
Cover Sheet
SACS-COC Substantive Change Prospectus
University of Louisiana at Lafayette
Doctor of Nursing Practice
Proposed implementation: August 15, 2012
Submitted March 1, 2012

For more information or questions, please contact:

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Degrees the institution is authorized to grant : See attached pages from UL Lafayette's Institutional Summary.

Degrees which are related to the proposed programs:

- M.S. in Nursing
- B.S. in Nursing
- Ph.D. in Biology

Institutional Strengths that facilitate the offering of the proposed program:

- This program is very closely aligned with State economic development projections and job demand
- The University already has a strong College of Nursing with faculty members who have high research productivity and are highly qualified to offer instruction and placement at the doctoral level.
- The Institution has a growing portfolio of graduate programs that are designed to meet regional workforce needs, and a strong demand for the DNP degree in the State has been well established
- This program complements other degree programs at the University and in the state, including the M.S. in Nursing program
- The University has a significant and growing number of doctoral programs (9 currently) and a new graduate dean, and is well equipped to expand its doctoral offerings

University of Louisiana at Lafayette SACS Institutional Summary Form

1. The University of Louisiana at Lafayette, founded in 1900 as Southwest Louisiana Industrial Institute, offered its first baccalaureate degrees in 1921. By the 1950s, the institution awarded master's degrees and became the first all-white, state-supported public college in the South to enroll a black student. The University of Southwestern Louisiana, as the institution became known in 1960, began offering doctoral degrees in the Sixties. Selective admissions were implemented in 1999, and since that time the average composite ACT of entering freshmen has risen from 19.5 to 22.3. The University is now classed as a Carnegie Research University with high research activity. UL Lafayette enrolls over 16,300 students (58% women) and offers 75 bachelor's degrees, 26 master's degrees, and nine doctorates through eight academic colleges and the Graduate School. The University's students are predominantly from Louisiana (91%), though non-resident enrollment is increasing (currently representing 48 states and 95 countries). The largest racial minority is African American (18%). Externally-funded research now tops \$50 million. Much of the University's identity is derived from the cultural heritage of the Cajun and Creole populations who settled in Lafayette and surrounding parishes, known collectively as "Acadiana." UL Lafayette is integrally involved in the region's economic development, particularly its push to become a leading hub for technology. University faculty and students are meaningfully involved in area communities through service learning projects, internships, and cooperative education programs. SREB peers identified jointly by the Louisiana's governing board for higher education, the Board of Regents, and UL Lafayette include Old Dominion, Virginia Commonwealth, Louisiana Tech, University of Alabama Birmingham, Mississippi State, Florida Atlantic, University of Texas at Arlington, University of Memphis, Georgia Southern, and UNC Greensboro.

2. The following tables indicate the degrees offered by the University.

College of Nursing and Allied Health Professions

Department/Unit	Major	Concentration within Major	Degree Awarded
<i>Nursing</i>	Nursing		B.S.N.
<i>Allied Health</i>	Dental Hygiene* *joint degree program offered with LSU School of Dentistry		B.S.D.H.
	Dietetics	Nutrition	B.S.

College of General Studies

Department/Unit	Major	Concentration within Major	Degree Awarded
	General Studies	Arts and Humanities	B.G.S.
		Natural Sciences	
		Behavioral Sciences	
		Applied Sciences A	
		Applied Sciences B	

College of the Arts

Department/Unit	Major	Concentration within Major	Degree Awarded
<i>Architecture and Design</i>	Architectural Studies		B.S.
	Interior Design		B.I.D.
	Industrial Design		B O.I.D.
	Fashion Design and Merchandising	Design	B.S.
	Merchandising		
<i>Music</i>	Music	Jazz Studies	B.M.
		Music Media	
		Piano Pedagogy	
		Performance	
		Theory/Composition	
<i>Performing Arts</i>	Performing Arts	Theater	B.F.A.
		Dance	
<i>Visual Arts</i>	Visual Arts	Art History	B.F.A.
		Ceramics	
		Computer Art and Animation	
		Drawing	
		Graphic Design	
		Media Art	
		Metalwork and Jewelry	
		Painting	
		Photography	
		Printmaking	
		Sculpture	

B. I. Moody III College of Business Administration

Department/Unit	Major	Concentration Within Major	Degree Awarded
<i>Accounting</i>	Accounting		B.S.B.A.
<i>Business Systems, Analysis and Technology</i>	Management Information Systems		B.S.B.A.
<i>Economics and Finance</i>	Economics		B.S.B.A.
	Finance		
	Insurance and Risk Management		
<i>Management</i>	Management		B.S.B.A.
	Professional Land and Resource Management		
<i>Marketing and Hospitality</i>	Marketing		B.S.B.A.
	Hospitality Management		B.S.B.A.

College of Engineering

Department/Unit	Major	Concentration Within Major	Degree Awarded
<i>Chemical Engineering</i>	Chemical Engineering		B.S.Ch.E.
<i>Civil Engineering</i>	Civil Engineering		B.S.Ci.E.
<i>Electrical and Computer Engineering</i>	Electrical Engineering		B.S.E.E.
<i>Industrial Technology</i>	Industrial Technology		B.S.I.T.
<i>Mechanical Engineering</i>	Mechanical Engineering		B.S.M.E.
<i>Petroleum Engineering</i>	Petroleum Engineering		B.S.P.E.

College of Education

Department/Unit	Major	Certification within major	Degree Awarded	
<i>Curriculum and Instruction</i>	Early Childhood		B.S.	
	Elementary Education		B.S.	
	Middle School Education (4-8)		B.S.	
	Secondary Education (6-12)	Agriculture		B.S.
		Biology		B.S.
		Business		B.S.
		Chemistry		B.S.
		Earth Science		B.S.
		English		B.A.
		Family and Consumer Science		B.S.
		General Science		B.S.
		Technology and Industrial Arts		B.S.
		Mathematics		B.S.
		French		B.A.
		Spanish		B.A.
		German		B.A.
		Physics		B.S.
	Social Studies		B.A.	
	Speech		B.S.	
	K-12	Art		B.A.
Kinesiology			B.S.	
Instrumental Music			B.M.E.	
Vocal Music			B.M.E.	
Special Education	Mild/Moderate		B.S.	
<i>Kinesiology</i>	Kinesiology	Teacher Certification	B.S.	
		Exercise Science	B.S.	
		Health Promotion and Wellness		
		Sports Management		
	Athletic Training		B.S.	

College of Liberal Arts

Department/Unit	Major	Concentration Within Major	Degree Awarded
<i>Communication</i>	Interpersonal and Organizational Communication		B.A.
	Mass Communication	Broadcasting	B.A.
		Journalism	
		Media Advertising	
Public Relations		B.A.	
<i>Communicative Disorders</i>	Speech Pathology and Audiology		B.A.
<i>Criminal Justice</i>	Criminal Justice		B.S.
<i>English</i>	English		B.A.
<i>History and Geography</i>	History		B.A.
<i>Modern Languages</i>	Modern Languages	French	B.A.
		Francophone Studies	
		Spanish	
<i>Political Science</i>	Political Science	Pre-Law	B.A.
<i>Psychology</i>	Psychology		B.S.
<i>Sociology and Anthropology</i>	Anthropology		B.A.
	Sociology		B.A.
	Child and Family Studies		B.S.

Ray P. Authement College of Sciences

Department/Unit	Major	Concentration Within Major	Degree Awarded	
<i>Biology</i>	Biology		B.S.	
	Microbiology			
	Resource Biology & Biodiversity			
<i>Chemistry</i>	Chemistry		B.S.	
<i>Computer Science</i>	Computer Science	Cognitive Science	B.S.	
		Information Technology		
		Scientific Computing		
		Computer Engineering		
		Video Game Design		
<i>Geology</i>	Geology	Environmental Geology	B.S.	
		Petroleum Geology		
<i>Health Information</i>	Health Information Management		B.S.	
<i>Mathematics</i>	Mathematics		B.S.	
<i>Physics</i>	Physics		B.S.	
<i>Renewable Resources</i>	Environmental and Sustainable Resources	Natural Resources and Environmental Quality	B.S.	
		Resource Conservation and Community Sustainability	B.S.	
	Sustainable Agriculture	Agribusiness	B.S.	
		Animal Science	B.S.	
		Plant and Soil Science	B.S.	
		Horticulture/Landscape Management	B.S.	
		Pre-Veterinary		

Graduate School

Degree Awarded	Major
M. Arch.	Architecture
M. A.	English
	French
	History
M.B.A.	Business Administration
	Business Administration/Health Care Administration option
CHA (Certificate)	Health Administration
M.ED.	Curriculum and Instruction
	Education of the Gifted
	Education Leadership
M.M.	Music
M.S.	Biology
	Communication
	Computer Engineering
	Computer Science
	Counselor Education (M.S.C.E.)
	Geology
	Mathematics
	Nursing (M.S.N.)
	Physics
	Psychology
	Speech Pathology and Audiology
	Telecommunications (M.S.T.C.)
M.S. in Engineering.	Chemical Engineering option
	Civil Engineering option
	Mechanical Engineering option
	Petroleum Engineering option
Ed.D.	Educational Leadership
Ph.D.	Applied Language and Speech Sciences
	Environmental and Evolutionary Biology
	Computer Engineering
	Computer Science
	English
	Francophone Studies
	Mathematics

1.ABSTRACT

The University of Louisiana at Lafayette (UL Lafayette) has received approval from the Louisiana Board of Regents for the initiation of a Doctor of Nursing Practice (DNP) Program. The purposes of the DNP program are to prepare graduates at the highest level of nursing practice to provide complex hospital and community-based care for patients and families; to redesign and evaluate nursing and health care systems; and to address dire shortages of clinical nursing faculty to mentor and educate new nurses.

The program was developed in response to the 2004 position statement of the American Association of Colleges of Nursing (AACN) and the 2003 and 2010 Institute of Medicine (IOM) reports. The AACN statement recommends that the DNP degree be the required preparation for all advanced practice nurses by the year 2015. The IOM reports called for increasing the education of all health care professionals. Based upon the complexity of the health care system, increasing demands for health services, the growth of scientific knowledge, and advancing health care technologies, a practice doctorate is needed. The recommendation for higher level education change for nursing is based on national studies and is consistent with trends in other health professions (physical therapy, psychology, pharmacy, occupational therapy, and audiology). The DNP is not a research doctorate; instead, the focus is on preparing expert practitioners who can also serve as clinical faculty.

The DNP is a transition from the current specialized advanced nursing practice master's programs to a higher degree level. The DNP program will be developed from and build upon the existing master's level advanced practice nursing tracks offered at UL Lafayette through the Intercollegiate Consortium for a Master of Science in Nursing (ICMSN). Initially, the DNP program will be offered as a post-master's entry program. Over time it is anticipated program admission requirements will change to allow students to be admitted directly from the bachelor's in nursing program, which is known as the generic DNP entry option.

The proposed program is consistent with the *Essentials of Doctoral Education for Advanced Nursing Practice* guidelines adopted by the American Association of Colleges of Nursing in 2006. These essentials were developed by experts and are accepted nationally. Courses (core, support, capstone, and practica) have been developed to ensure essential elements addressed in the guidelines are included. The proposed post-master's DNP program at UL Lafayette will consist of 39 credit hours beyond the master's degree. Students will be enrolled in cohort groups. All of the courses required in the DNP program are new courses and will be delivered in distance accessible formats. It is anticipated that the first cohort of ten students will begin the DNP Program in the Fall 2012 semester.

This prospectus will provide background information for the proposed DNP program, an assessment of the need for the proposed program, and will describe the proposed curriculum. A description of faculty integral to the implementation of the program is included as are details related to fiscal, library, and other support required for the program.

Components of the assessment plan for continuous quality improvement of the program are presented.

The full proposal submitted for approval by the University of Louisiana System and subsequently approved by the Louisiana Board of Regents is included in [Appendix A](#).

2. BACKGROUND INFORMATION

Mission and Goals

Addition of the DNP program at UL Lafayette supports several strategic imperatives important to the university. The DNP program will demonstrably promote economic development in the Lafayette area, as well as across the state of Louisiana. The program will provide advanced nursing education opportunities for students. Overall, the DNP program is deemed indispensable to fulfilling critical educational needs of the state.

The major objectives for establishing a DNP program at the University of Louisiana at Lafayette are to:

- (1) provide a more educated nursing workforce to meet the needs of recipients of health care and health care employers in Louisiana;
- (2) increase the numbers of doctoral- prepared faculty credentialed to teach in Louisiana nursing education programs; and
- (3) expand the educational options for master's prepared nurses in Louisiana.

Interest in DNP programs among nurses is significant with over 150 programs across the country offering the DNP option as of March, 2011 (AACN, 2011). Currently there are no DNP programs offered in public universities in Louisiana. Nurses in Louisiana are enrolling in DNP programs in neighboring states (Alabama and Texas) and across the country due to the lack of DNP program options in their own state. The ability to offer didactic components of the program in distance education formats increases access to DNP programs in other states by Louisiana nurses. Therefore, to better retain prospective Louisiana students, and to attract qualified students from a national pool of applicants, the DNP program proposed by UL Lafayette will be offered using distance education technologies in the didactic components of the program.

Recently, Louisiana Economic Development Secretary, Stephen Moret, initiated the Louisiana Blue Ocean initiative, which focuses on creating new markets by developing new products and services, rather than focusing on competing in existing markets. For Louisiana, this initiative is expected to help generate an additional 225,000 to 400,000 direct and indirect jobs by 2030. Among the targeted growth areas is healthcare. In the healthcare realm, this initiative is targeting specialty hospital and medical districts, research and treatment of obesity and diabetes and pharmaceutical manufacturing. DNP program graduates will be educationally and experientially prepared to meet the needs and demands of the targeted growth areas in healthcare.

3. ASSESSMENT OF NEED AND PROGRAM PLANNING/APPROVAL

Assessment of Need

In October 2010, the Institute of Medicine (IOM) released the report, *The Future of Nursing: Leading Change, Advancing Health*. Major recommendations of the report include expanding opportunities for nurses to achieve higher levels of education. Specific to doctoral education in nursing, a major recommendation is to ***double*** the number of nurses with a doctorate by 2020. In Louisiana, the shortage of nurses with the doctoral credential is particularly acute with less than 1% of the almost 55,000 nurses licensed in Louisiana holding the doctoral degree. The shortage of doctorally prepared nurses at the national and state levels negatively impacts potential for significant future expansion of the RN workforce, quality healthcare, and economic growth and development.

Nationally, over 150 programs across the country offer the DNP option as of March, 2011 (AACN, 2011), with an additional 100 DNP programs are under development. Nationwide, over 7,000 students are enrolled in DNP programs, a number which continues to increase. AACN reports enrollment in DNP programs increased by over 35% and graduations increased by 93% during 2009-2010. In comparison, enrollment in research-focused nursing doctoral programs increased by about 10% while graduations from these programs *decreased* by 6%.

The potential pool of applicants for DNP degree programs is significant in Louisiana. According to the Louisiana State Board of Nursing 2010 Annual Report, of the 55,712 nurses holding Louisiana RN licenses, almost half (22,735) have been educationally prepared at the bachelor's level, the minimal educational preparation required for entry into graduate education. Master's level nurses would comprise the pool of applicants for the post-MSN to DNP program. Between 2006 and 2010 there was a 41.7% increase in the number of licensed RNs prepared at the Master's level (5647). Also, over the past five years there has been an 89.1% increase in the number of Louisiana RNs enrolled in programs preparing nurse practitioners. These trends clearly support that RNs in Louisiana are seeking to advance their professional careers.

In March 2011 an online survey was conducted to assess prospective student interest in DNP education among Louisiana nurses who have already completed the Master's degree in nursing. Approximately 252 nurses responded to the survey. Over 40% of the respondents (n=100) answered "yes" to the question, are you considering pursuing a DNP in the near future and 73 of the respondents indicated they would pursue the DNP at a public university in Louisiana within the next 1-4 years if the DNP option was available in the state. Interestingly, a large majority (79%) of the respondents of the online survey felt that advanced practitioners of nursing and nurse anesthetists were likely to be required to hold the doctoral credential to practice within the next 5-10 years.

Program Planning/Approval

The DNP program is unique in the state and has not been offered previously at UL Lafayette or any other state publicly funded institutions. This represents an increased cost to students due to out-of-state tuition and lost tuition dollars for the state of Louisiana. As nurse practitioners are exposed to the variety of opportunities available in other states,

and are recruited by educational institutions and health care agencies, there is a potential for out-migration of the highly educated professionals who are so desperately needed in Louisiana.

Program planning for the DNP program began in 2005. The academic leadership and key faculty in the nursing college called a meeting with the Louisiana Board of Regents Academic Vice-President, and the UL Lafayette President to 1) determine the eligibility of our nursing unit to offer a DNP, 2) identify necessary strategies to proceed with planning; and 3) to plan submission of a letter of intent and proposal for appropriate board approvals.

In 2006 meetings between members of UL Lafayette’s community of interest and College of Nursing and Allied Health administrators and key faculty further illuminated the need for doctorally prepared nurse practitioners and nurse administrators. Nursing administrators from private and public hospitals in the state spoke of the overwhelming burden and financial drain placed on their facilities by poor, elderly, and chronically ill persons who have limited or no access to traditional primary health care, and use hospital emergency rooms as their portal to health care. The meetings with the community of interest yielded specific examples of how doctorally prepared nurse practitioners will be utilized.

UL Lafayette submitted the letter of intent to the UL System, Board of Supervisors May, 2009. The UL System, Board of Supervisors and the Louisiana Board of Regents recommended that UL Lafayette partner with SLU to offer the DNP in November, 2009. UL Lafayette and SLU universities and nursing college administration met to discuss a partnership agreement. In an attempt to better respond to the needs of communities or regions within the state of Louisiana and extend access to the degree, an academic partnership with Southeastern Louisiana University (SLU) was agreed upon. In partnership will allow UL Lafayette and Southeastern the opportunity to provide stand-alone but mutually supportive DNP programs (See [Appendix F: ULL-Southeastern Joint Letter of Agreement](#)). The overall benefits include, but are not limited to, the following:

- maximizing efficiencies through joint use of classes, library and other resources
- utilizing distance education technologies/approaches to serve a variety of students in the state of Louisiana
- improving Louisiana’s economic base by increasing the distribution and supply of doctorally prepared registered nurses to better meet the service needs of practice and education

The participating universities agree to support the development, ongoing implementation of program delivery, and related activities necessary to sustain the DNP academic partnership. An academic Council (AC) was created and composed of members from each institution and communities of interest to monitor rules or policies of the partnership, to oversee articulation of completed courses between institutions, and ensure consistency of admissions, progression and transfer policies. The first meeting of the AC took place on February 2, 2012.

The University of Louisiana System Board of Supervisors unanimously approved the Letter of Intent for this program at its December 4, 2009 meeting ([Appendix E](#), page 3, also at http://www.ulsystem.net/assets/docs/searchable/meetings/2009/minutes_12-04-09.pdf). The University of Louisiana System Board of Supervisors approved the request for approval of a proposal for a joint offering of this program at their June 1, 2011 meeting ([Appendix E](#), also at: <http://www.ulsystem.net/assets/docs/searchable/meetings/2011/Executive%20Committee%20Minutes%206%201%202011.pdf>), while the Louisiana Board of Regents also unanimously approved the final proposal for this program after completing an external consultant review in November, 2011 during its December 7, 2011 meeting ([Appendix E](#), page 9 of minutes, also at http://www.regents.doa.louisiana.gov/assets/docs/Board/Minutes/2011/Board_Minutes_-_2011_1207.pdf).

4. DESCRIPTION OF THE CHANGE

In 2003, the Institute of Medicine (IOM) published a report which called for increasing the education of all health care professionals in response to the escalating technological and decision-making complexities and the growing demand for health care services in the United States. Following the release of the IOM report, in 2004 member schools of the American Association of Colleges of Nursing (AACN) endorsed the Position Statement on the Practice Doctorate in Nursing which escalates the recommended level of preparation for advanced practice nursing from the master's level to the doctorate by 2015. Factors which impacted this move include shortages of nurses educationally prepared to assume leadership roles in designing new models of care, shortages of doctoral faculty in nursing education, and the need for highly educated practitioners to manage the ever-increasing complexities of patient care.

AACN subsequently developed the *Essentials of Doctoral Education for Advanced Practice Nursing* (DNP Essentials) which established curricular content and outcome-based competencies specific to DNP education. Eight core essential competencies define the DNP role and serve as a curricular framework. The core essentials include:

- scientific foundations of nursing practice which reflect the complexities of contemporary practice;
- graduates of DNP programs are expected to be able to translate complex scientific findings into clinical practice;
- a focus on organizational and systems leadership skills to include systems thinking and leadership for continuous quality and performance improvement;
- scholarship, research, and analytic methods to lead evidence-based practice change;
- integration of technology and informatics to support data-based health care change;
- immersion in health policy to facilitate advocacy initiatives;
- methods to expand opportunities for interdisciplinary collaborations essential to improve care across patient populations;
- investigation of clinical prevention and population health improvement strategies; and
- theoretical foundations of advanced practice.

The purposes of DNP program at UL Lafayette are to prepare graduates at the highest level of nursing practice to provide complex hospital and community-based care for patients and families; to redesign and evaluate nursing and health care systems; and to address dire shortages of clinical nursing faculty to mentor and educate new nurses.

Initially, the DNP program at UL Lafayette will enroll students at the post-master's level only. Nurses who have been educationally prepared at the master's level in nursing as nurse practitioners will be eligible for admission to the DNP program at UL Lafayette in the beginning phases of the program. As there are no requirements for unique areas of clinical specialization at the post-master's DNP level, nurse practitioners from any specialty, e.g., family nurse practitioner, adult nurse practitioner, pediatric nurse practitioner, etc., would be eligible for entry into the doctoral program if all other admission requirements are satisfied. Nursing service administrators would also be eligible for admission to the DNP based on the latest national movement that opens DNP programs to individuals with long range goals in nursing administration, not just nursing practice.

As stated previously, *The Essentials of Doctoral Education for Advanced Nursing Practice* (2006) delineate the curricular elements and competencies that must be achieved by graduates of DNP programs. The DNP curriculum is comprised of two separate and distinct components: 1) Essentials 1-7 which are foundational competencies expected of all graduates, and 2) Essential 8, Advanced Practice competencies, which are specific to specialty practice in advanced practice roles such as Nurse Practitioner, Nurse Administrator, Clinical Nurse Specialist, or Nurse Anesthetist. The specialty practice component is a requirement of licensing and credentialing boards.

The eight core essential competencies which define the DNP role and serve as the curricular framework include:

- 1) Essential I: Scientific Underpinnings for Practice – scientific foundations of nursing practice which reflect the complexities of contemporary practice. Graduates of DNP programs are expected to be able to translate complex scientific findings into advanced clinical and/or administrative practice.
- 2) Essential II: Organizational and Systems Leadership for Quality Improvement and Systems Thinking – a focus on organizational and systems leadership skills to include systems thinking and leadership for continuous quality and performance improvement.
- 3) Essential III: Clinical Scholarship and Analytical Methods for Evidence-Based Practice – scholarship, research, and analytic methods to lead evidence-based practice change.
- 4) Essential IV: Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care – integration of technology and informatics to support data-based health care change.
- 5) Essential V: Health Care Policy for Advocacy in Health Care – immersion in health policy to facilitate advocacy initiatives.

6) Essential VI: Interprofessional Collaboration for Improving Patient and Population Health – methods to expand opportunities for interdisciplinary collaboration essential to improve care across patient populations.

7) Essential VII: Clinical Prevention and Population Health for Improving the Nation’s Health – investigation of clinical prevention and population health improvement strategies.

8) Essential VIII: Advanced Nursing Practice – foundational practice competencies to support advanced practice specialization.

Students enrolled in the DNP program will be required to complete a series of three practica courses which are designed to allow the student to demonstrate advanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based interventions to improve patient care outcomes. In addition, students are required to complete a multi-semester capstone project in which the student is expected to synthesize scholarship in an advanced specialty practice. The DNP is not a research doctorate, therefore completion of a dissertation is not a required component of the degree. There are no electives planned for the DNP curriculum.

The proposed post-master’s DNP program will consist of 39 credit hours beyond the master’s degree. Courses will be designed to comply with the recommendations in the American Association of Colleges of Nursing’s *Essentials of Doctoral Education*.

Post-master’s Doctor of Nursing Practice – 39 credit hours:

Core Courses – 22 credit hours

Epidemiology* – 3 credits

Scholarly Foundations for Advanced Practice* – 3 credits

Clinical Scholarship and Analytic Methods for Evidence Based Practice* – 3 credits

Preventive Care for Populations* – 3 credits

Health Care Informatics* – 3 credits

Organizational and Systems Leadership* – 4 credits

Ethics and Health Care Policy* – 3 credits

Support Course – 3 credit hours

Biostatistics* – 3 credits

Capstone Courses – 7 credit hours

Capstone I* – 1 credit

Capstone II* – 3 credits

Capstone III* – 3 credits

Practicum Courses – 7 credit hours

Practicum I* – 1 credit

Practicum II* – 3 credits

Practicum III* – 3 credits

Course Descriptions:

- NURS **Epidemiology** (3,0,3).
Study of risk for and prevention of disease using principles and methods of epidemiologic investigation. Analysis of distribution of disease in populations. Addresses DNP Essential VII
- NURS **Scholarly Foundations for Advanced Practice** (3,0,3).
Integrative study of theories, frameworks, and concepts which provide the basis for advanced nursing practice. Addresses DNP Essential I
- NURS **Clinical Scholarship and Analytic Methods for Evidence Based Practice** (3,0,3).
Integration and application of knowledge to solve practice problems. Focuses on quantitative methodologies, study design, data analysis, and evaluation of research applicable to an advanced practice clinical context. Addresses DNP Essentials III
- NURS **Preventive Care for Populations** (3,0,3).
Examines concepts germane to the provision of population health including epidemiological, environmental, and occupational issues. Infectious diseases, disaster/emergency preparedness, and determinants of health are also investigated. Emphasis on the development of cultural sensitivity to guide health promotion and preventive care. Addresses DNP Essentials VII
- NURS **Health Care Informatics** (3,0,3).
Analyzes the role of information systems and technology in supporting and improving outcomes of patient care and the care of populations. Design and use of health care databases will be incorporated. Addresses DNP Essentials VI
- NURS **Organizational and Systems Leadership** (4,0,4).
Investigation of organizational and system processes, including safety, quality, financial, and human resource issues, which impact practice delivery. Emphasizes the clinical leadership role of the DNP and interprofessional opportunities for collaboration to improve care. Addresses DNP Essentials II and VI
- NURS **Ethics and Health Care Policy** (3,0,3).
Examination of health care policy at the organizational and governmental levels and the influence of policy on ethical practice, advocacy, social justice and equity. Addresses DNP Essentials V
- NURS **Biostatistics** (3, 0, 3).
Addresses biostatistical methods necessary to interpret data for Evidence-Based Practice (EBP) in the Health Sciences. Topics include critical appraisal of

evidence, variation and variables, levels of data measurement, descriptive statistics and data display, probability, statistical and clinical significance, confidence intervals, statistical power analysis, hypothesis testing, and inferential statistics. Statistical techniques introduced are correlation, chi-square, t-test, odds ratios, relative risk, linear regression and one-way analysis of variance. Addresses DNP Essentials III

- NURS **Capstone I** (1, 0, 1).
 Guided project planning to assist in the identification and clarification of capstone experience. The planning process incorporates analysis the relationship between evidence-based interventions and patient outcomes and enables the student to conceptualize, provide a rationale and measure variables impacted nursing interventions.
 Addresses DNP Essentials III and VIII
- NURS **Capstone II** (3, 0, 3).
 Implementation of an evidence-based intervention that reflects knowledge assimilation for advanced specialty practice at a high degree of complexity.
 Addresses DNP Essentials III and VIII
- NURS **Capstone III** (3, 0, 3).
 The final capstone project will require the evaluation of program intervention generated in Capstone II course. Students will interpret findings and translate program outcome to support evidence to improve outcomes in health care systems.
 Addresses DNP Essentials III and VIII
- NURS **Practicum I** (1, 0, 1).
 This course provides students with learning experiences in a variety of clinical settings tailored to the student’s identified area of specialization. Such experiences are intended to support students in the analysis, application, and evaluation of knowledge gained through foundational DNP course work in clinical practice. Course activities include reflection on best practice approaches and their consequences for addressing the delivery of safe, equitable, evidence-based care. A completed capstone project provides evidence of achievement of the DNP Essentials and will result in at least one publishable scholarly paper to disseminate the results.
 Addresses DNP Essentials III, VI, and VIII
- NURS **Practicum II** (3, 0, 3).
 This course builds on the DNP Practicum I by continuing to provide students with learning experiences in a variety of settings tailored to the student’s identified area of specialization. The application and integration of knowledge gained through foundational DNP coursework continues with emphasis on the use of information systems and technology to support and improve health care system functioning and care delivery. Course activities include generating solutions for addressing the delivery of safe, equitable, evidence-based, care.

Addresses DNP Essentials IV, VI, and VIII

NURS

Practicum III (3, 0, 3).

Intensive practice experiences in the student’s specialization focus on analysis outcomes of evidence-based practice. Course activities include evaluating solutions for addressing the health care delivery systems, etc. A completed capstone project provides evidence of achievement of the DNP Essentials and will result in at least one publishable scholarly paper to disseminate the results.

Addresses DNP Essentials II, III, VI, and VIII

Doctor Nursing Practice (Post-MSN) Full Time Curriculum Plan – 39 Total Credits

Semester I	Semester II	Semester III	Semester IV
Epidemiology (3 cr)	Clinical Scholarship and Analytic Methods for Evidence Based Practice (3 cr)	Health Informatics (3 cr)	Ethics and Health Care Policy (3 cr)
Scholarly Foundations for Advanced Practice (3 cr)	Preventive Care for Populations (3 cr)	Organizational and Systems Leadership (4 cr)	Capstone III
Biostatistics (3 cr)	Capstone II (3 cr)		Practicum III (3 cr)
Capstone I (1 cr)	Practicum II (3 cr)		
Practicum I (1 cr)			
Credit: 11	Credit: 12	Credit: 7	Credit: 9

The DNP Coordinator will have primary responsibility for administration of the program in conjunction with the office of the Graduate School and the Graduate Council. The DNP Coordinator will report directly to the Coordinator for Graduate Nursing, who reports to the Department Head and Associate to the Dean. The Department Head and Associate to the Dean reports directly to the Associate Dean, who then reports to the college Dean. The college Dean has a direct line to the Provost and Vice President for Academic Affairs.

Development of bylaws specific to the DNP Program at UL Lafayette will provide structure for the governance of the program and will facilitate the work of the DNP graduate program mainly through committees. Graduate nursing faculty and students will participate on committees through conference calls, web conferences, compressed video, and by physical presence at meetings.

5. FACULTY

A complete faculty roster form including current teaching assignment/workload and a description of the experience and teaching qualifications of each faculty member is provided in [Appendix B](#). Curriculum Vitae for all faculty are provided as [Appendix C](#). Significant planning and targeted faculty hiring have been ongoing at UL Lafayette over the past three years to ensure the appropriate numbers and types of faculty members required to initiate the DNP program. For example, several faculty members with the DNP as the

terminal degree have been hired. These individuals have been educated in DNP programs across the country which provides for a wealth of diversity in terms of perspective and also facilitates development of a rich network of potential collaborators for scholarly endeavors. In addition, two other faculty members are poised to complete DNP programs within the next year and are anticipated to be available to teach in the doctoral program upon completion.

All graduate programs at UL Lafayette are officially a part of the university's Graduate School which is led by a Dean, Dr. David Breaux. Within the College of Nursing and Allied Health Professions a DNP Program Coordinator will be administratively responsible for the management of the program. Faculty members with graduate faculty status will be integrally involved in the final design of the program and in all aspects of program implementation and evaluation.

No new faculty will be needed. New costs will be provided for by reallocation of present institutional resources, by obtaining new commitments and possibly, from the allocation of new state funds to support the programs in the future. Some shifting of faculty workload responsibilities between undergraduate and graduate programs will be necessary.

In recruitment of faculty, salary commensurate with experience and expertise in the delivery of doctoral level instruction and mentoring is required for faculty positions. No new faculty are required to initiate the DNP program.

UL Lafayette is already approved to offer programs delivered primarily through distance technologies. The University's Office of Distance Learning provides classes and other resources for faculty and student development in distance learning tools and resources. Access by faculty to technology resource personnel for assistance with computers, software, learning management systems, and web-based information retrieval are also available. Students, once accepted for admission, must complete the Online Student Orientation. Each online course provides access to the course syllabi. Each course syllabus explains online access procedures and direct access to instructor of record and other faculty who may be assigned to the specific course for certain course assignments. The online courses follow the Quality Matters (QM) standards for course construction, maintenance, and access. Faculty phone numbers and e-mail addresses are also given to students to ensure communication. Teaching-learning practices are in place to support the needs of adult/professional learners and encompass instructional online methods that include slide presentations, audio slide presentations, lecture capture, case studies, lab demonstrations, discussion forums, blogs, chat rooms, and web-conferencing. Interaction with faculty is valued by students within the online course environment. Faculty employ a wide range of pedagogical methods to engage students, including Elluminate and blogging.

Broadly defined for UL Lafayette nursing faculty, scholarship goals include professional development activities, such as membership in professional associations, as well as scholarly contributions like publications, grant-writing, research, and presentations. Faculty/student engagement in research and professional presentations is promoted annually through various event opportunities supported by the college. The doctoral program is supported by 19 nursing faculty. These faculty members have published 61 peer-reviewed publications, 2 books, 12 book

chapters, and 4 abstracts over the last three (3) years. The same faculty have been involved in the graduation of over 65 graduate students over the last three (3) years. Grant activities aimed at enhancing graduate program goals and objectives during this same time period include funding acquisition from the Louisiana Board of Regents Enhancement Grants, Louisiana State Department of Labor Incumbent Workers Grants, and HRSA Advanced Education Nursing Traineeship Grants, totaling \$3,195,853 by 4 faculty.

Of the 19 total graduate faculty at UL Lafayette Nursing, 8 of faculty have previous experience in guiding student research projects and have served as chairs and/or members of both clinical research projects and thesis committees.

6. LIBRARY AND LEARNING RESOURCES

Current holdings and resources in the university's Dupre Library, including electronic databases, monographs, both print and electronic, journals, other electronic resources, government documents and audiovisual materials, are adequate to initiate the proposed program. Edith Garland Dupré Library's learning resources are comprehensive, current, developed with faculty input, and are accessible to faculty and students. The Library is on campus and encompasses 216,898 sq ft of space with a seating capacity of 3000. The library is staffed with 17 librarians, 31 support staff, and numerous student workers. Collections in the Library include 1,036,232 bound volumes; 2,850 serial subscriptions with 94 related to nursing; access to over 68,000 full-text periodicals; 1,400,000 microforms; and 14,800 multi-media units. In addition, students have access through the Library's Web page to 133 electronic database subscriptions with 19 related to nursing. Over 12,000 e-books are available. The Library extends access to library services and resources beyond the Library building by promoting and continually improving the Library Web site, while EZproxy allows off-campus university users access to online resources.

The Reference Department houses the U.S. Government Documents Department, which is a select depository collecting nearly fifty percent of federal documents. Reference inquiries can be made in person, by telephone, and via live chat, Skype, or e-mail. The Reference Department also incorporates social networking sites, such as Facebook. A research librarian is available to assist users during all operating hours.

Edith Garland Dupré Library is a member of LOUIS: The Louisiana Library Network. The Network combines the resources of Louisiana's public and private academic libraries to produce a dynamic library consortium. Membership in LOUIS provides many services to the Library such as library automation, a union catalog, a digital library, electronic resources, authentication, training, consulting, and hosting related listservs and Web pages. With the Library's participation in LOUIS, graduate students and faculty have borrowing privileges at over 40 additional libraries within the state.

Most of Dupre Library's collections and holdings are accessible on-line. A highly trained and professional staff is maintained to ensure that the needs of the institution and region are more than fully met. In addition, Dupre Library holds membership in Lyris and OCLC. For students, faculty, and other University employees, the Interlibrary Loan Department obtains items that are not available in the Library's collection or accessible from the Library's online databases. The ILLiad and Ariel systems support this service.

Currently, the UL Lafayette College of Nursing and Allied Health Profession’s library holdings are funded at the PhD level and have been for the last 12 years. Generally speaking, when a new program is initiated, a special allocation will be made by the director of the library in order to bring its collection up to standards prior to the start of the new program. Library resources and other learning and information services at UL Lafayette adequately meet the needs of students, faculty, and staff. The Library is committed to fully supporting the instructional and research programs of the University and providing access to a wide variety of information for the public.

Serial Titles

AACN Advanced Critical Care
 Access ADHA Print Edition
 Advanced Emergency Nursing Journal Print Edition
 American Journal of Critical Care Print/Online
 American Journal of Nursing AJN Print Edition
 American Nurse, The Print Edition
 ANS Advances in Nursing Science Print Edition
 AORN Journal Association of Operating Room Nurses Print Edition
 Birth Issues in Perinatal Care Print Edition
 Canadian Journal of Nursing Research Print Edition
 Cancer Nursing International Journal for Cancer Care Print Edition
 Care Management Journal Print Edition
 Caring Print Edition
 Cereal Chemistry Print Edition
 CIN Computers Informatics Nursing Print Edition
 Clinical Nursing Research Print/Online
 CNS Clinical Nurse Specialist Print Edition
 Coding Clinic for ICD-9-CM
 Comprehensive Reviews in Food Science and Food Safety Online Edition
 Critical Care Nurse Print/Online
 Critical Care Nursing Quarterly Print Edition
 Health Care Management Review Print Edition
 Health Management Technology Print Edition
 Holistic Nursing Practice Print Edition
 Home Healthcare Nurse Print Edition
 Hospital Infection Control & Prevention Online Edition
 Hospital Peer Review Print/Online
 Hospital Topics Print/Online
 Hospitals & Health Networks Print Edition
 Imprint Print/Online
 Issues in Mental Health Nursing Print/Online
 JAMA Journal of the American Medical Association Print/Online
 JAMIA Journal of the American Medical Informatics Association Print/Online
 Joint Commission Perspectives Print/Online
 JONA's Healthcare Law Ethics & Regulation
 Journal for Nurses in Staff Development Print Edition
 Journal of Advanced Nursing
 Journal of Ambulatory Care Management Print Edition

Journal of Cardiovascular Nursing Print Edition
 Journal of Child Adolescent Psychiatric Nursing Print Edition
 Journal of Continuing Education in Nursing Print Edition
 Journal of Dental Hygiene Online Edition
 Journal of Dentistry for Children Online Edition
 Journal of Food Science Print/Online
 Journal of Gerontological Nursing Print Edition
 Journal of Healthcare Management Print Edition
 Journal of Holistic Nursing Print/Online
 Journal of Infusion Nursing Print Edition
 Journal of Law, Medicine Ethics Print Edition
 Journal of Neuroscience Nursing Print Edition
 Journal of Nursing Administration Print Edition
 Journal of Nursing Education Print Edition
 Journal of Nursing Law Print Edition
 Journal of Nursing Measurement Print Edition
 Journal of Nursing Scholarship Print Edition
 Journal of Nutrition Print/Online
 Journal of Nutrition Education & Behavior Print Edition
 Journal of Obstetric, Gynecologic Neonatal Nursing JOGNN
 Journal of Psychosocial Nursing Mental Health Services Print Edition
 Journal of Rural Health Print Edition
 Journal of School Nursing Print/Online
 Journal of the American Academy of Nurse Practitioners Print/Online
 LDA Journal Louisiana Dental Association
 MCN The American Journal of Maternal Child Nursing Print Edition
 Medical Care Print Edition
 Nurse Educator Print Edition
 Nurse Practitioner The American Journal of Primary Healthcare Print Edition
 Nursing Print Edition
 Nursing Administration Quarterly Print Edition
 Nursing Economics Journal Print Edition
 Nursing Education Perspectives Print/Online
 Nursing Ethics Print/Online
 Nursing for Women's Health
 Nursing Law's Regan Report
 Nursing Management Print Edition
 Nursing Outlook Print Edition
 Nursing Research Print Edition
 Nursing Science Quarterly Print/Online
 Nutrition Reviews Print/Online
 Nutrition Today Print Edition
 Oncology Nursing Forum Print/Online
 Pediatric Nursing Journal Print Edition
 Perspectives in Psychiatric Care Print Edition
 Policy Politics & Nursing Practice Print/Online
 Primary Care Drug Alerts Print/Online
 Proceedings of the Nutrition Society Print Edition
 Public Health Nursing Print Edition
 RDH National Magazine for Dental Hygiene Professionals Print/Online

Rehabilitation Nursing Journal Print/Online
 Research & Theory for Nursing Practice Print Edition
 Research in Nursing & Health
 School Nutrition Magazine Print/Online
 Vegetarian Times Print Edition
 Western Journal of Nursing Research

Databases

Academic Search Complete
 Alt HealthWatch
 CINAHL Plus with Full Text
 Health e-Links
 Health Source: Nursing/Academic Edition
 Lexi-PALS Drug Guide
 MedicLatina
 MEDLINE
 Project Muse
 ProQuest Nursing and Allied Health Source
 Psychology and Behavioral Sciences Collection
 PsycINFO
 PubMed
 Science and Technology Collection
 Science Citation Index
 SocINDEX with Full Text
 Social Sciences Citation Index
 SPORTDiscus with Full Text

On Order: the Cochrane Collection from Wiley, which includes:

Cochrane Database of Systematic Reviews
 Cochrane Central Register of Controlled Trials
 Cochrane Methodology Register
 Database of Abstracts of Reviews of Effects
 Health Technology Assessment Database
 NHS Economic Evaluation Database
 About the Cochrane Collaboration

7. PHYSICAL RESOURCES

The DNP will be offered online by current faculty who are already assigned to offices fully equipped to manage and deliver online classes. Classrooms and nursing skill labs currently designated for BSN programs at UL Lafayette will not be needed for DNP instruction. Existing simulation labs will have to be scheduled for use for those graduate faculty and students requesting utilization for student capstone projects and faculty development purposes.

Current existing facilities are adequate at UL Lafayette to offer an online DNP program. No additional office, classroom, and lab space are necessary since the DNP program will be offered

as an online didactic program with practical learning experiences utilizing preceptors affiliated with healthcare agencies. There are no anticipated additional costs for new facilities and equipment. Future plans are to increase external funding through grant writing and revenue generating activities to support aspects of the DNP program. Fundraising through the university's Foundation and Advancement/Development Office will likely result in support of DNP program initiatives.

Online Technology

UL Lafayette has the technological facilities and equipment to support current student enrollment in ICMSN and DNP programs. The university possesses state-of-the-art distance education facilities and equipment and presently participates in distance education delivery throughout the state of Louisiana. Nursing is the leader in distance education integration at UL Lafayette. As a provider of distance education for over 10 years, the nursing faculty at UL Lafayette have demonstrated expertise in online learning technology.

The Online Learning Management System (LMS), Moodle, facilitates the delivery of course content within the current online graduate program at UL Lafayette (Moodle). Courses in the current ICMSN graduate program are offered in an online format utilizing both management systems. Asynchronous discussion boards and live chat rooms for use as synchronous electronic classrooms allow both institutions to offer flexible on-demand classroom activities. While these technologies are different, students have access to both. The LMS has minimal requirements for student participation in online courses allowing for equity of student access. Online and phone technical support for these technologies is available to both students and faculty. Distance learning technology assistance is available from the UL Lafayette University computer support services and the university webmaster.

Technological support is vital to the success of an online program of study. The newly hired Director of Distance Learning has enhanced the University of Louisiana at Lafayette's existing capabilities and innovation. Faculty members using online technologies are supported by a Moodle administrator; an Instructional Designer was hired effective July 1, 2011, to further support faculty efforts. Extensive training in *Quality Matters* and Moodle are regularly offered as well as presentations and demonstrations of computer software and resources on topics such as online file management, social networks, online productivity, blogging and Twitter, communication resources, class content post production, mobile computing, and creative practical applications. Additionally, the Department of Nursing has two staff members who are available to resolve complex technical problems. The Computer Assisted Instruction Coordinator and Information Systems Coordinator provide hardware and software support and instruction related to faculty computers and printers, audiovisual equipment, the department network, and high-tech computer based technology.

Simulation Equipment

The Department of Nursing at UL Lafayette was one of the first in the country and the first in the state of Louisiana to investigate simulation as a new pedagogical approach in nursing education. At the time the first simulators were purchased, UL Lafayette was one of only 600 medical or

nursing programs in the *world* to begin utilizing the technology. From this beginning as simulation pioneers, the Department of Nursing has evolved as a leader in integration of simulation. Guided by the Curriculum Committee and the Simulation Committee, simulation activities have been integrated throughout the undergraduate curriculum. Overwhelmingly favorable student response and faculty commitment to simulation integration has resulted in the acquisition of over three million dollars in equipment and technology, which has allowed for the development of simulation centers including:

- *Adult Critical Care Simulation Lab* – One of the first in the country, this lab consists of six high-fidelity adult simulators and related critical care equipment and also includes audio-video capabilities and a faculty viewing tower.
- *Maternal-Child Simulation Lab* – Also one of the first of its kind in the country, this lab includes three separate clinically-focused areas: a mother-baby unit that includes a birthing simulator and newborn simulator, a simulated nursery area that contains three high-fidelity newborn simulators, and a pediatric simulation lab which consists of two pediatric simulators.
- *Medical-Surgical Simulation Lab* – Houses 8 moderate-fidelity adult simulators.

Using the experience of simulation success in the undergraduate program, it is anticipated the students in the DNP program will utilize this technology to advance research and scholarship.

8. FINANCIAL SUPPORT

Program related costs for the first four years are described in detail in the budget provided in the full proposal which was submitted to and approved by the Louisiana Board of Regents ([Appendix A](#))

No new faculty teaching lines are necessary to offer the DNP degree at UL Lafayette. Nursing faculty currently teach didactic and clinical courses in both BSN and MSN programs. The teaching workload of doctoral program faculty will be modified to accommodate the new DNP teaching assignments. Clinical components of the program will be supervised by faculty approved preceptors. Faculty will oversee students' clinical progress within the curriculum via clinical preceptors, distance learning technology, and telecommunication. Since the proposed post-master's DNP is a practice degree, faculty will be mentoring and/or guiding doctoral students through a compilation of clinical scholarship portfolios which include research-related clinical practice curriculum requirements.

The DNP Coordinator for the DNP program will be selected from current graduate faculty. A reduced teaching workload will be necessary for the Coordinator. This will not require hiring of additional faculty to meet instructional needs. The DNP graduate coordinator will initiate and implement the new DNP program of studies in accordance with all rules of governance mandated by the Louisiana Board of Regents (LaBoR), Louisiana State Board of Nursing (LSBN), Commission on Collegiate Nursing Education (CCNE), and Southern Association of Colleges and Schools (SACS).

In anticipation of this proposal, the library will provide additional financial assets for computer data base products such as EBSCO Host, serials, and books to further support the new DNP programs. It is anticipated that at least \$5,000-\$10,000 more will be available during the first year of the DNP program. During subsequent years acquisitions will be made in the same manner as for other academic areas across the university.

The Department of Nursing anticipates utilization of self-generated enhancement funds through its Continuing Nursing Education Program to provide continuing faculty development in simulation, distance learning methodologies and graduate instruction specific to DNP education.

Revenues generated from tuition and fees at UL Lafayette are based on the admission of one cohort of ten (10) students per year. These revenues represent new income dollars for the institution as the DNP program will attract students who otherwise would not seek enrollment at UL Lafayette.

New costs will be covered by reallocation of present institutional resources, obtaining new commitments and possibly the allocation of new state funds to support the program in the future. Some shifting of faculty workload responsibilities between the undergraduate and graduate programs will be necessary. Also, additional funding for the faculty/nursing department will come from grant writing/research activities.

Additional costs for the DNP degree program include continuing support personnel and graduate assistants to assist faculty and the graduate program DNP Coordinator with everyday management of the DNP program as well as assisting graduate faculty with research endeavors and student capstone projects. Computers and printers will be needed for the new coordinators and clerical support person for the first year. Increases in operation, supply, and travel allocated budgets are necessary to cover phone line costs, duplication and printing, any program association fees relevant for the DNP degree, at least 2 national DNP conferences and other meetings per year and office supplies such as paper, stationery, computer cartridges, etc. These costs and potential revenues generated from tuition and fees are detailed in the proposed budget in [Appendix A](#).

9. EVALUATION AND ASSESSMENT

It is anticipated that the Department of Nursing at UL Lafayette will seek national accreditation for the DNP program through the Collegiate Commission on Nursing Education (CCNE) as the current bachelor's and master's program in nursing are fully accredited through CCNE. Requirements for accreditation by CCNE include development of a comprehensive plan for assessment and evaluation of aggregate student and faculty outcomes which attest to the effectiveness of the program and which provides a mechanism to foster continuous program improvement. Actual outcomes are analyzed and trended with results compared to expected student outcomes. Discrepancies may indicate areas for program improvement. Data sources include indirect assessment measures including determination of student, alumni, and employer satisfaction with all aspects of the program. Direct measures of assessment include analysis of graduation rates,

certification examination pass rates, and employment rates among other measures. In addition, programs are required to submit a Continuous Improvement Program Report mid-accreditation cycle to CCNE. The Department of Nursing is very adept with these processes as the bachelor's and master's programs in nursing are currently accredited by CCNE. The complete DNP program Systematic Plan for Program Evaluation is located in [Appendix D](#).

Institutional (UL Lafayette) requirements for evaluation and assessment of student aggregate and other program outcomes include establishment of program goals and measurement of progress to goal achievement on a minimum of an annual basis using the university's WEAVE reporting and documentation system. The University's WEAVEOnline assessment system can be accessed by visiting:

<http://app.weaveonline.com/louisiana/login.aspx> and logging on using

ID: sacs reviewer

and

password: review

APPENDICES

[A: Full DNP Proposal Approved by the University of Louisiana System Board of Supervisors and the Louisiana Board of Regents](#)

[B: Faculty Roster Form Including Workload and Brief Biographical Sketches of DNP Program Faculty](#)

[C: DNP Program Faculty Curriculum Vita](#)

[D: DNP Program Systematic Plan for Program Evaluation](#)

[E: State Governing Board Minutes demonstrating approvals](#)

[F: ULL – SEU Letter of Agreement](#)

**PROPOSAL
FOR
DOCTOR OF NURSING PRACTICE
DEGREE PROGRAMS**

**SUBMITTED BY
UNIVERSITY OF LOUISIANA AT
LAFAYETTE**

**AND
SOUTHEASTERN LOUISIANA
UNIVERSITY**

May 25, 2011

University of Louisiana at Lafayette and Southeastern Louisiana University
in
Collaborative Partnership
New Program Proposal
Doctorate of Nursing Practice (DNP)
Summary Information

Executive Summary

The Doctor of Nursing Practice (DNP) programs will be offered by the University of Louisiana at Lafayette (UL Lafayette) and Southeastern Louisiana University (Southeastern). UL Lafayette is designated as a research university with High Research Activity and holds the SREB Four-Year 2 classification. Southeastern is classified as a Master's - Larger Program by the Carnegie Foundation, Four-Year 3 category by SREB and Level V by the Southern Association of Colleges and Schools (SACS). As a result of collaborative planning and development between UL Lafayette and Southeastern, the DNP will be realized through an academic partnership between the two institutions by leveraging teaching and research resources.

Such a partnership not only responds to the needs of communities and regions within the state but also extends access to the degree. In addition, the partnership will allow UL Lafayette and Southeastern the opportunity to provide stand-alone but mutually supportive DNP programs, with each university awarding the DNP degree. The overall benefits of the partnership include, but are not limited to, the following:

- maximizing efficiencies through use of shared classes, library and other resources;
- utilizing distance learning technologies/approaches to increase access to students throughout the entire state of Louisiana; and
- improving Louisiana's economic base by increasing the distribution and supply of doctorally prepared registered nurses to better meet the service needs of practice and education.

The purposes of DNP programs are to prepare graduates at the highest level of nursing practice to provide complex hospital and community-based care for patients and families; to redesign and evaluate nursing and health care systems; and to address dire shortages of clinical nursing faculty to mentor and educate new nurses. The proposed implementation date for these new programs is Spring 2012.

The programs were developed in response to the 2004 position statement of the American Association of Colleges of Nursing (AACN) and a 2003 Institute of Medicine (IOM) report. The AACN statement recommends that the DNP degree be the required preparation for all advanced practice nurses by the year 2015. The IOM report called for increasing the education of all health care professionals. Based upon the complexity of the health care system, increasing demands for health services, the growth of scientific knowledge, and advancing health care technologies, a practice doctorate is needed. The recommendation for higher level education change for nursing is based on national studies and is consistent with trends in other health professions (physical therapy, psychology, pharmacy, occupational therapy, and audiology). The DNP is not a research doctorate; instead, the focus is on preparing expert practitioners who can also serve as clinical faculty.

The DNP is a transition from the current specialized advanced nursing practice master's programs to a higher degree level. The DNP programs will be developed from and build upon the existing master's level advanced practice nursing tracks offered at UL Lafayette and Southeastern. Initially, the DNP programs will be offered as post-master's entry programs. Over time it is anticipated program admission

requirements will change to allow students to be admitted directly from the bachelor's in nursing program, which is known as the generic DNP entry option.

The proposed programs are consistent with the *Essentials of Doctoral Education for Advanced Nursing Practice* guidelines adopted by the American Association of Colleges of Nursing in 2006. These essentials were developed by experts and are accepted nationally. Courses (core, support, capstone, and practica) have been developed to ensure essential elements addressed in the guidelines are included. The proposed post-master's DNP programs will consist of 39 credit hours beyond the master's degree. All of the courses required in the DNP programs are new courses and will be delivered in distance accessible formats.

Surveys of nursing alumni from both campuses as well as potential employers, indicate wide-spread interest and support for the DNP programs. Nurses in Louisiana are enrolling in DNP programs in neighboring states such as Alabama, Texas, and Mississippi. Currently, there are no DNP programs offered in public institutions in Louisiana. Interest in DNP education among nurses nationwide is significant with over 150 programs across the country offering the DNP option as of March, 2011 (AACN, 2011). An additional 100 DNP programs are under development. Nationwide, over 7,000 students are enrolled in DNP programs, a number which continues to increase. AACN reports enrollment in DNP programs increased by over 35% and graduations increased by 93% during 2009-2010. In comparison, enrollment in research-focused nursing doctoral programs increased by about 10% while graduations from these programs *decreased* by 6%.

The proposed post-master's DNP programs meet two (2) criteria established by the Louisiana Board of Regents:

1. The program will demonstrably promote economic development in the state.
2. The program is deemed indispensable to fulfilling the role, scope, and mission of the college and is deemed indispensable to fulfilling critical educational needs of the state.

Recently, Louisiana Economic Development Secretary, Stephen Moret, initiated the Louisiana Blue Ocean initiative, which focuses on creating new markets by developing new products and services, rather than focusing on competing in existing markets. For Louisiana, this initiative is expected to help generate an additional 225,000 to 400,000 direct and indirect jobs by 2030. Among the targeted growth areas is healthcare. In the healthcare realm, this initiative is targeting specialty hospital and medical districts, research and treatment of obesity and diabetes and pharmaceutical manufacturing. DNP program graduates will be educationally and experientially prepared to meet the needs and demands of the targeted growth areas in healthcare.

Addition of the DNP program at UL Lafayette supports several strategic imperatives important to the university. The DNP program will enhance the visibility of the university and will enable the College of Nursing and Allied Health Professions to reach greater levels of achievement within the discipline of nursing.

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of the southeast region of the state known as the Northshore. The University's educational programs are based on vital and evolving curricula that address emerging regional, national, and international priorities. Southeastern provides credit and non-credit educational experiences that emphasize challenging, relevant course content and innovative, effective delivery systems.

The implementation of the DNP program supports the mission and goals of Southeastern. Located in one of the most populated and fastest growing regions of the state, Southeastern has a strategic goal to provide

competitive educational opportunities that attract diverse well-prepared students who progress and graduate. The DNP Program is essential to the mission of Southeastern by (1) preparing women and men from culturally and ethnically diverse communities for advanced roles in nursing practice and, (2) establishing collaborative partnerships that benefit faculty, students, and the region the university serves.

The DNP programs are intended to meet market demands for highly educated and skilled professional nurses in local, state, regional, national, and global markets. DNP program graduates will provide and manage care to varied population aggregates, as well as serve as instructional/clinical faculty in Louisiana's nursing programs. Louisiana's economic health is, in part, dependent on access to educational mobility options for registered nurses. Louisiana nurses are now choosing to leave the state to obtain the DNP in surrounding states such as Alabama and Texas. This situation jeopardizes healthcare access, as well as the ability to produce and retain enough new nurses to meet the almost overwhelming healthcare needs of Louisiana's citizens.

Nurses provide life-saving care in hospitals, communities, and homes. Yet, with the expectation that chronic nursing workforce shortages will double over the next decade, the need for highly educated nurses to lead the delivery of nursing care, function as primary care providers, and translate the latest science and technology to patients is vital to the overall quality and effectiveness of our health system nationally and at the state level.

Increasing the numbers of doctorally prepared nursing faculty in Louisiana to meet SACS requirements is imperative to sustaining and/or increasing the size of the nursing workforce in the state. "Consistent with academy expectations, faculty with primary responsibility for the oversight of courses in baccalaureate, master's, and doctoral programs will have doctoral preparation," (AACN's Preferred Vision of the Professoriate in Baccalaureate and Graduate Nursing Programs, 2008). The number of RNs residing in Louisiana with a master's degree in nursing continues to rise every year as does the number of nurses prepared at the baccalaureate level (indicative of potential for doctoral study in the future). The number of RNs with the doctorate in nursing has remained essentially the same over the past five (5) years and has actually decreased since 1996.

Earning a DNP degree can translate into higher salaries for advanced practice nurses. For example, according to the 2010 National Salary Survey of Nurse Practitioners, nurse practitioners with doctoral degrees earned an average annual salary of almost \$91,000, far above the median wage earned in Louisiana (Pronsati & Gerchufsky, 2011). Higher earnings by Louisiana nurses equate to increased spending potential which leads to a positive economic impact on the state.

Finally, commitment to increased distance learning offerings is one of the elements to be tracked and reported annually to the Board of Regents as required in the GRAD (Granting Autonomies for Diplomas) Act. Online programs provide excellent avenues to create and expand educational offerings which attract new non-traditional, as well as traditional students. Expansion of programs, such as the proposed DNP program, brings more tuition dollars to the universities and the state of Louisiana.

Desegregation Impact Statement

The programs will have no adverse impact on desegregation. The proposed programs meet identified needs and will provide the only DNP program in the southwestern regions of Louisiana. Distance technology will increase accessibility to students from across the state and beyond. Both schools of nursing currently enroll substantial numbers of minority students and employ minority faculty. For example, 37% of the undergraduate enrollment in the College of Nursing and Allied Health Professions at UL Lafayette is comprised of minority students. African American students constitute approximately 30% of the student body in the College of Nursing and Allied Health Professions at UL Lafayette. At

Southeastern, 22.6% of all those enrolled in the nursing program have minority classification, with 17.3% of nursing majors being African American. Growth in numbers of minority students is expected to continue as this program provides new educational opportunities.

Funding and Resources

UL Lafayette and Southeastern will share library resources among faculty and students enrolled at each university. The DNP curriculum will be shared through joint oversight and program evaluation. Any student cleared for admission at either institution may enroll in required courses at either institution as outlined in the DNP curriculum plan. Course offerings will be coordinated to avoid unnecessary duplication.

Accreditation

Both UL Lafayette and Southeastern plan to independently apply for initial accreditation of the new DNP Program with the Commission on Collegiate Nursing Education (CCNE).

Proposal for a Collaborative Doctor of Nursing Practice Degree
University of Louisiana at Lafayette
and
Southeastern Louisiana University

1. Description

a. Give title, nature, and objective of the proposed program.

Program title: **Doctor of Nursing Practice**

In response to the national call for more highly educated practitioners of nursing, the Departments of Nursing at the University of Louisiana at Lafayette and Southeastern Louisiana University are proposing establishment of DNP programs at each of their institutions.

Background

In 2003, the Institute of Medicine (IOM) published a report which called for increasing the education of all health care professionals in response to the escalating technological and decision-making complexities and the growing demand for health care services in the United States. Following the release of the IOM report, in 2004 member schools of the American Association of Colleges of Nursing (AACN) endorsed the Position Statement on the Practice Doctorate in Nursing which escalates the recommended level of preparation for advanced practice nursing from the master's level to the doctorate by 2015. Factors which impacted this move include shortages of nurses educationally prepared to assume leadership roles in designing new models of care, shortages of doctoral faculty in nursing education, and the need for highly educated practitioners to manage the ever-increasing complexities of patient care.

AACN subsequently developed the *Essentials of Doctoral Education for Advanced Practice Nursing* (DNP Essentials) which established curricular content and outcome-based competencies specific to DNP education. Eight core essential competencies define the DNP role and serve as a curricular framework. The core essentials include:

- scientific foundations of nursing practice which reflect the complexities of contemporary practice;
- graduates of DNP programs are expected to be able to translate complex scientific findings into clinical practice;
- a focus on organizational and systems leadership skills to include systems thinking and leadership for continuous quality and performance improvement;
- scholarship, research, and analytic methods to lead evidence-based practice change;
- integration of technology and informatics to support data-based health care change;
- immersion in health policy to facilitate advocacy initiatives;
- methods to expand opportunities for interdisciplinary collaborations essential to improve care across patient populations;
- investigation of clinical prevention and population health improvement strategies;
- theoretical foundations of advanced practice.

A report from an expert panel convened by the National Academy of Sciences released in 2005 called for the nursing profession to develop a “non-research clinical doctorate” in order to prepare advanced clinical practitioners who could serve dual roles as clinical faculty in nursing educational programs. In 2009, the American College of Physicians (ACP) released the monograph, *Nurse Practitioners in Primary Care*,

which validates the complementary roles of physicians and nurse practitioners in the provision of patient care in the primary care setting.

Also, in 2009, AACN reported approximately 50,000 qualified applicants to professional nursing programs were denied admission at the undergraduate level. In addition, nearly 7,000 applicants to master's and doctoral programs were denied admission to graduate level education in nursing. A "limited pool of *doctorally* prepared nurses and noncompetitive faculty salaries" are cited as the primary reasons for the inability of nursing programs to accept all qualified applicants. The results of AACN's *Special Survey on Vacant Faculty Positions*, which was conducted in August 2010, revealed an *increase in the nurse faculty vacancy rate* with over 800 faculty vacancies in 556 nursing schools with baccalaureate and/or graduate programs. Most of these vacancies, approximately 93%, were for faculty positions which required or preferred a doctoral degree (Syllabus, 2010). The sixth annual report of The National Advisory Council on Nurse Education and Practice entitled *Meeting the Challenges of the New Millennium – Challenges Facing the Nurse Workforce in a Changing Health Care Environment*, calls for prioritization of funding initiatives to prepare nursing faculty to meet the increased demand for BSN-level and higher degree graduates. The Council, which convenes under the auspices of the Secretary of the U.S. Department of Health and Human Resources and the United States Congress, specifically recommended expanding the number and capacity of doctoral programs in nursing in addition to providing incentives to encourage practicing clinical nurses to enter clinical faculty roles (NACNEP, 2008).

Most recently, in October 2010, the Institute of Medicine and the Robert Wood Johnson Foundation released a landmark report, *The Future of Nursing: Leading Change, Advancing Health*, which recommended a *doubling* of the numbers of nurses in the United States workforce with doctoral degrees (2010). In Louisiana, the shortage of nurses with the doctoral credential is particularly acute with less than 1% of the almost 55,000 nurses licensed in Louisiana holding the doctoral degree. The shortage of doctorally prepared nurses at the national and state levels negatively impacts potential for significant future expansion of the RN workforce, quality healthcare, and economic growth and development.

Finally, research on the impact of nurses' educational levels on outcomes of care have irrefutably established clear and significant links between higher levels of nursing education and more favorable patient morbidity and mortality outcomes (Aiken, et al, 2003).

The Proposed Program

In an attempt to better respond to the needs of communities or regions within the state of Louisiana and to extend access to the degree, the University of Louisiana at Lafayette and Southeastern Louisiana University have formed an academic partnership as described in Attachment 1. The partnership will allow UL Lafayette and Southeastern the opportunity to provide stand alone, but mutually supportive DNP programs. The overall benefits of this partnership include, but are not limited to, the following:

- maximizing efficiencies through joint use of classes, library and other resources;
- utilizing distance learning technologies/approaches to serve a variety of students in the state of Louisiana;
- improving Louisiana's economic base by increasing the distribution and supply of doctoral prepared registered nurses to better meet the service needs of practice and education.

Initially, the DNP programs will enroll students at the post-master's level. Nurses who have been educationally prepared at the master's level in nursing as nurse practitioners will be eligible for admission

to the DNP programs at UL Lafayette and Southeastern in the beginning phases of the program. As there are no requirements for unique areas of clinical specialization at the post-master's DNP level, nurse practitioners from any specialty, e.g., family nurse practitioner, adult nurse practitioner, pediatric nurse practitioner, etc., would be eligible for entry into the doctoral program if all other admission requirements are satisfied. Nursing service administrators would also be eligible for admission to the DNP based on the latest national movement that opens DNP programs to individuals with long range goals in nursing administration, not just nursing practice.

The establishment of DNP programs at UL Lafayette and Southeastern will provide Louisiana's master's prepared nurse practitioners and nurse administrators with a public university program choice for DNP education within our state. The proposed post-master's online DNP programs will not have a negative impact on any of Louisiana's current master's level programs. The national accrediting body, the Commission on Collegiate Nursing Education (CCNE), issued a letter to all Chief Nurse Administrators of nursing education on February 23, 2010 (see Attachment 2). This letter officially confirms the CCNE commitment to the accreditation of all types of master's degree nursing programs. Thus, all current master's degree programs will remain as viable stand alone or consortia programs. The result will be positive in that Louisiana graduates will be able to pursue doctoral level education in our state rather than in neighboring states such as Alabama and Texas.

The major objectives for establishing DNP programs at the University of Louisiana at Lafayette and Southeastern Louisiana University are to:

- (1) provide a more educated nursing workforce to meet the needs of recipients of health care and health care employers in Louisiana;
- (2) increase the numbers of doctorally- prepared faculty credentialed to teach in Louisiana nursing education programs; and
- (3) expand the educational options for master's prepared nurses in Louisiana.

Interest in DNP programs among nurses is significant with over 150 programs across the country offering the DNP option as of March, 2011 (AACN, 2011). An additional 100 DNP programs are under development. Nationwide, over 7,000 students are enrolled in DNP programs, a number which continues to increase. AACN reports enrollment in DNP programs increased by over 35% and graduations increased by 93% during 2009-2010. In comparison, enrollment in research-focused doctoral programs increased by about 10% while graduations decreased by 6%. According to some estimates, the number of DNP graduates is likely to double each year through at least 2012. By 2015, projections are that 50,000 practice doctorate graduates will be in the workforce.

Nurses in Louisiana are enrolling in DNP programs in neighboring states (Alabama and Texas) and across the country due to the lack of DNP program options in Louisiana. The ability to offer didactic components of the program in distance education formats increases access to DNP programs in other states by Louisiana nurses. Therefore, to better retain prospective Louisiana students, and to attract qualified students from a national pool of applicants, the DNP programs proposed by UL Lafayette and Southeastern will be offered using distance education technologies in the didactic components of the program.

b. Degree or certificate contemplated.

Doctor of Nursing Practice (DNP).

c. List and describe the course offerings to comprise the new program, indicating new courses by an asterisk (*). Indicate the terms during which existing courses were last offered.

The proposed post-master's DNP program will consist of 39 credit hours beyond the master's degree. *All of the courses required in the DNP program are new courses.* Courses are designed to comply with the recommendations in the American Association of Colleges of Nursing's *Essentials of Doctoral Education*.

Post-master's Doctor of Nursing Practice – 39 credit hours:

Core Courses – 22 credit hours

- Epidemiology* – 3 credits
- Scholarly Foundations for Advanced Practice* – 3 credits
- Clinical Scholarship and Analytic Methods for Evidence Based Practice* – 3 credits
- Preventive Care for Populations* – 3 credits
- Health Care Informatics* – 3 credits
- Organizational and Systems Leadership* – 4 credits
- Ethics and Health Care Policy* – 3 credits

Support Course – 3 credit hours

- Biostatistics* - 3 credits

Capstone Courses – 7 credit hours

- Capstone I* - 1 credit
- Capstone II* – 3 credits
- Capstone III* – 3 credits

Practicum Courses – 7 credit hours

- Practicum I* – 1 credit
- Practicum II* – 3 credits
- Practicum III* – 3 credits

Course Descriptions:

- | | |
|------|--|
| NURS | Epidemiology (3,0,3).
Study of risk for and prevention of disease using principles and methods of epidemiologic investigation. Analysis of distribution of disease in populations. Addresses DNP Essential VII |
| NURS | Scholarly Foundations for Advanced Practice (3,0,3).
Integrative study of theories, frameworks, and concepts which provide the basis for advanced nursing practice. Addresses DNP Essential I |
| NURS | Clinical Scholarship and Analytic Methods for Evidence Based Practice (3,0,3).
Integration and application of knowledge to solve practice problems. Focuses on quantitative methodologies, study design, data analysis, and evaluation of research applicable to an advanced practice clinical context. Addresses DNP Essentials III |

- NURS **Preventive Care for Populations (3,0,3).**
Examines concepts germane to the provision of population health including epidemiological, environmental, and occupational issues. Infectious diseases, disaster/emergency preparedness, and determinants of health are also investigated. Emphasis on the development of cultural sensitivity to guide health promotion and preventive care.
Addresses DNP Essentials VII
- NURS **Health Care Informatics (3,0,3).**
Analyzes the role of information systems and technology in supporting and improving outcomes of patient care and the care of populations. Design and use of health care databases will be incorporated.
Addresses DNP Essentials VI
- NURS **Organizational and Systems Leadership (4,0,4).**
Investigation of organizational and system processes, including safety, quality, financial, and human resource issues, which impact practice delivery. Emphasizes the clinical leadership role of the DNP and interprofessional opportunities for collaboration to improve care.
Addresses DNP Essentials II and VI
- NURS **Ethics and Health Care Policy (3,0,3).**
Examination of health care policy at the organizational and governmental levels and the influence of policy on ethical practice, advocacy, social justice and equity.
Addresses DNP Essentials V
- NURS **Biostatistics (3, 0, 3).**
Addresses biostatistical methods necessary to interpret data for Evidence-Based Practice (EBP) in the Health Sciences. Topics include critical appraisal of evidence, variation and variables, levels of data measurement, descriptive statistics and data display, probability, statistical and clinical significance, confidence intervals, statistical power analysis, hypothesis testing, and inferential statistics. Statistical techniques introduced are correlation, chi-square, t-test, odds ratios, relative risk, linear regression and one-way analysis of variance.
Addresses DNP Essentials III
- NURS **Capstone I (1, 0, 1).**
Guided project planning to assist in the identification and clarification of capstone experience. The planning process incorporates analysis the relationship between evidence-based interventions and patient outcomes and enables the student to conceptualize, provide a rationale and measure variables impacted nursing interventions.
Addresses DNP Essentials III and VIII
- NURS **Capstone II (3, 0, 3).**
Implementation of an evidence-based intervention that reflects knowledge assimilation for advanced specialty practice at a high degree of complexity.
Addresses DNP Essentials III and VIII

- NURS **Capstone III** (3, 0, 3).
The final capstone project will require the evaluation of program intervention generated in Capstone II course. Students will interpret findings and translate program outcome to support evidence to improve outcomes in health care systems.
Addresses DNP Essentials III and VIII
- NURS **Practicum I** (1, 0, 1).
This course provides students with learning experiences in a variety of clinical settings tailored to the student's identified area of specialization. Such experiences are intended to support students in the analysis, application, and evaluation of knowledge gained through foundational DNP course work in clinical practice. Course activities include reflection on best practice approaches and their consequences for addressing the delivery of safe, equitable, evidence-based care. A completed capstone project provides evidence of achievement of the DNP Essentials and will result in at least one publishable scholarly paper to disseminate the results.
Addresses DNP Essentials III, VI, and VIII
- NURS **Practicum II** (3, 0, 3).
This course builds on the DNP Practicum I by continuing to provide students with learning experiences in a variety of settings tailored to the student's identified area of specialization. The application and integration of knowledge gained through foundational DNP coursework continues with emphasis on the use of information systems and technology to support and improve health care system functioning and care delivery. Course activities include generating solutions for addressing the delivery of safe, equitable, evidence-based, care.
Addresses DNP Essentials IV, VI, and VIII
- NURS **Practicum III** (3, 0, 3).
Intensive practice experiences in the student's specialization focus on analysis outcomes of evidence-based practice. Course activities include evaluating solutions for addressing the health care delivery systems, etc. A completed capstone project provides evidence of achievement of the DNP Essentials and will result in at least one publishable scholarly paper to disseminate the results.
Addresses DNP Essentials II, III, VI, and VIII

d. Outline the curriculum for the proposed program, in sequence or term-by-term. Include any new courses not covered in the curriculum that will be offered in the new program as electives.

The Essentials of Doctoral Education for Advanced Nursing Practice (2006) delineate the curricular elements and competencies that must be achieved by graduates of DNP programs. The DNP curriculum is comprised of two separate and distinct components: 1) Essentials 1-7 which are foundational competencies expected of all graduates, and 2) Essential 8, Advanced Practice competencies, which are specific to specialty practice in advanced practice roles such as Nurse Practitioner, Nurse Administrator, Clinical Nurse Specialist, or Nurse Anesthetist. The specialty practice component is a requirement of licensing and credentialing boards.

The eight core essential competencies which define the DNP role and serve as the curricular framework include:

- 1) Essential I: Scientific Underpinnings for Practice – scientific foundations of nursing practice which reflect the complexities of contemporary practice. Graduates of DNP programs are expected to be able to translate complex scientific findings into advanced clinical and/or administrative practice.
- 2) Essential II: Organizational and Systems Leadership for Quality Improvement and Systems Thinking – a focus on organizational and systems leadership skills to include systems thinking and leadership for continuous quality and performance improvement.
- 3) Essential III: Clinical Scholarship and Analytical Methods for Evidence-Based Practice – scholarship, research, and analytic methods to lead evidence-based practice change.
- 4) Essential IV: Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care – integration of technology and informatics to support data-based health care change.
- 5) Essential V: Health Care Policy for Advocacy in Health Care – immersion in health policy to facilitate advocacy initiatives.
- 6) Essential VI: Interprofessional Collaboration for Improving Patient and Population Health – methods to expand opportunities for interdisciplinary collaboration essential to improve care across patient populations.
- 7) Essential VII: Clinical Prevention and Population Health for Improving the Nation’s Health – investigation of clinical prevention and population health improvement strategies.
- 8) Essential VIII: Advanced Nursing Practice – foundational practice competencies to support advanced practice specialization

There are no electives planned for the DNP curriculum

Doctor Nursing Practice (Post-MSN) Full Time Curriculum Plan – 39 Total Credits

Semester I	Semester II	Semester III	Semester IV
Epidemiology (3 cr)	Clinical Scholarship and Analytic Methods for Evidence Based Practice (3 cr)	Health Informatics (3 cr)	Ethics and Health Care Policy (3 cr)
Scholarly Foundations for Advanced Practice (3 cr)	Preventive Care for Populations (3 cr)	Organizational and Systems Leadership (4 cr)	Capstone III
Biostatistics (3 cr)	Capstone II (3 cr)		Practicum III (3 cr)
Capstone I (1 cr)	Practicum II (3 cr)		
Practicum I (1 cr)			
Credit: 11	Credit: 12	Credit: 7	Credit: 9

e. Indicate any special requirements. If a graduate degree is contemplated, indicate if a thesis or dissertation is required and if not, what is substituted.

Students enrolled in the DNP programs will be required to complete a series of three practica courses which are designed to allow the student to demonstrate advanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based interventions to improve patient care outcomes. In addition, students are required to complete a multi-semester capstone project in which the student is expected to synthesize scholarship in an advanced specialty practice.

f. Furnish documentation of the approval of the proposed program by the institutions' Governing Board.

See accompanying document from the University of Louisiana System (see Attachment 3).

2. Need

a. Has the proposed program, or a similar one, been offered at the institution previously?

No.

b. List similar programs offered at other institutions (public and private) in Louisiana,. If a graduate degree is requested, indicate similar programs in neighboring states.

Currently, there are no DNP programs offered in public universities in Louisiana. One private university, Loyola University in New Orleans, enrolled that university's first cohort of DNP students in 2010.

Universities which offer the DNP in neighboring states as of March 11, 2011 (AACN, 2011) include:

Alabama

- Samford University,
- Troy University,
- University of Alabama at Birmingham,
- University of Alabama at Huntsville; the two University of Alabama universities offer a joint program; both award the DNP degree,
- University of South Alabama

Mississippi

- University of Southern Mississippi in collaboration with University of Mississippi Medical Center; both universities award the DNP degree

Texas

- Baylor University,
- Texas Christian University,
- Texas Tech University Health Sciences University,
- Texas Woman's University,
- University of Texas at Arlington,
- University of Texas Health Sciences Center in Houston

Currently, there are no DNP programs in **Arkansas** or **Oklahoma**.

c. If similar programs exist in Louisiana, why is an additional program needed? Indicate manpower needs, including interest on the part of industry, academia, governmental agencies, or other institutions.

Currently, no public university offers the DNP degree in Louisiana. As tuition at private universities is often significantly higher than at public universities, cost of a DNP program in a private university is likely to be a barrier for many students, especially in a depressed economy. In addition, numbers of actual students which can be accommodated in one doctoral program is limited. Currently, the Loyola program accepts students in cohorts of twenty per year. The focus of the Loyola DNP program is “to educate students to redesign primary care delivery systems to integrate *behavioral health* as a seamless part of primary care.” (PRWeb.com August 9, 2010). Not all prospective DNP students will have the interest or advanced practice clinical background necessary to integrate the behavioral health clinical focus required of DNP course work at Loyola, which limits the numbers of students which can be admitted into that particular program.

The need for this program exists on several levels. Recent passage of health care reform legislation in the U.S. Congress has already significantly expanded the role of master’s and doctoral prepared advanced practice nurses in the provision of patient care. As a result of this landmark legislation, it is expected that 32 million additional Americans will gain health insurance in the next few years. It is anticipated that advanced practice nurses such as nurse practitioners will play an integral and an increasingly larger role in the provision of health care to the newly insured and to the currently insured. Federal funds have been committed to:

- fund advanced practice nurse-managed clinics that provide primary care to indigent clients,
- train nurses with advanced degrees to care for Medicare patients,
- provide bonuses for Medicare to direct care providers, such as nurse practitioners, to work in areas where there is a scarcity of physicians,
- boost reimbursement rates for advanced practice nurses to levels comparable to reimbursement rates for physicians.

Most national professional and accrediting organizations have endorsed a proposal set forth by the American Association of Colleges of Nursing to promote the DNP as the entry level for advanced nursing practice. Currently, nurse practitioners and nurse administrators in Louisiana must go outside the state to earn the DNP. In Lafayette Parish alone, nurse practitioners are currently enrolled in programs at Chatham University, Memphis State University, University of Alabama at Birmingham, University of Alabama at Huntsville, and University of South Alabama. This represents an increased cost to students due to out-of-state tuition and lost tuition dollars for the state of Louisiana. An additional need for an in-state program is created by the inherent risk of “brain drain” as students leave the state to meet their educational needs. For example, one Houston university is promoting a stipend of \$60,000 per year to nurses pursuing an accelerated doctoral degree. If accepted into the program the students must agree to provide at least three years of service as a nursing faculty member in Houston or elsewhere in the Texas Gulf Coast region after graduation. As nurse practitioners are exposed to the variety of opportunities available in other states and are recruited by educational institutions and health care agencies, there is a potential for out-migration of the highly educated professionals who are so desperately needed in Louisiana.

UL Lafayette Community Meetings to Establish Need for DNP

A recent meeting between members of UL Lafayette's community of interest and College of Nursing and Allied Health administrators further illustrated the need for doctorally prepared nurse practitioners and nurse administrators. Nursing administrators from private and public hospitals in the state spoke of the overwhelming burden and financial drain placed on their facilities by poor, elderly, and chronically ill persons who have limited or no access to traditional primary health care and use hospital emergency rooms as their portal to health care. This assertion is supported by Paul Murphy (2009) who reported on the state of Louisiana's emergency rooms. This report contends that Louisiana could save millions of dollars each year by transforming access to care. As a point of reference, the average emergency room visit in New Orleans costs \$1,400 (without laboratory or radiological tests). The Commonwealth Fund reports that the state ranks 3rd in the country for per capita emergency room use, and is the worst in the nation for avoidable hospital visits and costs (Medical News Today, 2009). The state's mental health system is no better at providing primary care. Citizens with serious mental disorders lack access to psychiatric treatment, leading to overcrowded jails and costly emergency room visits.

The American College of Emergency Physicians (2008) reports that this overcrowding and inappropriate use of emergency rooms leads to poor care for those who are truly critically ill. The Health Resources and Services Administration identifies vast areas of rural, urban, and suburban areas across the state as medically underserved areas/populations and/or health professional underserved areas. The insufficient number of health care providers is serious and even dire in many areas of the state (HRSA, 2008).

Doctorally prepared nurse practitioners who not only possess clinical expertise, but also understand epidemiological issues, evidence-based practice, and management of vulnerable/ underserved populations will fill these voids in both primary care and mental health. The meeting with the community of interest yielded specific examples of how doctorally prepared nurse practitioners will be utilized. The Vice President of Patient Care Services at Our Lady of the Lake Medical Center identified specific potential roles for DNPs in that system: 1) expansion of access to care 2) staff tertiary feeder facilities positioned across Southeastern Louisiana, and 3) meet demands of the expanding role of nurse practitioners in the system's trauma program.

A representative from Pennington Biomedical Research Center discussed plans to increase the number of clinical professionals employed by 300. DNPs will be in a unique position to assume clinical and leadership roles in Pennington's new Louisiana Clinical and Translational Research Science Center. DNPs will be critical in meeting the center's mission, which is "developing the discipline of clinical and translational science." DNP graduates are educated to bridge the gap between basic and applied research by translating complex scientific findings into clinical practice. As a result of collaboration with Dr. Donna Ryan and Dr. Timothy Church, an affiliation agreement has been in place between UL Lafayette and Pennington since March 2007. This provides opportunities for meaningful training in translational research methods for DNP students enrolled at UL Lafayette. This collaboration will also provide access to Pennington's national databases, strengthening the clinical research and informatics components of the DNP curriculum.

The representative from the Veterans Administration Medical Center in Alexandria, LA related his/her intent to expand clinic services across the state. This is in response to the Veteran Administration's nation-wide initiative to strengthen the rural health workforce both within the VA and in the service areas that veterans rely upon for their care. Also as part of this initiative, the VA is funding continued education for nurses employed at all levels of the system.

The Vice President for Patient Care Services at Our Lady of Lourdes Regional Medical Center in Lafayette spoke of the value of the DNP in long-term care and hospital after-care, working in a proactive

role to decrease preventable hospital admissions. A major focus of the DNP curriculum will be on clinical prevention.

The UL Lafayette Department of Nursing is currently entering into a collaborative partnership with Apex Innovations, LLC (Education for Healthcare). Apex Innovations is an international leader in interactive, engaging online education for healthcare. Based in Lafayette, Louisiana, with distributors across the country and products around the world, Apex Innovations began in 2002, to fill a need for visually superior, intriguing and effective educational tools. This new partnership will assist the nursing faculty to enhance advanced knowledge and competency of future advanced practice nurses prepared at the MSN and DNP levels.

Southeastern Community Meetings to Establish Need for DNP

Ongoing discussions with the Northshore regional industry sector and Southeastern have focused on Southeastern's role in addressing the healthcare industry by graduating RNs and advanced practitioners to fill critical employment needs. The national discussion regarding movement toward adoption of doctorally prepared advanced practice nurses has resulted in recent discussions with regional leaders regarding workforce supply and demand.

As a member of the Executive Committee of the Northshore Business Council, President John Crain, Southeastern, participated in discussions regarding the leadership roles of DNP nurse executives, educators and nurse practitioners. The Northshore Business Council is a non-profit organization devoted to improvement of the business and economic climate on the Northshore, to include St. Tammany, Tangipahoa and Washington Parishes. The Council promotes policies that enhance the quality of life and opportunities, fairness in the tax structure, adequate workforce housing, and improvements in all infrastructures necessary to support a healthy, growing, and diverse business environment. The Council partners with the Regional Business Council and has close ties to both JEDCO and GNO, Inc. The Council is supportive of the national trend toward doctorally prepared nurse practitioner education and will promote employment of these graduates.

Southeastern is a member of the Northshore Healthcare Alliance. Established initially through the St. Tammany Parish Chambers of Commerce, the Alliance is an employer-driven initiative dedicated to strengthening the healthcare industry. Not only does the Alliance address critical workforce shortage issues by developing systems for the recruitment, retention and training of skilled healthcare workers, they also create and implement a sustainable strategy for rebuilding and advancing this essential industry. Advisory meetings focus on the needs of employers and the educational capacity to meet these needs. The Alliance has discussed the significant role of DNP prepared nurses in health care, and the projected employment opportunities. Area agencies indicate the potential for DNP prepared nurses to find creative solutions to growing healthcare issues that are often complicated by political, behavioral and economic factors.

As a board member for the North Oaks Healthcare Systems Rehabilitation Center, Southeastern's interim dean of Nursing and Health Sciences participated in discussions on the contributions of doctorally prepared nurses to health care settings. Board members agree that nurses with the strong educational and experiential backgrounds provided by DNP programs serve healthcare organizations well. This agency anticipates hiring DNP prepared nurse executives and advanced practitioners for the rehabilitation center and for the larger network of 17 clinics owned by North Oaks Medical Center.

Southeastern's graduate nursing coordinator meets regularly with community partners to recruit, negotiate placement of students in practica experiences and to discuss research/scholarship opportunities. Numerous discussions with key leaders in agencies in Baton Rouge, Hammond, New Orleans,

Mandeville, Covington and Slidell have led to increased appreciation for the need to leverage resources, including trending data and analysis to address quality and patient safety. In addition to providing vital healthcare services, DNP prepared nurses will provide university based schools of nursing with a larger pool of potential teachers and mentors for future nurses. For example, DNP prepared nurses will have a unique skill set to collect, trend and use results to impact healthcare solutions. DNP advanced practice nurses will have the capacity to serve as mentors for undergraduate and graduate students to teach them how to apply public health principles and analyze trended data to appropriately make evidence based policy changes to address patient healthcare needs.

Clinical Education Need

The DNP curriculum is designed to prepare nurses at the highest level of advanced practice. According to the *Bureau of Health Profession's National Sample Survey* (2004), Louisiana has the lowest ratio of registered nurses to population among all states. Clearly, preparation of entry-level nurses must remain a primary goal of all educational programs. However, expansion of the nurse educator workforce is necessary to meet these needs. Of the 54,366 licensed RNs in Louisiana, only 494 are credentialed at the doctoral level. The total number of faculty in RN nursing programs in LA is 622. Of the 622 faculty members, only 83 (13%) hold the doctoral credential. Only 38 (6.1%) of the 83 doctoral faculty teaching in Louisiana nursing programs hold the doctorate in nursing. The remaining 45 hold doctorates in disciplines other than nursing. Although the number of master's prepared nurses in Louisiana continues to rise, the total number of nurses holding a doctorate in nursing (38) was less in 2007 than in 1996 (45) (LSBN, 2009). DNPs will help to fill the critical need for doctoral prepared nursing faculty to prepare future generations of entry-level nurses.

d. If a graduate program is requested, indicate:

d.i. State, regional, and national need in the field for more graduates. Cite any pertinent studies or national and state trends.

National Need:

Nurses provide life-saving care in hospitals, communities, and homes. Yet, with the expectation that chronic nursing workforce shortages will double in the next decade and beyond, the need for highly educated nurses such as graduates from DNP programs to lead the delivery of nursing care, to function as primary care providers, and to translate the latest science and technology to patients is vital to the overall quality and effectiveness of our health system nationally, at the state level, and regionally.

Key recommendations from *The Future of Nursing: Leading Change, Advancing Health* (Institute of Medicine, 2011) include:

“... to respond to these demands of an evolving health care system and meet the changing needs of patients, nurses must achieve higher levels of education and training.”

“...to alleviate the shortages of nurse faculty, primary care providers, and researchers, a cadre of qualified nurses needs to be ready to advance to the master's and doctoral levels.”

“...schools of nursing, with support from private and public funders, academic administrators and university trustees and accrediting bodies, should **double** the number of nurses with a doctorate by 2020 to add to the cadre of nurse faculty and researchers...”

An additional recommendation is directed specifically to the two major nursing accrediting bodies, the Commission on Collegiate Nursing Education and the National League for Nursing Accrediting Commission, and states that the accrediting bodies should begin to monitor the progress of each

accredited school of nursing towards ensuring that at least 10% of all graduates from bachelor's programs in nursing matriculate into a master's or doctoral program within five years of graduation.

State Need:

The DNP programs are intended to meet market demands for highly educated and skilled professional nurses in local, state, regional, national, and global markets. DNP program graduates will provide and manage care to varied population aggregates, as well as serve as instructional/clinical faculty in Louisiana's nursing programs. Louisiana's economic health is in part, dependent on access to educational mobility options for registered nurses. Louisiana nurses are now choosing to leave the state to obtain the DNP in surrounding states such as Alabama and Texas. This situation jeopardizes healthcare access, as well as the ability to produce and retain enough new nurses to meet the almost overwhelming healthcare needs of Louisiana's citizens.

The potential pool of applicants for DNP degree programs is significant in Louisiana. According to the Louisiana State Board of Nursing 2010 Annual Report, of the 55,712 nurses holding Louisiana RN licenses, almost half (22,735) have been educationally prepared at the bachelor's level, the minimal educational preparation required for entry into graduate education. Master's level nurses would comprise the pool of applicants for the post-MSN to DNP program. Between 2006 and 2010 there was a 41.7% increase in the number of licensed RNs prepared at the Master's level (5647). Also, over the past five years there has been an 89.1% increase in the number of Louisiana RNs enrolled in programs preparing nurse practitioners. These trends clearly support that RNs in Louisiana are seeking to advance their professional careers. Interestingly, a large majority (79%) of the respondents in a March 2011 online DNP Interest Survey targeted to master's prepared nurses in Louisiana felt that advanced practitioners of nursing and nurse anesthetists were likely to be required to hold the doctoral credential to practice within the next 5-10 years.

Recently, Louisiana Economic Development Secretary, Stephen Moret, initiated the Louisiana Blue Ocean initiative, which focuses on creating new markets by developing new products and services, rather than relying on competition in existing markets. For Louisiana, this initiative is expected to help generate an additional 225,000 to 400,000 direct and indirect jobs by 2030. Among the targeted growth areas is healthcare. In the healthcare realm, this initiative is targeting specialty hospital and medical districts, research and treatment of obesity and diabetes and pharmaceutical manufacturing. DNP program graduates will be educationally and experientially prepared to meet the needs and demands of the targeted growth areas in healthcare in Louisiana.

The Southern Association of Colleges and Schools (SACS) requires that at least 25 % of nursing course hours in a Baccalaureate Nursing program be taught by faculty members holding the terminal degree (2010). In 2010, there were 742 nurse faculty teaching in Louisiana's pre-RN licensure programs. Only 83 were prepared at the doctoral level. The DNP program option will help to address the critical shortage of qualified nurse faculty needed to meet accreditation criteria.

Regional Need:

The DNP degree is built on existing strong undergraduate (BSN level) and graduate (MSN level) curricular foundations and academic faculties at UL Lafayette and Southeastern. The addition of the DNP degree programs at both universities will add to the number of graduate students and increase the numbers of students engaged in collaborative research and practice. The programs will draw from professional practice nurses from a number of communities throughout the region and state. As a result of this educational opportunity, students in the programs will also be placed in a broad array of clinical and

professional practice settings across the state, thus increasing the sphere of influence of the program. In addition, the online didactic component of the proposed DNP programs will provide statewide affordable and quality higher education opportunities to areas where students do not have doctoral degree opportunities in nursing.

Lafayette and the Acadiana Region:

Lafayette Parish and surrounding parishes comprise the Acadiana region of Louisiana. The UL Lafayette College of Nursing and Allied Health Professions, one of the largest nursing programs in the country, provides the RN workforce for the Acadiana area. Outcomes of the program are exceptional with graduate performance on licensing exams such as NCLEX-RN and certification exams at the MSN level far exceeding state and national averages. The Department of Nursing was one of only 10 nursing programs in the world designated as a Center of Excellence by the National League for Nursing. Since 2004, approximately 1,000 new RN (BSN) and advanced practice nurses (Master's and Master's Nurse Practitioner) have graduated from UL Lafayette. Approximately 95% of these graduates live and choose to practice professionally in the Acadiana region and contribute significantly to the financial and economic health of the region.

Lafayette Parish is a vibrant, thriving section of the state. In 2011, three Lafayette Parish communities, Youngsville, Lafayette, and Broussard, were ranked among the 20 Best Places to Live in Louisiana based on median household income (adjusted for cost of living); educational attainment (percent of residents 25 and older with a bachelor's degrees or higher); and property crime rates per 1,000 residents (burglary and automobile thefts).

Nationally, in 2010 Lafayette was ranked as one of America's "Top 100 Places to Live" in the 13th edition of RelocateAmerica. RelocateAmerica's ranking system focuses on communities poised for recovery and future growth. The editorial team focused on communities with strong local leadership, employment opportunities, thriving community commitment, improving real estate markets, growing green initiatives, plentiful recreational options and an overall high quality of life. These are all communities moving in the right direction (Source: *RelocateAmerica*, April 2010). Also in 2010, the Lafayette market was ranked 11th "Best Performing (Large Metro) City" in the nation citing 5-year job growth (ranked 6th), 5-year wage and salary growth (ranked 2nd), and 1-year relative high-tech growth (ranked 4th) as key indicators (Source: *Milken Institute*, October 2010).

The article, *City to Restart your Career*, highlights cities that are a great place to transition into successful second careers based on how small-business friendly they are, ease of finding a job, high income levels, low cost of living, and non-profit friendliest. Lafayette ranked 20th in this 30-city ranking (Source: *The Daily Beast*, October 2010). In addition, Lafayette was recently named one of the "20 Cities Surviving the Recession" based on job availability and opportunity (Source: *Mainstreet*, May 2010). Lafayette was ranked #8 in the "Best Cities for Job Growth" category among other medium-sized cities and was 46th in overall rank. The index is calculated based on Bureau of Labor Statistics employment data and takes into account recent growth trend, mid-term growth, long-term trend and momentum, and current year growth (Source: *New Geography*, April 2010). Finally, also in 2010, Lafayette ranked 3rd for 5-year annualized job growth among the largest 200 US metro areas (Source: *Forbes Magazine*, April 2010).

Southeast Louisiana: The Florida Parishes and Adjacent Areas:

Southeastern is situated at the center of the fastest growing region of the state. According to the most recent census data, St. Tammany (22.21% increase; from 191,268 in 2000 to 233,740 in 2010), Tangipahoa (20.39% increase; 100,588 to 121,097), Livingston (39.2%; 76,627 to 107,215), and

Ascension (39.33%; 76,627 to 107,215) are the fastest growing parishes in the state. Sixty-one percent of Southeastern's students come from those parishes, with 82% coming from those four parishes combined with East Baton Rouge (14%) and Jefferson parishes (7%). Southeastern students and graduates work in hospitals and clinics in two of the most populated cities in the state, New Orleans and Baton Rouge, as well as in hospitals and clinics throughout the Florida Parishes and Southeast Louisiana, including but not limited to the Northshore.

As the population of Southeastern's primary service region continues to increase as projected, demand for degree programs at Southeastern will increase, particularly for degree programs relevant to the industry sectors targeted for growth in the region. The Northshore parishes of St. Tammany, Tangipahoa, and Washington are three of the parishes comprising the GNO, Inc, economic development service region. Industries that employ DNP graduates include those in the supported sectors of health services/biotechnology. "Supported sectors" are targeted by GNO, Inc. for cultivation as needed for the continued growth of the region's economy. Also, as stated previously, healthcare is targeted as an economic growth area in the Louisiana Blue Ocean Initiative. Specific healthcare specialties included in the Blue Ocean Initiative have significant employment opportunities for DNP graduates.

d.ii. Are there possibilities for collaborative programs?

Yes. UL Lafayette and Southeastern have undertaken program planning, curriculum development and writing the present proposal collaboratively. This new partnership venture by UL Lafayette and Southeastern is the most recent of several collaborative efforts between the two universities, including the partnership between the universities to offer the EdD in Educational Leadership and the long-standing ICMSN configuration which prepares students for the Master of Science degree in nursing.

In another example of a collaborative approach to offering this degree, UL Lafayette, Southeastern, LSUHSC, and SUBR have developed an "Intra-Institutional Collaborative Agreement" to offer and award the DNP at each institution. Details of this agreement are described in Attachment 4.

e. If this program is approved, will its approval result in the termination or phasing out of existing programs? That is, could this program be considered a replacement program?

No. The proposed program is new and is considered a complementary step to advancement for students in existing masters level programs.

3. Students

A survey of prospective students, survey of prospective employers, analysis of enrollment data at UL Lafayette and Southeastern as well as other Louisiana institutions which offer the master's degree in nursing, and analysis of enrollment trends in DNP programs nationwide serve as the basis for the projected enrollment in the proposed DNP program.

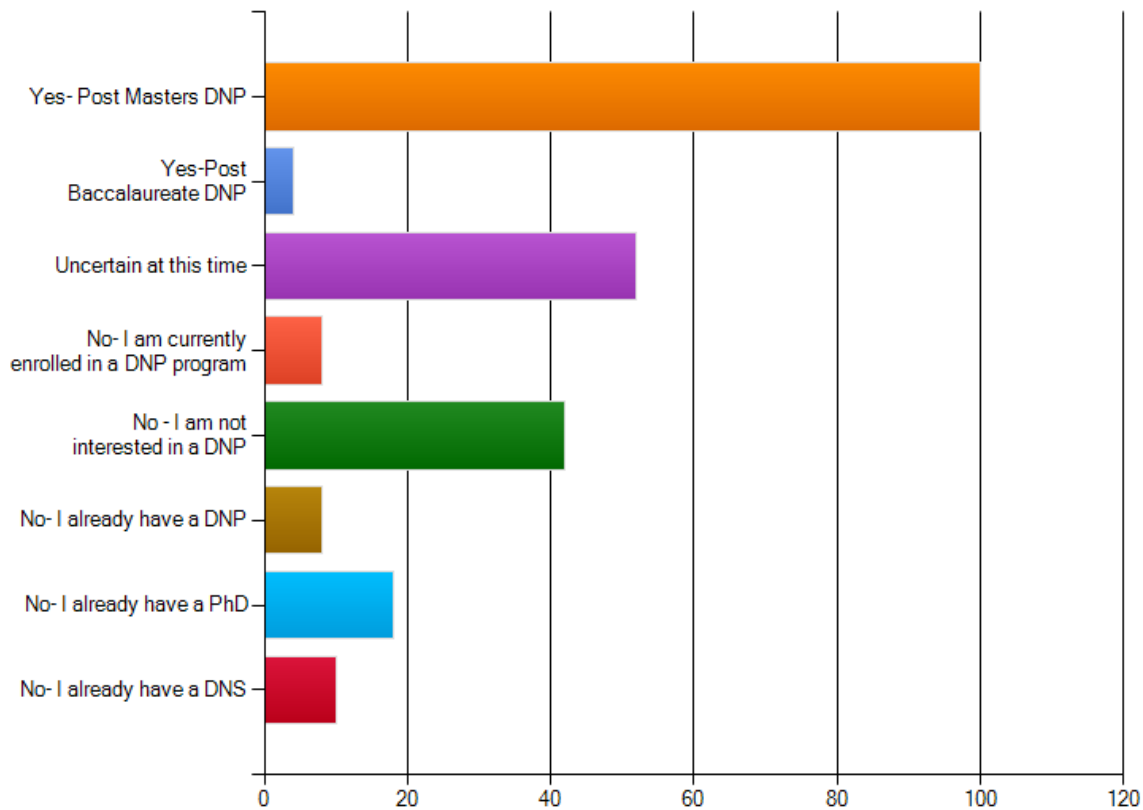
a. Project the enrollment and estimate the number of graduates expected for the proposed program for the first five years by level of student and with a justification for the projections.

Based on data which demonstrates the overwhelming need for mid-level primary care and mental health providers, it is estimated that there will be a high level of interest in the DNP program. Across the country, there are 125,000 active nurse practitioners, with 6,000 new graduates entering the profession each year (Robert Wood Johnson Foundation, 2009). In Louisiana, the number of RNs with a master's

degree continues to rise every year, as does the number of nurses prepared at the baccalaureate level. This indicates an increasing number of potential applicants to an in-state DNP program.

In March 2011 an online survey was conducted to assess prospective student interest in DNP education among Louisiana nurses who have already completed the Master’s degree in nursing. Approximately 252 nurses responded to the survey. Over 40% of the respondents (n=100) answered “yes” to the question, are you considering pursuing a DNP in the near future and 73 of the respondents indicated they would pursue the DNP at a public university in Louisiana within the next 1-4 years if the DNP option was available at a public university in the state.

Are you considering pursuing a Doctor of Nurse Practice (DNP) degree in the near future?



Again, using Lafayette Parish as an example, there are currently approximately 10 Lafayette parish nurse practitioners enrolled in out-of-state DNP programs. Extending this to other urban/suburban areas with high numbers of nurse practitioners, it is expected that there will be at least 20-30 applicants for the DNP programs from across the state each year, at a minimum. In addition, several nurse executives have indicated interest in doctoral nursing education and, specifically in DNP education. Of the 6 online DNP Interest Survey respondents who are currently enrolled in a DNP program, five are enrolled in programs in Alabama while one respondent is enrolled in a DNP program available in Tennessee.

It is projected that each institution will award 8-10 doctoral degrees annually. The table below illustrates projected enrollment and graduation numbers over the first 5 years of program implementation for both universities. This projection is based upon admissions which can be accommodated with current faculty.

Projected New Enrollment and Graduation Numbers, Years 1-5

	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Enrollment	10 (ULL)	10 (ULL)	10 (ULL)	15 (ULL)	15 (ULL)	120
	10 (SLU)	10 (SLU)	10 (SLU)	15 (SLU)	15 (SLU)	
Graduation			8-10 ULL)	8-10 (ULL)	8-10 (ULL)	48-60
			8-10 (SLU)	8-10 (SLU)	8-10 (SLU)	

b. Indicate the source of students from existing programs or students who might not otherwise be attracted to the institution.

The enrollment in the Master of Science programs at UL Lafayette and Southeastern is vibrant and has increased significantly in the past several years. At the state level, the numbers of graduates from master’s programs in nursing continues to increase steadily. It is anticipated that a proportion of those graduates will constitute the primary sources of students in the proposed DNP programs. As indicated previously, there is strong interest in pursuing the DNP degree among respondents to the online DNP Interest Survey which was conducted in March 2011. In addition, a majority of the respondents indicated they would be prepared to begin doctoral study within the next one to four years at a public university in Louisiana.

Responses to DNP Interest Survey Question 5:

If a DNP were offered at a public university in Louisiana, how likely is it that you would enroll?

	Not Likely	Uncertain	Likely	Very Likely
Within the next year	38	33	13	32
Within the next 2-4 years	11	27	33	41
Within the next 5 years	13	27	24	18
Greater than 5 years	24	21	15	7
Total responses				152

A critical component of the proposed DNP program to be offered by UL Lafayette and Southeastern is that didactic courses will be delivered using distance technologies exclusively. Nursing faculty at both campuses have utilized distance education technologies extensively for many years. Delivery of courses

using web-based formats increases access to the DNP program for nurses residing in all areas of the state and to nurses from outside of the state – especially for nurses in neighboring states, such as Arkansas, where there are currently no DNP programs offered. A majority of the respondents to the online DNP Interest Survey indicated they preferred web-based online course delivery, a proven effective pedagogy which will minimize career disruption for students currently employed as nurses.

c. What preparation will be necessary for students to enter the program?

Students will be required to have earned a master's degree in nursing with a concentration in the role of nurse practitioner or the nurse administrator/executive role prior to entry into the DNP program.

d. Provide enrollment data for closely related programs currently offered at the institution. If the proposed program is an expansion of an existing program, give the past four years' enrollments in existing programs by level and number of degrees granted.

There are no closely related programs presently offered at either UL Lafayette or Southeastern.

e. If a graduate program is requested, indicate sources of financial support for students.

Both universities offer a variety of mechanisms by which graduate education is funded. Sources of financial support for graduate education in nursing include Graduate Assistantships and Graduate Fellowships. Some DNP students may also be eligible for tuition reimbursement from their current employers which may help to defray the cost of doctoral education. Historically, most students in the MSN program have continued to work at least part-time as they complete their program of students. Most (79.3%) of the respondents of the DNP Interest Survey indicated a preference for part-time study while pursuing the DNP. It is anticipated that most nurses will continue to work as advanced practice clinical providers or in administrative roles while enrolled in the DNP program.

4. Faculty

a. List the present faculty members who will be most directly involved in the proposed program. Indicate for each faculty member his name, date of appointment, present rank, degrees (by field) and the institution granting them, present credits, contact hours, and student credit hours produced, and other assignments.

See Appendix A.

b. Calculate the present student-faculty ratio in the subject matter field or department in which the proposed program will be offered. The basis for this calculation should be full-time equivalent students and faculty and should be computed based on all students taught rather than the student majors or other related groupings.

Classes in the Master's of Science in Nursing programs at UL Lafayette and Southeastern have averaged 21 students during spring 2011 semester, excluding practica, clinical, and focused scholarly projects courses. Given the definition of a full time graduate student (enrolled 9 credit hours), and given a faculty load of 9 graduate credit hours teaching per semester, the student FTE to faculty FTE ratio is 21:1. Using the same methodology, the student FTE to faculty FTE ratio at Southeastern is 21:1.

c. Project the number of new faculty members needed to initiate the proposed program for each of the first five years. If the proposed program will be absorbed in whole or part by present faculty, explain how this will be done.

No new faculty will be needed. New costs will be provided for by reallocation of present institutional resources, by obtaining new commitments and possibly, from the allocation of new state funds to support the programs in the future. Some shifting of faculty workload responsibilities between undergraduate and graduate programs will be necessary. Also, additional funding for faculty and the nursing departments will come from grant writing activities.

d. Explain if recruiting new faculty members will require an unusual outlay of funds or unique techniques. For example, will a special chair of instruction be required to attract a nationally recognized person?

In recruitment of faculty, salary commensurate with experience and expertise in the delivery of doctoral level instruction and mentoring is required for faculty positions. Currently, no new faculty are required to initiate the DNP programs at UL Lafayette or Southeastern. In the future, since neither institution currently delivers a doctoral program in nursing, it is anticipated that higher salary levels will be required to attract additional qualified faculty.

e. Describe involvement of faculty, present and projected, in research, extension and other activities and the relationship of these activities to the teaching load.

Faculty involvement in research and other activities is delineated in Appendix B.

f. If a graduate program is requested, indicate.

f.i. For present faculty, areas of specialized competence related to the new program (List publications and their nature as well as direction of theses and dissertations.

See Appendix B

f.ii. For proposed new faculty, qualifications and/or strengths needed.

No new faculty will be needed to initiate and maintain the new DNP degree programs over the first five years of the program.

5. Library and Other Informational Resources

a. Are present library holdings in related fields adequate to initiate the proposed program?

The Academic Partnership for the Doctorate of Nursing Practice between UL Lafayette and Southeastern provides for student access to all library and other informational resources at either campus. Unique to this partnership is the long standing development and maintenance of infrastructure to support online students' access to library resources. UL Lafayette and Southeastern students enrolled in online courses can access library materials electronically. Descriptions of the adequate library and other informational resources to initiate the proposed DNP program at UL Lafayette and Southeastern are presented under each institution below:

UL Lafayette

Current holdings and resources in Dupre Library, including electronic databases, monographs, both print and electronic, journals, other electronic resources, government documents and audiovisual materials, are adequate to initiate the proposed program. The library is staffed by 17 librarians, including a medical/health science librarian, 32 support staff, and numerous student workers. The library provides students and faculty with online support through many electronic databases, full-text and abstracted journal articles including 113 electronic databases, 158 electronic journals, and 5,200 electronic titles.

Dupre Library is a member of the statewide Louisiana Academic Library Information Network Consortium (LALINC) of public and private university and college libraries. LALINC members have borrowing privileges. Dupre Library is also a member of the Ohio College Library Center (OCLC) Interlibrary Loan Service (ILL), which enables faculty and students to borrow library materials through OCLS's electronic network of 6,700 libraries. Faculty and students are eligible to obtain LALINC support for major database searches, systematized document retrieval, and borrowing privileges from libraries across the state. LALINC cards are available to active faculty, staff and students. Students and faculty can perform searches using up-to-date databases via computer and the online databases can be accessed 24 hours per day via the Dupre Library website.

Currently, the UL Lafayette College of Nursing and Allied Health Profession's library holdings are funded at the PhD level and have been for the last 12 years. Generally speaking, when a new program is initiated, a special allocation will be made by the director of the library in order to bring its collection up to standards prior to the start of the new program.

Southeastern

Sims Library on Southeastern's Hammond campus and the library located at the Baton Rouge Center (BRC) provide students with a full range of library services and bibliographic instruction. The University web site also provides access to links that support scholarly activity. The libraries provide students and faculty with online support through numerous electronic databases, full-text and abstracted journal articles, and governmental documents available online. Through the library, students also have access to the Louisiana Academic Library Information Network Consortium (LALINC) which provides support for major database searches, systematized document retrieval, and borrowing privileges from libraries across the state.

Current library holdings include 427,979 monograph and serial volumes (including purchased electronic books), 210,228 government documents, 817,379 microform units, and 49,170 audiovisual materials, including CDs, videos, and DVDs. One hundred twenty-two databases provide access to approximately 100,000 electronic journals. Databases pertinent to the DNP include CINAHL Plus with Full Text, Health Source, ProQuest Nursing and Allied Health, MEDLINE, LexisNexis Academic, PubMed, AltHealth Watch, MedicLatina, PsycINFO, Psychology & Behavioral Sciences Collection, Business Source Complete, and Regional Business News. Southeastern is one of the few libraries in the state that subscribes to the Cochrane Library, which includes the full-text of seven evidence-based healthcare databases and is essential for critical appraisals and systematic reviews to support evidence-based practice.

The library is staffed by 18 librarians and 18 support personnel. All teaching departments have a library liaison. The Health Sciences Librarian, based at the Baton Rouge Center, serves as liaison to Nursing and Communication Sciences & Disorders, while the Distance Learning Librarian serves as liaison to

Kinesiology and Health Studies. Collection development is handled by the Library Director, the library liaisons, and the teaching faculty. Many of the academic departments have collection committees to recommend and review potential acquisitions.

The annual allocation for nursing library holdings has averaged \$76,489 over the past three years. It is anticipated that some additional library holdings will be required to support the DNP program. However, the current library holdings are sufficient to support initiation of the program. Funding sources include regular allocations through the library as well as the Opal Carl Charitable Trust, established in 1994 for the purchase of reference materials for the School of Nursing.

b. Will the library holdings need to be expanded and improved to meet program needs of the program in the first five years? If so, what types will be needed: books, periodicals, reference books, primary source materials, etc?

Based on our evaluation of UL Lafayette Dupre Library and Southeastern Sims Library current holdings and services relevant to the proposed DNP program, and its current level of expenditures, we estimate that some additional expenditures (i.e., e-books, journals, and databases) will be needed to develop and maintain the new doctoral level program, especially related to the informatics and research component and new course offerings of the proposed program.

c. Do other institutions have library resources being used or available to faculty and students for the proposed program?

UL Lafayette and Southeastern will share library resources as described in the Academic Partnership for the Doctorate of Nursing Degree.

d. Indicate or estimate total expenditure for the last two completed fiscal years in library acquisitions for the subject matter fields or departments in which the proposed program will be offered, or which are related to it.

Below are annual acquisition expenditures for the relevant subject areas of nursing, psychology, management, and School of Business for the past two fiscal years at UL Lafayette Dupre Library:

Library Expenditures: Dupre Library, UL Lafayette

Fiscal Year 2008/2009

Department	Monographs	Standing Orders	Serials
Nursing	\$353.95	\$551.32	\$33,229.83
Psychology	\$59.55	\$667.23	\$26,239.40
Management	\$0.00	\$514.05	\$10,848.33
*School of Business	\$543.61	\$6,644.39	\$43,924.38
Total	\$957.11	\$8,376.99	\$114,241.94

Fiscal Year 2009/2010

Department	Monographs	Standing Orders	Serials
Nursing	\$0.00	\$13.99	\$30,629.20
Psychology	\$0.00	\$0.00	\$22,143.00
Management	\$0.00	\$0.00	\$9,858.95
*School of Business	\$0.00	\$0.00	\$34,189.03
Total	\$0.00	\$13.00	\$96,820.18

*School of Business total includes Management Department.

Below are annual acquisition expenditures for the relevant subject areas of nursing, psychology, management, and School of Business for the past two fiscal years at Southeastern Sims Library:

Library Expenditures: Sims & Baton Rouge Nursing Libraries, Southeastern

Fiscal Year 2008/2009

Department	Monographs	Standing Orders	Serials
Nursing	\$12,183.56	\$365.25	\$64,067.40
Health Studies	\$7,052.46	\$33.22	\$3,844.46
Psychology	\$552.86	\$544.06	\$47,493.17
Management	\$2,768.11	\$0.00	\$13,197.85
*Business	\$6,218.42	\$17,561.36	\$87,091.95
Total	\$28,775.41	\$18,503.89	\$215,694.83

* School of Business NOT including Management Department

Fiscal Year 2009/2010

Department	Monographs	Standing Orders	Serials
Nursing	\$918.68	\$346.30	\$53,238.63
Health Studies	\$310.84	\$41.06	\$3,460.36
Psychology	\$30.00	\$678.03	\$29,763.11
Management	\$136.81	\$0.00	\$5,926.78
*Business	\$580.32	\$5,135.44	\$71,133.52
Total	\$1,976.65	\$6,200.83	\$163,522.40

* School of Business NOT including Management Department

e. Project library expenditures needed for the first five years of the proposed program.

Details for projected library expenditures are provided in section 10: Costs.

f. What additional special resources, other than library holdings, will be needed?

The Academic Partnership for the Doctor of Nursing Practice Degree between UL Lafayette and Southeastern includes as one of its goals to maximize efficiencies through the joint use of library and other resources. The partnership will work closely with distance education librarians to develop special resources such as webinars and other online support services to increase accessibility to library resources.

g-i. If a graduate program is requested, indicate special library resources needed to offer a program of quality.

As indicated, strengthened holdings in materials supporting the research, informatics and new course offerings of the proposed program are required. Also, expansion of material holdings relating to newly created core components (i.e., biostatistics, medical ethics and law, public policy, organizational leadership, psychology, informatics, management) of the proposed DNP program would add quality. Print or electronically accessed periodicals and contemporary bound volumes will be needed.

g-ii. If a graduate program is requested, indicate how do library resources deemed desirable compare to other institutions with similar programs that are high quality? Cite specific comparisons of other institutions.

There is wide variation in library holdings among our peer institutions offering DNP degrees. For our purposes we have chosen to compare ourselves with three other southern institutions that offer DNP degrees and that are not affiliated with academic medical centers. Combining the library resources at UL Lafayette and Southeastern results in operating budgets comparable to our Southern peer schools which offer the DNP degree. This is a strength of the collaborative partnership between the two universities.

Institution	# Titles	#Serial Subscriptions	Operating Budget 2008 (last date available online)	Carnegie Classification Code
University of Texas at Arlington 20,136 students	1,185,748	58,417	\$13.6 million	Research University (High Research Activity)
University of Alabama at Huntsville 5,754 students	33,612	665	\$2.4 million	Research University (Very High Research Activity)
University of Southern Mississippi 13,895 students	1,196,097	6,318	\$7.5 million	Research University (High Research Activity)
Southeastern Louisiana University 15,224 students	572,647	3,526	\$4 million	Master's-Larger Programs
UL Lafayette 14,640 students	1,024,179	2,000	\$3.6 million	Research University (High Research Activity)

6. Facilities and Equipment

a. Describe existing facilities (classrooms, laboratories, offices, etc.) available for the proposed program.

The DNP will be offered online by current faculty who are already assigned to offices fully equipped to manage and deliver online classes. Classrooms and nursing skill labs currently designated for BSN programs at UL Lafayette and Southeastern will not be needed for DNP instruction. Existing simulation labs will have to be scheduled for use for those graduate faculty and students requesting utilization for student capstone projects and faculty development purposes.

b. Describe present utilization of these facilities where facilities are assigned to the department.

Current existing facilities are adequate at UL Lafayette and Southeastern to offer an online DNP program. No additional office, classroom, and lab space are necessary since the DNP program will be offered as an online didactic program with gratis practical learning experiences utilizing preceptors at offsite healthcare agencies and locations. There are no anticipated additional costs for new facilities and equipment. Both UL Lafayette and Southeastern nursing schools plan to partner to increase external funding through grant writing and revenue generating activities. Fundraising through both universities' Foundations and Advancement/Development Offices will likely result in support of DNP program initiatives.

Online Technology

The UL Lafayette and Southeastern partnership for the DNP program has the requisite technology infrastructure to provide statewide online course offerings as described below.

Both UL Lafayette and Southeastern have technological facilities and equipment to support current student enrollment in ICMSN and DNP programs. The universities possess state-of-the-art distance education facilities and equipment and presently participate in distance education delivery throughout the state of Louisiana. Nursing is the leader in distance education integration at both universities. As a provider of distance education for over 10 years, the nursing faculty at both institutions have demonstrated expertise in online learning technology.

The Online Learning Management Systems (LMS), Moodle and Blackboard, facilitate the delivery of course content within the current online graduate program at UL Lafayette (Moodle) and Southeastern (Blackboard). Courses in the current ICMSN graduate program are offered in an online format utilizing both management systems. Asynchronous discussion boards and live chat rooms for use as synchronous electronic classrooms allow both institutions to offer flexible on-demand classroom activities. While these technologies are different, students have access to both. Both management systems have minimum requirements for student participation in online courses allowing for equity of student access. Online and phone technical support for these technologies is available to both students and faculty. Distance learning technology assistance is available from the UL Lafayette University computer support services and the university webmaster. At Southeastern, technical support is available through the Center for Faculty Excellence and the Help Desk, as well as online.

Technological support is vital to the success of an online program of study. The newly hired Director of Distance Learning has enhanced the University of Louisiana at Lafayette's existing capabilities and innovation. Faculty members using online technologies are supported by a Moodle administrator; an Instructional Designer will be hired on or before July 1, 2011, to further support faculty efforts. Extensive training in *Quality Matters* and Moodle are regularly offered as well as presentations and demonstrations of computer software and resources on topics such as online file management, social networks, online productivity, blogging and Twitter, communication resources, class content post production, mobile computing, and creative practical applications. Additionally, the Department of Nursing has two staff members who are available to resolve complex technical problems. The Computer Assisted Instruction Coordinator and Information Systems Coordinator provide hardware and software support and instruction related to faculty computers and printers, audiovisual equipment, the department network, and high-tech computer based technology.

At Southeastern, oversight of technological support is coordinated through two- offices: (1) Information Technology and (2) Center for Faculty Excellence. The Information Technology department manages the

infrastructure to support the Blackboard learning management system including servers and programming needs, and the Center for Faculty Excellence provides the infrastructure for day-to-day Blackboard management. Faculty members who use online technologies are supported by a Blackboard administrator and instructional design coordinator. Together they work to provide support and training for course development using *Quality Matters* principles. Staff provide distance learning workshops including extensive, departmental-focused training addressing instructional design for distance courses, course development, online student assessment and utilization of Blackboard features.

The coordination of course offerings and enrollment management is supported by stand-alone graduate nursing offices at both universities. This partnership has a long-standing history with implementation and standardization of course delivery, accessibility, delivery and evaluation.

Simulation Equipment

The Department of Nursing at UL Lafayette was one of the first in the country and the first in the state of Louisiana to investigate simulation as a new pedagogical approach in nursing education. At the time the first simulators were purchased, UL Lafayette was one of only 600 medical or nursing programs in the *world* to begin utilizing the technology. From this beginning as simulation pioneers, the Department of Nursing has evolved as a leader in integration of simulation. Guided by the Curriculum Committee and the Simulation Committee, simulation activities have been integrated throughout the undergraduate curriculum. Overwhelmingly favorable student response and faculty commitment to simulation integration has resulted in the acquisition of over three million dollars in equipment and technology, which has allowed for the development of simulation centers including:

- *Adult Critical Care Simulation Lab* – One of the first in the country, this lab consists of six high-fidelity adult simulators and related critical care equipment and also includes audio-video capabilities and a faculty viewing tower.
- *Maternal-Child Simulation Lab* – Also one of the first of its kind in the country, this lab includes three separate clinically-focused areas: a mother-baby unit that includes a birthing simulator and newborn simulator, a simulated nursery area that contains three high-fidelity newborn simulators, and a pediatric simulation lab which consists of two pediatric simulators.
- *Medical-Surgical Simulation Lab* – Houses 8 moderate-fidelity adult simulators.

Using the experience of simulation success in the undergraduate program, it is anticipated the students in the DNP program will utilize this technology to advance research and scholarship.

At Southeastern, a 13 million dollar, 35,000 square foot remodeling and expansion of the Kinesiology and Health Studies Building will house the new simulation lab at the School of Nursing on the Hammond campus in Fall 2011. The Baton Rouge Center houses a second simulation lab. Additionally, North Oaks Medical Center in Hammond, Louisiana, has dedicated space in an interactive auditorium-style classroom for didactic instruction and laboratory patient simulation. Through a BoR enhancement grant, a simulation lab is shared by Southeastern and the education department at the North Oaks Medical Center facility. The School of Nursing houses Noelle birthing simulator, a birthing bed, an additional Sim Baby and Sim Man, and new Sim Man software at the Baton Rouge Center. The Hammond campus houses the Sim Man simulator.

UL Lafayette and Southeastern nursing simulation research initiatives include interdisciplinary research in collaboration with colleagues at the U.S. Army Research Simulation Lab and the Louisiana Immersive

Technologies Enterprise (LITE) Center, a state-of-the-art 3D immersive technology and supercomputing facility in Lafayette.

c. Indicate the need for new facilities, such as special buildings, laboratories, minor construction, remodeling, and fixed equipment. If special facilities and equipment will be needed, estimate cost and indicate proposed sources for financing.

None.

7. Administration

a. In what department, division, school, college, or other designation will the proposed program be administered? Explain if the program is interdisciplinary and/or inter-departmental.

The graduate coordinators of the DNP programs at UL Lafayette and Southeastern, in collaboration with the respective Associate Dean or Dean will oversee implementation of Bylaws for each of the DNP programs. Administrative faculty at both UL Lafayette and Southeastern will continually assess adherence to the UL Lafayette and Southeastern Academic Partnership for the Doctor of Nursing Practice Degree, dated December 4, 2009, and approved by UL Lafayette and Southeastern Presidents.

At the University of Louisiana at Lafayette, the DNP Coordinator will have the responsibility of administering the program in conjunction with the office of the Graduate School and the Graduate Council. The DNP Coordinator will report directly to the Associate Dean of the College of Nursing and Allied Health Professions. The Associate Dean reports to the college Dean who has a direct line to the Provost and Vice President for Academic Affairs.

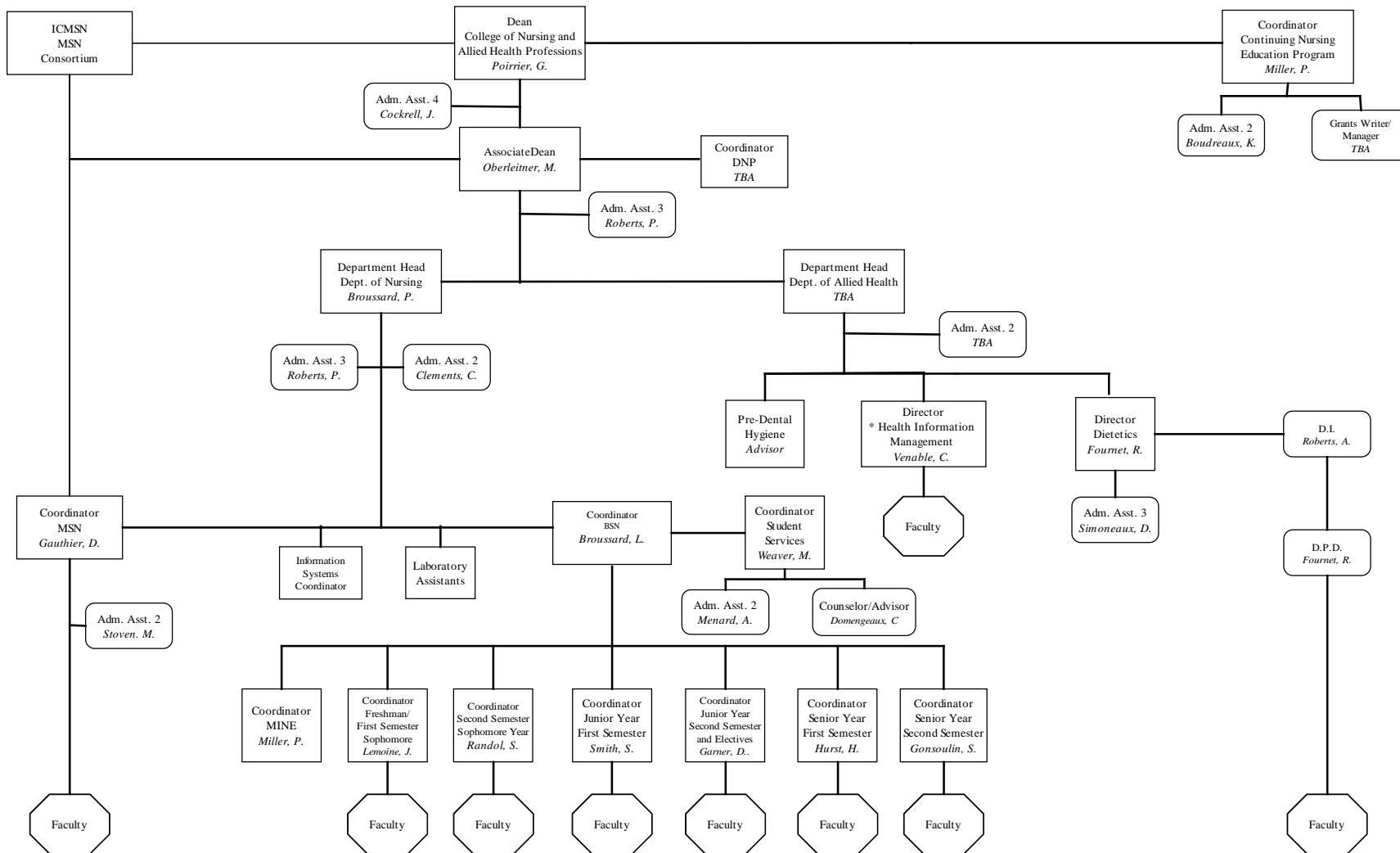
At Southeastern Louisiana University, the Director of the School of Nursing is responsible for the graduate and undergraduate nursing programs and reports directly to the Dean of the College of Nursing and Health Sciences. The Dean reports directly to the Provost and Vice President for Academic Affairs. The DNP Coordinator reports to the Director of the School of Nursing and is administratively responsible for coordinating doctoral nursing program offerings. The DNP program will reside administratively under the direction of the DNP Coordinator.

Organization of the faculty, under the Bylaws for the DNP Programs at each university, facilitate the work of the DNP graduate program mainly through committee structure. Graduate nursing faculty and students participate on committees through conference calls, web conferences, compressed video, and by physical presence at meetings.

b. Indicate if the proposed program will affect the present administrative structure of the institution.

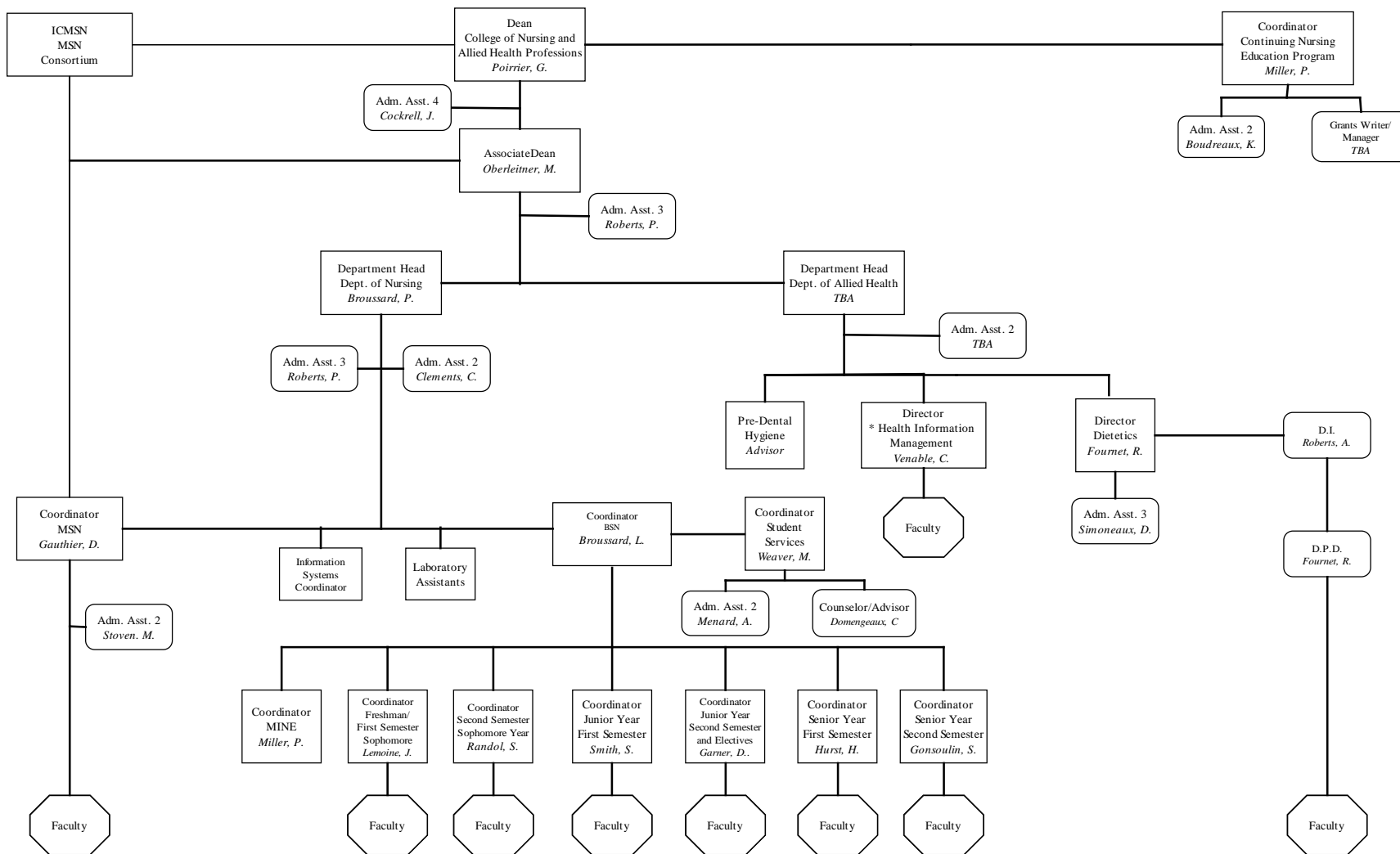
The current college organizational chart as well as the proposed chart follow. The proposed charts for both UL Lafayette and Southeastern are in keeping with current administrative structure, which is considered a strength for leadership and management purposes.

**College of Nursing and Allied Health Professions
Organizational Chart (Proposed)**



* Planned consolidation transfer from the Ray P. Authement College of Sciences to College of Nursing and Allied Health Professions

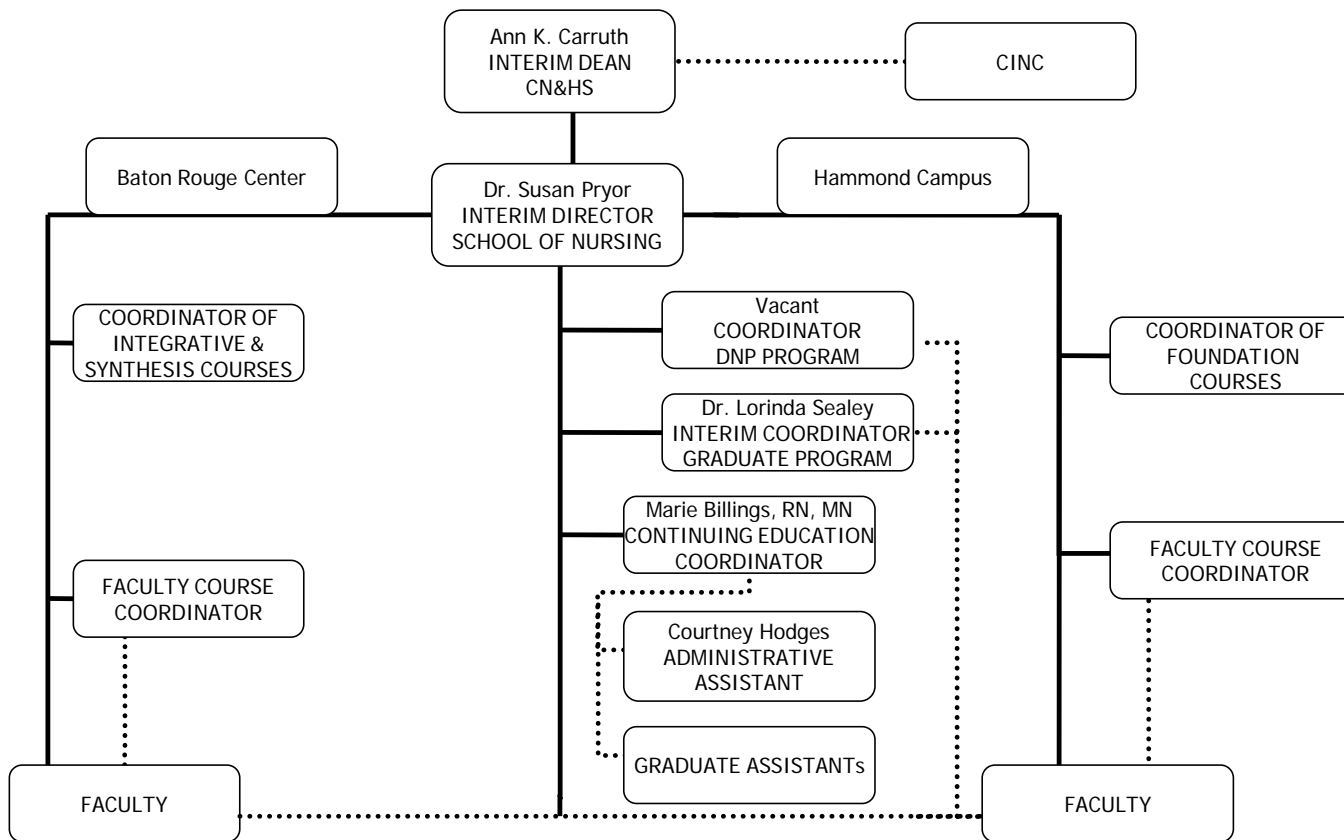
**College of Nursing and Allied Health Professions
Organizational Chart (Current)**



* Planned consolidation transfer from the Ray P. Authement College of Sciences to College of Nursing and Allied Health Professions

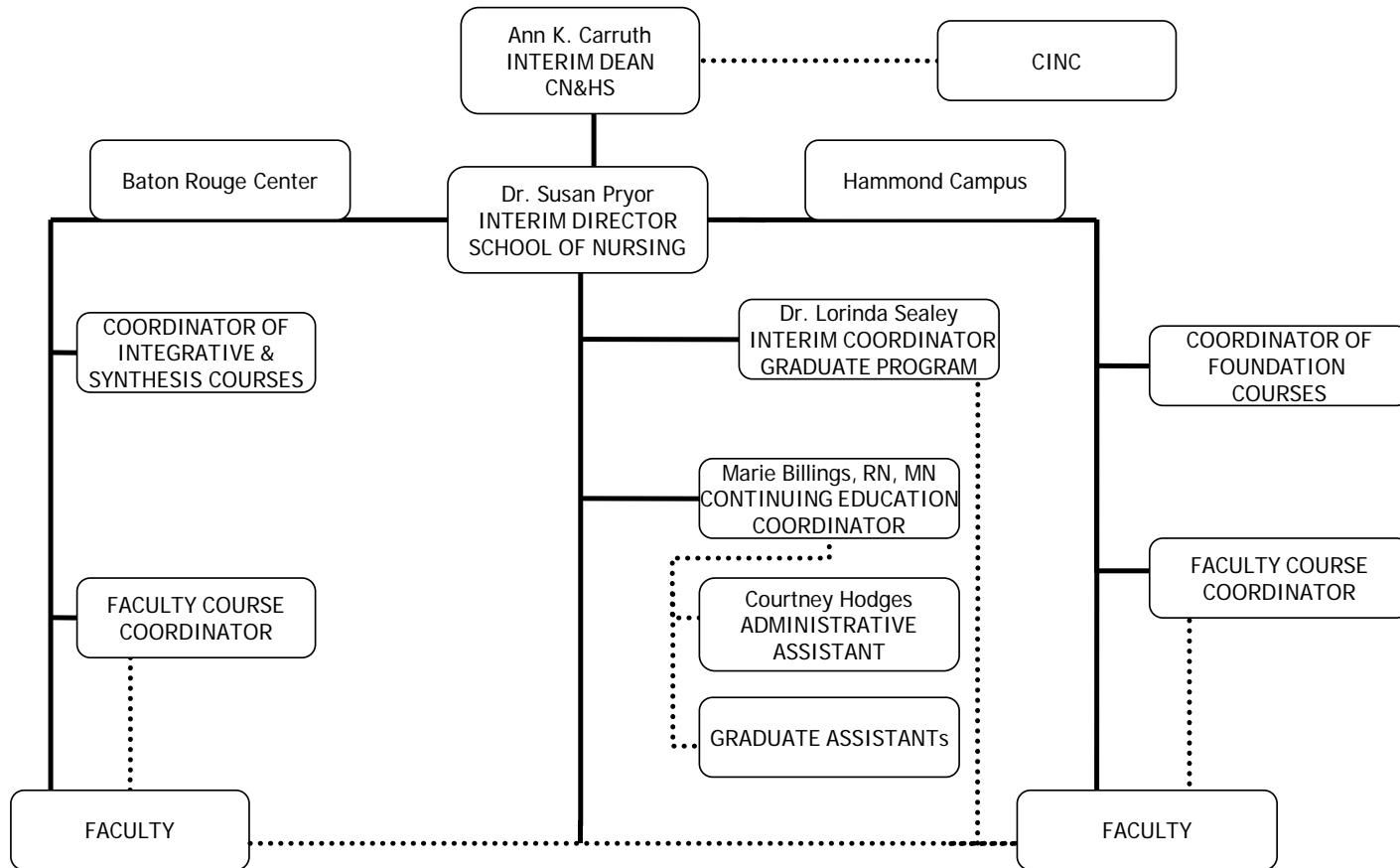
**SOUTHEASTERN LOUISIANA UNIVERSITY
School of Nursing**

PROPOSED ORGANIZATIONAL CHART



**SOUTHEASTERN LOUISIANA UNIVERSITY
School of Nursing**

CURRENT ORGANIZATIONAL CHART



c. Describe any special departmental strengths and/or weaknesses and how the proposed program will affect them.

UL Lafayette and Southeastern nursing programs (BSN and Master's) have successful outcomes (i.e., graduation rates, employment, and NCLEX pass rates). These program accomplishments are due mainly to sound administrative leadership, close monitoring of curriculum relevance, outstanding faculty instruction, and excellent student recruitment and retention practices. All part-time and full-time graduate faculty at both institutions have completed training in distance learning methodologies. A systematic evaluation program utilizing distance learning *Quality Matters* best practices are used for course design and evaluation. This process of continuous training and education promotes a cohesive educational program, which is important for online delivery. There is teamwork and stability among the faculty and administration in the nursing units, which propels departments and their programs to achieve excellence, quality, and credibility.

The University of Louisiana at Lafayette is distinguished by its Carnegie designation as a research university with High Research Activity and by the SREB Four-Year 2 classification. At present, the university offers 78 undergraduate degrees, 28 master's degrees, and 8 doctorates. The UL Lafayette nursing program is the only program in Louisiana to be housed as a college within a university with this classification. The renowned University of Louisiana at Lafayette Graduate School was started in 1956. Since Fall 2003 through Fall 2010 UL Lafayette graduate programs have produced 2,763 master's graduates and 264 PhD graduates. Graduate faculty numbers represent approximately 63% of the full-time faculty. During the past several decades UL Lafayette has made a strong commitment toward acquiring the resources and tools to conduct basic and applied research in a wide variety of disciplines. At the same time, UL Lafayette has also been working to improve curricula, promote best practices, advance knowledge and professional development in fields of specialization, and encourage scholarly interaction and accessibility among faculty and students. As a result, funding of sponsored research increased from \$17 million to \$40 million from 1995 to 2005. Over the past decade, the university has had rapid growth in research funding from external agencies approaching \$69 million in funding from research, grants, and sponsored programs. Because of the scope of graduate programs at the master's and doctoral levels, the university has the necessary infrastructure and technology to support the DNP degree. Several facilities and laboratories, mentioned earlier in section 6, Facilities and Equipment, will be able to readily accommodate the new DNP degree.

Southeastern is recognized as a leader in the preparation of nurses for beginning as well as advanced practice roles. The university offers traditional baccalaureate and masters degree programs as well as LPN and RN to BSN articulation opportunities and an alternative track for second-degree students. The nursing programs at Southeastern incorporate knowledge and skills that prepare graduates for diverse areas of practice with the goal of improving healthcare in the region. NCLEX-RN pass rates consistently exceed the national pass rates. The 100% on-line RN to BS CALL (Center for Adult Learning in Louisiana) program has rapidly grown to over 150 students, enrolled statewide, in three years. This successful program fulfills the CALL strategic plan "to provide focused and centralized infrastructure to enhance adult learning opportunities for citizens of the state through expanded programs and services provided by public higher education institutions". Graduates of the NP program consistently pass national certification exams with a 100% pass rate. As a testament to the ongoing commitment to outstanding educational opportunities, the School of Nursing has been recognized Nursing School of the Year by the Louisiana Nurses Foundation three times in the last seven years.

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana. The administration has sought to realize that mission through building a strong infrastructure to support relevant programs that meet the needs of its constituents.

Recognizing that advanced technology is an integral component of all academic and administrative activity, state-of-the-art information delivery systems and academic computing resources are available to all faculty, staff, and students. The Center for Faculty Excellence serves as an outstanding resource for ongoing faculty development across the University, and the Offices of Research and Graduate Studies and Sponsored Research and Programs serve faculty in advancing scholarly pursuits and seeking funding for programs and projects. From the 1999-2000 to 2009-2010 period, Southeastern increased the amount of external grant funding budgeted from \$7,488,279 to \$13,352,843 -- an overall growth of 78%, with the largest growth coming from federal funds.

Southeastern is classified as a Master's-Larger Programs by the Carnegie Foundation, Four-Year 3 category by SREB, and Level V by the Southern Association of Colleges and Schools (SACS). At present, the university offers 43 undergraduate degree programs, 19 master's degrees, and one doctorate. Like the EdD in Educational Leadership offered at UL Lafayette and Southeastern, the DNP will be realized by leveraging teaching and research resources. This dynamic infrastructure at both institutions provides a supportive environment for research, teaching and learning equally between academics, professionals, government agencies and the community. Since Fall 2008 through Spring 2010 Southeastern has produced 688 master's graduates and 5 doctoral graduates. Graduate faculty numbers represent approximately 37% of the full time faculty. The Center for Nursing Research in Education and Practice, housed at Southeastern since 2009, is an example of a resource that provides opportunities for students to strengthen and expand intervention focused research in nursing practice and education. The Center provides resources that lead to data-driven research to improve the health and well-being of individuals and communities and to promote strong educational principles, and evidence-based practice.

8: Accreditation

a. Is the program eligible to be accredited? If so, give the name(s) of the accrediting agency(ies), requirements for accreditation, and how the criteria will be achieved.

The College of Nursing and Allied Health Professions at UL Lafayette and the College of Nursing and Health Sciences School of Nursing at Southeastern, BSN and MSN programs, are both accredited by the Commission on Collegiate Nursing Education (CCNE), an autonomous accrediting agency. The CCNE accreditation process is a voluntary peer review procedure that involves a compliance evaluation of the professional nursing unit (the school, college, department, or other administrative body within the institution that is primarily responsible for the preparation of professional nurses prepared at the baccalaureate, masters, and doctoral levels). The review is based on the CCNE Standards, a set of research-based national standards developed by all sectors of the nursing (RN) profession. Accreditation requires an on-site review of the nursing unit and specific individual nursing programs within the unit. Using the CCNE standards, a group of examiners, known as the CCNE Board of Commissioners, conduct an on-site visit and evaluate the nursing unit's capacity to meet the standards and deliver its specific programs.¹

¹ CCNE Standards – aacn.nche.edu/accreditation/pdf/standards09.pdf

b. Delineate the initial costs of accreditation and subsequent annual cost.

Institutions seeking CCNE accreditation are required to pay a new applicant fee for initial accreditation of any new program at the time of application. This new applicant fee is the same for UL Lafayette and Southeastern for three program levels (e.g., baccalaureate, master's and DNP) at \$7,500. In addition, a new program fee is assessed by CCNE for any program that holds preliminary approval or accreditation by CCNE and adds a new program. This fee is the same for UL Lafayette and Southeastern at \$2,000 to add a new DNP program. An annual fee applies to all programs that hold initial approval or accreditation by the CCNE. This annual fee for a DNP program initial accreditation is the same for UL Lafayette and Southeastern at \$3,098. Programs are assessed a flat fee for hosting the on-site CCNE evaluation. This fee is intended to cover the team travel, lodging, and other expenses associated with the on-site evaluation. The fee is based on the number of individuals comprising the evaluation team, typically comprised of 3-4 individuals. This fee is the same for UL Lafayette and Southeastern at \$1,750 per team member.²

² CCNE Fees – aacn.nche.edu/accreditation/feestructure.htm

In addition to national accreditation, both UL Lafayette and Southeastern nursing programs must be approved by the Louisiana State Board of Nursing (LSBN). LSBN monitors and evaluates nursing programs' compliance with Chapter 45, Title 46, Part XLVII rules and regulations that govern advanced nursing practice programs in Louisiana.³ The annual LSBN fee is \$50 per institution for any program type. The LSBN conducts an on-site evaluation every 5-10 years and makes a determination of program compliancy with LSBN rules and regulations. This fee of \$500 per program type is the same for both UL Lafayette and Southeastern.

³ LSBN Rules and Regulations – lsbn.state.la.us/documents/rules/fullrules.pdf

c. If a doctoral program is requested, describe the use of consultants in developing the proposed program and include a copy of their report as an appendix to the proposal. The use of consultants to assist in the development of such a proposal is highly recommended, if not imperative.

Support for these new DNP programs has been provided through the input of a respected consultant in the field of nursing education, Joanne Hickey, PhD, APRN-BC, ACNP, CNRN, FAAN, FCCM. Dr. Hickey is a tenured professor and current recipient of the Patricia L. Starck/PARTNERS Professorship in Nursing at the University of Texas Health Science Center at Houston, School of Nursing. She earned a PhD at the University of Texas at Austin, and a post-masters certificate as an Adult Nurse Practitioner, Acute and Chronic Illness Management, at Duke University School of Nursing, Durham, NC. She is licensed as an advanced practice Acute Care Nurse Practitioner in the state of Texas. Dr. Hickey is certified as an Acute Care Nurse Practitioner by the American Nurses Credentialing Center.

Dr. Hickey serves as the Chairperson of the Doctor of Nursing Practice Council and Coordinator/Program Director for the DNP program at the University of Texas Health Science Center at Houston, School of Nursing. She also serves as the Program Director for the University of Texas Health Science Center at Houston, TX School of Nursing Acute Care Nurse Practitioner Program.

Dr. Hickey has garnered honors and awards such as the Distinguished Achievement Award, an alumni award at the University of Rhode Island, 2008, and the American Journal of Nursing Book of the Year Award for *Advanced Practice Nursing and Changing Roles and Clinical Applications*, 2nd Ed., 2001. She is a Fellow of the American College of Critical Care Medicine (FCCM) and the American Academy of Nursing (FAAN).

Her research, grants, and publications (books, chapters, journals) achievements are too numerous to mention. Dr. Hickey is actively engaged in the profession of nursing and nursing education. Dr. Hickey has years of experience in editorial positions (i.e., editorship, editorial boards, peer reviewer and manuscript reviews). She has conducted many consultant/professional visits across the country since 1995. In April, 2007, prior to the writing of the Letter of Intent to initiate a DNP program at UL Lafayette and Southeastern (January, 2010), Dr. Hickey visited the UL Lafayette campus. She presented a workshop related to the development of DNP programs, critical curricular issues, research in the practice field, faculty preparation and student numbers for admission in relation to faculty/student ratios, and related information regarding the University of Texas Health Science Center at Houston School of Nursing's new DNP program. Dr. Hickey's curriculum vitae is attached (Attachment 5).

Dr. Joanne Hickey's consultant report is included in this proposal as Appendix C.

9. Related Fields

a. Indicate subject matter fields at the institution which are related to, or will support, the proposed program.

It is anticipated that existing UL Lafayette and Southeastern master's degree programs in nursing education, advanced practice (nurse practitioner specialties), and nursing administration will provide the educational/practice basis upon which the DNP program will be developed and implemented.

b. Evaluate the supporting fields and indicate if they need improvement. If so, indicate the extent of improvement needed and cost.

All master's in nursing programs at UL Lafayette and Southeastern were granted initial accreditation by the CCNE in 2008 and continuing approval by the LSBN. The CCNE Board of Commissioners

determined that all master's programs met accreditation standards without compliance concerns related to key elements and without recommendation for improvement.

The nursing faculty and administration at UL Lafayette and Southeastern engage in continuous improvement activities such as curriculum planning and program evaluation meetings, faculty development, and attending national conferences. Such activities will assist UL Lafayette and Southeastern to continue to comply with professional standards and build program strength and credibility.

10. Costs

a. Estimate costs of the proposed program for the first four years. Indicate any amounts to be absorbed out of current sources of revenue and needs for additional appropriations (if any). Indicate if federal or other sources of funds are available. Are there prospects for increased income from students recruited specifically to this program who otherwise would not have enrolled?

The costs for the first four years are described in the budget provided in 10d.

No new faculty teaching lines are necessary to offer the DNP degree at UL Lafayette and Southeastern. At UL Lafayette and Southeastern, nursing faculty currently teach didactic and clinical courses in both BSN and MSN programs. For those faculty involved with the doctoral program, their teaching workload will be modified to accommodate the new DNP teaching assignments. The DNP clinical components of the program will be supervised by students' selected preceptors agreeing to serve in this gratis role anywhere in Louisiana. Faculty will oversee students' clinical progress within the curriculum via clinical preceptors, distance learning technology, and telecommunication. Since the proposed post-master's DNP is a practice degree, faculty will be mentoring and/or guiding doctoral students through a compilation of clinical scholarship portfolios which include research-related clinical practice curriculum requirements.

The DNP Coordinator for the DNP program at each university will be selected from current graduate faculty. A reduced teaching workload will be necessary for the Coordinator. This will not require hiring of additional faculty to meet instructional needs due in large part to the academic partnership established between UL Lafayette and Southeastern. The DNP graduate coordinator will initiate and implement the new DNP program of studies in accordance with all rules of governance mandated by the Louisiana Board of Regents (LaBoR), Louisiana State Board of Nursing (LSBN), Commission on Collegiate Nursing Education (CCNE), and Southern Association of Colleges and Schools (SACS).

In anticipation of this proposal, the libraries will provide additional financial assets for computer data base products such as EBSCO Host, serials, and books to further support the new DNP programs. It is anticipated that at least \$5,000-\$10,000 more will be available during the first year of the DNP programs at UL Lafayette and Southeastern. During subsequent years acquisitions will be made in the same manner as for other academic areas across the universities.

The Department of Nursing anticipates utilization of self-generated enhancement funds through its Continuing Nursing Education Program to provide continuing faculty development in simulation, distance learning methodologies and graduate instruction.

Revenues generated from tuition and fees at UL Lafayette and Southeastern are based on the admission of one cohort of ten (10) students per year at each institution. These revenues represent new income dollars for the institutions as the DNP program will attract students who otherwise would not seek enrollment at UL Lafayette or Southeastern.

b-i. Indicate departmental costs: Show departmental operating expenditures for the last two completed fiscal years for departments involved in or related to the proposed program.

Departmental Expenditures by Institution by Year
University of Louisiana at Lafayette Department of Nursing

Budget Category	2008-2009	2009-2010
Salaries, Instructional	\$4,054,358	\$4,363,186
Salaries, Classified	\$313,576	\$313,440
Fringe Benefits	\$804,358	\$866,854
Insurance Contributions	\$506,356	\$600,384
Travel	\$84,534	\$29,398
Operating Services	\$53,274	\$51,008
Supplies	\$50,022	\$36,806
Professional Services	\$32,200	\$25,000
Graduate Assistants	\$1,500	\$.00
Departmental Total	\$5,900,178	\$6,286,076

Southeastern Louisiana University School of Nursing

Budget Category	2008-2009	2009-2010
Salaries, Instructional	\$3,224,160	\$3,190,860
Salaries, Classified	\$154,944	\$135,526
Fringe Benefits	\$543,086	\$529,830
Insurance Contributions	\$412,149	\$395,223
Travel	\$15,419	\$4,832
Operating Services	\$55,480	\$36,223
Supplies	\$21,008	\$8,462
Professional Services	\$350	\$.00
Graduate Assistants	\$39,996	\$52,748
Departmental Total	4,466,592	\$4,353,704

b-ii. Indicate departmental costs: How will the proposed program affect the allocation of these funds?

New costs will be covered by reallocation of present institutional resources, obtaining new commitments and possibly the allocation of new state funds to support the programs in the future. Some shifting of faculty workload responsibilities between the undergraduate and graduate programs will be necessary. Also, additional funding for faculty/nursing departments will come from grant writing/research activities.

c. Indicate if additional funds for research will be needed to support the proposed program.

Additional costs for the DNP degree program include continuing support personnel and graduate assistants to assist faculty and the graduate program DNP Coordinator with everyday management of the DNP program as well as assisting graduate faculty with research endeavors and student capstone projects. Computers and printers will be needed for the new coordinators and clerical support person for the first year. Southeastern has a vacant line item for a Secretary II position that will support DNP Coordinators

not shown in the proposed budget. Increases in operation, supply, and travel allocated budgets are necessary to cover phone line costs, duplication and printing, any program association fees relevant for the DNP degree, at least 2 national DNP conferences and other meetings per year and office supplies such as paper, stationery, computer cartridges, etc. These costs and potential revenues generated from tuition and fees are detailed in the proposed budget which follows.

d. Provide estimates of additional cost on the attached form.

Proposed Budget

Year One	UL Lafayette	Southeastern
New Faculty	\$.00	\$.00
Support Personnel	\$12,000	\$12,000
(1 Graduate Assistant tuition/fee waiver-ULL)		
(1 Graduate Assistant stipend-ULL)		
(1 Graduate Assistant tuition/fee waiver-Southeastern)		
(1 Graduate Assistant stipend-Southeastern)		
Library	\$5,000	\$10,000
Operating	\$4,500	\$2,500
(duplication costs, phone lines costs/program association fee)		
Equipment	\$3,950	\$1,200
(computers/printers)		
Supplies	\$4,000	\$2,500
(office and computer cartridges for DL courses)		
Travel	\$5,000	\$5,500
(National conferences, meetings x 2 per year)		
Total – Year One	\$34,450	\$33,700
Potential Revenue from tuition/fees	\$34,365.50	\$24,300

Year Two	UL Lafayette	Southeastern
Faculty	\$.00	\$.00
Support Personnel (2 Graduate Assistants tuition/fee waiver-ULL) (2 Graduate Assistants stipends – ULL) (1 Graduate Assistant tuition/fee waiver-Southeastern) (1 Graduate Assistant stipend-Southeastern)	\$24,000	\$12,000
Library	\$8,000	\$10,000
Operating (duplication costs, phone lines costs/program association fee)	\$5,500	\$2,000
Equipment (computers/printers)	\$3,000	\$500
Supplies (office and computer cartridges for DL courses)	\$5,000	\$2,500
Travel (National conferences, meetings x 2 per year)	\$10,000	\$5,500
Total – Year Two	\$55,500	\$20,500
Potential Revenue from tuition/fees	\$68,731.20	\$53,526
Year Three	UL Lafayette	Southeastern
Faculty	\$.00	\$.00
Support Personnel (2 Graduate Assistants tuition/fee waiver-ULL) (2 Graduate Assistants stipends – ULL) (1 Graduate Assistant tuition/fee waiver-Southeastern) (1 Graduate Assistant stipend-Southeastern)	\$24,000	\$12,000
Library	\$8,000	\$7,500
Operating (duplication costs, phone lines costs/program association fee)	\$5,500	\$2,000
Equipment (computers/printers)	\$3,000	\$500
Supplies (office and computer cartridges for DL courses)	\$5,000	\$2,500
Travel (National conferences, meetings x 2 per year)	\$10,000	\$5,500
Total – Year Three	\$55,500	\$30,000
Potential Revenue from tuition/fees	\$103,096.80	\$74,928

Year Four	UL Lafayette	Southeastern
Faculty	\$.00	\$.00
Support Personnel	\$55,440	\$12,000
(1 Administrative Assistant ULL)		
(2 Graduate Assistants tuition/fee waiver-ULL)		
(2 Graduate Assistants stipends – ULL)		
(1 Graduate Assistant tuition/fee waiver-Southeastern)		
(1 Graduate Assistant stipend-Southeastern)		
Library	\$8,000	\$7,500
Operating	\$5,500	\$2,000
(duplication costs, phone lines costs/program association fee)		
Equipment	\$3,000	\$500
(computers/printers)		
Supplies	\$5,000	\$2,500
(office and computer cartridges for DL courses)		
Travel	\$10,000	\$5,500
(National conferences, meetings x 2 per year)		
Total – Year Four	\$86,940	\$30,000
Potential Revenue from tuition/fees	\$115,617.40	\$103,040
Year Five	UL Lafayette	Southeastern
Faculty	\$.00	\$.00
Support Personnel	\$55,440	\$12,000
(1 Administrative Assistant ULL)		
(2 Graduate Assistants tuition/fee waiver-ULL)		
(2 Graduate Assistants stipends – ULL)		
(1 Graduate Assistant tuition/fee waiver-Southeastern)		
(1 Graduate Assistant stipend-Southeastern)		
Library	\$8,000	\$7,500
Operating	\$5,500	\$2,500
(duplication costs, phone lines costs/program association fee)		
Equipment	\$3,000	\$1,200
(computers/printers)		
Supplies	\$5,000	\$2,500
(office and computer cartridges for DL courses)		
Travel	\$10,000	\$5,500
(National conferences, meetings x 2 per year)		
Total – Year Five	\$86,940	\$31,200
Potential Revenue from tuition/fees	\$128,138	\$123,044

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Faculty Roster Form
Qualifications of Full-Time and Part-Time Faculty

Name of Institution: University of Louisiana at Lafayette

Name of Primary Department, Academic Program, or Discipline: Nursing

Academic Term(s) Included: Fall 2011, Spring 2012

Date Form Completed: 1/17/12

1	2	3	4
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, G)	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
Kevin Besse (F)	Fall 2011 NURS 308, Adult Health and Illness I, 4.5 (UN) NURS 320, Perspectives of Aging, 3 (UN) Spring 2012 NURS 308, 4.5 (UN) NURS 104, Foundation for Professional Practice, 3 (UN)	BSN Loyola University MSN UL Lafayette DNP(c) Case Western Reserve University	Certified Nurse Educator Critical Care Nurse; member of American Association of Critical Care Nurses
June Borazjani (F)	Fall 2011 NURS 250, Transition to Professional Nursing, 5 (UN) NURS 419, Contemporary Approaches to Leadership and Management, 3 (UN) NURS 420, Bridge to Professional Practice, 1 (UN) Spring 2012 NURS 354, Transition to Professional Practice for RN to BSN, 5 (UN) NURS 353, Orientation for RN to BSN, 1 (UN) NURS 419, Contemporary Approaches to Leadership and	BSN University of Southwestern Louisiana (USL) MSN UL Lafayette DNP Duquesne University	Certified Professional in Healthcare Quality

	Management, 3 (UN) NURS 420, Bridge to Professional Practice, 1 (UN)		
Lisa Broussard (F)	Fall 2011 NURS 404, Research and Evidence for Best Practice, 3 (UN) NURS 595, Focused Scholarly Project, 3 (G) NURS 599, Thesis, 3 (G) Spring 2012 NURS 404, Research and Evidence for Best Practice, 3 (UN) NURS 595, Focused Scholarly Project, 3 (G) NURS 599, Thesis, 3 (G)	BSN MN DNS	USL LSU Medical Center LSU Health Sciences Center
Paula Broussard (F)	Fall 2011 NURS 319, Global Health, 2 (UN) NURS 500, Theoretical Foundations of Advanced Practice, 3 (G) NURS 538, Advanced Clinical Concepts in Nursing Practice, 3 (G) Spring 2012 NURS 353, Orientation for RN to BSN, 1 (UN) NURS 355, Health and Physical Assessment, 2 (UN) NURS 396, Professional Role Integration, 3 (UN) Nursing 500, Theoretical Foundations of Advanced Practice, 3 (G) NURS 538, Advanced Clinical Concepts in Nursing Practice, 3 (G) NURS 595, Focused Scholarly Project, 3 (G)	BSN MN DNS	USL LSU Medical Center LSU Health Sciences Center
Camille Claibourne (P)		BSN MSN PhD	USL University of Alabama Birmingham (UAB) Fielding Graduate University
			Department Head Certified Nurse Educator Simulation grants reviewer AHRQ
			Certified Nurse Educator
			Adjunct Professor Nursing and Business Magnet Appraiser Former Chief Nursing Officer and VP for Patient Care/Quality

1	2	3	4
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, G)	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
Deborah Garner (F)	<p>Fall 2011 (new hire) NURS 318, Community and Psychiatric Mental Health Nursing, 2.25 (UN)</p> <p>Spring 2012 NURS 318, Community and Psychiatric Mental Health Nursing, 2.25 (UN) NURS 509, Population-Based Primary Care, 3 (G)</p>	<p>BSN Northwestern State University</p> <p>MSN Northwestern State University of Tennessee DNP Health Sciences Center</p>	<p>Board Certified Adult Clinical Nurse Specialist Board Certified Adult Psychiatric Mental Health Nurse Practitioner Certified in Rational/Emotive Therapy/Cognitive Behavioral Therapy</p>
Donna Gauthier (F)	<p>Fall 2011 NURS 502, Generating Evidence for Nursing Practice, 3 (G) NURS 595, Focused Scholarly Practice, 3 (G) NURS 599, Thesis, 3 (G)</p> <p>Spring 2012 NURS 502, Generating Evidence for Nursing Practice, 3 (G) NURS 595, Focused Scholarly Project, 3 (G) NURS 599, Thesis, 3 (G)</p>	<p>BSN USL MS Nursing Texas Woman's University PhD University of Texas Medical Branch</p>	<p>Coordinator, MSN Program Certified Nurse Educator</p>
Janis Guilbeau (F)	<p>Fall 2011 NURS 518, Pathophysiology for Advanced Practice, 3 (G) NURS 582, Advanced Practice Nursing: Family Health I, 5 (G) NURS 582, Advanced Practice Nursing: Family Health I (clinical), 2 (G)</p>	<p>BSN USL MSN Northwestern State University DNP UAB</p>	<p>Board Certified Family Nurse Practitioner</p>

	<p>Spring 2012 NURS 518, Pathophysiology for Advanced Practice, 3 (G) NURS 582, Advanced Practice Nursing: Family Health I, 5 (G) NURS 582, Advanced Practice Nursing: Family Health I (clinical), 2 (G) NURS 583, Advanced Practice Nursing: Family Health II (clinical), 2 (G) NURS 595, Focused Scholarly Project, 3 (G)</p>		
Deedra Harrington (F)	<p>Fall 2011 NURS 418, Adult Health and Illness II, 4.5 (UN) NURS 312, Basic EKG Interpretation, 2 (UN)</p> <p>Spring 2012 NURS 418, Adult Health and Illness II, 4.5 (UN) NURS 312, Basic EKG Interpretation, 2 (UN)</p>	<p>BSN USL MSN UL Lafayette DNP (c) University of South Alabama</p>	Board Certified Acute Care Nurse Practitioner
Sheila Haynes (F)	<p>Fall 2011 (new hire) NURS 318, Community and Psychiatric/Mental Health Nursing, 4.5 (UN)</p> <p>Spring 2012 NURS 318, Community and Psychiatric/Mental Health Nursing, 4.5 (UN) NURS 536, Instructional Design in Nursing Education, 3 (G)</p>	<p>BSN Dillard University MN LSU Medical Center PhD Southern University</p>	Board Certified Psychiatric Mental Health Clinical Nurse Specialist

F, P: Full-time or Part-time; D, UN, UT, G: Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate

1	2	3	4
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, G)	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
Helen Hurst (F)	<p>Fall 2011 NURS 403, Childbearing Family, Child and Adolescent Health Care, 2.25 (UN) NURS 504, Issues in Advanced Nursing, 3 (G) NURS 595, Focused Scholarly Project, 3 (G)</p> <p>Spring 2012 NURS 403, Childbearing Family, Child and Adolescent Health Care, 2.25 (UN) NURS 504, Issues in Advanced Nursing, 3 (G) NURS 595, Focused Scholarly Project, 3 (G)</p>	<p>BSN USL MSN Case Western Reserve University DNP Case Western Reserve University</p>	Board Certified Nurse Midwife
Jennifer Lemoine (F)	<p>Fall 2011 NURS 403, Childbearing Family, Child and Adolescent Health Care, 4.5 (UN) NURS 504, Issues in Advanced Nursing, 3 (G)</p> <p>Spring 2012 NURS 403, Childbearing Family, Child and Adolescent Health Care, 4.5 (UN) NURS 504, Issues in Advanced Nursing, 3 (G) NURS 595, Focused Scholarly Project, 3 (G)</p>	<p>BSN Loyola University New Orleans MN LSU Health Sciences Center DNP UAB</p>	Board Certified Neonatal Nurse Practitioner
Denise Linton (F)	<p>Fall 2011 NURS 516, Health Assessment and Diagnostic Reasoning for</p>	<p>BSN Medgar Evers College MSN Columbia University DNS LSU Health Sciences</p>	Board Certified Family Nurse Practitioner

	<p>Advanced Nursing Practice, 3 (G) NURS 516, Health Assessment Clinical Practicum, 3 (G) NURS 582, Advanced Practice Nursing: Family Health I, 2 (G)</p> <p>Spring 2012 NURS 516, Health Assessment and Diagnostic Reasoning for Advanced Nursing Practice, 3 (G) NURS 582, Advanced Practice Nursing: Family Health I, 2 (G) NURS 583, Advanced Practice Nursing: Family Health II, 3 (G) NURS 583, Advanced Practice Nursing: Family Health II (clinical), 2 (G) NURS 595, Focused Scholarly Project, 3 (G)</p>	Center	
Linda Lipstate (P)	<p>Fall 2011 HIM 461, Fundamentals of Medical Science I, 3 (UT) NURS 517, Pharmacotherapeutics for Advanced Practice, 3 (G)</p> <p>Spring 2012 HIM 462, Fundamentals of Medical Science II, 3 (UT) NURS 517, Pharmacotherapeutics for Advanced Practice, 3 (G)</p>	B.S. LSU M.D. LSU Medical Center	Board Certified Endocrinologist
Melinda Oberleitner (F)	<p>Fall 2011 NURS 537, Nursing Education Practicum, 1 (G) NURS 539, Advanced Nursing Education Practicum, 4 (G) NURS 599, Thesis, 3 (G)</p> <p>Spring 2012 NURS 539, Advanced Nursing Education Practicum, 3 (G) NURS 595, Focused Scholarly Project, 3 (G) NURS 599, Thesis, (G)</p>	BSN USL MS Nursing Texas Woman's University DNS LSU Medical Center	Associate Dean Oncology Clinical Nurse Specialist for over 30 years

1	2	3	4
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, G)	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
Sudha Patel (F)	<p>Fall 2011 NURS 318, Community and Psychiatric/Mental Health Nursing, 4.5 (UN) NURS 543, Advanced Practice Nursing: Adult Psychiatric/Mental Health Nursing II, 1 (G) NURS 595, Focused Scholarly Project, 3 (G)</p> <p>Spring 2012 NURS 318, Community and Psychiatric/Mental Health Nursing, 4.5 (UN) NURS 542, Advanced Practice Nursing: Adult Psychiatric/Mental Health Nursing I, 1, (G) NURS 578, Advanced Practice Nursing Practicum, 2 (G) NURS 595, Focused Scholarly Project, 3 (G)</p>	<p>B.S. Public Health M.S. Public Health DNS LSU Medical Center</p>	<p>Co-author of textbooks on psychiatric mental health nursing</p>
Gail Poirrier (F)		<p>BSN USL MN LSU Medical Center DNS LSU Medical Center</p>	<p>Dean</p>
Susan Shelton (P)	<p>Spring 2012 (new hire) NURS 403, Childbearing Family, Child and Adolescent Health Care, 4.5 (UN)</p>	<p>BSN Georgia Baptist MSN Emory University PhD (c) Georgia State University</p>	<p>Board Certified Nurse Midwife</p>
Soledad Smith (F)	<p>Fall 2011 NURS 308, Adult Health and Illness I, 4.5 (UN) NURS 333, Cultural Aspects of Health Care, 2 (UN)</p>	<p>BSN Catholic University of Chile MSN Catholic University of America PhD LSU</p>	<p>PhD in Curriculum and Instruction</p>

	<p>Spring 2012 NURS 308, Adult Health and Illness I, 4.5 (UN) NURS 333, Cultural Aspects of Health Care, 2 (UN)</p>		
Ardith Sudduth (F)	<p>Fall 2011 NURS 320, Perspectives of Aging, 3 (UN) NURS 506, Health Assessment and Diagnostic Reasoning Practicum, 1 (G) NURS 577, Advanced Practice Nursing: Adult Health II, 1 (G) NURS 578, Advanced Practice Nursing Practicum, 5 (G) NURS 595, Focused Scholarly Project, 3 (UN)</p> <p>Spring 2012 NURS 320, Perspectives of Aging, 3 (UN) NURS 506, Health Assessment and Diagnostic Reasoning Practicum, 1 (G) NURS 578, Advanced Practice Nursing Practicum, 2 (G) NURS 583, Advanced Practice Nursing: Family Health II, 2 (G) NURS 595, Focused Scholarly Project, 3 (UN)</p>	<p>BSN Nebraska Wesleyan University MSN University of Michigan PhD University of Nebraska</p>	<p>Board Certified Family Nurse Practitioner Course Work Completed Geriatric Nurse Practitioner Program PhD in Political Science</p>

F, P: Full-time or Part-time; D, UN, UT, G: Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate

Kevin Besse, an Instructor in the Department of Nursing, holds a Bachelor of Science in Nursing degree from Loyola University and a Master of Science in Nursing degree from UL Lafayette. Currently, Mr. Besse is a doctoral candidate in the DNP Program at Case Western Reserve University. The focus of Mr. Besse's doctoral study is educational leadership. Mr. Besse holds national certification as a Certified Nurse Educator. He has been invited to present his research on student perceptions of clinical instruction to regional and national audiences. Mr. Besse maintains an active clinical practice as a critical care nurse and is a member of the American Association of Critical Care Nurses.

June Borazjani has been an Instructor in the College of Nursing and Allied Health Professions at the University of Louisiana Lafayette for the past six years. She holds a Bachelor of Science in Nursing degree from the University of Southwestern Louisiana and a Master of Science in Nursing degree from the University of Louisiana Lafayette. Ms. Borazjani received the Doctor of Nursing Practice (DNP) degree from Duquesne University. In 2007 Ms. Borazjani was the recipient of the Col. Jean Migliorino and Lt. Col. Philip Piccione 1951 Commemorative Endowed Nursing Faculty Award for Teaching Excellence. Ms. Borazjani has been a Registered Nurse for 31 years. Ms. Borazjani's professional nursing experience includes work in medical-surgical nursing, psychiatric/mental health nursing, home health nursing, hospice nursing, and quality management/improvement and utilization management. Ms. Borazjani has been a Certified Professional in Healthcare Quality (CPHQ) since 1993. According to the Healthcare Quality Certification Board, "The granting of CPHQ status recognizes professional and academic achievement by individuals in the field of healthcare quality management. The comprehensive body of knowledge includes quality management, quality improvement, case/care/disease/utilization management, and risk management at all employment levels and in all healthcare settings. The CPHQ program is fully accredited by the National Commission for Certifying Agencies of the National Organization for Competency Assurance in Washington, D.C. It is the only international voluntary certification program in the field of healthcare quality management to achieve this accreditation." Ms. Borazjani's research and publication interests revolve around improving processes and outcomes of care for patients, nursing students, and nursing faculty.

Lisa Broussard is an Assistant Professor in the Department of Nursing at the University of Louisiana at Lafayette. She holds a Bachelor's degree in Nursing from the University of Southwestern Louisiana, a Master's degree from LSU Medical Center, and a Doctorate of Nursing Science from LSU Health Sciences Center. Dr. Broussard has been teaching in the Department of Nursing since 1992, and her research interests include school nursing practice and integration of simulation into Maternal Child nursing education. She has published and presented at local, state, and national conferences on her research in school nursing and simulation. Dr. Broussard was recently invited to serve as a simulation grants reviewer at AHRQ in Washington, D.C. Dr. Broussard works as a consultant in the School Nursing Services division of the Cecil J. Picard Center for Child Development and Lifelong Learning, and is on the Advisory Board of the Carencro Middle School Based Health Center, as well as the Lafayette High School Health Care Academy. Dr. Broussard is the Department Head for the Department of Nursing.

Paula Broussard is an Associate Professor in the Department of Nursing. She has 29 years of experience in nursing education at both the graduate and undergraduate levels, and has served in several leadership and administrative positions. Her scholarly efforts have centered on curriculum and learning issues in nursing education, particularly online learning and management of online courses. Dr.

Broussard earned her BSN from the University of Southwestern Louisiana and MN and DNS degrees from LSU Health Sciences Center in New Orleans.

Camille Claibourne is an Adjunct Associate Professor in the Department of Nursing and College of Business. She holds the Bachelor's degree in Nursing from The University of Louisiana at Lafayette and Master's degree in Nursing from the University of Alabama in Birmingham. She also holds a Master of Arts degree in Organizational Behavior from The Fielding Graduate University in Santa Barbara, California. She earned the doctoral degree in Human Development and Organizational Systems from The Fielding Graduate University. Her research interests are in end of life care, polyp detection rate in high density endoscopies, impact to workplaces with electronic medical records and pre-code signs and symptoms. She is currently a Magnet Appraiser for the ANCC, is a certified Emergenetics consultant, and healthcare consultant for strategic planning and workplace re-engineering with ERI, an educational research and Information firm in Louisiana. Before coming to the university, she worked as a Chief Nursing Officer and VP for Patient Care/Quality at Lafayette General Medical Center for 16 years. She has been an adjunct professor since the early 1990s. Her publications, presentations and research reflect a concern for the social implications brought about by life change in the home and workplace. She is an active volunteer in the community she lives in with an interest in spiritual health, holistic care, and hospice.

Deborah Garner, Assistant Professor, earned Bachelor's and Master's degrees in Nursing from Northwestern State University. She completed a Doctor of Nursing Practice degree from the University of Tennessee Health Science Center and completed requirements as a Psychiatric Mental Health Nurse Practitioner from Southeastern Louisiana University. Dr. Garner maintains certification as an Adult Clinical Nurse Specialist, as an Adult Psychiatric Mental Health Nurse Practitioner, and is certified in Rational Emotive Behavioral Therapy/Cognitive Behavioral Therapy. She has also completed certificates in Wound, Ostomy and Continence Nursing and in Conservative Sharp Debridement of Wounds. Dr. Garner's teaching experience is in the areas of psychiatric/mental health nursing, community health nursing, nursing theory, research, management, and physical assessment. Areas of research interest include effects of prenatal smoking on neonatal outcomes, incidence and prevalence of pressure ulcers in the hospital setting and measurement of caregiver strain in those caring for the elderly.

Donna Gauthier, Associate Professor, holds a Bachelor's degree in Nursing from the University of Southwestern Louisiana. She completed her Master's degree in Nursing from Texas Woman's University and her PhD degree in Nursing from the University of Texas Medical Branch (UTMB). Before coming to UL Lafayette, she worked as an Assistant Professor at UTMB in the undergraduate and graduate nursing programs. Her publications, presentations and research reflect a concern regarding individual decision-making in the context of terminal illness. Dr. Gauthier is the coordinator of the Master of Science in Nursing program at UL Lafayette

Janis R. Guilbeau, RN, DNP, FNP-BC is Coordinator of the Nurse Practitioner track in the MSN program. Her educational background includes a Bachelor's degree in Nursing, Master of Science in Nursing and post-master's degree certification as a Family Nurse Practitioner. Dr. Gauthier completed the Doctor of Nursing Practice program at the University of Alabama at Birmingham. She is Board Certified by the

American Nurses Credentialing Center as a Family Nurse Practitioner. Her research interests are in nurse practitioner practice related to evidence-based practice. Prior experiences related to nursing practice include clinical positions at University Medical Center where she worked in the Family Practice Clinic, Woman's Health Clinic, Congestive Heart Failure and Asthma Clinic. She works part-time at the University of Louisiana at Lafayette Student Health Services Clinic as a Family Nurse Practitioner. She is proficient in technology and computer knowledge and skills including Access databases.

Deedra Harrington is an Instructor in the College of Nursing and Allied Health Professions. Mrs. Harrington completed her Master's in Nursing Education after working as a nurse for 12 years in a variety of roles such as hospital supervisor, manager, and staff nurse. Her thesis research focused on the determination of relationships that existed between the development of post-surgical infections following coronary artery bypass surgery. She has also been employed in Institutional Effectiveness at the University of Louisiana at Lafayette. Ms. Harrington completed a post-master's nurse practitioner program in Acute Care in December 2009 at the University of South Alabama and is now certified as an Acute Care Nurse Practitioner. Ms. Harrington is a doctoral candidate at the University of South Alabama with an expected graduation date of August, 2012.

Sheila Haynes, is an instructor in the Department of Nursing. Dr. Haynes earned the Bachelor of Science degree in Nursing from Dillard University, the Master of Nursing degree from LSU Medical Center and the PhD in Nursing from Southern University. Dr. Haynes maintains advanced practice licensure as a certified nurse specialist in Psychiatric Mental Health Nursing. She has extensive experience in nursing education in the areas of psychiatric mental health nursing, adult health nursing, leadership and management and health assessment. Her research and publication efforts have focused on aspects of nursing in a disaster.

Helen Hurst is an Assistant Professor in the Department of Nursing in the College of Nursing and Allied Health Professions. She holds a Bachelor's degree in Business Administration and a Bachelor's degree in Nursing from the University of Louisiana at Lafayette. She earned a Master of Science in Nursing Degree with a focus in Nurse-Midwifery from Case Western Reserve University and a Certificate in Nurse-Midwifery from the Frontier School of Midwifery and Family Nursing. She also holds a Doctor of Nursing Practice degree with a focus in clinical leadership from Case Western Reserve University. She is licensed as both a Registered Nurse and Advanced Practice Registered Nurse (Certified Nurse Midwife). Dr. Hurst has been employed as a labor and delivery nurse for 19 years and continues to remain active in clinical practice. Prior to teaching at the university she practiced in a full-scope, high and low risk, nurse-midwifery hospital-based rural health practice. Her publications, presentations, grants and research involve evidence-based care in obstetric nursing and the use of simulation to enhance learning for students and obstetric nurses. A native of England, Dr. Hurst's interests include the examination of international delivery methods of obstetric care.

Jennifer Lemoine, DNP, APRN, NNP-BC, Instructor in the College of Nursing and Allied Health Professions, holds a Bachelor of Science degree in nursing from Loyola University, New Orleans. Upon graduation she received the Louisiana League for Nursing's Sister Mary Agnes Fortier award for

character, scholarship, and professionalism. She completed a Master of Nursing, with an emphasis on Neonatal Intensive Care Nursing, from Louisiana State University Health Sciences Center, New Orleans. Additionally, she holds an Advanced Practice Registered Nurse's license, and prescriptive authority in the state of Louisiana, as well as national certification as a Neonatal Nurse Practitioner. She continues to maintain her annual clinical hours in this specialty. Dr. Lemoine earned the Doctor of Nursing Practice degree at the University of Alabama, Birmingham. Before coming to the university, her administrative experience includes serving as director of Women's Services at Women and Children's Hospital, Lafayette, LA. Her clinical experience includes 7 years as a neonatal nurse practitioner at a Level III regional transport center, and 9 years as a critical care nurse. She is an instructor for the Neonatal Resuscitation Program and the S.T.A.B.L.E. Program. Her publication, presentations and scholarly efforts reflect the incorporation of high-fidelity simulation technology into the community in collaboration with a local hospital in an effort to improve morbidity/mortality in the neonatal population of Acadiana.

Denise Linton is as an Assistant Professor in the Department of Nursing. Dr. Linton received the Diploma in Nursing credential from the University Hospital of the West Indies School of Nursing in Kingston, Jamaica. She then obtained the BSN degree from Medgar Evers College in Brooklyn, New York and the Master of Science in Nursing from Columbia University School of Nursing in New York City. Dr. Linton graduated from the Doctor in Nursing Science program at LSU Health Sciences Center in August 2009. Dr. Linton holds Advanced Practice licensure as a Family Nurse Practitioner and has extensive experience as an NP in clinical practice settings in New York and in Louisiana. Dr. Linton's publications and research interests have been focused in the area of women's health specifically screening related to cervical cancer.

Linda K. Lipstate, Associate Professor, holds a Bachelor's degree from Louisiana State University. Her medical degree is from LSU School of Medicine in New Orleans, and she completed both a residency in Internal Medicine and a fellowship in Endocrinology at the University of Alabama in Birmingham. In addition to teaching in the graduate nursing program at UL Lafayette she teaches pathophysiology in the Health Information Management curriculum. Before coming to UL Lafayette, Dr. Lipstate practiced Endocrinology in Lafayette for 14 years. She is a guest lecturer at the LSU Family Medicine Residency Program at University Medical Center in Lafayette.

Melinda Oberleitner, Associate Dean of the College of Nursing and Allied Health Professions and Professor in the Department of Nursing, received the BSN degree from USL, the MS in Nursing degree from Texas Woman's University in Houston and the DNS with a focus in Nursing Administration from LSU Medical Center in New Orleans. Dr. Oberleitner has extensive experience in nursing education and has taught at the undergraduate and graduate levels for over 28 years. Dr. Oberleitner has been an Oncology Clinical Nurse Specialist since 1981. In 1996, she was awarded the Oncology Nursing Certification Corporation's Oncology Certified Nurse of the Year Award. Dr. Oberleitner's experience in administration in the practice setting includes roles as an Associate Director and Director of Nursing Services. Her research, publications and presentations over the years have focused on issues relevant to nursing education and nursing administration as well as staff development and clinical practice issues in the oncology nursing specialty.

Sudha Patel, Assistant Professor, holds Bachelor's and Master's degrees in public health nursing from universities in India. She also holds the Master of Arts in nursing degree from Teacher's College, Columbia University and the Doctor of Nursing Science degree from LSU Medical Center in New Orleans. Her teaching experience includes instruction at the undergraduate and graduate levels. She has conducted several research projects and has presented the findings at international, national, and local conferences. Her publication, presentation, and research efforts reflect a concern for issues affecting student nurses. Dr. Patel is the co-author of two published textbooks on psychiatric and mental health nursing. She has been involved in psychiatric nursing education for more than 30 years. She maintains proficiency in the specialty by maintaining an active clinical practice.

Gail Poirrier has served in the capacity of Dean since July, 2001. Dr. Poirrier's experiential qualifications flow from her active engagement in the field of nursing education since 1968 and exemplify her ability to provide quality programs of study. She has taught at all levels of baccalaureate and associate degree nursing education. For fourteen years, she served as chairperson of a baccalaureate curriculum committee. During her ten year (June, 1987-April, 1997) tenure as Department Head for the BSN Program at UL Lafayette, Dr. Poirrier administered the curriculum, course and clinical site development activities, faculty development, and research initiatives. In 1997-1998, as Acting Dean (April, 1997-July, 2001), she had the opportunity to work with Louisiana State University School of Dentistry to establish and implement a joint baccalaureate degree in dental hygiene which resulted in a new program in the College of Nursing and Allied Health Professions. Dr. Poirrier developed and implemented the current curriculum for a Bachelor of Science in Dietetics in 2006. Her publications include four books and numerous articles. In 2008, Dr. Poirrier received the Nurse Advocate of the Year Award by the American Association of Nurse Practitioners at the annual national conference of the organization. Other notable awards include: Phi Kappa Phi Focus recognition for extraordinary achievements for book on writing- to-learn, UL Lafayette President's Commendation to Dr. Gail Poirrier and the College of Nursing and Allied Health Professions Faculty for advancing the University's service-learning initiative through publishing, involving students, and serving the community, and the Louisiana State Assembly on School-Based Health Care Appreciation Award for work in supporting Louisiana's School-Based Health Centers. Dr. Poirrier was appointed as a member of the Louisiana State Board of Nursing (LSBN) by Kathleen Blanco, Governor of Louisiana, in August of 2005. She currently serves on one hospital Board of Trustees, Southwest Medical Center, and has served on other hospital boards and community clinics since 1997.

Susan Shelton, Instructor, is a PhD candidate in the PhD in Nursing program at Georgia State University. Ms. Shelton earned a Bachelor of Science degree in Nursing from Georgia Baptist College of Nursing and the Master of Science in Nursing degree from Emory University in Atlanta. Ms. Shelton is certified as a nurse midwife by the American Midwifery Certification Board. Her research and publications interest focus on postpartum depressive symptoms, sleep-related changes and stress in NICU mothers.

Soledad Smith, Assistant Professor, holds a Bachelor of Science degree from Catholic University of Chile at Santiago and a Master of Science in Nursing degree in Adult Health Nursing from Catholic University of American in Washington, D.C. with an emphasis in the Oncology Clinical Nurse Specialist role. She earned a PhD in Education from the LSU School of Education in Baton Rouge in Curriculum and Instruction with an emphasis on Curriculum Theory. Dr. Smith has been employed in critical care and before coming to the university has had a 28 year history of teaching in BSN, diploma, associate degree and RN to BSN degree programs.

Ardith Sudduth is an Associate Professor in the Department of Nursing. She holds a Diploma in Nursing from Bryan Hospital School of Nursing, a Bachelor of Science degree from Nebraska Wesleyan

University, a Master's Degree (Medical-Surgical Nursing) from the University of Michigan, Ann Arbor, and a PhD (political science) from the University of Nebraska-Lincoln. Dr. Sudduth is also AACN certified as a Family Nurse Practitioner and has completed all requirements as a Geriatric Nurse Practitioner. Her research interests are spirituality, aging, stress management, nursing education, and advanced practice nursing. Her presentations and publications reflect these research interests. Before coming to the university in 1999 she worked for 30 years in nursing education at several colleges and universities. The last five years before coming to the University of Louisiana Lafayette were spent as a certified family nurse practitioner in a rural clinic in Mississippi. She continues to maintain her certification as a family nurse practitioner by volunteering at a local free clinic.

Kevin Besse, RN, MSN, CCRN, CNE

EDUCATION:

Year	Degree	Institution
1997	Diploma	Charity Hospital School of Nursing
1997	BSN	Loyola University, New Orleans
2006	MSN	University of Louisiana at Lafayette

PROFESSIONAL LICENSES AND CERTIFICATIONS:

Licensed as a registered nurse since 1991
Critical care certification (CCRN) obtained 2003
Certified Nurse Educator (CNE) obtained 9/2008

ACADEMIC EMPLOYMENT HISTORY:

Fall 2006 to present – University of Louisiana at Lafayette:
Nursing 308, Adult Health and Illness I, Clinical Instructor
Nursing 102, Healthy for Life, Classroom Instructor (2006-2010)
Nursing 103, The Nurse as Professional, taught online during summer and winter intercessions
Nursing 104, Foundation for Professional Practice, created course for spring 2012
Simulation Coordinator for Nursing 308, Spring & Fall 2011
Pre-clinical Coordinator, Fall 2011 - present

NON-ACADEMIC EMPLOYMENT HISTORY:

1991-2001 – Full time staff nurse, LSUMC – New Orleans, LA
2001 – 2004 – Full time staff nurse, ICU, LSUMC – University Medical Center, Lafayette, LA
2004 – Present – Part time staff nurse at LSUMC – University Medical Center, Lafayette, LA

PROFESSIONAL ORGANIZATIONS:

American Association of Critical Care Nurses and Heart of Acadiana Chapter
Sigma Theta Tau International Honor Society of Nursing Delta Eta Chapter
Phi Beta Delta Honor Society for International Scholars
National League for Nursing
American Nurses Association

SCHOLARLY ACTIVITIES/Publications:

2010, Contributed to: Novotny, J. M. & Quinn Griffin, M. T. (in print) *Nuts-and-bolts approach to teaching nursing*, 4th Edition, Springer Series on Teaching of Nursing.

2008, Contributed to: Heinrich, K. T. (2008) *A Nurse's gGui9de to presenting and publishing dare to share*. Sudbury, MA: Jones and Bartlett Publishers.

Fall 2008 to present – pursuing DNP at Frances Payne Bolton School of Nursing @ Case Western Reserve University, Cleveland Ohio

PRESENTATIONS:

December, 2011, Presented to CON faculty Brown Bag Lunch, The Essentials of Baccalaureate Education for Professional Nursing Practice – joint presentation with Dr. Lisa Broussard on IOM reports and AACN (2008) Essentials.

September 2011, Presented to N308 Clinical Faculty at ULL, CONAHP, “DASH – Debriefing Assessment for Simulation in Healthcare – ½ day workshop on simulations and debriefing strategies.

October, 2010, Presented to CON faculty at Brown Bag Lunch, Team STEPPS, **Team Strategies & Tools to Enhance Performance and Patient Safety**

July 2008, Presented: “An Exploration of Student and Instructor Perceptions of Clinical Experiences” at Nineteenth Annual Nurse Educators Conference in the Rockies (Poster Presentation)

April, 2008, Presented, “An Exploration of Student and Instructor Perceptions of Clinical Experiences” at Dr. Linda Corson Jones Memorial Research Day – Celebrating Scholarship: Discovery, Application, Integration & Teaching (Podium Presentation)

January, 2008, Presented: “An Exploration of Student and Instructor Perceptions of Clinical Experiences” at Delta Eta Chapter, Sigma Theta Tau International Research Day, “Accent of Scholarship”. (Poster Presentation)

April 20, 2007, Podium presentation: “An Integrative Review of High-Fidelity Human Patient Simulations in Nursing Education”, Rho Zeta Chapter of Sigma Theta Tau Connie Logan Research Day.

November 2006: Podium presentation: “An Integrative Review of High-Fidelity Human Patient Simulations in Nursing Education”, Delta Eta Chapter of Sigma Theta Tau Research Day, “Accent on Scholarship”.

June Borazjani DNP, RN, CPHQ
(Vita limited to last 10 years, 2002-2012)
5560 Main Highway, Saint Martinville, LA. 70582
Cell Phone 337-344-4056; Email jrgborazjani@aol.com

EDUCATIONAL CREDENTIALS

Doctor of Nursing Practice*	Duquesne University	Pittsburg, PA.
Master of Science in Nursing*	University of Louisiana Lafayette	Lafayette, LA.
Bachelor of Science in Nursing	University of Southwestern Louisiana	Lafayette, LA.

* Concentration- Nursing Education

PROFESSIONAL LICENSES AND CERTIFICATIONS

Louisiana RN Licensure
Certified Professional in Healthcare Quality (CPHQ)
Quality Matters Certificate (October 2010)
Quality Matters Refresher Course (September 2011)

ACADEMIC EMPLOYMENT HISTORY

2005-Present	RN to BSN Coordinator	UL Lafayette, College of Nursing and Allied Health Professions, Lafayette, LA.
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Coordinate program in which registered nurses with associate degree return to pursue baccalaureate degree online. In addition, design and develop courses (professionalism, leadership, management, community health) for this program and serve as didactic instructor for these courses. In previous semesters, served as clinical faculty member for junior-level BSN students in psychiatric/mental health course. Experience also includes serving several semesters as one of the instructors as well as Course Coordinator for five sections of a hybrid freshman-level nursing course (with a total enrollment per semester of approximately 300 students). Have also been involved in orienting new faculty to the online learning platform used by the university as well as the College of Nursing (Blackboard in past and now Moodle). Member of graduate faculty.

NON-ACADEMIC EMPLOYMENT HISTORY

July 2003-June 2005	Quality Improvement Consultant	LHC Group, Lafayette, LA.
July 2002-June 2003	Precertification Nurse	HealthCare Resources, Lafayette, LA.
January- April 2002	Temporary Part-time Contract Nurse (HEDIS)	Managed Access, Tampa, FL.

AWARDS AND RECOGNITION

Certifications- University of Louisiana Lafayette Office of Distance Learning ULearn Certified Online Teacher and ULearn Certified Course Designer, December 2011

Recipient of Col. Jean Migliorino and Lt. Col. Philip Piccione 1951 Commemorative Endowed Nursing Faculty Award for Teaching Excellence (2007)

Inductee of The Honor Society of Phi Kappa Phi (2005)

Recipient of Sigma Theta Tau International Honor Society of Nursing Rising Stars of Scholarship and Research (2005)

UL Louisiana College of Nursing Nominee for Southern Graduate Schools (CSGS) Master's Thesis Award (2005)

UL Louisiana Honors Convocation Graduate Student Honoree (2004 & 2005)

SCHOLARLY ACTIVITIES

D.N.P. CAPSTONE PROJECT:

Can a Simulated Learning Activity Facilitate the Development of Empathy in Nursing Students? May 2011.

M.S.N. THESIS:

Development of a Fall Analysis Data Collection Tool to Assist in Early Cause Identification (May 2005)

PUBLICATIONS:

Author- Does a Simulated Learning Activity Facilitate Empathy in Nursing Students? *Journal of the Psychiatric Nurses Association*. (Under review).

Co-Author- The Faces of Moebius Syndrome: Recognition and Anticipatory Guidance. *The American Journal of Maternal/Child Nursing*, September/October 2008.

Contributor- *Gale Encyclopedia of Senior Health: A Guide for Seniors and Their Care Givers* (2008). Gale Cengage Publishing.

Co-Author- Education and Practice Collaboration: Using Simulation and Virtual Reality to Assess Nurse Competency in the Long Term Acute Care Setting. *Journal for Nurses in Staff Development*, July/August 2006.

Reviewer- Fontaine, K. (2008). *Mental Health Nursing*. Prentice Hall.

PRESENTATIONS:

Podium Presentation- DNP Capstone Project (synopsis of), University of Louisiana Lafayette College of Nursing and Allied Health Professions Delta Eta Chapter of Sigma Theta Tau's Accent on Scholarship event, December 2011

Poster Presentation- Development of a Fall Analysis Data Collection Tool to Assist in Early Cause Identification, Summer Institute on Evidence Based Practice, San Antonio, 2006

Poster Presentation- Development of a Fall Analysis Data Collection Tool to Assist in Early Cause Identification, "Rising Stars in Nursing Research" at 38th Sigma Theta Tau Biennial Convention, Indianapolis, November 2005

GRANTS:

Instructional Improvement Mini Grant (Co-Recipient)- Using Simulation to Help Nursing Students Develop Empathy for Mentally Ill Clients, October 2009 (Funded for \$700).

STEP Grant (Co-Recipient)- Using Simulation to Help Nursing Students Develop Empathy, April 2009 (Funded for \$360).

CONTINUING EDUCATION:

Great Web 2.0 Tools to Improve Learning, Sloan Consortium, September 30, 2011

Getting Started: The First Step Toward Online Teaching, Sloan Consortium, October 21, 2011

Dynamic Collaboration, Discussion and Facilitation Practices, Sloan Consortium, November 18, 2011

Show & Tell: Presentations So Engaging Your Audience Won't Want to Leave, UL Lafayette College of Nursing and Allied Health Professions Continuing Education offering, February 1, 2007

Professional Communication and Documentation: Safe, Effective, and Legal, RN.com, December 28, 2006

COMMITTEE MEMBERSHIPS

2011- Present

Member of University Electronic Course Review Committee (which is a quality certification review process for all courses delivered at least 50% online throughout the university including the College of Nursing)

2010- Present

College of Nursing Representative to University Faculty Senate Committee

At the departmental level, have served on following committees: Continuing Education, Library and Bylaws, Simulation, Curriculum, Semester Coordinators, and Program Evaluation as well as individual course committees.

VOLUNTEER ACTIVITIES

Staff In-service- "Professional Boundaries", Miles Perret Cancer Center, Lafayette, Louisiana, December, 2011

Lisa Broussard

- Education
- 2000–2006 LSU Health Sciences Center New Orleans, LA
 - Doctorate of Nursing Science
 - 1989–1991 LSU Medical Center New Orleans, LA
 - MN, Master's in Nursing
 - 1981–1985 University of Southwestern LA Lafayette, LA
 - BSN, Bachelor of Science in Nursing
- Experience
- July, 20011- Current University of Louisiana at Lafayette Laf, LA
Department Head and Associate to the Dean, Department of Nursing
- Responsible for overseeing all activities related to Undergraduate and Graduate Nursing Programs
- 2007-present University of Louisiana at Lafayette Lafayette, LA
Assistant Professor
- Semester Coordinator, Community and Psychiatric/Mental Health Nursing
 - Master Teacher, Pediatric Nursing
 - Chair, Program Evaluation Committee
 - School Health Consultant, Picard Center for Child Development and Lifelong Learning
- 1992- 2007 University of Louisiana at Lafayette Lafayette, LA
Pediatric Nursing Instructor
- Semester Coordinator, Nursing Care of the Childbearing Family
 - Master Teacher, Pediatric Nursing
 - Chair, Program Evaluation Committee
- 1990–1992 Lafayette General Medical Center Lafayette, LA
Staff Nurse, Pediatric Intensive Care Unit
- Provided primary care to critically ill children of all ages
- 1987-1990 Children's Hospital New Orleans, LA
Staff Nurse, Pediatric Oncology Unit
- Provided primary care to children with cancer and hematologic disorders
- 1985-1987 Our Lady of Lourdes Hospital Lafayette, LA

Staff Nurse, Adult Oncology Unit

- Provided primary care to adults with cancer and hematologic disorders

Professional Organizations

- Sigma Theta Tau, Delta Eta Chapter, Vice President, 2007-2011
- National Association of School Nurses, member
- Louisiana School Nurse Organization, member
- Southern Nursing Research Society, member
- Southern Obesity Summit Planning Committee Member

Awards/ Certifications

- Grants Reviewer, “Improving Patient Safety Through Simulation Research (R18)- Agency for Healthcare Research and Quality, Fall 2010
- 2008- Certified Nurse Educator, National League for Nursing
- 2008 UL Lafayette Summer Research Award, Student Evaluation of Learning and Self Confidence in a Maternal Child Simulation Skills Lab, Award, \$4800
- 2007 UL Lafayette Summer Research Award, The Effect of Hurricanes Katrina and Rita on Louisiana School Nurses, Award, \$4500
- “Acadiana Celebrates Nursing” 2006 Recipient
- Included in 2003 Who’s Who Among America’s Teachers
- Colonel Jean Migliorino and Lt. Colonel Philip J. Piccione 1951 Commemorative Endowed Nursing Faculty Award for Teaching Excellence- 2000
- Dr. Donald Williams Oncology Award- May 1985

Grants

- Aucoin, J., Broussard, L., Oberleitner, M., Smith, E., & Hebert, J. (2011). Nursing Absenteeism? A Socially Influenced Phenomenon? Sigma Theta Tau, Delta Eta Chapter, Research Grant, \$350
- Bellar, D., Bryan, C., Broussard, L., Duncan, C., & Landry, J. (2011) Early Childhood Fitness and Body Mass Index Norms: Identifying Usable Standards. NIH R21, Amount: \$250,000 Funding Pending
- Broussard, L. (2011). Enhancement and Upgrade of Virtual IV® Simulation Trainer, UL Lafayette Student Government Association Student Technology Enhancement Program, \$195,135.47 *Approval Denied*

- Broussard, L. & Hurst, H. (2010). “Student Anxiety in Maternal Child Simulation.” Sigma Theta Tau, Delta Eta Chapter, Research Grant, \$500.
- Broussard, L. & Hurst, H. (2009). “Evidence Based Practice: Implementation of a Professional Poster Presentation”. UL Lafayette Student Government Association Student Technology Enhancement Program, Funding Denied \$10,522
- Broussard, L. & Myers, R. (2009) “Can We Do This Again? Coastal Louisiana School Nurses’ Adaptation to Hurricanes Gustav and Ike Three Years After Hurricanes Katrina and Rita” Sigma Theta Tau, Delta Eta Chapter, Research Grant, \$900
- Broussard, L. & Lemoine, J. (2008). “Integration of Newborn Simulation Into Maternal Child Nursing Education,” UL Lafayette Student Government Association Student Technology Enhancement Program, Amount Funded \$23,518
- Broussard, L. (2008). “Enhancement and Upgrade of Nursing Computer Lab”, UL Lafayette Student Government Association Student Technology Enhancement Program, Amount \$108,400. Funding Denied.
- Broussard, L. (2007). “Enhancement of Maternal Child Nursing Videos”, UL Lafayette Student Government Association Student Technology Enhancement Program, Amount Funded \$2,123
- Broussard, L., Hurst, H., & Leigh, G. (2006). “Enhancing Maternal Child Nursing Skills Through Patient Simulation”, Board of Regents Support Fund, Amount Funded \$50,000
- Broussard, L. (2006). “Infection Control Goes to School”. Funded by Lourdes Foundation, Award \$1000.
- Broussard, L. (2006). “Empowerment in School Nursing Practice: A Grounded Theory Approach”. Dissertation Research Grant, Sigma Theta Tau, Delta Eta Chapter, \$500
- Meaux, J., & Broussard, L. (2005). “The Experience of Minority College Students with Attention Deficit Hyperactivity Disorder:” Submitted to American Nurses Foundation, \$3,495 Requested, No Funding Granted, Resubmitted, May 2006, Funding Denied
- Broussard, L. & Reynolds, S. (2002). “Tar Wars Tobacco Prevention Education Program in School Based Health Centers”. Funded by University of Louisiana at Lafayette Instructional Improvement MiniGrant, Award \$750.
- Broussard, L. (1998). “Obesity Prevention and Treatment Health Education Program in School Based Health Centers”. Funded by University of Southwestern Louisiana Instructional Improvement MiniGrant, Award \$500.
- Broussard, L. & Reynolds, S. (1996). “Open Airways Asthma Health Education

Program in School Based Health Centers”. Funded by University of Southwestern Louisiana Instructional Improvement MiniGrant, Award \$750.

Publications

- Ardoin, K., & Broussard, L. (2011). Implementing handoff communication. *Journal for Nurses in Staff Development*, 29(3).
- Broussard, L., Howat, H., Stokes, B., & Street, T. (2011). Influencing school health policy: The role of the State School Nurse Consultant. *Issues in Comprehensive Pediatric Nursing*, 34, 108-118.
- Broussard, L., Howat, H., & Stokes, B. (2010). Facilitating coordinated school health: School nurse educators’ role in interdisciplinary collaboration. *NASN School Nurse*, 25, 295-297.
- Broussard, L. (2010). Small size, big risk: Preventing neonatal and pediatric medication errors. *Nursing for Women’s Health*, 14(5).
- Guilbeau, J. & Broussard, L. (2010). “Management considerations of Community Associated Methicillin-Resistant Staphylococcus Aureus,” *Nursing for Women’s Health*, 14(7).
- Broussard, L. & Myers, R. (2010). School nurse resilience: Experiences after multiple natural disasters. *Journal of School Nursing*, 26, 203-11.
- Broussard, L., Myers, R., & Lemoine, J. (2009). Preparing pediatric nurses: The role of simulation-based learning. *Issues in Comprehensive Pediatric Nursing*, 32, 1-12.
- Meaux, J., Green, A., & Broussard, L. (2009). ADHD in the college student: A block in the road. *Journal of Psychiatric and Mental Health Nursing*, 16, 248-56.
- Broussard, L. (2008). Simulation-based learning: How simulators help nurses improve clinical skills and preserve patient safety, *Nursing for Women’s Health*, 12, 521-524.
- Broussard, L., Myers, R., & Meaux, J. (2008). The impact of Hurricanes Katrina and Rita on Louisiana school nurses. *Journal of School Nursing*, 24, 78-82.
- Broussard, L. (2007). Empowerment in school nursing practice: A grounded theory approach. *Journal of School Nursing*, 23, 322-28.
- Broussard, L. & Meaux, J. (2007). Camp nursing: Rewards and challenges. *Pediatric Nursing*, 33, 238-42.
- Broussard, L. (2007). Empowerment in school nursing practice: A grounded theory approach. Louisiana State University Health Sciences Center, DNS.

(125p.), (doctoral dissertation- research).

- Broussard, A.B., Broussard, L.P., & White, J.L. (2006, September 28). *From the Cajundome to the Children's Museum: Innovation and partnering for community-based clinical experiences* [Abstract]. Paper presented at the National League for Nursing Education Summit, 2006, New York, NY.
- Broussard, L. (2006). Understanding qualitative research: A school nurse perspective. *Journal of School Nursing*, 22, 212-18.
- Broussard, L. (2004). School nursing: Not just bandaids anymore! *Journal for Specialists in Pediatric Nursing*, 9, 77-83.
- Broussard, L. (2002). School-based health centers: Politics and community support. *Policy, Politics, and Nursing Practice*, 3, 235-239.
- Broussard, L. (2001). Service learning in the school setting. In Poirrier, G. P., (Ed.). *Service Learning & Community Based Nursing Education: Curricular Application*. Jones & Bartlett Press: Sudbury, MA
- Book review published (1998) in *Home Healthcare Nurse*, 16, 642 of "High Risk Newborn Home Care Manual" by Mary Ann Chestnutt, Lippincott: Philadelphia.
- Broussard, L. & Blankenship, F. (1997). Shots for tots: Louisiana's infant immunization initiative. *Journal of the Society of Pediatric Nurses*, 1, 113-16.

Presentations

- Podium Presentation: "The Use of University Partnerships to Improve Student Health" October 3, 2011, Southern Obesity Summit, New Orleans, LA
- Podium Presentation: "Translating Practice Into Scholarship: It's Not as Scary as You Think!" July 11, 2011, Louisiana State Nurses Association District IV Meeting
- Podium Presentation: "Coordinated School Health: Linking Health to Behavior and Academics: Initial Findings", April 15, 2011, Louisiana School Nurse Organization Professional Development Meeting, New Orleans, LA.
- Podium Presentation: "Can We Do This Again? Resilience in School Nurses After Multiple Natural Disasters", July 1, 2010, National Association of School Nurses Annual Conference, Chicago, IL
- Podium Presentation: "Can We Do This Again? Coastal Louisiana School Nurses' Adaptation to Hurricanes Gustav and Ike Three Years After Hurricanes Katrina and Rita" February 5, 2010, Southern Nursing Research Society, Austin, TX
- Presentation: "Small Size, Big Risk: Preventing Pediatric Medication Errors" September 18, 2009, Lafayette, LA
- Presentation: "Simulation-Based Learning in Nursing Education" LCTCS Summer

Nurse Educator Institute, July 27, 2009, Lafayette, LA

- Paper Presentation: “Preparing Pediatric Nurses: The Role of Simulation-Based Learning” Accent on Scholarship Research Day Sponsored by UL Lafayette College of Nursing and Allied Health Professions and Sigma Theta Tau, Delta Eta Chapter, December 4, 2008
- Poster Presentation: “Maternal Child Nursing & High Tech Simulation: The Creation of a Maternal Child Skills Lab,” Technologic Innovations in Nursing Education, March 26-28, 2008, Hilton Head, SC
- Paper Presentation: “Hurricane-Related Stress Experiences of Louisiana School Nurses after Katrina and Rita,” Louisiana School Nurse Organization Professional Growth Seminar, March 14, 2008, Lafayette, LA
- Paper Presentation: “Hurricane-Related Stress Experiences of Louisiana School Nurses after Katrina and Rita,” Southern Nursing Research Society 2008 Annual Conference, February 21-23, 2008, Birmingham, AL
- Presentation: “Empowerment in School Nursing Practice: A Grounded Theory Approach,” National Association of School Nurse Annual Conference, June 28-July 2, 2007, Nashville, TN
- Poster Presentation: “Empowerment in School Nursing Practice: A Grounded Theory Approach”, Southern Nursing Research Society 21st Annual Conference, February 22-24, 2007, Galveston, TX
- Paper Presentation: “Empowerment in School Nursing Practice: A Grounded Theory Approach”, Southern University and A&M College Annual Research Symposium, March 2, 2007, Baton Rouge, LA
- Presentation: “Empowerment in School Nursing Practice: A Grounded Theory Approach”, Accent on Scholarship Research Day Sponsored by UL Lafayette College of Nursing and Allied Health Professions and Sigma Theta Tau, Delta Eta Chapter, November 30, 2006.
- Symposium: “From the Cajundome to the Children’s Museum: Innovation and Partnering for Community-Based Clinical Experiences”, National League for Nursing Education Summit, September 28, 2006, New York, NY
- Presentation: “Type 2 Diabetes in Children and Adolescents”, Lafayette, LA , April 28, 2006
- Presentation: “Overweight Children and Adolescents” at Louisiana School Nurses’ Organization Annual Conference, Alexandria, LA, October 8, 2004
- Poster Presentation: “School Based Health Fairs and Baccalaureate Nursing Students: A Collaborative Approach”, American Public Health Association 131st Annual Meeting, San Francisco, CA, November 16-19, 2003

- Presentation: “Evidence Based Practice in School Nursing” at Louisiana School Nurses’ Organization Annual Conference, Baton Rouge, LA, October 11, 2002
- Poster Presentation: “School-based health fairs and baccalaureate students: A collaborative approach” at “Collaboration for School Health: Advocacy, Power, and Politics” sponsored by SREB Council on Collegiate Education for Nursing, Atlanta, GA, April 28-29, 2002
- Facilitator: “The Dying Child: A Panel of Parents” at Regional Conference “Healing, Comfort, and Care at the End of Life” Sponsored by University of Louisiana at Lafayette College of Nursing November 1, 2000
- Presentation: “Complete Management of Enteral Feedings”- Pediatric Implications- Sponsored by UL Lafayette College of Nursing, January 21, 2000
- Presentation: “Childhood Obesity Prevention and Treatment” at Louisiana State Assembly on School Based Health Care Lafayette, LA November 1, 1999
- Workshop Participation: SREB School Health Initiative Workshop University of Texas-Houston, Houston, TX, September 23-24, 1999
- Poster Presentation “Open Airways For Schools” Program at Second Annual Dr. Connie Logan Research Day at The University of Southwestern Louisiana in Lafayette, LA, April 29, 1998
- Presentation: “Open Airways For Schools” Program Implementation at Second Annual Louisiana Assembly on School Based Health Care in Baton Rouge, LA, October 28, 1997
- Presentation: “Improving Test Construction Skills” to Emergency Health Instructors at EMT Annual Conference, Alexandria, LA, June 18, 1996

University/Professional
Service

- Manuscript Reviewer, Journal of Pediatric Nursing, 2011
- Planning Committee, Southern Obesity Council Summit to be held October 2011, New Orleans, LA
- Editorial Review Board, Journal of School Nursing, 2010- present
- Member, Committee on Academic Affairs and Standards, UL Lafayette, 2010-present
- Semester Coordinator, N318, Community and Psychiatric/Mental Health Nursing-2010-present
- School Health Consultant- Picard Center for Child Development and Lifelong Learning, 2008-present
- Chair, Program Evaluation Committee, UL Lafayette College of Nursing and

Allied Health Professions, Department of Nursing, 2007-present

- Member, Curriculum Committee, UL Lafayette College of Nursing and Allied Health Professions, Department of Nursing, 2005- present
- Member, Qualifications, Screening, and Nominations Committee, UL Lafayette College of Nursing and Allied Health Professions, Department of Nursing, 2004-2010
- Semester Coordinator, N403, Childbearing Family, Child, and Adolescent Health Care- 2005-2010
- Member, University Committee on Academic Affairs and Standards, 2010-2011
- President's Council on Campus Sustainability, 2011-present
- University Distance Learning on Student Evaluation of Instruction, 2011-present
- Advisory Board, Lafayette High School Academy of Health Careers, 2008- present
- School, Parish, and Regional Science Fair Judge
- Volunteer, Games of Acadiana
- Advisory Board, Carencro Middle School Based Health Center, 2008-present
- Advisory Board, St. Martin Parish School Based Health Centers, 2009-present
- Liaison, Acadiana Chapter of March of Dimes
- Member, Louisiana Covering Kids & Families Coalition
- Volunteer, Career Connections Expo, Cajundome

CURRICULUM VITA

PAULA CASSIDY BROUSSARD, DNS, RN, CNE

P.O. Box 43810 • Lafayette, LA 70504 • 318.482.5617 (Business)
411 Harrell Drive • Lafayette, LA 79503 • 318.984.9660 (Home)

EDUCATION

LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF NURSING Doctor of Nursing Science <u>Dissertation:</u> The Relationship Among Governmental Regulation, Perceived Quality of Care and Perceived Quality of Life in Nursing Facility Residents. Specialization: Nursing Administration. Functional Role: Consultation	2001
LOUISIANA STATE MEDICAL CENTER SCHOOL OF NURSING Master of Nursing, Adult Health and Illness Major: Adult Health and Illness. Functional Role: Nursing Education.	1983
UNIVERSITY OF SOUTHWESTERN LOUISIANA COLLEGE OF NURSING Bachelor of Science in Nursing	1978

PROFESSIONAL EXPERIENCE

UNIVERSITY OF LOUISIANA AT LAFAYETTE, LAFAYETTE, LA
COLLEGE OF NURSING AND ALLIED HEALTH PROFESSIONS

Associate Professor	2004-PRESENT
Assistant professor	1992-2004
Instructor	1983-1992
Clinical Instructor	1983-1988

OSCHNER FOUNDATION HOSPITAL, New Orleans, LA

Staff Nurse	Nov. 1979-July 1980
Director, Critical Care Services Responsible for 23 bed SICU, 5 bed overnight PACU, and eight bed cardiac surgery critical care unit. Responsibilities included supervision of approximately 55 employees, formulation and implementation of manpower and capital equipment budgets, quality assurance activities, and all patient-care related issues. Served on the following hospital committees: Product Evaluation, Community Relations, Physician Liaison, and Medical Information Systems.	July 1980-July 1983

Critical Care Medical Staffing, Lafayette, LA Relief Staff Nurse- Part-time weekend and summer position. Staffed ICUs in area hospitals. 10-24 hours per week.	1992-1993
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Oakwood Village Nurse Care Center, Lafayette, LA

Weekend Supervisor

Part-time weekend position, 8-16 hours per week. Supervised activities of nursing and ancillary staff in skilled care nursing facility. Responsible for admission and MDS assessments, and drug monitoring /QA activities. **1990-1992**

**University Medical Center, Lafayette, La
Critical Care Consultant-**

Developed and implemented orientation program for newly hired ICU nurses. **JUNE-AUGUST 1992**

Lafayette General Medical Center, Lafayette, LA

JUNE 1984- MARCH 1985

Relief Nurse Pool, ICU (Part-time)-

Part time position, approximately 12-24 hours per month in 8 bed SICU and 8 bed CCU. **1-**

**St. Francis Medical Center, Monroe, LA
Staff Nurse (Full-time)-**

Staff Nurse in PACU and ICU. **JULY 1978-DEC 1980**

**Lafayette General Medical Center, Lafayette, La
Staff Nurse (RN Applicant) -**

Neurosurgical/orthopedic unit. **MAY 1978-JULY 1978**

AWARDS, CERTIFICATIONS, MEMBERSHIPS

- Selected as item writer, National League for Nursing Certified Nurse Educator Exam **2007**
- NLN Certified Nurse Educator **2006**
- Summer Research Award **2005**
- Summer Sabbatical Award, University of Louisiana at Lafayette **2002**
- Named Helene Fuld/Sigma Theta Tau International Faculty Scholar **1997**
- Bayou Council Girl Scouts Service Award **1999**
- Charter Member, Epsilon Nu Chapter, Sigma Theta Tau International Nursing Honor Society. **1980-present**
- Member, Delta Eta Chapter Sigma Theta Tau International. **1983-present**
- Treasurer **1986-1990**
- President -Elect **1995-1997**
- Chapter President **1997-1999**
- Treasurer **2000-2002**
- Served on International Library Committee **1998-2000**
- Chair, International Nursing Exchange Development Committee **1998**
- Chair, Region 3 Awards Committee
- Member, American Association of Critical Care Nurses **1979-present**
- Who's Who Award, Delta Eta Chapter Sigma Theta Tau International **2002**
- Member, National League for Nursing **2000-present**
- President, District IV Louisiana State Nurses Association **2007**
- Member **1985-present**

GRANTS

- **BROUSSARD, PC**(2008). ADVANCED EDUCATION NURSING TRAINEESHIPS. HEALTH RESOURCES SERVICES ADMINISTRATION. FUNDED, \$35,000.
- **BROUSSARD, PC** AND OBERLEITNER, M. (2008). JOHNSON AND JOHNSON/LOUISIANA NURSES FOUNDATION PROMISE OF NURSING FOR LOUISIANA SCHOOLS GRANT PROGRAM. FUNDED, \$25,000.
- **BROUSSARD, PC** (2008). ADVANCED EDUCATION NURSING TRAINEESHIPS. HEALTH RESOURCES SERVICES ADMINISTRATION. FUNDED, \$35,000.
- **BROUSSARD, PC** (2007). ADVANCED EDUCATION NURSING TRAINEESHIPS. HEALTH RESOURCES SERVICES ADMINISTRATION. FUNDED, \$25,670.
- **BROUSSARD, PC** (2006). ADVANCED EDUCATION NURSING TRAINEESHIPS. HEALTH RESOURCES SERVICES ADMINISTRATION. FUNDED, \$35, 278.
- **BROUSSARD, PC** AND LEIGH, G. (2004) LOUISIANA BOARD OF REGENTS SUPPORT FUND : ENHANCING ACUTE/CRITICAL CARE NURSING SKILLS THROUGH PATIENT SIMULATION. FUNDED \$73,598 (GRANT+MATCHING FUNDS)
- **BROUSSARD, PC** (2002) UNIVERSITY OF LOUISIANA AT LAFAYETTE FACULTY DEVELOPMENT GRANT TITLE: CONCEPT MAPPING FUNDED \$1,100.

REFEREED PAPERS AND PUBLICATIONS

- CARRUTH, A AND **BROUSSARD, PC**. DESIGN AND IMPLEMENTATION OF AN ORIENTATION COURSE FOR ONLINE LEARNERS. AACN MASTER'S EDUCATION CONFERENCE, FEB 2008, NEWPORT BEACH, CA.
- BROUSSARD, PC. (2008)**. CHAPTER 3: SPECIAL CONSIDERATIONS FOR THE NCLEX-RN: FOREIGN GRADUATES AND REPEATERS. IN PLAISANCE, L. NCLEX-RN REVIEW. MOSBY.
- **BROUSSARD, PC** AND McEWEN, M, (2006). LEARNING THEORIES IN McEWEN, M, AND WILLS, E. THEORETICAL BASIS FOR NURSING. LIPPINCOTT: PHILADELPHIA.
 - **BROUSSARD, PC** (2005). FOSTERING CLINICAL JUDGEMENT THROUGH PATIENT SIMULATION. (ABSTRACT). PROCEEDINGS OF THE 6TH NATIONAL CONFERENCE ON NURSING SKILLS LABS, UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER, SAN ANTONIO 6/24/05.
 - **BROUSSARD, PC** (2001). PROGRAM ASSESSMENT IN AN AGE OF ACCOUNTABILITY: DEVELOPMENT AND IMPLEMENTATION OF AN OUTCOMES-BASED PROGRAM ASSESSMENT MODEL. [ABSTRACT]. PROCEEDINGS OF 2001NURSE ODYSSEY: JOURNEY INTO THE FUTURE NATIONAL CONFERENCE ON PROFESSIONAL NURSING EDUCATION AND DEVELOPMENT. SEATTLE, WA.
 - **BROUSSARD, PC** (2001). THE RELATIONSHIP BETWEEN NURSING FACILITY SURVEY PERFORMANCE AND RESIDENT-PERCEIVED QUALITY. [ABSTRACT]. PROCEEDINGS OF HEALTH CARE IN A COMPLEX WORLD: AN INTERNATIONAL RESEARCH CONFERENCE, TORONTO, ONTARIO, CANADA.
 - **BROUSSARD, PC** (2001). QUALITY IMPROVEMENT IN LONG TERM CARE. [ABSTRACT] PROCEEDINGS OF THE INTERNATIONAL STATE OF THE SCIENCE CONGRESS, WASHINGTON, D.C. (CD ROM).
 - **BROUSSARD, PC** (2001). THE RELATIONSHIP AMONG GOVERNMENTAL REGULATIONS, PERCEIVED QUALITY OF CARE, AND PERCEIVED QUALITY OF LIFE IN NURSING FACILITY RESIDENTS . LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF NURSING . (DOCTORAL DISSERTATION, 2001, 109 P.) DISSERTATION ABSTRACTS INTERNATIONAL (DAI, VOLUME 62).
 - **BROUSSARD, PC** (2000). THE RELATIONSHIP BETWEEN GOVERNMENTAL REGUALTION, PERCEIVED QUALITY OF CARE, AND PERCEIVED QUALITY OF LIFE IN NURSING HOME RESIDENTS. [ABSTRACT]. PROCEEDINGS OF NURSING FOR THE NEXT

HUNDRED YEARS: ACTUALIZING HOPE & HUMAN POTENTIAL THROUGH NURSING RESEARCH REGIONAL CONFERENCE
2000. BILOXI, MS.

- **BROUSSARD, PC** (1998). TQM IN HIGHER EDUCATION: EDUCATION IN NURSING CURRICULA. AUSTRALIAN ELECTRONIC JOURNAL OF NURSING EDUCATION. DEC. 1998: [HTTP://WWW.CSU.EDU.AU/SCHOOLS/NCHP/AEJNE](http://www.csu.edu.au/schools/nchp/aejne) (REFEREED)
- **BROUSSARD, PC** (2000). THE RELATIONSHIP BETWEEN GOVERNMENTAL REGULATION, PERCEIVED QUALITY OF CARE, AND PERCEIVED QUALITY OF LIFE IN NURSING HOME RESIDENTS. [ABSTRACT]. PROCEEDINGS OF NURSING FOR THE NEXT HUNDRED YEARS: ACTUALIZING HOPE & HUMAN POTENTIAL THROUGH NURSING RESEARCH REGIONAL CONFERENCE 2000. BILOXI, MS.
- **BROUSSARD, PC** (1998). TQM IN HIGHER EDUCATION: EDUCATION IN NURSING CURRICULA. AUSTRALIAN ELECTRONIC JOURNAL OF NURSING EDUCATION. DEC. 1998: [HTTP://WWW.CSU.EDU.AU/SCHOOLS/NCHP/AEJNE](http://www.csu.edu.au/schools/nchp/aejne) (REFEREED)
- **BROUSSARD, PC** (1998). WRITING ACROSS THE CURRICULUM: IMPLEMENTATION AND OUTCOMES. [ABSTRACT]. PROCEEDINGS OF: ON THE EDGE OF A MILLENIUM: WEAVING THE TAPESTRY OF NURSING EDUCATION. UNIVERSITY OF WASHINGTON/ AMERICAN NURSES ASSOCIATION COUNCIL ON PROFESSIONAL EDUCATION AND DEVELOPMENT NATIONAL CONFERENCE. BELLEVUE, WASHINGTON.
- POIRRIER, GP, OBERLEITNER, MG, **BROUSSARD, PC** (1997). CHARTING A NEW COURSE: REVITALIZING NURSING EDUCATION THROUGH WRITING TO LEARN . [ABSTRACT]. PROCEEDINGS OF NINTH INTERNATIONAL NURSING RESEARCH CONGRESS . VANCOUVER, BRITISH COLUMBIA, CANADA.
- **BROUSSARD, PC**, OBERLEITNER, MG (1997). CRITICAL THINKING ATTRIBUTES AND PERCEPTIONS OF INSTRUCTOR CARING: PARTICIPANTS IN A WRITING TO LEARN PROJECT . [ABSTRACT]. PROCEEDINGS OF THE THIRD ANNUAL WRITING ACROSS THE CURRICULUM CONFERENCE. CLEMSON UNIVERSITY/COLLEGE OF CHARLESTON, CHARLESTON, S.C.
- **BROUSSARD, PC** AND OBERLEITNER, MG (1997). WRITING AND THINKING: A PROCESS TO CRITICAL UNDERSTANDING. JOURNAL OF NURSING EDUCATION. 36(7):334-336.(REFEREED)
- OBERLEITNER, MG, AND **BROUSSARD, PC** (1997). WRITING FOR PROFESSIONAL GROWTH, IN POIRRIER, G. WRITING TO LEARN: CURRICULAR STRATEGIES FOR NURSING AND OTHER DISCIPLINES. NLN PRESS: NEW YORK.
- **BROUSSARD, PC** (1997). VIEWS ABOUT WRITING TO LEARN, IN POIRRIER, G. WRITING TO LEARN: CURRICULAR STRATEGIES FOR NURSING AND OTHER DISCIPLINES. NLN PRESS: NEW YORK.
- POIRRIER, GP, WILLS, EM, **BROUSSARD, PC**, AND PAYNE, RL (1996). NURSING INFORMATION SYSTEMS: APPLICATIONS IN NURSING CURRICULA. NURSE EDUCATOR, 21(1): 18-22. (REFEREED)
- GONSOLIN, SM, **BROUSSARD, PC** (1991). SHEDDING A NEW LIGHT ON IV THERAPY. NURSING, 21(12):62-4.

PROFESSIONAL PRESENTATIONS

CARDIOVASCULAR INSTITUTE OF THE SOUTH. USE OF COMPUTER ASSISTED PATIENT SIMULATORS IN NURSING EDUCATION. MIAMI, FL.	10/29/05
LOUISIANA STATE NURSES ASSOCIATION DISTRICT 4 MEETING ANTIBIOTIC RESISTANT ORGANISMS	2/6/01
UNIVERSITY OF LOUISIANA COLLEGE OF NURSING AND ALLIED HEALTH PROFESSIONS CONTINUING EDUCATION PROGRAM, 88 ATTENDEES ENTERAL FEEDINGS IN THE ADULT PATIENT	2/24/00
UNIVERSITY OF SOUTHWESTERN LOUISIANA COLLEGE OF NURSING CONTINUING DUCATION ROGRAM, 56 ATTENDEES CARING FOR THE ELDERLY IN THE ACUTE CARE SETTING	5/7/99
SIGMA THETA TAU INTERNATIONAL REGION 2 CONFERENCE OKLAHOMA CITY, OK SIGMA THETA TAU ONLINE: USE OF STTI'S ELECTRONIC SERVICES	12/7/98
OUR LADY OF LOURDES REGIONAL MEDICAL CENTER LAFAYETTE, LA NURSING CARE OF THE ELDERLY IN THE HOME HEALTH SETTING (4 CONTACT HOUR CE PROGRAM).	2/22/96

- MEDICAL COLLEGE OF PENNSYLVANIA NURSING EDUCATION '91
SAN FRANCISCO, CA
USE OF THE LANDRY VEIN LIGHT IN TEACHING VENIPUNCTURE TECHNIQUE (POSTER). 8/10/91
- UNIVERSITY OF SOUTHWESTERN LOUISIANA COLLEGE OF NURSING CONTINUING EDUCATION PROGRAM
LAFAYETTE, LA
**PHARMACOLOGY UPDATE: GERONTOLOGIC CONCERNS
(3.0 HOURS - 135 ATTENDEES).** 3/31/91
- UNIVERSITY OF SOUTHWESTERN LOUISIANA COLLEGE OF NURSING CONTINUING EDUCATION PROGRAM
LAFAYETTE, LA
**PRINCIPLES AND ISSUES IN NARCOTIC ADMINISTRATION
(6.5 HOUR CE PROGRAM - 75 ATTENDEES).** 12/14/88
- UNIVERSITY OF SOUTHWESTERN LOUISIANA COLLEGE OF NURSING CONTINUING EDUCATION PROGRAM
LAFAYETTE, LA
**BASIC EKG INTERPRETATION
(4.0 HOUR CE PROGRAM - 50 ATTENDEES).** 11/30/88
- UNIVERSITY OF SOUTHWESTERN LOUISIANA COLLEGE OF NURSING CONTINUING EDUCATION PROGRAM
LAFAYETTE, LA
**HEMODYNAMIC MONITORING
(6.5 HOUR CE PROGRAM - 55 ATTENDEES).** 12/12/85
- ACADIAN CHAPTER ASSOCIATION OF AMERICAN ASSOCIATION OF CRITICAL CARE NURSES.
LAFAYETTE, LA
**KINETIC THERAPY - USE OF THE ROTO-REST BED IN CRITICAL CARE
(MEETING PRESENTATION)** 10/2/84
- ST. MARY PARISH ELEMENTARY TEACHERS ASSOCIATION/ACADIAN CHAPTER AMERICAN HEART ASSOCIATION
FRANKLIN, LA
HEART HEALTH AND THE SCHOOL AGE CHILD (MEETING PRESENTATION)
GREATER NEW ORLEANS KIWANIS CLUB
NEW ORLEANS, LA
RISK FACTORS IN CARDIOVASCULAR DISEASE (MEETING PRESENTATION). 7/20/84

Paula C. BroussardPage 6

NURSING QUALITY ASSESSMENT AND IMPROVEMENT. MOSBY/RESOURCE APPLICATIONS. LAS VEGAS, NV. 17.6 CONTACT HOURS.	10/4-
EXCELLENCE IN TEACHING: CRITICAL THINKING AND CLINICAL DECISION MAKING. UNIVERSITY OF SOUTHWESTERN LOUISIANA COLLEGE OF NURSING CE. LAFAYETTE, LA 6.0 CONTACT HOURS.	8/2
GERONTOLOGICAL NURSING: ISSUES AND OPPORTUNITIES FOR THE 21 ST CENTURY. NATIONAL LEAGUE FOR NURSING. CHICAGO, IL. 8.5 CONTACT HOURS.	4/10 &1
CRITICAL THINKING AND CLINICAL DECISION MAKING IN TEACHING AND CLINICAL PRACTICE. UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL. 6.0 CONTACT HOURS.	4/
THE CURRICULUM REVOLUTION IN NURSING. USL COLLEGE OF NURSING CE. 4.2 CONTACT HOURS.	8/23/90
NURSING EDUCATION '90. MEDICAL COLLEGE OF PENNSYLVANIA. WASHINGTON, D. C. 14 CONTACT HOURS.	6/4-
JEST FOR THE HEALTH OF IT. USL COLLEGE OF NURSING CE/OUR LADY OF LOURDES MEDICAL CENTER. LAFAYETTE, LA. 2.4 CONTACT HOURS.	1/1
TEACHING CLINICAL REASONING AND CLINICAL EVALUATION OF STUDENTS. USL COLLEGE OF NURSING CONTINUING EDUCATION DEPT. LAFAYETTE, LA 4.2 CONTACT HOURS.	
CLOSED HEAD INJURIES: NURSING CARE FROM EMERGENCY THROUGH REHABILITATION. LAFAYETTE GENERAL MEDICAL CENTER, LAFAYETTE, LA. 4.0 CONTACT HOURS.	1
OCHSNER FOUNDATION HOSPITAL/ LOUISIANA STATE UNIVERSITY MEDICAL CENTER SCHOOL OF NURSING NEW ORLEANS, LA DEVELOPING ORIENTATION MODULES FOR HOSPITAL NURSES (4.0 HOUR CE PROGRAM).	

Curriculum Vitae
Donna M. Gauthier, PhD, RN, CNE

EDUCATION:

December 2001 PhD Nursing
University of Texas Medical Branch (UTMB), Galveston, TX

August 1980 Master of Science in Nursing
Texas Woman's University
Houston, TX

June 1976 Bachelor of Science in Nursing
University of Southwestern Louisiana
Lafayette, LA

LICENSURE:

Registered Nurse, LA

CERTIFICATION:

National League for Nursing: Certified Nurse Educator

PROFESSIONAL EXPERIENCE

January 2009-
Present Graduate Program Coordinator
College of Nursing and Allied Health Professions
UL Lafayette

January 2003-
Present Adrian Vega/BORSF Professorship in Nursing

August 2005-
December 2008 First Semester Junior Coordinator
Master Teacher Adult Health and Nursing I
College of Nursing and Allied Health Professions
UL Lafayette

August 2002-
May 2005 Assistant Professor, Clinical Faculty N308
College of Nursing and Allied Health Professions
Graduate Faculty Appointment
Adrian Vega/BORSF Professorship in Nursing

September 2001-
July 2002 Assistant Professor, UTMB
School of Nursing, Galveston, TX
and
Fellow, UTMB
Sealy Center on Aging

May 2001- Teaching Assistant, UTMB

August 2001

August 2000-
May 2001 Research and Teaching Assistant, UTMB, Galveston, TX

August 1999-
Galveston, TX Research Assistant, University of Texas Medical Branch August 2000

August 1992-
August 1999 Assistant Professor, Galveston Community College, Department of
Nursing and Allied Health, Galveston, TX

August 1991-
May 1992 Assistant Professor, Nicholls State University, Thibodaux, LA

April 1989-
August 1991 Education Specialist, Terrebonne General Medical Center,
Houma, LA

August 1987-
January 1989 Administrative Coordinator, Home Care Services, Inc., Vicksburg,
MS

September 1983-
May, 1987 Clinical Faculty, University of Virginia, School of Nursing
Charlottesville, VA

January 1982-
1983 NC Clinical Director, New Hanover Memorial Hospital, Wilmington, June,

March, 1981-
December 1981 Staff Nurse, New Hanover Memorial Hospital, Wilmington, NC

October 1980-
March 1981 Director, Health Care Services, Inc., New Iberia, LA

January 1979-
1980 Graduate Student and Staff Nurse, Texas Woman's University and August
the Texas Medical Center, Houston, TX

June 1976-
December 1978 Staff Nurse and Head Nurse, Lafayette Charity Hospital, Lafayette,
LA

PRESENTATIONS (last 5 years)

Gauthier, D.M. (March 18, 2010). UL Lafayette Continuing Education Presentation. “Pain Management Update for Nursing Home Administrators”

Gauthier, D.M. (November, 2009). Accent on Scholarship. “Challenges and Opportunities: Communication Near the End of Life.”

Gauthier, D.M. (February, 2009). LSCTS Presentation. “Using Powerpoint Effectively.”

Gauthier, D.M. (September, 2008). “Decision Making Near the End of Life.” Invited speaker for Our Lady of Lourdes Regional Medical Center, Continuing Education Program entitled, *Meeting the Unique Needs of Patients at the End of Life*.

Gauthier, D.M. (September, 2008). “Examining Cultural Issues in the Context of Providing End of Life Nursing Care.” Invited speaker for Our Lady of Lourdes Regional Medical Center, Continuing Education Program entitled, *Meeting the Unique Needs of Patients at the End of Life*.

Gauthier, D.M. (February, 2008). “Making Clinical Assignments: What are Nursing Schools Doing?”. Accepted for poster presentation at the annual meeting of the Southern Nursing Research Society. Birmingham, Alabama.

Gauthier, D.M. (October, 2007). “Care Plan Documentation to Meet Federal and State Guidelines”. Invited speaker for the Hospice and Palliative Nurses Association. Teleconference for Clinical Nurses.

Gauthier, D.M. (August, 2007). “Decision Making Near the End of Life.” Invited speaker for Our Lady of Lourdes Regional Medical Center, Continuing Education Program entitled, *Meeting the Unique Needs of Patients at the End of Life*.

Gauthier, D.M. (August, 2007). “Examining cultural issues in the context of providing end of life nursing care.” Invited speaker for Our Lady of Lourdes Regional Medical Center, Continuing Education Program entitled, *Meeting the Unique Needs of Patients at the End of Life*.

Gauthier, D.M. (July, 2007). “Advance Directives and Living Wills.” Invited speaker for Gardenview Village in New Iberia, LA.

Gauthier, D.M. (September, 2006). "Approaches to Formulating Clinical Assignments in Undergraduate Nursing Education". Podium presentation at the Annual National League for Nursing Summit. New York, NY.

Gauthier, D.M. (Fall, 2005). "Advance Directives". Presented on three occasions to UL Lafayette Faculty and Staff.

PRESENTATIONS (continued last 5 years)

Gauthier, D.M. (October, 2005). "Communicating Near the End of Life." Invited speaker for the ULL College of Nursing and Allied Health Professions Continuing Education Program. Lafayette, LA.

Gauthier, D.M. (May 2005). "Advance Directives". Invited speaker for the Hospice and

PUBLICATIONS

Carruth, A., Broussard, P. **Gauthier, D.M.**, Waldmeier, V. (2010). "Graduate nursing online orientation course: Transitioning for success. *Journal of Nursing Education*, 49(12), 687-690.

Gauthier, D.M. (Sept/Oct,2008). Opportunities and challenges: Communication near the end of life. *MEDSURG Nursing*.

Gauthier, D.M. (2005). Decision-making near the end of life. *Journal of Hospice and Palliative Nursing*, 7(2), 82-90.

Kritek, P.B., Hargraves, M., Cuellar, E.H., Dallo, F.J., **Gauthier, D.M.** Holland, C.A., Ilkiw, C., Swanson, J.W., & Swanson, R.A. (2002). Eliminating health disparities among minority women: A report of conference workshop process and outcomes. *American Journal of Public Health*, 92, 422-432.

Gauthier, D.M.& Swigart, V.A. (Nov/Dec,2002). The contextual nature of decision-making near the end of life : Hospice patients' perspectives. *American Journal of Hospice and Palliative Care*, 20, 121-128.

Gauthier, D.M. (2002). Healing near the end of life. *Journal of Hospice and Palliative Nursing*, 4, 220-227.

Gauthier, D.M. & Froman, R.D. (2001). Preferences for Care Near the End of Life: Scale Development and Validation. *Research in Nursing and Health*, 24, 298-306.

Hartshorn, J.C. & **Gauthier, D.M.** (2001). Nervous System Alterations, in M.L. Sole,

M.L. Lamborn & J.C. Hartshorn (Eds.) *Introduction to Critical Care Nursing*. St. Louis: Mosby.

Gauthier, D.M. (1999). The Healing Potential of Back Massage. *Online Journal of Knowledge Synthesis for Nursing*, 6, document 5.

RESEARCH GRANTS, AWARDS and PROJECTS

- 2011 **Recipient.** Department of Health and Human Services (DHH). Health Resources and Services Administration (HRSA) A Advanced Education Nurse Traineeship (AENT) Grant. Total Award =\$19,760.00
- 2010 **Co-PI and Recipient** of a Louisiana Board of Regents of Higher Education 2-Year Enhancement Grant for \$105,000 for “Developing a Multimedia Simulation to Enhance eLearning for Graduate Nursing Students”
- 2010 **Recipient.** Department of Health and Human Services (DHH). Health Resources and Services Administration (HRSA) A Advanced Education Nurse Traineeship (AENT) Grant. Total Award =\$30,341.00.
- 2009 **Recipient** of Summer Research Award. “Facilitators and Barriers to Hospice Referral for Nursing Home Residents.”
- 2009 **Recipient.** DHH/HRSA Advanced Education Nurse Traineeship Grant. AENT Award. Total Award = \$40,782.00.
- 2008 **Recipient** of Faculty Development Grant, \$750.00.
- 2008 PI of Research Project, “Knowledge and Attitudes Regarding Pain.”
- 2008 **Recipient** of the UL Lafayette College of Nursing and Allied Health Professions Summer 2008 Sabbatical.
- 2008 Co-PI of Research Project conducted, “Evaluation of Student Class Participation with Audience Response System.” No funding.
- 2007 Submitted (not funded) UL Lafayette STEP Grant “Nursing Skills Lab Update”.
- 2004 **Recipient.** University of Louisiana at Lafayette, College of Nursing and Allied Health Professions Summer Research Award. “Preferences for Care in Persons with Chronic Illness”

2006 Joint Assembly of the Academy of Hospice and Palliative Medicine and the Hospice and Palliative Nurses Association

- Member of State of Louisiana, Department of Health and Hospitals, Committee on the Louisiana Physicians Orders for Life Sustaining Treatment (LAPOST) 2007-present
- Reviewer for International Journal of Nursing Practice 2009 - present

UNIVERSITY SERVICE

University of Louisiana at Lafayette

2010	Member	ULL Budget Prioritization Task Force
2009-present	Chair	Ad-Hoc Committee on the Review and Potential Redesign of Faculty Evaluation and Merit
2007-2010	Member	Faculty Benefits and Welfare Committee
2007-2009	Secretary	Faculty Senate
2006-present	Member	Faculty Senate
2006-present	Member	Institutional Review Board

College of Nursing and Allied Health Professions

2010-present	Chair	Ad-Hoc Committee on Creation of Faculty Evaluation Rubrics
2009-present	Chair	Intercollegiate Consortium for a Master of Science in Nursing (ICMSN) Curriculum Committee
2008-present	Chair	Promotion and Tenure Committee
2007-2008	Chair	BSN Research Committee
Spring 2008	Coordinator	Accent on Scholarship Program
Fall 2006	Coordinator	Accent on Scholarship Program
2006	Chair	MSN Peer Review Committee
2006-present	Member	CCNE Ad Hoc Committee
	Member	BSN Curriculum Committee
2004-present	Member	BSN Program Evaluation Committee

COMMUNITY SERVICE

2010- present	Volunteer	Komen Race for the Cure
2005- present	Volunteer	St. Charles Borromeo Catholic Church, Sunset, LA
2003- 2009	Volunteer	Member and Secretary of Compassionate End-of-Life Care Coalition
2007- present	Volunteer	Festival International de Louisiane

VITAE

Dr. Debra Brossett Garner DNP, MSN, RN, ACNS- BC, PMHNP-BC
 123 Heartwood Circle
 Lafayette, Louisiana 70503
 Cell: 337-962-2182
 Home: 337-534-4257
 nurgar3@yahoo.com

ACADEMIC PREPARATION:

- 2009 - 2010 Southeastern Louisiana University – Post Graduate Certificate
 Program for Psychiatric Mental Health Nurse Practitioner – completed
 December 2010.
- 2005 –2009 University of Tennessee Health Science Center
 Doctor of Nursing Practice
- 1994-1999 Northwestern State University, Shreveport, Louisiana
 Master of Science in Nursing, (Adult Clinical Nurse Specialist)
- 1995 Emory University, Atlanta, Georgia
 Wound, Ostomy & Continence Nursing Education Program
 Certificate in Wound, Ostomy & Continence Nursing
 Certificate in Conservative Sharp Debridement of Wounds
- 1992-1994 Northwestern State University, Alexandria, Louisiana
 Bachelor of Science in Nursing, May, 1994
- 1985-1987 Louisiana Tech University, Ruston, Louisiana
 Associate Degree in Nursing, November, 1987
- 1975-1976 Jefferson Parish Vocational Technical School
 Jefferson Parish, Louisiana, Licensed Practical Nurse

Licensure:

Louisiana license expires December 31, 2012
 Louisiana advanced practice license expires December 31, 2012

Certification:

Certified as a Clinical Nurse Specialist in Adult Health (ANCC)
 December 1, 2007 –November 30, 2012

Certified as an Adult Psychiatric Mental Health Nurse Practitioner
 – ANCC ID # 2011002992

Certified in Rational Emotive Behavioral Therapy/Cognitive Behavioral Therapy through the Ellis Institute/New York

Experience:

- Spring 2012 – Present **University of Louisiana Lafayette**
Coordinator for Junior Level, Second Semester Courses, Lead Teacher Community Health Nursing, Lead Teacher Population Based Primary Care – online MSN Course.
- 1995-August 2010 **Contract Nurse for Wound Care**
(Northeast, Louisiana), Provide educational information, consulting, policies and plans of care for patients in the hospital, home and long term care. Provide education and continuing education units for nurses and caregivers in these environments. Legal nurse consulting for wound care cases.
- Spring 2007 **University of Louisiana Monroe, Continuing Education, Healthcare Coordinator**
Coordinate all phases of the Certified Nursing Assistant Program. Provide community programs related to the prevention of illness and the promotion of health in the community.
- August 1996-2007 **University of Louisiana at Monroe, Monroe, Louisiana Assistant Professor of Nursing**, Lecture in Fundamentals, Physical Assessment, Nursing Theory, Management, Community Health Nursing & Research. Theory and clinical of Levels I & V. Organization and management of clinical sites, management & development of RN to BSN online course and instruction of online courses.
- May - June 2003 **Louisiana Technical College in collaboration with ULM Older Worker's Program**, Preparation and presentation of course lectures, monitoring of the retired student population in the lab & clinical sites.
- July, 2002-2003 **Glenwood Medical Center Behavioral Health Unit, West Monroe, Louisiana**, Care of the psychiatric patient, assessment, plan of care, group therapy. PRN staff Nurse.
- 2000-2006 **Kaplan Educational Resources**, Louisiana, Arkansas & Texas NCLEX preparation classes for graduating nursing students.
- 2000-June 2002 **Amedisys Home Health**, Monroe, Louisiana
Admissions, assessments, consultation & education of patients requiring wound, ostomy, continence & psychiatric care. (Approved

through HCFA to provide psychiatric care in the home environment). Wound care education programs to staff.

- 1996-2000
PRN **Careteam** (Psychiatric Outpatient Program), Monroe, Louisiana
Initial & ongoing nursing assessments of clients with psychiatric illness, treatment planning & documentation of client response to Intervention. (Agency sold)
- 1995-1996
PRN **North Monroe Hospital Transitions Program**, Monroe, Louisiana
(Geriatric-Psychiatric Program), Nursing assessments of geriatric clients, treatment planning, documentation & evaluation of client responses. (Resigned to attend school)
- 1994-1996
PRN **Woodland Hills Hospital**, West Monroe, Louisiana
(Psychiatric Program), Staff Nurse - Charge Nurse position.
- 1991-1995
PRN **Glenwood Regional Medical Center**, West Monroe, Louisiana
Staff Nurse ICU-CCU (resigned to attend school).
- 1990-1993
Brossett Home Health, Columbia, Louisiana
Patient admissions, assessments, initiation & monitoring of the OSHA Program, staff in-services & education. (Agency sold)
- 1988-1991
Saint Francis Medical Center, Monroe, Louisiana
ICU, CCU, management of neuro patients, post op hearts, trauma
- 1983-1984
Private Duty Nursing Registry, Monroe, Louisiana
full time private duty with a leukemia patient. (Resigned to attend school)
- 1980-1981
Winnfield General Hospital, Winnfield, Louisiana
Staff nurse, ICU - CCU Unit. (Resigned to transfer with husband)
- 1979-1980
Pikes Peak Dialysis Unit, Colorado Springs, Colorado (unit moved from hospital). Chronic & acute hemodialysis. (Resigned to transfer with husband)
- 1979-1980
Penrose Hospital, Colorado Springs, Colorado
Chronic & acute hemodialysis, PRN staff nurse, med-surg & pediatrics.
- 1976-1979
Saint Charles General Hospital, New Orleans, Louisiana
Staff nurse, hemodialysis, ICU-CCU, telemetry unit. (Resigned to Relocate with husband)

Honors:

Spring 2011	A Great 100 Nurse – Great 100 Nurses Foundation
Fall 2004	Empire Who's Who Among Executive & Professional Women in Healthcare & Nursing
2003/2004	A Quota Women of the Year Quota International of Monroe
Spring 2004	Nominee for Louisiana Organization of Associate Degree Nursing Alumnus of the Year
Spring 2004	Outstanding Professor – College of Health Sciences University of Louisiana at Monroe
Summer 2004	Endowed Professorship - Glenwood Regional Medical Center
October 2003	Outstanding Alumnus of the Year - Louisiana Tech University College of Applied & Natural Sciences
Fall 2003	Faculty Senator – University of Louisiana at Monroe - representing the College of Health Sciences (through 2007)
April 2003	Nurse Educator of the Year Monroe District Nurses' Association & Lambda Mu Chapter of Sigma Theta Tau International
March 1994	Inducted into Sigma Theta Tau Honor Society
November, 1987	Outstanding Nursing Student Louisiana Tech University
November, 1987	Scholastic All-American United States Achievement Academy

Professional Organizations:

Louisiana Psychiatric Nurses Association – President Elect
 Sigma Theta Tau International Lafayette, Louisiana
 Sigma Theta Tau, Phi Mu Chapter - Vice-President 1997-1999, President Elect 1999-2000
 Governance Committee 2007- 2010
 Monroe District Nurses Association, Vice President 1998-2002
 Louisiana Association of Nurse Practitioners
 International Association of Forensic Nurses
 Louisiana Chapter of International Association of Forensic Nurses

Louisiana Foundation against Sexual Assault

Publications:

“Elder Mistreatment and Neglect” submitted to the Forensic Journal of Nursing on January 25, 2012.

“Noninvasive Measurement of Vascular Status to Determine Adequate Compression Levels in the Diabetic Patient with Leg Ulcers”, June, 2001, American Journal of Nurse Practitioners.

Review of “Skin & Integumentary” Chapter of “Hole’s Anatomy & Physiology “ February, 2001, permission letter given March, 2002.

Research Activities:

“Measurement of Caregiver Strain in Those Caring for Elderly Individuals”, Winter 2008 to Winter 2009.

“The Effect of Prenatal Smoking on Neonatal Outcomes” LSU Medical Center, Monroe, Louisiana, August, 1999.

“Incidence & Prevalence of Pressure Ulcers in the Hospital Setting”, Richland Parish Hospital, Delhi, Louisiana, Summer, 1999.

Community Involvement & Service:

American Red Cross – Acadiana Chapter – Shelter Nurse & Organizer for shelter activities
Operation Standown Planning Committee & Participant as a mental health provider. February

2011 DHH Training – Category A Biological Agents

Health Planning Committee for St Pascal’s Church – West Monroe, LA

Louisiana Volunteers in Action (LAVA Member) – active volunteer for emergencies.

District 8 Child Death Review Team Member – committee to address and review child deaths throughout Northeast Louisiana – provide interventions to prevent injury in children and infants.

CASA Action Committee – Developed February 2009 to address common causes of child death through community interventions.

CASA Multidisciplinary Team – review of child abuse cases. September 2008 to May. 2010.

Louisiana Department of Health & Hospitals – member of Child Death Review Panel.
September 2008 to August, 2010.

Louisiana Department of Health & Hospitals Special Needs Shelter Volunteer September, 2008.

Red Cross Volunteer for shelter housing Hurricane Katrina victims, worked with special needs and elderly population in the Monroe Civic Center and State Farm Shelter from August 29, 2005
Adolescent Breast Health Awareness Presentations to high schools in Northeast Louisiana Parishes.

Affiliate member Louisiana Folic Acid Council until 2008.

March of Dimes, Northeast Louisiana Chapter, Board Member 2004 -2007 Member of the Louisiana March of Dimes Program Service Committee
Representing Northeast Louisiana 2004 - 2007

Member of the Glenwood School Based Clinic Advisory Board
Glenwood Medical Center, West Monroe, Louisiana 2004 - 2007

Member of the Richland Parish School Based Clinic Advisory Board
Delhi, Louisiana Fall 1999 - Spring 2003

Member of the Richland Parish Community Outreach Advisory Board for the Richland Parish Hospital, Delhi, Louisiana September 2000 –2004

Member of the Richland Parish Rural Health Clinic Advisory Board 2000 - 2004

Grambling University Thesis Committee Member Fall 2003
Monroe – West Monroe, LA

July 2004 Wound Care Update II – The Oaks Long Term Care Facility – Monroe, LA

Summer 2004 Certified Nursing Assistant Program – ULM School of Nursing/
Incumbent Workers Training Program

September 2004 Co-captain for the ULM College of Health Sciences – Susan G. Komen
Race for the Cure (Largest University Team Award)

September 2004 Caldwell Parish Health Fair – Columbia, LA

Fall 2010 Planning Committee for “Operation Standown for the Homeless”

Community Education:

October 2010 Presentation of “Assessment of Intentional Injuries in Children”, LANP Conference, Shreveport, Louisiana.

- October 2010 Presentation of “Assessment and Pharmacological Management of Depression”. LANP Conference, Shreveport, Louisiana.
- Spring, 2009 Presentation of “Measurement of Caregiver Strain in Those Caring for Elderly Individuals”, Memphis Tennessee.
- November 2008 “Stop Bullying Now” Program presented to all 5th, 6th, 7th, and 8th graders at Riser Elementary & Middle School.
- April 2007 Managing Difficult Behavior in the Elderly – Cypress Point Nursing Home – Bossier, Louisiana
- April 2007 Managing Difficult Behavior in the Elderly – Hickory Manor Nursing Home – Bastrop, Louisiana
- 2003 – 2007 Curriculum development of the Certified Nurses’ Assistant Program, Obtained state approval for the CNA Program
Scheduling & teaching of the CNA Program in extended care facilities through Northeast Louisiana for the past 4 years
- Spring 2007 Educational presentations to nursing home staff through ULM Continuing Education; covering north and central Louisiana

Grants:

- Junior League of Lafayette, \$3,900 application completed on January 23, 2012
 ULM STAP Grants (1999-2001) \$62,191.95
 Susan B. Komen Grant (March 2003) \$9,926.47
 Susan B. Komen Grant (March 2004) \$6,433.81

ULL Committee Assignments College of Nursing

- Curriculum Committee – College of Nursing
 Institutional Commitment & Resources – College of Nursing
 Faculty & Student Activities – College of Nursing

ULM College of Health Sciences Committee Assignment:

- Curriculum Fall 2002 - Fall 2003 - Chair

ULM University Committee Assignment:

- Curriculum Fall 1999 - Fall 2003
 ULM Faculty Senate Fall 2003 – present
 ULM Faculty Senate Subcommittee Faculty Welfare Fall 2003 – present
 ULM Faculty Senate Subcommittee Calendar Committee Fall 2004 – 2006
 ULM Strategic Planning Committee (External Affairs) Summer 2004 – 2006

Janis Richard Guilbeau, DNP, RN, MSN, FNP-BC
 Assistant Professor
 University of Louisiana at Lafayette
 College of Nursing and Allied Health Professions

123 Kristen Lane; Lafayette, Louisiana 70508
 337-988-4462 (home)
 337-482-5776 (work)
 Jrg3992@louisiana.edu
 January 26, 2012

Education

DNP 2009 Doctor of Nursing Practice: University of Alabama at Birmingham, December 12, 2009
 Birmingham, Alabama, Scholarly Project: A Survey of Nurse Practitioners' Knowledge and Management of CA-MRSA Compared to Evidence-Based Practice.

MSN 1988 Northwestern State University
 Shreveport, Louisiana

Post-Masters Certificate: 1988 Family Nurse Practitioner
 Northwestern State University
 Shreveport, Louisiana

BSN 1985 University of Southwestern Louisiana
 Lafayette, Louisiana

Certifications

National Certification: (Valid: 2008-2013): Board Certified by the American Nurses Credentialing Center as a Family Nurse Practitioner.

Master Teacher: Denver Developmental Screening, Denver Colorado.

Licensure

Licensed by the State of Louisiana as Registered Nurse

Licensed by the State of Louisiana as Advanced Practice Registered Nurse as Family Nurse Practitioner

Privileges: Prescriptive Authority: State of Louisiana privileges of Limited Prescriptive and Distributing Authority (valid).

Licensed: by the State of Alabama as Registered Nurse
Clinical Nurse Specialist January 1, 1996 (inactive)

Professional Memberships and Activities

2011 Instructional Improvement Mini-grants reviewer University of Louisiana at Lafayette

2011 NONPF reviewer of abstracts for 2012 conference

Nominated by Dean Poirrier to serve on UL University electronic course peer review 2011-12

Fellow for Distance Learning at University of Louisiana at Lafayette Distance Learning: UL Lafayette 2010

Distance Learning Joule Pilot 2010; Moodlerooms training summer 2010

UL: member of the EDUTools Acquisition and Design Lab Development Task Force

Initiated the Charter Chapter: Institute for Health Care Improvement (IHI) Open School for the College of Nursing 2010

National Organization of Nurse Practitioner Faculty (NONPF)- member

National Organization of Nurse Practitioner Faculty (NONPF Reviewer: Revised edition of Distance Learning for NP Education 2010

National Organization of Nurse Practitioner Faculty NONPF Conference Planning Committee 2010-2011

National Organization of Nurse Practitioner Faculty NONPF Special Interest Group

Distance Learning for NP Education--member 2010

Sigma Theta Tau International Honor Society for Nurses Delta Eta Chapter-member

SLOAN-Consortium- member

Educause-member

Lafayette Regional Representative for Louisiana Association of Nurse Practitioners

2008-2010; 2012-2014; Parliamentarian January 2010- August 2010.

American Nurses Association-member

Louisiana State Nurses Association District IV-treasurer- 2010-2012

National League for Nurses (NLN)-member

American Academy of Nurse Practitioners-member

Louisiana Association of Nurse Practitioners. Presently Regional Representative for LANP. 2002-2004 State Treasurer.

Student Affairs Committee, University of Southwestern Louisiana-past member

Present Committees: USL Nursing Alumni Committee—Chairperson—past member

Public Relations Committee UL—past member

USL Commencement Committee—past member

Louisiana State Nurses Association--Delegate 1993.

American Association of Critical Care Nurses-past member.

Advanced Cardiac Life Support for the American Heart Association, instructor (past).

Lafayette Mayor's Commission on the needs of Women 1991-1992.

University of Louisiana College of Nursing Alumni Committee, Semester Coordinators Committee, Curriculum Committee, AD HOC Online Committee-present

Advisory Board Member and Faculty Consultant for peer reviewed: UpToDate, Inc.

Faculty Consultant for nursing organizations.

Peer Review: Publications

- Guilbeau, J.R. (2010). Rates of hospital-acquired and healthcare-associated MRSA declined in the USA between 2005 and 2008, Invited Commentary. *Evidence-Based Nursing, Published Online First: 20 December 2010*
doi:10.1136/ebn1122; British Medical Journal Publishing Group.
- Guilbeau, J. (2010, April 1). Clinical Points of Interest:Community-Associated Methicillin-Resistant Staphylococcus Aureus. *SciTopics*. Elsevier publishing, http://www.scitopics.com/Clinical_Points_of_Interest_Community_Associated_Methicillin_Resistant_Staphylococcus_Aureus.html
- Guilbeau, J.R. & Broussard, L. (2010). Management considerations of community-associated methicillin resistant Staphylococcus aureus, *Nursing for Women's Health*. 14(4) 310-317.
- Guilbeau, J.R. & Fordham, P. (2010). Evidence-based management and treatment of outpatient community-associated methicillin-resistant Staphylococcus aureus. *The Journal for Nurse Practitioners*, 6(2), 140-145.
- Guilbeau, J.R. & Hurst, H. (2009). "Brush up: periodontal disease and pregnancy". *Nursing for Women's Health*, 13(6), 496-499.
- Guilbeau, J.R. & Applegate, A.R. (1996). Thermodilution: An advanced technique for measuring continuous cardiac output. *Dimensions of Critical Care Nursing*. 15(1), 25-30.

Board Member and Faculty Consultant: UpToDate, Inc, a peer-reviewed, evidence based information resource.

Reviewer: Journal of Child Health Care or Pediatric Nursing

Reviewer-NONPF "Guidelines for Distance Learning in NP Education" (2nd ed).

Reviewer-Clinical Guidelines in Primary Care: A Reference and Review Book, Hollier, A. & Hensley, R. 2006. Contributing author: *Nursing Care Planning Made Incredibly Easy*; Lippincott Williams & Wilkins

Unpublished Master's Thesis: The effect of cold injectate verses room temperature injectate on low, medium, and high cardiac outputs. Northwestern State University, School of Nursing, Natchitoches, Louisiana, 1988.

Grants and Presentations

2011 University of Louisiana Distance Learning Share Fair October 5, 2011

2010: Louisiana Association of Nurse Practitioners Primary Care Conference: Speaker: Shreveport, Louisiana; Louisiana Association of Nurse Practitioners 16th Annual Primary Care Conference "Reveling on the Red: Nurse Practitioners Changing the Flow of Healthcare" October 8-11, 2010; Community-associated methicillin-resistant Staphylococcus Aureus (CA-MRSA).

- 2010: Accepted: **National Organization of Nurse Practitioner Faculties (NONPF)** Washington, DC April 15-18, 2010: poster presentation. Knowledge and Management of Community Associated Methicillin-Resistant Staphylococcus Aureus (CA-MRSA) by Nurse Practitioners.
- 2010: Accepted: American Academy of Nurse Practitioners (AANP) 2010; 25th National Conference June 23-27, 2010, at the Phoenix Convention Center, Phoenix, AZ. Survey Results of Management of Community Associated Methicillin-Resistant Staphylococcus Aureus (CA-MRSA) by Nurse Practitioners Compared to Evidence-Based Practice, poster presentation.
- 2009: Submitted Abstract for 2010 Health Information Technology Scholars Program (HITS) with Dr. Gauthier. (not funded)
- 2009: Accepted : Podium presentation DNP Miami. Second National Doctor of Nursing Practice Conference: **Transforming Care Through Education and Scholarly Practice** Defining Ourselves. Survey Results of Nurse Practitioners and CA-MRSA, Farimont Turnberry Isles Resort, Miami, Florida September 30 through October 2, 2009 (declined)
- 2009: Speaker: Primary Care Conference: New Orleans, Louisiana; Louisiana Association of Nurse Practitioners, September 18-21, 2009; Don't bug me or the community: community-associated methicillin-resistant Staphylococcus Aureus (CA-MRSA).
- 2009: Guilbeau, J. & Fordham, (2009). University of Alabama at Birmingham poster presentation April 1, 2009: A survey of nurse practitioners' knowledge and practice of judicious use of antimicrobials in the prevention of CA-MRSA. DNP Intensive Spring 2009 Session.
- 2008: Speaker: AACN Baccalaureate Education Conference December 4, 2008, San Antonio Marriott Rivercenter, San Antonio, Texas. Guilbeau, J. & Randol, S. "Keeping up with the students in the technological age". podium presentation.
- 2008: Presented: American Academy of Nurse Practitioners (AANP) 2008 National Conference Poster Presentation: Smoking cessation. For the Mentorship Program of the American Academy of Nurse Practitioners Fellows, Washington, DC, 2008.
- 2008: Speaker: Pharmacology Update for the Advance Practice Registered Nurse (APRN): Infectious Disease Update November 7, 2008 Petroleum Club of Lafayette, CEU workshop
- 2008: Awarded: \$50,000 by the Louisiana Board of Regents Grant for Podcasting and retention of Baccalaureate Nursing Students.

- 2008: Presented: American Academy of Nurse Practitioners (AANP) 2008 National Conference: poster presentation: Community Acquired Methicillin-Resistant Staphylococcus Aureus (CA-MRSA): A Serious Threat on the College Campus, Washington, DC 2008 with A. Sudduth
- 2007: Presented: American Academy of Nurse Practitioners 2007 22nd National Conference: poster presentation: Crisis on Campus: A meningococcal outbreak, Indianapolis, Indiana.
- 2007: Selected: to participate in the Mentoring Program: Fellows of the American Academy of Nurse Practitioners (FAANP)
- 2007: Awarded: Student enhancement and Update of Instructional Support (STEP) Grant: Enhancement and Update of Instructional Support: Nursing Students Learning Resources Labs, VL Wharton, \$5,727.00
- 2006: Presented: Thyroid Update 4-28, 2006 Thyroid Dysfunctions and Nursing Considerations. CEU workshop, Lafayette, LA.
- 2004: Awarded: Junior League of Lafayette \$5,000.00 for the UL Student Health Services
- 2004: Awarded: Women's Foundation \$600.00 for Health pamphlets for the UL at Lafayette Student Health Services.
- 2004: Presented: AWHONN Presentation September 30, 2004: Current Issues in Women's' Health, Lafayette, Louisiana.
- 2002: Speakers Bureau Wyeth Pharmaceuticals. Training in Philadelphia, PA.
- 2002: Research Site Coordinator for the African American Heart Failure Trail (AHEFT) at University Medical Center, Lafayette, Louisiana.
- 2002: Presented: Asthma Update: 8-31-2002 UL Lafayette College of Nursing and Allied Health Professions nursing CEU for nurses, Lafayette, LA

Work Experience

Present:Coordinator: Nurse Practitioner Program, UL Lafayette 2011;
 Developed Nursing 582/682 for the Fall 2012 as the initial online course
 with clinical component for FNP program. First UL Online Courses
 Achieving Internal Certification – ULearn Certification: Nursing 518;
 Graduate Faculty Assistant Professor of Nursing for the ICMSN Master's
 Degree program, teaching Advanced Physical Assessment 516/616
 Advanced Pathophysiology 518/618, Nurse Practitioner clinicals 576.
 Faculty advisor for student nurses association.August 1 2004-2011:
 Coordinator of the Accelerated Option Program and Instructor in the
 College of Nursing. Presently, Assistant Professor and Instructor of
 Pathophysiology Nursing 518 and Assessment Nursing 516 online for
 nurse practitioner students and clinical experience Nursing 576 for the
 nurse practitioner students. Initiated podcasting in the UL Nursing
 curriculum 2010 Faculty consultant for nurse practitioners organizations.
 Presently, part-time at the UL Lafayette Student Health Services as a
 Family Nurse Practitioner.

January 2008-May 2008 Assisted with nurse practitioner students in the
 Advanced Physical Assessment course.

August 1, 2004 to 2008; Instructor with the Fundamentals of Nursing and
 Nursing Assessment. I also assist with the Nurse Practitioner assessment
 course at UL.

December 31, 2004-July 31, 2005-UL Lafayette, Student Health Services-
 Family Nurse Practitioner.

October 1, 1998-December 30, 2003 Family Nurse Practitioner, University
 Medical Center, Worked in Women's Health Clinic and Disease
 Management: Congestive Heart Failure Clinic, Asthma Clinic Lafayette,
 LA.

August 1991 to May 1998-Instructor, University of Southwestern
 Louisiana, Lafayette, Louisiana. Instructor of Pharmacology at USL for
 nursing students (1992-1994). Instructor of EKGs (1996-1998).

July 1993-August 1993-Summer-Instructor Medical/Surgical nursing for
 nursing students at LSU-Eunice, Eunice, Louisiana.

February 1991-June 1991--Instructor of Pathophysiology at Clayton State
 University, Atlanta, GA & part-time clinical instructor for Kennesaw State
 University, Atlanta, GA.

August 1989-December1990--Instructor of Medical/Surgical nursing for
 junior & senior nursing students at USL, Lafayette, Louisiana.

December 1988 - December 1990 (full time then part time) Clinical
 Instructor & staff nurse for Critical Care at University Medical Center,
 Shreveport, Louisiana.

August 1986 to December 1988-Staff nurse MICU and SICU Louisiana
 State University Medical Center, Shreveport, Louisiana.

September 1985 to July 1986-Staff/Charge nurse of an eight bed intensive

care unit at Hamilton Medical Center Hospital, Lafayette, Louisiana.
May 1985 to September 1985-Staff nurse at OLOL, Lafayette, Louisiana.

Honors and Awards:

- 2011: Leadership Institute of Acadiana: Leadership Lafayette XXIV
- 2010: SLEMCO/BORSF Endowed Professor in Nursing, University of Louisiana at Lafayette
- 2008: Acadiana Celebrates Nursing 2009 Award, Acadiana's Top 25 Nurses. Louisiana State Nurses Association District IV.
- 2008: Golden Key International Honour Society.
- 1990: Who's Who in American Nursing 1990
- 1989: Sigma Theta Tau International Honor Society for Nurses Delta Eta Chapter

Community Service

Board member: Junior League of Acadiana. Assisted with the Hatti Mission of Fr. Glenn February 2010 and 2011. Active member of Sacred Heart Catholic Church Broussard Louisiana and Ladies Alter Society. Assisted in mass immunizations on UL campus during for meningitis outbreak in 2007 and Influenza pandemic in 2009. Continuing Education, I was responsible for monthly LANP CE Lafayette Regional meetings for 2008 and 2012-14. Assisted with LANP and Acadiana Food Net Drive and Toys for Tots.

Students Scholalry Projects Or Thesis Brooke Richard:

Development of Oral Regimen for Rifampin Treatment in Fish infected with *Mycobacterium marinum*

- Matt Landry Nursing 595 project
- Amber Littlefield Nursing 595 project
- Shawntell Smith Nursing 595 project

Deedra H. Harrington, M.S.N., APRN, ACNP-BC

Address: *106 La Rue Christ Roi
Carencro, LA 70520*

Telephone: *(337) 255-9269- cell
dkharrington@cox.net*

Licensure: *R.N. Louisiana number upon request
APRN, ACNP-BC certification*

Certification:

2010 - present Acute Care Nurse Practitioner Certification (ANCC)
2003 – present Nationally Certified Cardiac/Vascular Nurse (ANCC)
2001 – present Advanced Cardiac Life Support (ACLS) Instructor
1997 – present Advanced Cardiac Life Support (ACLS) Certification
1999 Anticoagulation Therapy Management Certification

Education

*Current Doctorate of Nursing Practice, University of South Alabama,
Mobile, AL- projected graduation summer 2012*

*2009 Acute Care Nurse Practitioner-Post Masters', University of South
Alabama, Mobile, AL*

*2005 M.S.N.: Major - Masters' in Nursing Education, University of
Louisiana at Lafayette*

*1996 B.S.N.: Major - Nursing
University of Southwestern Louisiana*

Professional Employment

*2010- present Lafayette Health Ventures- Lafayette General Medical Center
Hospitalist Group Nurse Practitioner - PRN*

*2009- present Gastroenterology Group of Acadiana
Nurse Practitioner- PRN*

*2011 - present University of Louisiana at Lafayette
Lafayette, Louisiana
Senior Semester Senior Coordinator*

*2005 - 2011 University of Louisiana at Lafayette
Lafayette, Louisiana
College of Nursing BSN
Instructor for Adult Medical-Surgical II &*

Pharmacology-BSN

- 2003 – 2010 *Staff Nurse Cardiovascular Services
Lafayette General Medical Center
Lafayette, Louisiana*
- 2004 – 2005 *House Supervisor
Lafayette General Medical Center
Lafayette, Louisiana*
- 1999 – 2003 *Nurse Manager Cardiopulmonary Unit
Lafayette General Medical Center
Lafayette, Louisiana*
- 1997 - 1999 *Clinical Coordinator of Anticoagulation Clinic
Lafayette General Medical Center
Lafayette, Louisiana*
- 1996- 1997 *Staff Nurse Cardiovascular Services
Lafayette General Medical Center
Lafayette, Louisiana*

Professional Memberships

- 2008- present *Louisiana Association of Nurse Practitioners*
- 2009-present *Sigma Theta Tau International- Delta Eta Chapter-member*
- 2000 - present *Heart of Acadiana Chapter AACN , member*
- 1997 - present *American Association of Critical Care Nurses (AACN) – member*
- 1996 - present *University of Louisiana at Lafayette Alumni Association*
- 1996 - present *UL Lafayette College of Nursing Alumni Association*
- 1995 - 1996 *University of Southwestern Louisiana Student Nurses Association
President - 1996*

Research Activities

- 2011(currently)
Management Protocol *Quality Improvement Project Plan: Inpatient Warfarin*
- 2005 *Masters' Thesis: Determination of Relationship That Exist
Between the Development of Post- Surgical Site
Infections Following Coronary Artery Bypass Surgery and
the Route of Administration of Insulin to Control Fasting Blood
Glucose Levels.*

Professional Presentations

*Current
Management*

*Quality Improvement Project Plan for an Inpatient Warfarin
Protocol
Lafayette General Medical Center
Lafayette, LA*

March, 2010

*Pharmacology Update 2010
Integrating Hand Held technology into Practice
Lafayette, LA*

May, 2009

*On-Line Continue Education Program for LHC Group
CHF-The Heart: An Amazing Organ*

November, 2006

*Presentation: New Cardiovascular Horizon National Conference
What to do When the Heart Fails
New Orleans, Louisiana*

Manuscript Review

Communication Skills for Nurses, 6th edition (2010)

Arnold and Boggs: Interpersonal Relationships: Professional

Curriculum Vitae

Dr. Helen Hurst

professional experience

2002 – present University of Louisiana at Lafayette, Lafayette, Louisiana

Assistant Professor and LGMC/BORSF Endowed Professor in Nursing

- First Semester Senior Coordinator for the undergraduate BSN program
- Master didactic instructor of obstetrics for senior level BSN nursing course (NURS403 Care of the Childbearing Family).
- Previous clinical instructor of obstetrics for senior level BSN nursing course (NURS403 Care of the Childbearing Family)
- Master didactic instructor for graduate course (NURS504/604 Issues in Advanced Practice Nursing)
- Faculty member graduate course (NURS595 Focused Scholarly Project)
- Coordination and grant implementation of The Resource Center for Young Parents to Be at Lafayette Parish NP Moss Annex: education program for pregnant teenagers

2001 – 2002 Dauterive Hospital, New Iberia, Louisiana

Certified Nurse Midwife

- Low and High risk OB/Gyn care in rural health clinic.
- Implementation of Title X Family Planning Program.

2000 – 2001 University of Louisiana at Lafayette, Lafayette, Louisiana.

Nursing Instructor

- Clinical instructor for junior level medical/surgical nursing course.
- Master teacher for Cultural Aspects of Healthcare.
- Master teacher for Nursing Core Concepts I: Communication.

1992 - present Lafayette General Medical CenterLafayette, Louisiana

Staff RN

- Staff nurse in labor and delivery with charge nurse responsibilities. Responsible for total patient care of high/low risk antepartum, labor/delivery, postpartum clients and those with medical/surgical issues. OR circulator of cesarean sections, tubal ligations and D&Cs and PACU care of the patient. Assist Director and Manager with policy writing, revision and review.
- Staff nurse for mother/baby family centered maternity care unit
- Staff nurse for stork role(immediate newborn care and admission to mother/baby unit)
- Development and teaching of classes in fetal monitoring, postpartum care and care of the OB trauma patient
- Research and business plan development for a nurse-midwifery, hospital-based practice.
- Committees: (Chair L and D Communication Committee, Magnet Ambassadors Representative, Advanced Practice Committee, Research Committee).
- Development of guidelines and teaching for Stork Nurse Role
- Practice/research council mentor and advisor

1996-1998 Dr C. Padgett and Dr. R. Kennedy Lafayette, Louisiana

Office RN

Education

Doctor of Nursing Practice

2008 Case Western Reserve University, Cleveland, Ohio

- Doctoral thesis: Relationships between Attitudes, Self-efficacy, and Labor Support Behaviors in Intrapartum Nurses

Master of Science in Nursing

1999 Case Western Reserve University, Cleveland, Ohio

- Focus on the undertaking of nursing research to advance the profession of nursing and enhance patient care

Certificate in Nurse-Midwifery

1999 Frontier School of Midwifery and Family Nursing, Hyden, Kentucky

- Focus on antepartum, intrapartum, postpartum, well-woman and newborn care of high and low risk clients and those with medical/surgical problems.

Bachelor of Science in Nursing

1992 University of Southwestern Louisiana, Lafayette, Louisiana

Bachelor of Science in Business Administration

1989 University of Southwestern Louisiana, Lafayette, Louisiana

Early undergraduate education

1986-1989 Juniata College, Huntingdon, Pennsylvania

1985-1986 Humberside College of Higher Education, Hull, United Kingdom

Professional associations

2011-2014	Association of Women's Health, Obstetric and Neonatal Nurses (AWHONN) Louisiana Section Chair
2009 -2012	Sigma Theta Tau International Honor Society of Nursing: Delta Eta Chapter Membership Succession Chair
2007- Present	Office of Public Health Region IV Fetal & Infant Mortality Review Case Review Member
2005-Present	National Council of State Boards of Nursing NCLEX approved Test Item Writer
2002-Present	National League of Nursing

Professional Positions

2011-2013	Editorial Board Member for Nursing for Women's Health, a peer reviewed journal of the Association of Women's Health, Obstetric, and Neonatal Nurses (AWHONN)
2009-2012	Editorial Advisory Board Member, Nurse Expert and Author for AWHONN's Healthy Mom and Baby Advisory Board (including www.health4mom.org , www.health4women.org and the consumer magazine Healthy Mom and Baby)
2007-present	Manuscript Reviewer for Clinical Simulation in Nursing, a peer-reviewed journal
2006-present	Manuscript Reviewer for AWHONN's Nursing for Women's Health, a peer reviewed journal

HONORS, AWARDS AND NOMINATIONS

- 2011 UL Ray P. Authement Excellence in Teaching Award Nominee
- 2009 Acadiana Celebrates Nursing Acadiana's Top 25 Nurses Honoree; presented by Louisiana State Nurses Association District VI
- 2009-2012 Board of Regents Support Fund/Lafayette General Medical Center Endowed Professorship in Nursing
- 2009 Association of Women's Health, Obstetric and Neonatal Nurses National Award of Excellence in Education Nominee

publications, grants, presentations and Certifications

Publications

- Hurst, H.M (2011). Insulin safety in the antenatal setting. *Nursing for Women's Health*, 15(3), 244-248.
- Hurst, H.M (2011). Feeding fixes: your top breastfeeding problems solved. *Healthy Mom and Baby*, (60-61), 28.
- Hurst, H.M (2011). When miscarriage comes. *Healthy Mom and Baby*, (5), 28.
- Broussard, A. B., & Hurst, H.M. (2010). Antepartum-intrapartum complications. In M. T. Verklan & M. Walden (Eds.), ***AWHONN: Core curriculum for neonatal intensive care nursing*** (4th ed.). Philadelphia: Saunders.
- Hurst, H. M. (2011). The full 40. *Healthy Mom & Baby*, (4), 32-33
- Hurst, H.M. (2010). Brush, swish, floss. *Healthy Mom & Baby* (1), 24
- Hurst, H.M. (2010). Feeling queasy. *Healthy Mom & Baby*, (1), 35
- Hurst, H.M. (2010). Did my water just break? Available at http://www.health4mom.org/a/did_my_water_just_break_106/
- Hurst, H.M. (2010) I'm pregnant and bleeding. Available at http://www.health4mom.org/a/im_pregnant_and_bleeding_743
- Hurst, H. M. (2009). Alphafetoprotein testing: understanding when you may want this second trimester screening. Available at http://www.health4mom.org/a/alpha_fetoprotein_testing_745
- Guilbeau, J.R., & Hurst, H. M. (2009). Brush up: periodontal disease and pregnancy. *Nursing for Women's Health*, 13(6), 496-499.
- Hurst, H.M. (2009). Fundal pressure: practiced maneuver, uncertain rules. *Nursing for Women's Health*, 13(4), 331-334.
- Heinrich, K.T., Hurst, H. Leigh, G., Oberleitner, M., & Poirrier, G. (2009). The teacher-scholar project: How a Center of Excellence™ is preparing faculty to meet nursing's millennial challenge. *Nursing Education Perspectives*, 30(3), 181-186.
- Leigh, G., & Hurst, H. M. (2008). We have a high-fidelity simulator, now what? Making the most of simulators." *International Journal of Nursing Education Scholarship*. 5(1). Available at: <http://www.bepress.com/ijnes/vol5/iss1/1> (peer reviewed)
- Hurst, H. (2007). Section 2 : Selected Pregnancy Complications (Bleeding in Pregnancy). In S. Perry, K. Cashion, & D. Lowdermilk (Eds.), *Clinical Companion for Maternity & Women's Health Care*. New York: Elsevier
- Broussard, A., & Hurst, H (2004). Antepartum-intrapartum complications. In M.T. Verklan & M. Walden (Eds.), ***AWHONN: Core curriculum for neonatal intensive care nursing*** (3rd ed., pp. 21-45). Philadelphia: Saunders.
- Hurst, H. (2001). Review of Tamaro, J. So that's what they're for: breastfeeding basics. *Journal of Perinatal Education*, 10(2), 31-34.

Hurst, H. (1998). Review of Davis-Floyd, R. (1992). Birth as an American rite of passage. *Journal of Perinatal Education*, 7(2), 42-44.

Funded Grants

- Broussard, L & Hurst, H. (2009) Student Anxiety in Maternal Child Simulation (\$500 Research Award Delta Eta Chapter of Sigma Theta Tau International)
- Hurst, H, & Broussard, B (2009). The Resource Center for Young Parents-To-Be (\$3750 Junior League of Lafayette Community Grant Program)
- Hurst, H., & Leigh, G. T. (2009). "Making Your Online Course Engaging and Exciting." (\$700 UL Faculty Development Grant)
- Hurst, H., & Gauthier, D. (2008). "Statistics for Nursing Research." (\$700 UL faculty development grant).
- Broussard, L., Hurst, H., & Leigh, G. (2006). "Enhancing Maternal Child Nursing Skills Through Patient Simulation" (\$50,000 Board of Regents Support Fund)
- Broussard, A., & Hurst, H. (2005) A Resource Center for Young Parents-To-Be (\$650 UL Instructional Mini Grant)
- Broussard, L., & Hurst, H. (2004) Maternity/Pediatric Learning Lab Patient Simulators (\$11,152 UL Lafayette Student Government Association)
- Hurst, H., & White, J. (2004). Educational support of Wellness Wednesdays Health Promotion Clinic (\$4162 The Woman's Foundation, Inc.)
- Broussard, A., & Hurst, H. (2002). A Resource Center for Young Parents-To-Be (\$700 UL Instructional Mini Grant)

Presentations

- 2011 AWHONN Regional Conference, New Orleans, LA: "Not Tonight I Have A Headache; women's sexual dysfunction."
- 2011 Association of Women's Health, Obstetric, and Neonatal Nurses (AWHONN) National Conference: "Paralyzed Together: the pregnant stroke patient and her nurses." Denver, CO. Poster presentation.
- 2010 AWHONN Baton Rouge Chapter Meeting Presentation: "Fundal Pressure."
- 2010 Preserving Normal Birth IV: "Labor Support Tips and Tricks." Lafayette, LA
- 2009 Association of Women's Health, Obstetric and Neonatal Nurses Regional Fall Conference. "Fundal Pressure: Practiced Maneuver, Uncertain Rules." Shreveport, LA.
- 2009 UL Lafayette College of Nursing and Allied Health Professions 4th Annual Accent on Scholarship: "Relationships between Attitudes, Self-Efficacy, and Labor Support Behaviors in Intrapartum Nurses. Lafayette, LA
- 2009 Drexel University Women's Health Conference. "Transitioning from Traditional Skills Testing to Scenario Based Validation for OB and Women's Health." Atlantic City, NJ.
- 2008 AACN Baccalaureate Education Conference, San Antonio Texas. "Transitioning to Scenario Based Group Skills Validation." Poster presentation
- 2008 Lafayette General Medical Center. "Care of the Postpartum Patient." Inservice for the transition to family centered maternity care.
- 2007 Labor Support Past and Present at the conference, "Preserving Normal Birth." Lafayette, Louisiana
- 2006 AACN, Orlando, Florida: "We Have Patient Simulators, Now What?"

- 2006 NLN Summit, New York City: "When Becoming A Center of Excellence is Just The Beginning: An Intervention Project Turns Passionate Educators into a Community of Scholarly Caring."
- 2006 CEU presentation "Menstrual Paradise: Extended Cycle Oral Contraception"
- 2006 Poster presentation accepted at Drexel University Nursing Education Institute; "Faculty Mentoring on Fast Track Accelerated Option Students."
- 2005 CEU presentation at Lafayette General Medical Center; "Trauma in Pregnancy"
- 2004 CEU One Day Presentation: Women's Issues Update: Contraception and Postpartum Depression
- 2003 Presentation at March of Dimes "Community Baby Shower" on signs and symptoms of preterm labor.
- 2001 Moderator for March of Dimes one day series on High Risk Pregnancy.
- 2000 Fetal Monitoring update for Lafayette General Medical Center.

Certifications

- ACC certified as a Certified Nurse-Midwife
- NCC certification in Inpatient Obstetrics
- Neonatal Resuscitation Program certification
- Advanced Cardiac Life Support certification

Community service

- Research Mentor for Lafayette General Medical Center Research/Practice Counsel
- Past St. Thomas More High School Speech and Debate Judge
- Past Judge Lafayette Parish Science Fair

University service

- Institutional Review Board Member (University Level)
- Distance Learning General Awareness Task Force (University Level)
- University Research Council (University Level)
- Graduate Faculty Subcurriculum Committee (University Level)
- Intellectual Property Committee (University Level)
- Student Authentication and Academic Integrity Task Force (University Level)
- Research Committee Chair (College of Nursing)
- BSN Curriculum Committees (College of Nursing)
- Past Chair of Ad Hoc Committee Online Courses (College of Nursing)
- Graduate Faculty Curriculum Committee (College of Nursing/ICMSN)
- Commencement Committee (College of Nursing: Past Chair)
- Evaluation Committee (College of Nursing)
- Simulation Committee (College of Nursing)
- NLN Centers of Excellence Committee (two terms)

CURRICULUM VITAE

NAME: DENISE MARIA LINTON, DNS, FNP-BC

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Baton Rouge, La. 70816
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BUSINESS ADDRESS: University of Louisiana at Lafayette
P.O. Box 43810
411 E St. Mary Blvd
Lafayette, La. 70503
Phone: 337-482-1448
Fax: 337-482-5649
Cell 225-802-8140
Email: dml3803@louisiana.edu

PROFESSIONAL EDUCATION

<u>Date</u>	<u>Institution</u>	<u>Degree</u>
December 2009	Louisiana State University Health Sciences Center New Orleans, Louisiana	DNS <u>Dissertation:</u> Pap Smear Intention Among Rural Southeast Louisiana Women
February 1999	Columbia University School of Nursing New York, NY	MSN FNP Certificate
January 1996	Medgar Evers College Brooklyn, New York	BSN
May 1986	University Hospital of the West Indies School of Nursing Jamaica, West Indies	Diploma in Nursing

LICENSURE, CREDENTIALING, AND CERTIFICATION

<u>License</u>	<u>Date Granted</u>	<u>State</u>
Family Nurse Practitioner	2001 to Present 2/1999 to Present (Inactive)	Louisiana New York

Registered Nurse	2000 to Present 1990 to Present (Inactive)	Louisiana New York
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Certifications

1991 – 2006	Certified Post Anesthesia Nurse American Board of Perianesthesia Nursing Certification
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4/1999 – Present	Family Nurse Practitioner, American Nurses Credentialing Center
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HONORS, SCHOLARSHIP, AND SPECIAL RECOGNITION

- 2010 Distinguished Faculty Award, ULL Black Faculty and Staff Caucus – Lafayette, La
- 2009 The Outstanding Doctoral Student Award, Louisiana State University Health Sciences Center School of Nursing - New Orleans
- 2009 Nursing Caring Award- Graduate Student, Louisiana State University Health Sciences Center School of Nursing - New Orleans
- 2009 Inclusion in Who's Who among Students in American Universities & Colleges
- 2008 Inclusion in Who's Who among Students in American Universities & Colleges
- 1996 Academic Excellence Department of Nursing B.S. Nursing Program, Medgar Evers College – Brooklyn, NY

PROFESSIONAL PRACTICE EXPERIENCE

<u>Date/s</u>	<u>Agency/Institution</u>	<u>Position</u>
8/2009 – Present	University of Louisiana at Lafayette Lafayette, Louisiana	Assistant Professor
2001-7/2009	LSU Lallie Kemp Medical Center Independence, La	Advanced Practice Registered Nurse
2001 – 2005	North Oaks Medical Center Hammond, La	PRN Staff Nurse PACU
1999 – 2000	Mamonides Newkirk Family Health Center	Family Nurse Practitioner

Brooklyn, NY

1990 – 1999 Long Island College Hospital Charge/Staff Nurse in PACU
Brooklyn, NY

RESEARCH

2011 University of Louisiana at Lafayette: Sexual Transmitted Infections among Southern Louisiana Women (mentor to McNair scholar)

2011 University of Louisiana at Lafayette: Referents, Salient, and Control Beliefs Related to Pap Smear Intention. (In data analysis phase)

2009 LSUHSC, New Orleans, La. Dissertation: Pap Smear Intention Among Rural Southeast Louisiana Women

2007 LSUHSC, New Orleans, La. Pilot: Determinants of Cervical Cancer Screening Among women in Southeast Louisiana

PUBLICATIONS

Linton, D. & Sudduth, A (2011). Food Allergies in the hospital setting: Prevention, treatment, and patient education. *Nursing for Women's Health*, 15(4), 330-333. Doi: 10.1111/j.1751-486X.2011.01654.x

Sudduth, A. & **Linton, D.** (2011). Gynecologic Care of Women with Disabilities: Implications for Nurses. *Nursing for Women's Health*, 15(2), 138-148. Doi: 10.1111/j.1751-486X.2011.01622.x

Linton, D. M. (2011). Diagnosing GERD in older children. *The Journal for Nurse Practitioners*, 7(4), 328 – 329. Doi:10.1016/j.nupra.2011.01.007

Linton, D. M., Porche, D. J., & Steele-Moses, S. K. (December, 2010). Development and psychometric testing of the Pap smear intention questionnaire. *Southern Online Journal of Nursing Research*, 10(4). Available at http://snrs.org/publications/SOJNR_articles2/Vol10Num04Art07.html

Linton, D. (2010). Pap smear intention among rural Southeast Louisiana women. Doctoral Dissertation, Louisiana State University Health Sciences Center School of Nursing, New Orleans, Louisiana

Linton, D. M. (2010). Early detection of Type 2 diabetes mellitus in women. *The Journal for Nurse Practitioners*. 6(6), 475-476

Linton, D. (2009). Evidence based practice: Cervical cancer screening interval. *Clinical Journal of Oncology Nursing*. 13(2), 235-237.

Linton, D. (2009). Obtaining a Pap smear in the elderly client. *The Journal for Nurse Practitioners*, 5(3), 220-221.

Linton, D (2007, May). Nurses can impact preventative health. *The Student Voice*, 4(2). Available at <http://onsopcontent.ons.org/Publications?StudentVoice/May07/article3.html>

PROFESSIONAL PRESENTATIONS

- December, 2011 Oral Presentation: *Beliefs related to the follow up of abnormal Pap test results* ULL, College of Nursing and Allied Health Professions, Delta Eta Chapter, Sigma Theta Tau Sixth Annual Accent on Scholarship
- October, 2011 Oral Presentation: *Fighting cervical cancer with vaccines, Paps, and follow – up.* American College of Nurse Practitioners Clinical Conference. Denver, Colorado
- September, 2011 Oral Presentation: *Gyn needs of special groups* 17th Annual LANP Primary Care Conference. New Orleans, Louisiana
- September, 2011 Oral Presentation: *Defeat with vaccines, Paps, and follow up.* Louisiana Association of Student Nurses 57th Annual State Convention, Alexandria, Louisiana
- May, 2011 Poster Presentation: *The NPs role in preventing cervical cancer.* National Conference for Nurse Practitioners (NCNP) Las Vegas, Nevada
- April, 2011 Oral Presentation (Panel): *New directions for Louisiana cancer control.* Louisiana Cancer Control Program, Region 4 at Lafayette, Louisiana
- March, 2011 Poster Presentation: National Cervical Cancer Coalition: Louisiana Chapter. UL Lafayette 4th Annual Women’s Conference, Lafayette, Louisiana
- December, 2010 Oral Presentation: *Partnering with an Organization in Women’s Health.* ULL, College of Nursing and Allied Health Professions, Delta Eta Chapter, Sigma Theta Tau Fifth Annual Accent on Scholarship
- October, 2010 Poster Presentation: *Promoting Pap Smear Utilization.* ACNP 2010 National Clinical Conference, Tampa, FL

- October, 2010 Presenter: *Increasing Pap Smear Utilization in South Louisiana women.*
LANP Primary Care Conference, Shreveport, Louisiana
- April, 2010 Guest Speaker Presenting: *Predicting Intention to Obtain a Pap Smear among Women in Two Rural Southeast Louisiana Parishes.* 2010 Delta Eta Chapter Spring Business meeting.
- February, 2010 Oral Presentation: *Validity Testing of the Pap Smear Intention Questionnaire.* UL Black Faculty & Staff Caucus Round Table Research Forum
- December, 2009 Oral Presentation: *Pap Smear Intention Among Rural Southeast Louisiana Women.* Fourth Annual Accent on Scholarship: A Tribute to Helen Sloan. University of Louisiana at Lafayette, CO-sponsored by the Delta Eta Chapter of Sigma Theta Tau
- April, 2009 Oral Presentation: *Determinants of Cervical Cancer Screening Among Rural Southeast Louisiana Women.* Dr. Connie Logan Research Day, Southeastern Louisiana University – Baton Rouge.
- December, 2008 Poster Presentation: *Pap Smear Intention Among Rural Southeast Louisiana Women.* LSUHSC School of Nursing and Ochsner Clinic Foundation Nursing Research Committee. Fall Nursing Scholarship and Research Forum Scholar's Day, LSUHSC-New Orleans.
- December, 2007 Poster Presentation: *Determinants of cervical cancer screening among rural Southeast Louisiana women.* Scholar's Day, LSUHSC-New Orleans

PROFESSIONAL MEMBERSHIP

<u>Date/s</u>	<u>Organization</u>	<u>Position</u>
2011	National Black Nurses Association	Member
2011	Acadiana Black Nurses Association	1 st Vice President
2010- Present	Southern Nursing Research Society	Member
2010 – Present	Sigma Theta Tau: Delta Eta Chapter, Epsilon Nu	Member Abstract Reviewer

2009 – Present	American College of Nurse Practitioners	Member
2009 – Present	LSUHSC School of Nursing Alumni Association	Lifetime Member
6/2009-Present	American Nurses Association	Member
	Louisiana State Nurses Association	Member/Single Activity Reviewer: Continuing Education Committee
	Baton Rouge District Nurses Association	Member
2006-Present	Louisiana Association of Nurse Practitioners	Member
1991 -2006	American Society of Post Anesthesia Care Nurses	Member
1999-Present	Sigma Theta Tau: Alpha Zeta Chapter	Member
1998-Present	Medgar Evers College Alumni Association	Lifetime Member
2002 –Present	Columbia University School of Nursing Alumni Association	Member/ Contributor to the Academic Nurse: The Journal of Columbia University Alumni Assoc

MAJOR EDUCATIONAL ACTIVITIES

<u>Dates</u>	<u>Title/Location</u>	<u>Contact Hours</u>
10/2010	Increasing Pap Smear Utilization in South Louisiana Women	1.0
6-7/2010	Charge Nurse Workshop	6.0
4/2009	Determinants of Cervical Cancer Screening Among Rural	0.25

Southeast Louisiana Women.
 Dr. Connie S. Logan Research Day-Linking Research to
 Practice: Connecting Globally Through Knowledge.
 Baton Rouge, Louisiana

COMMUNITY SERVICE

Professional/Lay

<u>Date/s</u>	<u>Activity/Institution</u>
2010 – 2011	Abstract Reviewer Sigma Theta Tau International
2010 – 2011	Item Development Panel NCSBN NCLEX
2010	Reviewer Clinical Journal of Oncology Nursing
2010	Reviewer Southern Online Journal of Nursing Research
Fall 2010 - Present	Mentor: Prenursing students, LS-LAMP and McNair Nursing Scholars, and BOR/SREB Minority Doctoral Fellows at University of Louisiana at Lafayette
2010	Medical Mission Trip: El Salvador in collaboration with Woodland Park Baptist Church – Hammond, Louisiana. Prepared medical supplies for the trip/was practitioner providing medical care to clients of all ages.
01/2010 – Present	National Cervical Cancer Coalition (NCCC) Louisiana Chapter Leader Approved after initiating the process with the NCCC to start a Chapter in Louisiana with the intent of increasing awareness of cervical cancer and cervical cancer prevention
01/2010 – 02/2011	Volunteer as a nurse serving and providing support, directing, educating, and meeting the emotional, physical, and spiritual needs of females who attend the Family Resource Clinic in Walker, Louisiana
2009 – Present	Board member and president elect Family Violence Intervention Program (FVIP) Lafayette
12/09 – Present	Board member, Camp Nurse, and volunteer for Camp Bon Coeur: A Cardiac Camp for Kids

11/2009 – Present Development	Reader Evaluator: UL Lafayette College of Nursing and Allied Health Professions Continuing Nursing Education and Faculty Continuing Nursing Education On-Line Presentations
11/2009 – Present	Member Speakers Bureau. Topic: Goal Setting UL Lafayette
11/2009- Present	Member, president elect: UL Black Faculty and Staff Caucus
6/2009	Medical Mission Trip: El Salvador in collaboration with Woodland Park Baptist Church – Hammond, Louisiana. Prepared medical supplies for the trip/was practitioner providing medical care to clients of all ages.
Spring 2009	Thesis Advisor: Stephanie A. Nunez Our lady of the lake, Master of Medical Science, Department of Physician Associate Studies <u>Thesis Topic:</u> The Immunologic Response Following Administration of a Quadrivalent Human Papilloma Vaccine Targeting Types 6, 11, 16, and 18 in Baseline HPV 6/11/16/18 in Naïve Males Ages 11 to 15.
Spring 2009	Dissertation Editor: Vivian Esther Fernand Louisiana State University and Agricultural and Mechanical College <u>Dissertation:</u> Phytochemical Analyses of Bioactive Compounds in the Roots of Cassia Alata Linn and the Anti-Angiogenic Evaluation of Rhein as a Therapeutic Agent against Breast Cancer Cells.
5/2009 – Present	Rater - Family/General Practice/Primary Care McMaster University; McMaster Online Rating of Evidence (MORE)
2008-7/2009	Preceptor in Women’s Health: Adult Nurse Practitioner Students, Southeastern Louisiana University
2008-7/2009	Preceptor in Women’s Health: Physician Assistant Students, Our Lady of the Lake Baton Rouge, Louisiana
2006-7/2009	Preceptor Nurse Practitioner/Nurse Educator Students, Southeastern Louisiana University College Hammond, Louisiana
2001 – Present	Member, past small group leader, and intercessor Bethany World Prayer Center Baton Rouge, Louisiana.

Linda K. Lipstate, M.D
 Vita limited to last five years, 2007-2011

EDUCATIONAL CREDENTIALS:

Year	Degree	Institution
1977	B.S.	Louisiana State University
1981	M.D.	LSU School of Medicine, New Orleans
1984	Internal Medicine Internship and Residency	University of Alabama, Birmingham
1986	Endocrinology Fellowship	University of Alabama, Birmingham

PROFESSIONAL LICENSES AND CERTIFICATIONS: Louisiana Medical License, Board Certification in Internal Medicine, Board Certification in Endocrinology and Metabolism

ACADEMIC EMPLOYMENT HISTORY:

Spring 2007 to present- Associate Professor in Graduate Nursing

Spring 2007 to present- Assistant Professor in Health Information Management

NON-ACADEMIC EMPLOYMENT HISTORY: N/A

PROFESSIONAL ORGANIZATIONS (memberships & activities):

Lafayette Parish Medical Society

Lafayette Parish Medical Society Alliance, 2nd Vice President 2011-2012

Louisiana State Medical Society Alliance, Nominating Committee

Ethics Committee, Our Lady of Lourdes Regional Medical Center, 2003-2006

Marquis Who's Who in America

SCHOLARLY ACTIVITIES (publications, grants, presentations):

PUBLICATIONS: N/A

PRESENTATIONS:

“Antiplatelet Therapy Update”, New Cardiovascular Horizons Conference, New Orleans, LA, September 8, 2007

“Endocrine Emergencies”, Critical Care Nursing Continuing Education Program, University of Louisiana, Lafayette, LA, August 10, 2007 and July 25, 2010

GRANTS: N/A

VITAE

Melinda Granger Oberleitner, R.N., D.N.S.
482 ½ Nona Street
Breaux Bridge, Louisiana 70517
(318) 332-1925

EDUCATION

May 1977	University of Southwestern Louisiana Lafayette, Louisiana Bachelor of Science - Nursing
Dec 1981	Texas Woman's University Houston, Texas Master of Science - Nursing
May 1996	Louisiana State University Medical Center New Orleans, Louisiana Doctor of Nursing Science Concentration - Nursing Administration; Consultation Role

PROFESSIONAL ACADEMIC EXPERIENCE

1/09 -present	Associate Dean College of Nursing and Allied Health Professions Professor Department of Nursing
5/05 -1/09	Associate to the Dean Department Head - BSN and MSN Programs Professor University of Louisiana at Lafayette (formerly USL)
9/01 – 5/05	Department Head - BSN and MSN Programs Professor
8/1997 - 9/01	Acting Department Head Associate Professor
1996	Awarded Graduate Faculty Status Awarded Tenure

1994 - 1997 Second Semester Junior Coordinator
Assistant Professor - USL

1993 - 1994 Second Semester Senior Coordinator
Assistant Professor - USL

1989 - 1992 Director of Continuing Education
Assistant Professor - USL

1988 - 1989 Director of Nursing
University Medical Center, Lafayette, LA
Assistant Professor USL College of Nursing
Joint Administrative Appointment

1987 - 1988 Associate Director of Nursing
University Medical Center
Assistant Professor - USL
Joint Administrative Appointment

1986 - 1987 Oncology Clinical Nurse Specialist
Our Lady of Lourdes Regional Medical Center
Assistant Professor - USL
Joint Appointment

1983 - 1986 Assistant Professor
USL College of Nursing

1982 - 1983 Instructor
USL College of Nursing

CLINICAL PRACTICE AND CONSULTANT EXPERIENCES

2001 - 2007 Consultant/Oncology Clinical Nurse Specialist
Oncology Nursing Staff Development / Continuing Education
Our Lady of Lourdes Regional Medical Center
Lafayette, LA

1997 Consultant - Oncology Nursing
Iberia General Medical Center
New Iberia, LA

1997 Consultant - Oncology Nursing
Abbeville General Hospital
Abbeville, LA

1996 - 1997 Consultant - Quality Improvement
Ark-La-Tex Home Care
Bossier City, LA

1995 Consultant - Oncology Unit Development
University Medical Center - Lafayette, LA

1992 -1996 Consultant - Oncology Nursing and Nursing Administration
Home Bound Care, Inc.
Corporate Office - New Iberia, LA

1989 - 1999 Oncology Clinical Nurse Specialist (Part-time)
Our Lady of Lourdes Regional Medical Center
Lafayette, LA

Summer 1989 Consultant to Hospital and Nursing Administration
Earl K. Long Hospital
Baton Rouge, LA

1979 - 1981 Clinical Coordinator
Staff Nurse IV (Medical Intensive Care Unit)
University of Texas M.D. Anderson Hospital and Tumor Institute
Houston, TX

1977 - 1979 Staff Nurse II (Charge Nurse)
Intensive Care Unit
Lafayette Charity Hospital
Lafayette, Louisiana

PROFESSIONAL CREDENTIALS AND HONORS

2010 – 2013 SLEMCO/BORSF Endowed Professor of Nursing

2010 – 2011 Chairperson
Search Committee
Provost and Vice President for Academic Affairs
UL Lafayette

2010 – present	Nursing Chairperson - Nursing Curriculum Team Statewide Articulation and Transfer Council Louisiana Board of Regents
2009 – present	Oncology Nursing Society Gaps in Schools of Nursing Curricula National Project Team
2009 - present	Louisiana Council of Administrators in Nursing Education (LaCANE) representative to Louisiana Simulation Medical Training and Education Council (Louisiana Health Works Commission)
2008 – present	Editorial Board Member <i>The Oncology Nurse APN/PA</i>
2008 – 2011	Planning Committee Member Louisiana Nursing Summit
2008 - 2009	Editorial Advisor and Content Editor Gale Encyclopedia of Cancer Cengage Corporation (formerly Thomson Gale)
2008	Editorial Advisor - Oncology Content Gale Encyclopedia of Senior Health Cengage Corporation
2007 – 2008	Chairperson, LaCANE Task Force Louisiana Nursing Workforce Center Development
2007	Member, Oncology Nursing Society Publications Division Awards Task Force
2005, 2008	Chairperson UL Lafayette Committee National League for Nursing Centers of Excellence in Nursing Education Designation UL Lafayette Awarded Designation 2005-2008
2005	President, Nursing Leaders of Acadiana
2003	Selected for membership into Who's Who in Health Sciences Education

2000	Selected for participation as a mentor in the ONS/Aventis Pharmaceuticals/ American Journal of Nursing Fellows Novice/Expert Writing Program
2000	Selected as one of Acadiana's 25 Outstanding Nurses Inaugural event sponsored by District IV, Louisiana State Nurses Association
1999-2002	Associate Editor, Leadership and Professional Development Feature, <i>Oncology Nursing Forum</i> , official publication of the Oncology Nursing Society
1997-Present	Editorial Review Board, <i>Oncology Nursing Forum</i>
1997	Inducted into Phi Kappa Phi Honor Society
1996	Selected as the Oncology Certified Nurse (O.C.N.) of the Year Oncology Nursing Certification Corporation; Annual Congress of the Oncology Nursing Society
1996	Selected by the Blue Key Honor Society Alumni at USL as the recipient of the Blue Key Faculty Excellence Award
1996	C.V. Mosby Faculty Recognition Award - LSUMC
1996 - 1999	Recipient of the Our Lady of Lourdes/LEQSF Endowed Professorship in Nursing
1994, 1993	Selected as the College of Nursing representative for the USL Foundation Outstanding Teacher Award
1993	Selected by the American Nurses' Credentialing Center as an item writer for the first Home Health Nurse Certification Examination
1990	Outstanding Alumnus Award USL College of Nursing
1988 - 1991	Elected President of the Acadiana Area Directors of Nursing Service and Nursing Education
1988	Outstanding Nurse of the Year Award District IV, Louisiana State Nurses' Association

- 1987 Awarded the American Cancer Society's Public Education "Life Saver Award
at the Louisiana Division State Meeting of the American Cancer Society
- 1986 Co-organizer and co-facilitator of the Acadiana Area Life with Cancer Support Group
- 1986 - 1997 Facilitator and lecturer of the American Cancer Society " I Can Cope" Program for cancer patients and their families
- 1986 - 1998 Certified by the Oncology Nursing Certification Corporation as an Oncology Certified Nurse (OCN)

PROFESSIONAL MEMBERSHIPS

Oncology Nursing Society

2011 – 2013 Advisory Panel for ONS Educator Portal

2010 - 2012 Member Gaps in Schools of Nursing Curricula Project Team
(National level project team)

2007 Member Publishing Division Taskforce on Publishing Awards
(National level task force)

Oncology Nursing Certification Corporation - Member of Recognition Subcommittee (National level subcommittee) 1996-1997

South Central Louisiana Chapter of ONS - Past President and Newsletter Editor

Texas Woman's University Alumni Association

University of Louisiana at Lafayette Alumni Association

Phi Kappa Phi Honor Society

National League for Nursing

Louisiana Council of Administrators in Nursing Education

PUBLICATIONS

Book:

Poirrier, G., & Oberleitner, M. (1998). *Clinical Pathways in Nursing: A Guide to Managing Care from Hospital to Home*. Springhouse, PA: Springhouse.

Book Chapters:

Oberleitner, M. (2011) Mentorship. Chapter 42. In Gullatte, M. (Ed.) *Nursing Management: Principles and Practice*. 2nd Ed., Pittsburg: Oncology Nursing Press, pp. 849-864.

Oberleitner, M. (2010). Theories, Models, and Frameworks from Administration and Management. Chapter 15. In McEwen, M. & Wills, E. *Theoretical Basis for Nursing*. 3rd Ed., Philadelphia: Lippincott, Williams, & Wilkins, pp. 322-347.

Oberleitner, M. (2010). Application of Theory in Nursing Administration and Management. Chapter 19. In McEwen, M. & Wills, E. *Theoretical Basis for Nursing*. 3rd Ed., Philadelphia: Lippincott, Williams, & Wilkins, pp. 414-439.

Oberleitner, M. (2006). Theories, Models, and Frameworks from Administration and Management. Chapter 15. In McEwen, M. & Wills, E. *Theoretical Basis for Nursing*. 3rd Ed., Philadelphia: Lippincott, Williams, & Wilkins, pp. 353-380.

Oberleitner, M. (2006). Application of Theory in Nursing Administration and Management. Chapter 19. In McEwen, M. & Wills, E. *Theoretical Basis for Nursing*. 2nd Ed., Philadelphia: Lippincott, Williams, & Wilkins, pp. 457-486.

Oberleitner, M. (2002). Theories, Models, and Frameworks from Administration and Management. In McEwen, M. & Wills, E. *Theoretical Basis for Nursing*. Philadelphia: Lippincott, Williams, & Wilkins, pp. 297-320.

Oberleitner, M. (2002). Application of Theory in Nursing Administration and Management. In McEwen, M. & Wills, E. *Theoretical Basis for Nursing*. Philadelphia: Lippincott, Williams, & Wilkins, pp. 390-414.

Oberleitner, M. (2000). Care of the Dying Cancer Patient. In Poor, B. & Poirrier, G. (Eds.), *Textbook of End of Life Care*. Sudbury, MA: Jones and Bartlett, Inc.

Poirrier, G. & **Oberleitner, M.** (2000). Home Health Care Clinical Pathways. In *Pocket Guide to Home Care Standards: Complete Guidelines for Clinical Practice, Documentation, and Reimbursement*. Springhouse, PA: Springhouse.

Oberleitner, M., & Broussard, P. (1997). Writing for Professional Growth. In Poirrier, G. *Writing - to -Learn: Curricular Strategies for Nursing and Other Disciplines*. New York: NLN Press.

Journal Articles

Heinrich, K.T., & **Oberleitner, M.** (January/February, 2012). How a Faculty Group's Peer Mentoring of Each Other's Scholarship Can Enhance Retention and Recruitment. *Journal of Professional Nursing*. 28(1), 5-12. DOI: 10.1016/j.profnurs.2011.06.002

Oberleitner, M., Broussard, A., & Bourque, J. (2011, March). An Unintended Consequence of Simulation: A Case Report. *Clinical Simulation in Nursing*, 7(2), e35-e40.
Doi:10.1016/j.ecns.2010.03.074.

Poirrier, G., & **Oberleitner, M.** (May/June 2011). Funding An Accelerated Baccalaureate Nursing Track for Non-Nursing College Graduates: An Academic/Practice Collaboration. *Nursing Economic\$.* 29(3): 118-125.

Heinrich, K.T., Hurst, H., Leigh, G., **Oberleitner, M.**, & Poirrier, G. (2009, May/June). The Teacher-Scholar Project: How to Help Faculty Groups Develop Scholarly Skills. *Nursing Education Perspectives.*30(3): 181-186.

Landry, M., **Oberleitner, M.**, Landry, H., & Borazjani, J. (2006, July/Aug). Education and Practice Collaboration: Using Simulation and Virtual Reality Technology to Assess Continuing Competency in the Long Term Acute Care Setting. *Journal for Nurses in Staff Development.* 22(4): 163-169.

Oberleitner, M. (2001, June). Responding in Writing to Clinical Cases: The Development of Clinical Reasoning in Nursing. *Language and Learning Across the Disciplines.* 5 (1): 49-57

Christy, P., & **Oberleitner, M.** (2000). Brain Cancer. *American Journal of Nursing.* 100 (4): 4-8.

Broussard, P., & **Oberleitner, M.** (1997). Writing and thinking: A process to critical understanding. *Journal of Nursing Education.* 36 (7): 334-6.

Price, T., Payne, R., & **Oberleitner, M.** (1996). Familial pancreatic cancer in SouthLouisiana. *Cancer Nursing.* 19(4): 275-282.

Poirrier, G., **Granger, M.** & Todaro, M. (1993). ACE - Alliance for Clinical Enhancement: A Collaborative Model. *NursingConnections.* 6(3): 53-61.

Granger, M. & Hebert, W. (1993). Ingenuity reaps results in the home care setting. *Oncology Nursing Forum,* 12(1): 116-117.

Granger, M. & Hebert, W. (1992). High - tech home care with a homemade twist. *Caring,* 11(9): 72-75.

MONOGRAPH (Invited Submission)

Dugas, R. & **Oberleitner, M.** (2009). Redefining the conventions of informed consent: Challenges in the genomic era. In *Genetics and Ethics in Nursing- New Questions in the Age of Genomic Health*, Monsen, R. (Ed.). American Nurses Association's Nursebooks.org.

ABSTRACTS

Lockhart, J., Galloto, M., **Oberleitner, M.** (2012) . ONS Presentation

Gauthier, D. & **Oberleitner, M.** (2008). Making clinical assignments: What are nursing schools doing? Proceedings of the Southern Nursing Research Society 2008 conference.

Lockhart, J. & **Oberleitner, M.** (2007). Strengthening your preceptor skills using evidence-based strategies. *Oncology Nursing Forum*, 34(2): 537.

Gauthier, D. & **Oberleitner, M.** (2006). Formulating patient assignments in nursing education programs: A national study. Proceedings of the National League for Nursing 2006 Education Summit.

Heinrich, K.T., Hurst, H., Leigh, G., **Oberleitner, M.**, & Poirrier, G. (2006). How one Center of Excellence catalyzes faculty's scholarly productivity. Proceedings of the National League for Nursing 2006 Education Summit.

Poor, B., **Oberleitner, M.**, & Smith, T. (1998). Competencies of nurses administering chemotherapy in the home. *Oncology Nursing Forum* (supp), **25**(2): 320.

Granger, M. (1988). Nursing management of malignant carcinoid tumors. *Oncology Nursing Forum*(supp), **15**(2): 180.

Granger, M. (1987). Intravenous immunoglobulin administration in the treatment of Idiopathic Thrombocytopenia Purpura: Nursing implications. *Oncology Nursing Forum* (supp), **14**(20): 96.

ONLINE ARTICLE

Sloan, H., Delahoussaye, C., & **Oberleitner, M.** (2002). Faculty describe strategies for implementing informatics throughout curriculum. Accessed online at http://fitne:nurse@fitne.net/healthnet/current_issue/memschool.htm.

SELECTED SYMPOSIA/CONFERENCE PROCEEDINGS

Broussard, P., & **Oberleitner, M.** (1998). Writing across the curriculum in nursing education: Implementation and outcomes. University of Washington/American Nurses Association Council for Professional Nursing Education and Development. Bellevue, WA.

Oberleitner, M., & Broussard, P. (1997). Critical thinking attributes and perceptions of instructor caring among participants in a Writing-to-Learn project. *Proceedings of Third*

National Writing Across the Curriculum Conference. Clemson University, College of Charleston, The Citadel. Charleston, S.C.

Oberleitner, M., & Broussard, P. (1995). A mentoring writing to learn strategy. *Proceedings of Annual Conference of the American Nurses Association Council for Professional Nursing Education and Staff Development.* Portland, OR.

Broussard, M., & **Oberleitner, M. (1995).** A faculty mentoring writing to learn project. *Proceedings of Second National Writing Across the Curriculum Conference.* Clemson University, College of Charleston, and The Citadel. Charleston, S.C.

Oberleitner, M., & Broussard, P. (1995). A faculty mentoring writing to learn strategy. *Proceedings of Sigma Theta Tau Nursing Innovations for Changing Times Research Conference* University of Texas - Corpus Christi.

Granger, M. (1992). A proactive approach to oncology nursing certification. *Proceedings Strategies for Quality Cost-Effective Patient Care Through Clinical Nurse Specialists.* Indiana University. Indianapolis, IN.

Granger, M. (1991). A proactive approach to oncology nursing certification. *Proceedings Clinical Nurse Specialist Conference: Progress, Promise, and Controversy VIII.* University of Arizona.

SELECTED PRESENTATIONS

- | | |
|------|---|
| 2012 | Lockhart, J., Oberleitner, M., McMahon, D.
A National Survey of Oncology Content in Pre-Licensure RN and Graduate Nursing Curricula
Oncology Nursing Society Annual Congress
New Orleans, LA |
| 2011 | Lockhart, J., Oberleitner, M., Galloto, M.
Meeting the Health Care Needs of Cancer Survivors: How Can We Best Prepare Our Nursing Graduates for this Challenge?
National League of Nursing Education Conference
Orlando, FL |
| 2011 | Oberleitner, M.
Cancer Update 2011
UL Lafayette Continuing Education Program Series
Lafayette, LA |

- 2010 **Oberleitner, M.** & Green, M.
Faculty Recruitment and Retention Issues
Louisiana Nursing Summit 2010
Baton Rouge, LA
- 2009 **Oberleitner, M.**, Shirey, M., & Gullatte, M.
ONS Leadership Short Course on Professional Abilities
The Gift of Leadership: Conceptualizing, Packaging, and Delivering on the
Promise
Oncology Nursing Society Annual Congress
San Antonio, TX
- 2009 **Oberleitner, M.**, Gullatte, M., & Lockhart, J.
ONS Leadership Short Course on Professional Abilities
ONS Institutes of Learning
Tampa, FL
- 2009 **Oberleitner, M.**
What are the Measures of Success in Nursing Education?
Aspects of Systematic Program Evaluation
Louisiana Community and Technical College System Summer Nurse Educator
Institute
Lafayette, LA
- 2008 **Oberleitner, M.**, Lockhart, J., & Heinrich, K.
ONS Leadership Short Course on Professional Abilities
Lions, Tigers, and Bears...A Call to the Adventure of Leadership
Oncology Nursing Society Annual Congress
Philadelphia, PA
- 2007 **Oberleitner, M.**, & Poirrier, G.
Extreme Makeover: Learning Labs Edition - Improving the Quality of Nursing
Skills Labs
American Association of Colleges of Nursing Baccalaureate Conference
New Orleans, LA
- 2007 Lockhart, J. & **Oberleitner, M.**
Strengthening Your Preceptor Skills Using Evidence-Based Strategies.
Oncology Nursing Society Annual Congress
Las Vegas, NV

- 2006 Heinrich, K.T., Hurst, H., Leigh, G., **Oberleitner, M.**, & Poirrier, G.
How One Center of Excellence Catalyzes Faculty's Scholarly Productivity.
National League for Nursing 2006 Education Summit
New York, NY
- 2006 Gauthier, D., & **Oberleitner, M.**
Formulating Patient Assignments in Nursing Education Programs: A National
Study
National League for Nursing 2006 Education Summit
New York, NY
- 2005 Advancing the Scientific Base of Nursing - Trends for 2005 and Beyond
Louisiana State Nurses Association - District IV
Lafayette, LA
- 2004 Advancing the Scientific Base of Nursing - Trends for 2005 and Beyond
Induction Ceremony, Delta Eta Chapter
Sigma Theta Tau
Lafayette, LA
- 2001 Scholarship in Nursing Education: Getting Started, Gaining
Momentum, Getting Second Wind and Finishing (not necessarily winning) the
Race
National League for Nursing Educational Summit 2001
Baltimore, Maryland
- 1997 Critical Thinking Attributes and Perceptions of Instructor Caring Among
Participants in a Writing-to-Learn Project
Third National Writing Across the Curriculum Conference
Clemson University, College of Charleston, The Citadel
Charleston, South Carolina
- 1997 Charting a New Course: Revitalizing Nursing Education to Meet the
Challenges of the Future Through Writing-to-Learn
Sigma Theta Tau International 9th International Research Conference
Vancouver, Canada
- 1996 Measurement of Performance Improvement Activities in Louisiana Home
Care Agencies
Homecare Association of Louisiana Spring Conference
Lafayette, Louisiana

- 1996 Cancer Screening - Recommendations Across the Lifespan
2nd Louisiana Primary Care State Conference
Lafayette, Louisiana
- 1996 Providing Oncology Clinical Services in the Home - Are You Ready?
Louisiana Homecare Association
Shreveport and Lafayette, Louisiana
- 1996 Providing Oncology Clinical Services in the Home - Are You Ready?
Louisiana Homecare Association State Convention
Fairhope, Alabama
- 1996 Oncology Nursing Certification Review Course
Haworth Home Health
Monroe, LA
- 1996 Oncology Nursing Certification Review Course
Haworth Home Health
Vicksburg, MS
- 1995 A Faculty Mentoring Writing to Learn Strategy
Building Bridges for the Future: Shaping the Environment for Continual
Learning
Annual Conference of the American Nurses Association Council for
Professional Nursing Education and Development
Portland, OR
- 1995 A Faculty Mentoring Writing to Learn Project
National Writing Across the Curriculum Conference
Clemson University, The Citadel, and The University of Charleston
Charleston, South Carolina
- 1995 A Faculty Mentoring Writing to Learn Strategy
Sigma Theta Tau Research Conference
Nursing Innovations for Changing Times
University of Texas
Corpus Christi, Texas
- 1995 Chemotherapy Administration - Basic Concepts
Dauterive Hospital
New Iberia, Louisiana

- 1995 Vascular Access Devices - Nursing Implications
Our Lady of Lourdes Medical Center
Lafayette, Louisiana
- 1994 Exemplars in Oncology Nursing
Institute of Oncology Nursing
Lafayette, Louisiana
- 1994 Intravenous Administration of Immunoglobulins
Co-sponsored by USL College of Nursing CE and Homebound Care, Inc.
Lafayette, Louisiana
- 1994 PICC Lines
Our Lady of Lourdes Regional Medical Center
Lafayette, Louisiana
- 1994 Pain Management in the Home Care Setting
Co-sponsored by USL College of Nursing CE and Homebound Care, Inc.
Lafayette, Louisiana
- 1994 Oncology Nursing Certification Review Course
Homebound Care, Inc.
New Iberia, Louisiana
- 1994 Career Development in Nursing
Louisiana State Nurses Association
Lafayette, Louisiana
- 1994 Pain Management for Nurses - An Overview
Louisiana Department of Health and Hospitals
Bureau of Health Standards
Baton Rouge, Louisiana
- 1993 Breast Cancer Incidence and Statistics
Breast Health Symposium
Lafayette, Louisiana
- 1993 Access Devices: Technology and Clinical Applications
State Convention Homecare Association of Louisiana
Fairhope, Alabama

- 1993 Oncology Nursing Certification Review
Homebound Care, Inc.
New Iberia, Louisiana
- 1993 Pain Management Across the Lifespan
Our Lady of Lourdes Regional Medical Center
Lafayette, Louisiana
- 1993 Oncologic Emergencies
Our Lady of Lourdes Regional Medical Center
- 1993 Nursing Care of Vascular Access Devices
Our Lady of Lourdes Regional Medical Center
- 1992 A Proactive Approach to Oncology Nursing Certification
Strategies for Quality Cost-Effective Patient Care Through Clinical Nurse
Specialists
Indiana University School of Nursing
Indianapolis, Indiana
- 1992 The Role of the Professional Nurse
Our Lady of Lourdes Regional Medical Center
- 1992 An Introduction to Oncology Nursing
Homebound Care, Inc.
Franklin, New Iberia, Houma, and Lafayette, Louisiana
- 1992 Nursing Care of Central Venous Access Devices
Abrom Kaplan Memorial Hospital
Kaplan, Louisiana
- 1991 Life, Laughter, Choices: The Miracle is You. Patient and Family Oncology
Education Program
Jazz Up Your Practice: A Conference for Today's Medical-Surgical Nurse;
Ochsner Foundation Hospital
New Orleans, Louisiana
- 1991 A Proactive Approach to Oncology Nursing Certification
Jazz Up Your Practice Conference
New Orleans

- 1991 A Proactive Approach to Oncology Nursing Certification
Clinical Nurse Specialist Conference: Progress, Promise, and Controversy VIII
Scottsdale, Arizona
- 1990 A Proactive Approach to Oncology Nursing Certification
Innovations Conference
St. Luke's Episcopal Hospital - Houston, TX
- 1990 Coalition with Practice: Joint Administrative Appointments
Advanced Practice: Protecting, Strengthening, and Guiding a Precious
Resource Conference;
Medical College of Virginia
Virginia Commonwealth University
Richmond, Virginia
- 1987 Intravenous Immune Gamma Globulin in the Treatment of ITP - Nursing
Implications
12th Annual Congress
Oncology Nursing Society
Denver, Colorado
- 1985 Cancer Risk Factor Identification in a Campus Community
Research Day, Delta Eta Chapter Sigma Theta Tau
Lafayette, Louisiana
- 1985 Cancer Risk Factor Identification in a Campus Community
Research Day 1985
Collaborative Research in Oncology Nursing sponsored by LSUMC School of
Nursing, Epsilon Nu Chapter of Sigma Theta Tau, New Orleans Oncology
Nurses, and The American Cancer Society - New Orleans, Louisiana

GRANTS

- 2011 Nursing Absenteeism: A Socially Influenced Phenomenon?
(J. Aucoin, Dr. L. Broussard, Dr. M. Oberleitner, E. Smith, & J. Hebert), Delta Eta Chapter,
Sigma Theta Tau, \$350
- 2009 Program Expansion and Acceleration Online RN to BSN Track Online, Accelerated Degree
Program Expansion through the Center for Adult Learning in Louisiana (CALL), \$25,000
(with Dr. P. Broussard; not funded)

- 2007 Implementation of an RN to MSN Articulation Program
Promise of Nursing for Louisiana Nursing School Grant Program
National Student Nurse Foundation and Louisiana Nurses Foundation, \$25,000 (with Dr. P. Broussard)
- 2005 Formulating Patient Assignments in Nursing Education Programs National Study
Delta Eta Chapter, Sigma Theta Tau (Partial Support), \$450
- 2000 Mobility in Nursing Education Financial Aid Grant
Helene Fuld Health Trust HSBC, \$98,120
- 2000 Software and Internet Access Upgrades for NCLEX-RN Examination Preparation for Nursing Students; UL Lafayette Student Technology Fee Awards Program, \$12,655
- 1999 Enhancement of the Department of Nursing Computer Lab; UL Lafayette Student Technology Fee Awards Program, \$13, 849
- 1995 - 1997 Competencies of Nurses Administering Chemotherapy in the Home (B. Poor, Principal Investigator); Oncology Nursing Foundation, \$5000
- 1990 Summer Enrichment Program to Encourage Minority Participation in Graduate Education (R. Payne, Principal Investigator); U.S. Department of Education, \$40,000

INTRAMURAL GRANTS

- 2004 Health Care Facility Redesign (with Dr. P. Landry), \$350; UL Lafayette Faculty Development Award
- 1997 Grants Management, \$1100; UL Lafayette Faculty Development Award
- 1996 Health Care Research Opportunities, \$1,000; UL Lafayette Faculty Development Award
- 1993-1994 A Faculty Mentoring Writing-to-Learn Strategy (with P. Broussard), \$400; UL Lafayette Instructional Grant
- 1991 A Research Agenda for the College of Nursing, \$750; UL Lafayette Faculty Development Award
- 1983-1984 Cancer Risk Factor Identification in a Campus Community - A Pilot Study (with R. Earl), \$500; UL Lafayette Instructional Grant

1982-1983 The Effect of Video Teaching on University Student's Health Knowledge, \$300; UL Lafayette Instructional Grant

THESIS/FOCUSED SCHOLARLY PROJECT CHAIR/COMMITTEE ADVISING

- 2012 Derouen, Tammy (Scholarly Project Chair)
- 2011 Bartlett, Rebecca (Thesis Committee)
 "Motivation in Pursuing Higher Nursing Education"
 Master of Science in Nursing
- 2010 Kastner, Tanya (Thesis Committee)
 "Reasons for Career Choice and Level of Job Satisfaction Among Baccalaureate Nursing Faculty"
 Master of Science in Nursing
- 2007 Broussard, Erika (Thesis Committee)
 "A Retrospective Analysis Comparing the Pain Reported by Patients Receiving Intracervical Lidocaine Prior to Endometrial Biopsy to the Pain Reported by Patients Not Receiving Intracervical Lidocaine Prior to Endometrial Biopsy: A Pilot Study"
 Master of Science in Nursing
- 2007 Delima, Michelle (Thesis Committee)
 "Critical Thinking, Intuition, and Reflection to Promote Clinical Reasoning: A Synthesized Review of the Literature"
 Master of Science in Nursing
- 2006 Myers, Rachel (Focused Scholarly Project Chair)
 "Accreditation of Nursing Education Programs"
 Master of Science in Nursing
- 2006 Miller, Jo Anne (Focused Scholarly Project Chair)
 "Approaches to Formulating Clinical Assignments in Nursing Education - Data Management and Analysis"
 Master of Science in Nursing
- 2005 Duval, Danette (Focused Scholarly Project Chair)
 "Detecting Breast Cancer Early - Barriers to Screening and Detection"
 Master of Science in Nursing

- 2005 Neeley, Angela (Thesis Committee)
 "Risk Factors Associated with Increased Morbidity in Shift Workers"
 Master of Science in Nursing
- 2003 Lemaire, Charmaine (Focused Scholarly Project Chair)
 "A Comparison of the Level of Intravenous Contamination and Bacteremia When Replacing Intravenous Administration Sets at 72 and 96 Hour Time Intervals"
 Master of Science in Nursing
- 1998 Kramer, Kim (Focused Scholarly Project Chair)
 "Cervical Cancer Screening in Indigent Populations"
 Master of Science in Nursing
- 1996 Harris, Beth (Thesis Committee)
 "Effects of the Look Good Feel Better Program on Breast Cancer Patients' Reports of Self-Esteem"
 Master of Science in Nursing
- 1993 Poor, Belinda (Thesis Committee)
 "Competencies of Nurses Administering Chemotherapy in the Home Setting"
 Master of Science in Nursing
- 1993 Kalluri, Atrimahamurri (Thesis Committee)
 "Acadiana Cancer -Environment Computer GIS Model"
 Master of Science in Civil Engineering
- 1993 Price, Theresa (Thesis Committee)
 "Familial Pancreatic Cancer in Acadiana: A Retrospective Study"
 Master of Science in Nursing

RECENT COMMUNITY SERVICE ACTIVITIES

- Member – Board Member and Leadership Team, Education Committee, Miles Perret Cancer Services in Lafayette, Louisiana
 Chair – Medical/Scientific Committee, Miles Perret Cancer Services
 Member – Clinical Advisory Team, Miles Perret Cancer Services
 Member – Advisory Board, Carencro School-Based Health Center

VITAE

NAME: Gail P. Poirrier, RN, DNS

EDUCATION BACKGROUND:

Louisiana State University Medical Center, New Orleans, Louisiana, 1990-1994 -D.N.S. 1994, Doctor of Nursing Science

Louisiana State University Medical Center, New Orleans, Louisiana, 1980-1981 -M.N. 1981, Functional: Education; Clinical: Adult Health and Illness

University of Southwestern Lafayette, Louisiana, 1964-1968- B.S.N. 1968, Major: Nursing

PROFESSIONAL EMPLOYMENT:

Dean, College of Nursing and Allied Health Professions, University of Louisiana at Lafayette, Lafayette, Louisiana, July 1-2001-Present

Professor and Acting Dean, College of Nursing, University of Louisiana at Lafayette (formerly University of Southwestern Louisiana), Lafayette, Louisiana, August 1999-June, 2001

Associate Professor and Acting Dean, College of Nursing, University of Southwestern Louisiana, Lafayette, Louisiana, April 1997-August, 1999

Associate Professor and Department Head-BSN, University of Southwestern Louisiana, Lafayette, Louisiana, August 1996-1997

Clinical Specialist for Special Projects, Our Lady of Lourdes Regional Medical Center (LOL), Lafayette, Louisiana, Summers 1991-1993

Assistant Professor and Department Head-BSN, University of Southwestern Louisiana, Lafayette, Louisiana, May 1987-1996

Assistant Professor, Freshman/Sophomore Coordinator, University of Southwestern Louisiana, Lafayette, Louisiana,

August 1985-1987

Instructor, Nicholls State University, Thibodaux,
Louisiana, September 1978-1985

Charge/Staff RN, Southwest Louisiana Medical Center, Houma,
Louisiana, 1980-1985

Director of Nursing Hillhaven Convalescent Home, Gonzales,
Louisiana, September 1977-July 1978

Clinical Assistant, University of Southwestern Louisiana,
Lafayette, Louisiana, August 1974-May 1977

In-service Instructor, Our Lady of Lourdes Hospital,
Lafayette, Louisiana, July 1969-April 1974

Clinical Assistant, University of Southwestern Louisiana,
Lafayette, Louisiana, August 1968-June 1969

O.R. Staff Nurse, Lafayette General Hospital, Lafayette,
Louisiana, May 1968-August 1968

RESEARCH AND SCHOLARLY ACTIVITIES:

ARTICLES

Poirrier, G. & Oberleitner, M. G. (2011). Funding an accelerated baccalaureate nursing track for non nursing college graduates: an academic/practice collaboration. Nursing Economic\$, 29 (3), 118-125.

Heinrich, K.T., Hurst, H., Leigh, G., Oberleitner, M., & Poirrier, G.P. (2009). The teacher-scholar project: how to help faculty groups develop scholarly skills, Nursing Education Perspectives, 30 (3), 181-186.

Poirrier, G.P. & Dobie, A. (Eds) (2001). Special Issue: WAC and Nursing Programs, Language and Learning Across the Disciplines, 5 (1), 2-5.

Dobie, A. & Poirrier, G.P. (2000). Nurses writing and not writing: A comparative study, Nursing and Health Care Perspectives, 21 (4), 162-163.

Dobie, A. & Poirrier, G.P. (1996). When nursing students write: Changing attitudes, Language and Learning Across the Disciplines, 1(3), 23-33.

Broussard, A.B., Delahoussaye, C.P., & Poirrier, G.P. (1996). The practice role in the academic nursing community, Journal of Nursing Education, 35(2), 82-87.

Poirrier, G.P., Wills, E.M., Broussard, P.C., & Payne, R.L. (1996). Nursing information systems: Applications in nursing curricula, Nurse Educator, 21(1), 18-22.

Poirrier, G.P. (1995). Interdisciplinary research: Evaluating writing to learn in the nursing curriculum, Nursing Connections, 8(3), 47-53.

White, J. & Poirrier, G. (1995). A community-wide RN refresher course: A collaborative success, Nursing Connections, 8(2), 15-22.

Weber-Breaux, J.G. & Poirrier, G.P. (1994). Family analysis: Effectiveness of a writing strategy in family science learning, Family Science Review, 7(3 & 4), 105-112.

Poirrier, G., Granger, M., & Todaro, M. (1993). ACE-alliance for clinical enhancement: A collaborative model, Nursing Connections, 6(3), 53-61.

Poirrier, G. (1982). Terrebonne's elderly: How to meet needs, Terrebonne Magazine, 4, 5-6.

ABSTRACTS

Oberleitner, M.G. & Poirrier, G.P. (2007). Extreme Make Over: Learning Labs Edition-Improving the Quality of Nursing Skills Labs, American Association of Colleges of Nursing 2007 Baccalaureate Education Conference Abstract.

Heinrich, K., Hurst. H., Leigh, G., Oberleitner, M., & Poirrier, G. (2006). When Becoming a Center of Excellence is Just the Beginning: How an Intervention Study Turned a Faculty Group into a Community of Scholarly Caring, National League for Nursing Education Summit 2006 Concurrent Paper Session Abstract.

Poirrier, G.P. & Oberleitner, M.G. (2001). Scholarship in Nursing Education: Getting Started, Gaining Momentum, Getting Second Wind, and Finishing (not necessarily winning) the Race. National League for Nursing Education Summit 2001 Abstract.

Poirrier, G. & Delahoussaye, C. (2000). Technology-Based Teaching: The Computer Portfolio. National League for Nursing Educational Summit 2000 Concurrent Session Abstracts.

Poirrier, G. (1997). Sailing Into the Sunset: Outcomes and Conclusions of Curricular Change. Sigma Theta Tau International Honor Society of Nursing 1997 Nursing Research Congress Program and Abstracts (Symposium Abstract).

Poirrier, G., Oberleitner, M., & Broussard, P. (1997). Charting a New Course: Revitalizing Nursing Education to Meet the Challenges of the Future Through Writing to Learn. Sigma Theta Tau International Honor Society of Nursing 1997 Nursing Research Congress Program and Abstracts.

Poirrier, G.P. (1996). The effects of an educational intervention on young adult undergraduate students' stereotypical ageist attitudes toward the elderly (Doctoral dissertation, Louisiana State University Medical Center, 1994). Dissertation Abstracts International, 56-01, 0314.

BOOKS AND CHAPTERS IN BOOKS

Poirrier, G.P. (Ed.) (2001) Monograph/book on community health nursing/education. MA: Jones and Bartlett Publishers, Inc. and National League for Nursing (unpublished)

Poirrier, G.P. & Oberleitner, M. (2001). Home health care clinical pathways. In Pocket guide to home care standards: Complete guidelines for clinical practice, documentation, and reimbursement. PA: Springhouse Corporation.

Poor, B. & Poirrier, G.P. (Eds.) (2001). End of life nursing care. MA: Jones and Bartlett Publishers, Inc. and National League for Nursing.

Poirrier, G.P. (Ed.) (2001). Service learning and community-based nursing education: Curricular applications. MA: Jones and Bartlett Publishers, Inc. and National League for Nursing.

Poirrier, G.P. (1999). Foreword. In Williams, B.R. & Baer, C. L. (3rd Ed.), Essentials of Clinical Pharmacology in Nursing (p. XIV). PA: Springhouse Corporation.

Poirrier, G.P. & Oberleitner, M.G. (1999). Clinical Pathways in nursing: A guide to managing care from hospital to home. PA: Springhouse Corporation. (Brandon Hill List).

Dobie, A. & Poirrier, G.P. (1998). Connecting classroom and clinical experiences: Journal Writing in Nursing. In Gardner, S. & Fulwiler, T. (Ed.), The Journal Book for Teachers in Technical and Professional Programs (pp. 20-30). USA: Heinemann-Boynton/Cook.

Poirrier, G.P. (1997). Writing-to-learn: Curricular strategies for nursing and other disciplines. NY: National League for Nursing Press. (Doody's Notes: Five Star Review).

Poirrier, G.P. (1987). Chapter 26-Hydration, In The Science and Art of Nursing Practice: Fundamentals, Springhouse Corporation (40 page chapter and intravenous skill section purchased by Springhouse, book never published).

PROCEEDINGS

Heinrich, K., Hurst. H., Leigh, G., Oberleitner, M., & Poirrier, G. (2006). When Becoming a Center of Excellence is Just the Beginning: How an Intervention Study Turned a Faculty Group into a Community of Scholarly Caring, in Proceedings of the National League for Nursing Education Summit 2006 Concurrent Paper Session Abstract.

Poirrier, G. & Dobie, A. (1997). Nurses Writing and Not Writing: A Comparative Study, In Proceedings of Third National Conference on Writing Across the Curriculum, University of Charleston, Clemson University, The Citadel, Charleston, South Carolina.

Poirrier, G. & Dobie A. (1995). Evaluating Writing-to-Learn: Does It Work?, In Proceedings of Second National

Conference on Writing Across the Curriculum, University of Charleston, Clemson University, The Citadel, Charleston, South Carolina.

Poirrier, G. (1991). Mentoring and Orienting New Faculty to Academia, In Proceedings of Eighth Annual Conference Academic Chairpersons, Center for Faculty Evaluation and Development, Kansas State University.

PRESENTATIONS

Poirrier, G. Issues for Nursing Education in Louisiana, Nursing's Future in Louisiana: 2009 Summit of Nursing Education, Nursing Employers and Nursing Regulators, co-sponsored by LSNA, LACANE, LANO, LONE, and LSBN, March 20, 2009, Baton Rouge, LA.

Poirrier, G. Practical Suggestions Starting a Simulation Lab, the Cornerstone of the Future: Simulation in Nursing Curricula Part 1, UL Lafayette College of Nursing and Allied Health Professions Continuing Nursing Education Program, April 10, 2008, Lafayette, LA.

Poirrier, G., Writing to Learn in Nursing Education Workshop at McNeese State University, May 5, 2008, Lake Charles, LA.

Poirrier, G., Louisiana Update Panel: Where Simulation Efforts are in Louisiana, Building Regional Collaboration for Healthcare Simulation, Louisiana Hospital Association Center for Healthcare Workforce Development, December 13, 2007, Baton Rouge, LA.

Oberleitner, M.G. & Poirrier, G.P. (2007). Extreme Make Over: Learning Labs Edition-Improving the Quality of Nursing Skills Labs, American Association of Colleges of Nursing 2007 Baccalaureate Education Conference Abstract, November 30, 2007, New Orleans, LA.

Poirrier, G.P. Keynote Speaker: Writing-to-Learn Across the Nursing Curriculum, Pedagogy Colloquium, Neihoff School of Nursing, Loyola University, June 15, 2007, Chicago, IL.

Heinrich, K., Hurst, H., Leigh, G., Oberleitner, M., & Poirrier, G. (2006). When Becoming a Center of Excellence

is Just the Beginning: How an Intervention Study Turned a Faculty Group into a Community of Scholarly Caring, National League for Nursing Education Summit 2006 Concurrent Paper Session Abstract.

Poirrier, G., Establishing a 2 Year RN Program in Lafayette, Lafayette Chamber of Commerce Healthcare Committee Town Meeting, Lafayette, LA, June 20, 2006.

Poirrier, G.P., RN Shortage and UL Lafayette Strategies, HCA Area Hospital Meeting with CEOs, CNOs, and Human Resource Administrators, Southwest Medical Center, Lafayette, LA, February, 2006.

Poirrier, G. "Nursing Shortage," Lafayette Community Health Consortium Fourth Annual Meeting: Workplace Shortage Issues, Lafayette, LA, November 15, 2002.

Poirrier, G. and Delahoussaye, C., "Technology-Based Teaching: The Computer Portfolio," National League for Nursing Education Summit 2000: Transforming the Landscape-Creating a Preferred Future for Nursing Education, Nashville, TN, September 13-16, 2000.

Poirrier, G., "Writing to Learn: Educational Sessions Workshop," at National League for Nursing 24th Biennial Convention – The Nursing Renaissance, Miami, Florida, June 7-8, 1999.

Poirrier, G., "Mentoring Strategies for Research and Publication: Make the Writing Connection," A workshop for College of Nursing Faculty at Dillard University, New Orleans, Louisiana, May 19, 1999.

Poirrier, G. and Dobie, A., "Writing Across the Curriculum," A workshop for the University of Central Arkansas, Conway, Arkansas, April 24, 1999.

Poirrier, G., Dobie, A., and Fields, J., "Working Together: The Department, The Writing Center, and WAC," 1998 Conference on College Composition and Communication, Chicago, Illinois, April 1-4, 1998.

Poirrier, G., "Sailing Into the Sunset: Outcomes and Conclusions of Curricular Change"

Symposium at Sigma Theta Tau International Honor Society of Nursing, 9th International Research Congress, Vancouver, Canada, June 21, 1997.

Poirrier, G., Oberleitner, M., & Broussard, P. "Charting a New Course: Revitalizing Nursing Education to Meet the Challenges of the Future Through Writing to Learn" Symposium at Sigma Theta Tau International Honor Society of Nursing, 9th International Research Congress, Vancouver, Canada, June 21, 1997.

Poirrier, G. & Dobie, A. "Nurses Writing: The Undergraduate Years And Beyond" at Annual Conference on College Composition and Communication, Phoenix, Arizona, March 15, 1997.

Poirrier, G. & Dobie, A. "Nurses Writing And Not Writing: A Comparative Study" at Third National Conference on Writing Across The Curriculum, University of Charleston, Charleston, South Carolina, February 7, 1997.

Poirrier, G. & Dobie, A. "What Difference Does It Make? Evaluating Writing-To-Learn Part III" at Second National Conference on Writing Across The Curriculum, University of Charleston, Charleston, South Carolina, February 3, 1995.

Poirrier, G. & Dobie, A. "What Difference Does It Make? Evaluating Writing-to-Learn Part II" at Annual Conference on College Composition and Communication, Nashville, Tennessee, March 1994.

Poirrier, G. & Dobie, A. "What Difference Does It Make? Evaluating Writing-to-Learn" at Writing Across the Curriculum (WAC) Assessment Conference, University of Charleston, Charleston, South Carolina, March 1993.

Poirrier, G. "Mentoring and Orienting New Faculty to Academia", presented to Academic Chairpersons Across Disciplines at Eighth Annual Academic Chairpersons Conference, Orlando, Florida, February 8, 1991.

GRANTS

Poirrier, G.P. Planned and initiated grant efforts between the Department of Nursing Continuing Nursing Education

Program, healthcare providers (Southwest Medical Center, Women's and Children's Hospital, and Louisiana Health Care Group) and the Louisiana Department of Labor, Incumbent Worker's Training Program, August, 2009 (Funded \$1,530,183).

Poirrier, G.P. and Landry, M. Partnership with Louisiana Healthcare Group, Inc. To Administer and manage a \$3.7 million Incumbent Workers Training Grant, 2006 (funded 10% of total grant dollars for 3 years to Department of Nursing for program enhancement and faculty development purposes).

Poirrier, G.P. "New Cardiovascular Horizons and Management of the Diabetic Foot and Wound Healing" Grant, Cardiovascular Institute of the South, Lafayette, Louisiana, August, 2003. (Funded \$10,000).

Poirrier, G.P. W. K. Kellogg Foundation Preproposal to Recruit, Retain, and Provide Support Services for Culturally Diverse Student Populations Pursuing a BSN Degree. (accepted Fall, 1997)

Poirrier, G.P. (1995). Nursing Centers: Implications for Education and Practice, Faculty Development Grant, University of Southwestern Louisiana, Lafayette, Louisiana, September. (Funded \$700)

Poirrier, G. (1994). Teaching and Measuring Communication in the Nursing Curriculum, Faculty Development Grant, University of Southwestern Louisiana, Lafayette, Louisiana, September. (Funded \$700)

Poirrier, G. (1993). Redesigning Roles and Nursing Care Delivery: Implications for Practice and Education, Faculty Development Grant, University of Southwestern Louisiana, Lafayette, Louisiana, August. (Funded \$700)

Poirrier, G. (1991). Enhancement of Critical Thinking with Computer Technology in the Department of Baccalaureate Nursing at the University of Southwestern Louisiana, Louisiana Education Quality Support Fund, Lafayette, Louisiana, October. (tied for #10 ranking to receive funding of \$64,188, however no funding received due to total dollars allocated for higher ranked grants)

ECONOMIC DEVELOPMENT INITIATIVES/AWARDS TO EXPAND NURSING

PROGRAM

Poirrier, G.P. Nursing and Allied Health Capitation Awards. Louisiana Board of Regents/Health Workforce Commission July 2009 (Funded \$448,500).

Poirrier, G.P. Nursing and Allied Health Capitation Awards. Louisiana Board of Regents/Health Workforce Commission August 2008 (Funded \$386,750).

Poirrier, G.P. Nursing and Allied Health Capitation Awards. Louisiana Board of Regents/Health Workforce Commission July 2007 (Funded \$340,000).

Poirrier, G.P. Two Year Extension Grant Proposal to continue the Accelerated Option track for Second Degree Seeking Students. Four area hospitals (Lafayette General Medical Center, Our Lady of Lourdes Regional Medical Center, Southwest Medical Center, and Women's and Children's Hospital) and UL Lafayette, August 2007 (Funded \$479,560).

Poirrier, G.P. Nursing and Allied Health Capitation Awards. Louisiana Board of Regents/Health Workforce Commission July 2007 (Funded \$340,000).

Poirrier, G.P. Nursing and Allied Health Capitation Awards. Louisiana Board of Regents/Health Workforce Commission July 2006 (Funded \$240,000).

Poirrier, G.P. Nursing and Allied Health Capitation Awards. Louisiana Board of Regents/Health Workforce Commission July, 2005 (Funded \$150,000).

Poirrier, G.P. Nursing and Allied Health Capitation Awards. Louisiana Board of Regents/Health Workforce Commission July, 2004 (Funded \$60,000).

Poirrier, G.P. Five Year Grant Proposal to implement an Accelerated Option track for Second Degree Seeking Students. Four area hospitals (Lafayette General Medical Center, Our Lady of Lourdes Regional Medical Center, Southwest Medical Center, and Women's and Children's Hospital) and UL Lafayette, August 2003 (Funded \$1,125,450).

Redding, E., Poirrier, G., and Neiheisel, M. (1995) Nursing Education Capitation Grant Program. DHH/LHCA Lafayette, Louisiana, August (Funded \$228,000)

Redding, E., Poirrier, G., and Neiheisel, M. (1993) Nursing Education Capitation Grant Program. DHH/LHCA Lafayette, Louisiana, July (Funded \$168,000)

Redding, E., Poirrier, G., and Neiheisel, M. (1992) Nursing Education Capitation Grant Program. DHH/LHCA Lafayette, Louisiana, November (Funded \$266,753)

SCHOLARLY ACTIVITIES

Poirrier, G.P. & Oberleitner, M.G. Initiated and guided planning meetings and Letter of Intent to Louisiana Board of Regents to start a post-master's DNP Program, June, 2009.

Poirrier, G.P. Development and Implementation of "new" curriculum for a Bachelor of Science in Dietetics Program within the College of Nursing and Allied Health Professions at the University of Louisiana at Lafayette (2006).

Poirrier, G.P. Guided Joint Proposal for Interdisciplinary Minor Program: Nursing/French and Nursing/Spanish in collaboration with the Department of Modern Languages (Approved April 27, 2004).

Poirrier, G.P. Proposal in collaboration with McNeese State University and Southeastern Louisiana University Deans/Graduate Coordinators to the Louisiana State Board of Nursing (LSBN) to effect major curriculum changes in graduate specialty and role program offerings, June, 2003.

Poirrier, G.P. Proposal to Louisiana Board of Regents for development and implementation of the new curriculum for the Intercollegiate Consortium for a Master of Science in Nursing (ICMSN) and re-organization of the Consortium, 2003 (Approved June, 2004).

Poirrier, G.P. Proposal to partner with Lafayette General Medical Center to "fast track" LPN students through non-nursing courses by dual enrollment with University College

at UL Lafayette (approved December, 2002).

Poirrier, G.P. Proposal in Response to Guidelines to Competitively Award Board of Regents Support Fund Matching Funds for the Endowed Chair in Nursing (approved February, 2001)

Poirrier, G. P. (1998). Development and Implementation of Curriculum for a Bachelor of Science in Dental Hygiene Joint Degree Program (University of Louisiana at Lafayette/Louisiana State University Health Science Center School of Dentistry).

Poirrier, G.P. (1998). Proposal: College of Nursing Continuous Improvement in Health Care Model: An Interdisciplinary Approach to Community-Based Learning, approved by USL administration and submitted to UMC and LSUSD.

Poirrier, G.P. (1994). Part I, Draft Proposal College of Nursing Associate Degree in Nursing, submitted to University of Southwestern Louisiana, fall.

Poirrier, G. (1993). R.N. Refresher Course. Unpublished syllabus approved by Louisiana State Board of Nursing. University of Southwestern Louisiana, Lafayette, Louisiana.

PARTICIPANT IN WORKSHOPS, CONSULTATION:

Course and Program Director/Advisor, "New Cardiovascular Horizons and Management of the Diabetic Foot and Wound Healing," Cardiovascular Institute of the South, June 2-5, 2010, New Orleans, Louisiana.

Narrator/Planner for Deans, Directors, Department Heads Fall 2009 Meeting, QEP (Quality Enhancement Plan) Presentation, October 13, 2009, Lafayette, Louisiana.

Narrator/Planner for Deans, Directors, Department Heads Spring 2009 Meeting, Focus on Budget: Spending, Saving, Earning, May 1, 2009, Lafayette, Louisiana.

Narrator/Planner for Deans, Directors, Department Heads Fall 2008 Meeting, Strategic Planning, October 8, 2008, Lafayette, Louisiana.

Narrator/Planner for Deans, Directors, Department Heads
Spring 2008 Meeting, Crisis on Campus: Safety Response,
April 18, 2008, Lafayette, Louisiana.

Planner/Host, The Cornerstone of the Future: Simulation in
Nursing Curricula, UL Lafayette College of Nursing and
Allied Health Professions Continuing Nursing Education
Program, April 10-11, 2008, Lafayette, Louisiana.

Narrator/Planner for Deans, Directors, Department Heads
Fall 2007 Meeting, QEP (Quality Enhancement Plan) - SACS,
November 2, 2007, Lafayette, Louisiana.

Course Director/Advisor, "8th Annual New Cardiovascular
Horizons and Management of the Diabetic Foot and Wound
Healing, Comprehensive Nursing", September 5-8, 2007, New
Orleans, Louisiana.

Planner/Host, "Is a DNP Right for Your Career?", presented
by Joanne Hickey, free C. E. offering, in celebration of UL
Lafayette's 50 years of Graduate Education, April 20, 2007,
UL Lafayette Alumni Center, Lafayette, Louisiana.

Narrator/Planner for Deans, Directors, Department Heads
Spring 2007 Meeting, Tenure and Promotion, April 5, 2007,
Lafayette, Louisiana.

Planner/Host, Infection Control: The Nurse Executive's
Responsibility, C. E. offering for Nursing Leaders of
Acadiana, March 2, 2007, UL Lafayette, Lafayette,
Louisiana.

Planner for Deans, Directors, Department Heads Fall 2006
Meeting, Academic Leadership, November 10, 2006, Lafayette,
Louisiana.

Course Director/Advisor, "New Cardiovascular Horizons and
Management of the Diabetic Foot and Wound Healing,
Comprehensive Nursing", November 1-4, 2006, New Orleans,
Louisiana.

Narrator/Planner for Deans, Directors, Department Heads
Fall 2009 Meeting, General Education and Accreditation
Issues, October 19, 2006, Lafayette, Louisiana.

Planner, Louisiana Healthcare Academy Summer Workshop, July

10, 2006, Lafayette, Louisiana.

Participant, Southwest Medical Center Board of Trustees Retreat/Meeting, May, 2006, New Orleans, Louisiana.

Host, The 4th Annual Southwestern Cardiovascular Symposium, April 28-29, 2006, Lafayette, Louisiana.

Participant, Board of Regents 2006 Post-Katrina/Rita Research and Education Forum, Science Recovery and Discovery: The Role of Higher Education in Securing a Sustainable Future, April 2-4, 2006, New Orleans, Louisiana.

Narrator/Planner for Deans, Directors, Department Heads Spring Meeting, Classroom Events: "Case Studies", March 24, 2006, Lafayette, Louisiana.

Narrator/Planner for Deans, Directors, Department Heads 2005 Fall Focus Meeting, University Mission/Goals Related to and Function of the Office of Campus Diversity, November 18, 2005, Lafayette, Louisiana.

Course Director/Advisor, New Cardiovascular Horizons and Management of the Diabetic Foot and Wound Healing, Cardiovascular Institute of the South, October 27-29, 2005, Miami, Florida.

Participant, With Eyes A' Glitter: Turn Your Passion for Practice into Passionate Scholarship, with Dr. Kathleen Heinrich for the 2005-2006 academic year, UL Lafayette College of Nursing and Allied Health Professions Continuing Education Program, September 22, 2005, Lafayette, Louisiana.

Narrator/Planner/Host, Exploring Clinical Tracks and Faculty Practice, Louisiana Council of Administrators of Nursing Education (LACANE) and UL Lafayette College of Nursing and Allied Health Professions Professional Faculty Development Workshop, July 1, 2005, Lafayette, Louisiana.

Participant, Southwest Medical Center Board of Trustees Retreat/Meeting, May 19-22, 2005, New Orleans, Louisiana.

Co-Planner/ Host/Participant, 3rd Annual Southwestern Cardiology Symposium, The Latest in Cardiovascular and Peripheral Vascular Disease Care and Co-Morbidity Diabetes Mellitus, Presented by the College of Nursing and Allied Health Professions,

April 29-30, 2005, Lafayette, Louisiana.

Narrator/Planner/Host for the Deans, Directors, Department Heads Professional Development Workshop, What is Leadership All About?, April 8, 2005, Lafayette, Louisiana.

Participant, National League for Nursing (NLN) Consultation Workshop, Centers of Excellence, March 11, 2005, Lafayette, Louisiana.

Participant, Louisiana Council of Administrators in Nursing Education meeting, G. Poirrier's original work on mentoring new faculty adapted as statewide Guide to Mentoring and Orienting New Faculty to Academia and submitted to Louisiana Health Workforce Commission, February-June, 2005, Baton Rouge, Louisiana.

Participant, Louisiana State Board of Nursing Task Force on Nursing Education meeting; Development of Louisiana Nursing Education Articulation Model for submission to Joint Legislative Committee on Health and Welfare, February, 2005, New Orleans, Louisiana.

Participant - Task Force Committee to develop an articulation plan for nursing programs In Louisiana in conjunction with Louisiana State Board of Nursing and Louisiana Healthcare Workforce, December 14-15, 2004, Baton Rouge, Louisiana.

Narrator/Planner/Host - Leadership Forum - Duties, Roles, and Responsibilities of Department Heads and SACS, for Deans/Directors, and Department Heads, October 22, 2004, Lafayette, Louisiana.

Course Director/Advisor - "New Cardiovascular Horizons and Management of the Diabetic Foot and Wound Healing", Cardiovascular Institute of the South, October 14-16, 2004, New Orleans, Louisiana.

Program Director - "New Cardiovascular Horizons and Management of the Diabetic Foot and Wound Healing", Cardiovascular Institute of the South, October 23-25, 2003, New Orleans, Louisiana.

Participant - Leadership interview participant at Southwest Medical Center for JCAHO Accreditation visit, July, 2003, Lafayette, Louisiana.

Narrator/Planner/Host - "Louisiana/RN Workforce Crisis:

What RNs Need to Know", UL Lafayette College of Nursing and Allied Health Professions Continuing Education Program, July 31, 2003, Lafayette, Louisiana.

Narrator/Planner/Host - Evaluation Workshop, for Deans, Directors, and Department Heads, May 9, 2003, Lafayette, Louisiana.

Narrator/Planner/Host - "2003 Southwestern Cardiology Symposium", Cardiovascular Institute of the South and College of Nursing and Allied Health Professions Continuing Education Program, May 2, 2003, Lafayette, Louisiana.

Speaker/Participant - "Leadership Lafayette XVII: The Role of Postsecondary Education in Addressing Critical Workforce Shortages - Nursing", Louisiana Technical College, March 12, 2003, Lafayette, Louisiana.

Participant - Meeting with the College of Education Board of Regents external review team to gain approval to effect an education consortium with Southeastern Louisiana University; topic of discussion - Consortium Organization and Distance Learning, January, 2003, Baton Rouge, Louisiana.

Narrator/Planner/Host - Legal/Ethical Academic Issues Workshop, for Deans, Directors, and Department Heads, November 22, 2002, Lafayette, Louisiana.

Program Director - "New Cardiovascular Horizons and Management of the Diabetic Foot and Wound Healing", Cardiovascular Institute of the South, October 31-November 2, 2002, New Orleans, Louisiana.

Faculty Consultant - "New Cardiovascular Horizons and Management of the Diabetic Foot and Wound Healing", Cardiovascular Institute of the South, November 1-4, 2001, New Orleans, Louisiana.

Narrator/Planner/Host - Academic Employment and Business Records: Legal Development and Maintenance Workshop, for Deans, Directors and Department Heads, November 10, 2000, UL Lafayette, Lafayette, Louisiana.

Co-Planner/Host - "Healing, Comfort, and Care at the End of

Life Conference" for Continuing Education (nurses, physicians, grief counselors, social workers, nursing students), November 1-3, 2000, Lafayette Hilton and Towers, Lafayette, Louisiana.

Faculty Consultant - "New Cardiovascular Horizons and Management of the Diabetic Foot and Wound Healing", Cardiovascular Institute of the South, October 11, 2000, New Orleans, Louisiana.

Narrator/Planner/Host - "MASH Program: Service Awareness Careers for High Science Achievement for High School Students" for Lafayette Parish School Board, June 15, 1999, Lafayette, Louisiana.

Narrator/Planner/Host - "Higher Education - Its Role in Controlling Environmental Influences in Community Health" to University-wide faculty and staff, USL, March 10, 1999, Lafayette, Louisiana.

Speaker - "NCLEX-RN Update" to Nursing Leaders of Acadiana at meeting, October 7, 1998, Lafayette, Louisiana.

Narrator/Planner/Host - "Health Care Awareness for Counselors -- Prioritize the Future Health Care Workforce for Lafayette Parish School Board" October 3, 1997, Lafayette, Louisiana.

Narrator/Planner - "Writing-to-Learn Strategies: How to Incorporate Into Curriculum" to Criminal Justice faculty, Fall, 1997, Lafayette, Louisiana.

Speaker - "Baccalaureate Education in Nursing" to members of Nursing Leaders of Acadiana at meeting, February 28, 1997, Lafayette, Louisiana.

Narrator/Planner - "Writing-to-Learn Strategies in Nursing Curricula Presentation and Tour of Computer Lab" to University Ad Hoc WAC Advisory Board members, USL College of Nursing, October, 1995, Lafayette, Louisiana.

Speaker/Planner - "How to Incorporate Writing and Thinking in the Curriculum" to Colleagues at University of Southwestern Louisiana, April 27, 1992, Lafayette, Louisiana.

Speaker/Planner - "Documentation" to Our Lady of Lourdes Regional Medical Center Nurses, January 9-10, 1992.

Speaker/Planner - "Clinical Evaluation", Presented to BSN faculty, University of Southwestern Louisiana, August 25, 1989, Lafayette, Louisiana.

Speaker/Planner - "Train-The-Trainer Workshop - Evaluating Teaching - Learning", presented to area nurses, University of Southwestern Louisiana, December 7, 1988, Lafayette, Louisiana.

Speaker/Planner - "Breast Self-Examination," Presented to female grade 9 students at Teurlings Catholic High School, October, 1988, Lafayette, Louisiana.

Speaker/Planner - "Nursing Process and Care Plan Writing," to professional nurses at Franklin Memorial Hospital and Abbeville General Hospital, July, 1988 and September, 1988, Lafayette, Louisiana.

Speaker/Planner - "Nursing Process and Care Plans," Presented 6-hour workshop to area professional nurses, Sponsored by University of Southwestern Louisiana, College of Nursing, Continuing Education, May, 1988, Lafayette, Louisiana.

Speaker/Planner - "Breast Self-Examination," Presented to female grade 9 students at Teurlings's Catholic High School, November, 1987, Lafayette, Louisiana.

Speaker/Planner - "Student/Faculty Issues Workshop," to College of Nursing BSN faculty, August, 1987, Lafayette, Louisiana.

Speaker/Planner - "Health Assessment - Physical Examination Update Series," Presented five 8-hour workshops to area professional nurses, sponsored by University of Southwestern Louisiana, College of Nursing, Continuing Education, September-December, 1986, January-February, 1987, Lafayette, Louisiana.

Speaker/Planner - "You and Your Blood Pressure," 6th graders at St. Genevieve's Catholic School, November, 1986,

Lafayette, Louisiana.

Consultant - Nursing Process, Incorporation of lectures into R.N. Refresher Course at Lafayette General Hospital, November, 1986, Lafayette, Louisiana.

Speaker/Planner - Breast Self-Examination, Presented to female students, grades 9-12 at Teurlings Catholic High, October, 1986, Lafayette, Louisiana.

Consultant - Nursing Care Plans, Oakwood Village Nursing Home, April, 1986, Lafayette, Louisiana..

Speaker - "Nursing Diagnosis," Presented 8-hour workshop to area professional nurses, sponsored by University of Southwestern Louisiana, College of Nursing, Continuing Education, January, 1986, Lafayette, Louisiana.

Speaker/Planner - "Nursing Process and Care Plan Writing," Presented 8-hour workshop three times to professional nurses at South Louisiana Medical Center and Terrebonne General Hospital, July and August, 1984, Lafayette, Louisiana.

Speaker - Surgical Nursing Workshops, "Care of the Thoracic Surgical Patient," Lafayette General Hospital, April, 1976, Lafayette, Louisiana.

Consultant - Planning and Coordinating In-service Education Programs, State Department of Hospitals, January, 1974, Lafayette, Louisiana.

PROFESSIONAL AND RELATED ACTIVITIES:

Regional Medical Center of Acadiana Board of Trustees, Member, July 1, 2009-present

Southern Regional Education Board Council on Collegiate Education for Nursing Program Committee, 2008

Louisiana Board of Regents Nursing Supply and Demand: Articulation Committee, 2008

Louisiana State Board of Nursing Task Force, Sub-Committee of the LSBN Education Committee: Improving Matriculation in

Nursing Education Through Distance Learning for Nursing,
Chair, February, 2008

Lafayette Regional Council for the Louisiana Center for
Women and Government at Nicholls State University, 2006-
2007

Louisiana State Board Task Force: Review of 500 Clinical
Hours Requirements for APRN's to Qualify for Initial
Prescriptive Authority, October, 2006

Nursing Educator Service position on the Louisiana State
Board of Nursing (LSBN), August, 2005 for a 4 year term

Louisiana State Board of Nursing Focus Group for
Development of a Standardized Articulation Plan for Nursing
Programs in Louisiana, December, 2004

Lafayette Chamber of Commerce Workforce Development
Committee, 2004-Present

Lafayette Chamber of Commerce Healthcare Committee, 2004-
Present

ULL Admissions by Exception Committee, 2004-2007

Lafayette High School Health Academy Advisory Board:
Member, February, 2004-2008

Lafayette Community Health Care Clinic Advisory Panel,
Member, January, 2004-2005

Louisiana Council of Administrators of Nursing Education
(LA CANE): Chair, Task Force to initiate discussions for a
master plan for nursing education in Louisiana, July 2003

Lafayette Community Healthcare Consortium, Member, January,
2003-2005

Board of Regents' Allied Health Articulation Committee,
Representative, October, 2002

Nursing Supply and Demand Commission Task Force: Faculty
Issues Committee, March-June, 2002

Lafayette Community Task Force for Mass Training CPR Day,
Member January, 2001-2005

Southwest Medical Center Board of Trustees, Member, April,
2001-2009

Southwest Medical Center Executive Board Committee, 2003

National League for Nursing Accrediting Commission
Activities for Consortium Accreditation, Chair, 1998-
present

UL Lafayette Council of Deans, Chair, April, 1999-present

Healthsouth Rehabilitation Hospital of Lafayette Community
Advisory Board, Vice President, 1998; Member, November,
1997-2001

National Gerontological Nursing Association, Associate
Member, 1998-present

Association for Supervision and Curriculum Development,
Member, 1997-2003

Lafayette Chamber of Commerce, Member, 1997-present

Phi Kappa Phi Honor Society, 1995-present

Sigma Theta Tau Member, 1986-present

Nursing Leaders of Acadiana, President Elect, 1995-1996,
President, 1999-2000, Member, 1995-present

LACANE (Louisiana Council of Administrators of Nursing
Education) Member, 1988-present

University Retention Committee Member, 1999

Centennial Awards and Recognition Committee, Spring, 1998

Centennial Medal Selection Subcommittee Chair, Spring, 1998
Centennial Foundations Faculty Recognition Subcommittee,
Spring, 1998

University Ad Hoc WAC Advisory Board, 1995-1999

Advisory Panel Member Acadia Parish School Board for
Church Point School Based Health Center, 1995

Phi Kappa Phi Honor Society, Chair Retirement Committee,
1995

USL Writing Across the Curriculum Committee, 1990-1995

Directors of Nursing Service and Nursing Educators, Member,
1987-1995

Area-Wide RN Refresher Course Committee, 1992-1993

Collaborative Care Steering Committee (OLOL Hospital),
1993-1994

National Council of Teachers of English Member, 1994-1995,
1996-1997

Northside High School Based Health Center Planning
Committee, 1994-1997

Acadiana Council of Teachers of English Member, 1995-1997

Sigma Theta Tau, Vice President Elect Delta Eta Chapter,
1990

HONORS AND AWARDS:

Recipient of the 2008 State Award for Excellence-Nurse
Practitioner Advocate through the American Academy of Nurse
Practitioners

2008 Nursing School of the Year Nightingale Award by the
Louisiana State Nursing Association and The Louisiana
Nursing Foundation.

Nominated for the 2006 National League for Nursing Award
for Outstanding Leadership in Nursing Education

Louisiana State Nurses Association Nominee to serve for
position of Nurse Educator on the Louisiana State Board of
Nursing, February, 2005

Designation of Center of Excellence in Nursing Education

for Ongoing Faculty Development in the BSN Program by the National League for Nursing, 2005-2008 (one of 10 schools selected in the nation during this time)

Phi Kappa Phi Focus (October, 2002, #181) recognition for extraordinary achievements for book on writing to learn.

Lafayette District Nurses' Association Selection Committee Honoree as an Acadiana Celebrates Nursing 2002 Recipient

Who's Who in Executives and Businesses, 2001-2002 edition

SREB Council on Collegiate Education for Nursing, 2001 nominee for Office of Director

External Reviewer List for Nursing Programs, January 2001-Present University of Oklahoma and Oklahoma State Board of Regents for Higher Education

UL Lafayette President's Commendation to Dr. Gail Poirrier and the College of Nursing and Allied Health Professions Faculty for advancing the University's service-learning initiative through publishing, involving students, and serving the community, December, 2000

NLNAC Invitation for Accreditation Site Visitor Training, July, 2000

Louisiana State Assembly on School-Based Health Care Appreciation Award for work in supporting Louisiana's School-Based Health Centers, October, 1998

Curriculum Vitae
Denise L. Stagg

Education

University of Texas at Tyler
PhD of Nursing Program
Anticipated Graduation: December 2013

University of Louisiana at Lafayette
Masters of Science in Nursing Education
May 2009

University of Phoenix
Bachelor of Science in Nursing
June 2007

Excelsior College
School of Nursing Associate Degree
Graduation: December 2001

Lafayette General Medical Center
School of Health Sciences Practical Nursing Program
Graduation: December 10, 1994

Lafayette General Medical Center
School of Health Sciences
Forty-hour State Board Approved IV Therapy Course
Certification: December 10, 1994

Louisiana State University at Eunice
Major: Nursing
Attended prerequisite courses: August 1991 - December 1992

University of Southwestern Louisiana
Major: Biology
Attended courses: August 1990 - January 1991

Lafayette High School
Graduation: May 1990

Academic Responsibilities

University of Louisiana at Lafayette
College of Nursing and Allied Health

Fall Semester 2010/Spring semester 2012:

Master Instructor : Ethical and Legal Professional Development for Nurses: Clinical Instructor for 318 Community Health Promotion and Wellness. Duties include: Home Visit Guidance , STD rotation, Community as a Client research presentation mentor, Community outreach endeavors

Spring semester 2010/Fall semester 2009: Master Instructor /Clinical Instructor: Master Instructor for N310 Ethical and Legal Professional Development for Nurses. Duties include lecture creation, exam creation, use of several learning and teaching media for delivery of course content, grading of papers, evaluating testing, evaluating students, guiding students through learning process of course content. Clinical Instructor for N208 Fundamentals of Nursing practice. Duties include skills lecture, demonstration, education and testing. Guiding students in hospital setting for clinical requirement, grading of care plans, evaluation of student progress. CE committee member for Nursing College, BSN Curriculum member meetings

Spring semester 2009: Assistant Clinical Instructor

Instructed and assisted third year nursing students in clinical practice in vulnerable populations. Assisted in student mid-point evaluations. Developed critical thinking exercise for post conference. Developed a Web Quest for student led presentation. Assisted students with group project, Community as a Client, by mentoring students and guiding their efforts.

Fall semester 2008: Lecture on Communicable Disease and Tuberculosis
Development of exam questions based on lecture

Fall semester 2007: Clinical instructor NUR208

Assisted with skills lab and skills testing, Clinical Instructor for three separate clinical groups at Our Lady of Lourdes, grading of care maps, evaluation of student clinical skills

Meadowbrook Hospital 2001-2003: Nurse Liaison

Organizing and presenting *Lunch and Learn* in-services for nursing professionals. Organizing and presenting educational meetings for medical staff and local community hospital staff on Meadowbrook hospital services

Publications

Promoting Ethical Development in Nursing Education and Beyond
Journal of Christian Nursing, April-June 2010 Volume 27, Number 2

Presentations

Abstract accepted for: Innovations in Faith Based Nursing Conference 2012
Poster presentation: Ethics of Sample Selection

Doctoral Education Panel Discussion, ULL College of Nursing, February 2012
Panel participant

Sigma Theta Tau; Delta chapter ULL
Focus on Nursing Scholarship 2010
Podium Presentation

Licensures

RN: Louisiana State Board of Registered Nurses
2002

LPN: Louisiana State Board of Practical Nurses
1995

Certifications

Certified Legal Nurse Consultant: NALNC
March 2010

Louisiana Child Health Care Consultant
April 2009

PALS: Pediatric Advanced Life Support
May 2008, expires May 2010

ACLS: Advanced Cardiac Life Support
April 2008, expires April 2010

CPR: Cardio-Pulmonary Resuscitation
May 2008, expires May 2010

Professional Affiliations

Rural Health Nurse Organization 2012

American Diabetes Association 2011

NLN membership 2010

National Scholars Honor Society
2009

Phi Kappa Phi honor Society
University of Louisiana in Lafayette 2009

Sigma Theta Tau Honors Nursing Society
Delta Omicron Chapter 2008

Academy of Medical-Surgical Nursing 2006-2007

Honors

Acadiana's Top 25 Nurses
May 1, 2009
Awarded by LSNA District IV

Clinical Practice and Experience

2010-present PRN
First Option Home Health

August 2008 – August 2009
Journey Hospice of Acadiana

March 2008 – Present
Medical Center of Southwest

June 2007 – March 2008
Synergy of Acadiana

August 2007 – December of 2007
University of Louisiana at Lafayette
College of Nursing and Allied Health

November 2006 – June 2007
Iberia Surgery Center

April 2005 – November 2006
Lafayette General Medical Center

March 2003 – April 2005
First Option Home Health

September 2001 – March 2003
Meadowbrook LTAC

1999-2000
Thomas Bertuccini MD Neurosurgeon

1997-2001
Our Lady of Lourdes Regional Medical Center

1996-1998

Advantage Nursing Services, Inc., Lafayette, Louisiana

1996

Columbia Medical Center, Lafayette, Louisiana

1995-1996: Licensed Practical Nurse

American Legion Hospital, Crowley, Louisiana

Community Endeavors

Senior Olympics: Health care volunteer 2009-present

Special Olympics: Health care volunteer 2009- present

Our Lady of Fatima Church Volunteer 2009- present

Junior League of Lafayette 2009 provincial membership

Health education for local day care 2005, 2006, 2007

Catholic religion courses for 8th grade students 2001

Curriculum Vitae

Ardith L. Sudduth

Present Position: Associate Professor, College of Nursing and Allied Health Professions, Hamilton Medical Group
Endowed Professorship in Nursing, The University of Louisiana at Lafayette

Education:

<u>Year</u>	<u>Degree</u>	<u>Institution</u>
2007	Post Masters	University of Texas, Houston; Completed Geriatric Nurse Practitioner certificate program completed December 2007
1997	Institutional Certification	Mississippi Baptist Medical Center, Jackson, MS Amputation Prevention Technology: Diabetic Foot Care Prevention
1994	Post-Masters Course Family Nurse Practitioner	The University of Tennessee-- Knoxville
1992	Ph.D	University of Nebraska--Lincoln
1987	M.A.	University of Nebraska--Lincoln
1968	M.S.	The University of Michigan—Ann Arbor
1964	B.S.	Nebraska Wesleyan University
1962	Diploma	Bryan Memorial Hospital School of Nursing

National Certification: American Nurses Credentialing Center, Family Nurse Practitioner, 1994; Recertified
December 1, 2009 through November 30, 2014

Registered Nurse and Advanced Practice Nursing Licenses: Family Nurse Practitioner, Louisiana

Publications:

- Leigh, G. & Sudduth, A. (2011). Vaccinations are not just for the old. *Nursing for Women's Health. Nursing for Women's Health.* pp. 529-534
- Sudduth, A. (2011) Policy evaluation. In J. Milstead (Ed). *The policy process for advanced practice nurses* (4th ed.,) Boston: Jones and Bartlett Publishers
- Linton, D. & Sudduth, A (2011) Food allergies in the hospital setting: Prevention, treatment and patient education. . *Nursing for Women's Health.* pp. 330-333
- Sudduth, A. & Linton, D. (2011) Gynecologic care of women with disabilities: Implications for nurses[CE offering] *Nursing for Women's Health.* April 2011, pp. 138-147
- Sudduth, A., Wills,E., & Laroussini, J. (2011). Cultural dynamics and tensions within service-learning in a community health nursing course. N. Webster & T. Stewart (Eds.) *Exploring cultural dynamics and tensions within service-learning.* Charlotte, NC: Information Age Publishing, Inc.
- Neiheisel, M, & Sudduth, A. endocrine problems and nutrition in the aged. (2009) In M. Bernstein and A. Luggen (Eds). *Nutrition for the older adult.* Boston: Jones and Bartlett Publishers.
- Leigh, G., Laroussini, J., Patel, S. & Sudduth, A. (2006) *From dancing with hurricanes to regaining our balance: A new normal.* In K. Heinrich (Ed) *Annual review of nursing education*
- Sudduth, A. & Arnold, G. Assessment of the Ear.(2006) In J. Rhoades (Ed) *Advanced health assessment and diagnostic reasoning.* Philadelphia: Lippincott. (All chapters peer reviewed by three reviewers)

Published Proceedings and/or Podium Presentations.

- Linton, D. & Sudduth, A. (2011). GYN Needs of Special Groups. Louisiana Association of Nurse Practitioners 17th Annual Primary Care Conference. October 16,17,18 (podium presentation—one hour)
- Sudduth, A. (2011). Adult Immunizations. Louisiana Association of Nurse Practitioners 17th Annual Primary Care Conference. October 16,17,18 (podium presentation—one hour)

- Sudduth, A. (2011). Celiac Disease. Louisiana Association of Nurse Practitioners 17th Annual Primary Care Conference. October 16,17,18 (podium presentation—one hour)
- Sudduth, A. (2010). Assessment and Management of Depression in the Elderly. Louisiana Association of Nurse Practitioners 16th Annual State Conference. October 9. Shreveport, LA. (podium presentation—1 hour)
- Sudduth, A. (2010). . Louisiana Association of Nurse Practitioners State Conference. October 9. Shreveport, LA. (podium presentation—1 hour)
- Sudduth, A. (2010). The elderly and Medications: Special considerations. APRN Spring Pharmacology Update. February 27. The University of Louisiana at Lafayette College of Nursing and Allied Health Professions: Continuing Nursing Education Program. (podium presentation)
- Sudduth, A. (2010). It takes more than bingo to make me happy: Elder depression. At Understanding and managing depression across the lifespan. January 15. Sponsored by The University of Louisiana at Lafayette College of Nursing and Allied Health Professions: Continuing Nursing Education Program. (podium presentation)
- Sudduth, A., & Patel, S. (2009) Nursing student's attitudes toward aging. Sigma Theta Tau Research Day, December 3, 2009. University of Louisiana at Lafayette College of Nursing and Allied Health Professions.(podium presentation)
- Sudduth, A., Patel, S. & Perez, J. (2008). Assessment and evaluation of depression in patients seen in a free health care clinic: A two part study. Sigma Theta Tau Research Day, December 4, 2008. University of Louisiana at Lafayette College of Nursing and Allied Health Professions. (podium presentation)
- Patel S. & Sudduth, A. (2008). Natural disasters leave student nurses with post traumatic stress disorder symptoms. American Psychiatric Nurses Association 22nd Annual Conference. Minneapolis, October 14-18. (Podium presentation, refereed—65/350 submissions)
- Patel, S. & Sudduth, A. (2007). Nursing students' identify stressors following two major natural disasters. World Psychiatric Association International Congress 2007. December 4-8. Perth, Australia. Podium presentation.
- Sudduth, A. & Patel, S. (2007). Perceived stress of nursing students following hurricanes Katrina and Rita” Sigma Theta Tau International Honor Society of Nursing 39th Biennial Convention (November 3-7). Baltimore, MD. Podium presentation
- Sudduth, A. & Guilbeau (2007). Crisis on Campus: A meningococcal outbreak. Poster presentation at American Academy of Nurse Practitioners, Indianapolis, IN June 20-24
- Sudduth, A., & Broussard, B. (2006). The balancing act: Combining nursing education and advanced practice. UL Lafayette College of Nursing and Allied Health Professions: Accent on Scholarship: A Tribute to Helen Sloan, RN DNS, November 30.
- Sudduth, A. & Patel, S. (2006). Perceived stress of nursing students following hurricanes Katrina and Rita: A preliminary review of findings. UL Lafayette College of \Nursing and Allied Health Professions: Accent on Scholarship: A Tribute to Helen Sloan, RN DNS, November 30.
- Sudduth, A. (2006). Assessment of the elderly: History and physical assessment. LHC Group Nursing Staff—IWTP Grant. October 26.
- Sudduth, A. (2006). Assessment of the older adult with diabetes mellitus. LHC Group Nursing Staff—IWTP Grant , May 26
- Sudduth, A. (2006). Diabetes in the Older Adult. Rural workshop update in medical, surgical, & psychiatric nursing. Sponsored by Southwest Louisiana War Veterans Home, Jennings, LA. May 12, 2006. CEU credit granted by ANCC.
- LaBrosse, P., Kasper, D., & Sudduth, A. (2005). Geriatric in home care: Teaching personal care attendants to recognize signs and symptoms of depression. 19th Annual Conference American Psychiatric Nurses Association. November 2-5, 2005. Nashville, TN. Podium presentation peer reviewed. Abstract published in proceedings.
- Patel, S., Sudduth, A., & Jakopac, K. (2005). Self-reported life stressors among students in their first nursing course. 16th International Nursing Research Congress Sigma Theta Tau International. Hawaii's Big Island. July 14-16. Podium presentation peer reviewed. Abstract published in proceedings and made available in Virginia Henderson Sigma Theta Tau Library

- Patel, S. & Sudduth, A. (2005). Prevalence of alcohol use and abuse among nursing students. Substance Abuse Education Conference for Nurse Educators. 4th Annual Conference sponsored by The University of Texas School of Nursing at Houston. June 17.
- Sudduth, A. & Patel, S. Prevalence of alcohol use and abuse among nursing students. National League for Nursing Education Summit 2004. September 30-October 2, 2004. Podium presentation peer reviewed. Abstract (Abstract published in proceedings..
- Sudduth, A., Patel, S. & Nash, S. (2004). Student nurses' perception of spiritual nursing care. Presented at 18th Annual Conference International Nursing Research. Sponsored by Southern Nursing Research Society. February 19-21. Louisville, KY (Refereed selection) Abstract published in proceedings.
- Patel, S. & Sudduth, A. (2004). Spiritual nursing care as perceived by nurses in southern Louisiana. Presented at 18th Annual Conference International Nursing Research. Sponsored by Southern Nursing Research Society. February 19-21. Louisville, KY (Refereed selection) Abstract published in Proceedings
- Patel, S. & Sudduth, A. (2004). Spiritual nursing care as perceived by nurses in southern Louisiana. Presented at 18th Annual Conference International Nursing Research. Sponsored by Southern Nursing Research Society. February 19-21. Louisville, KY (Refereed selection) Abstract published in proceedings
- Sudduth, A. & Patel, P. (2004) Patterns of alcohol use and alcohol knowledge between students entering and exiting a nursing program. Louisiana State Nurses Association, District IV. February 17.
- Sudduth, A. (2003). The diabetic foot. Presented at New Cardiovascular Horizons Comprehensive Cardiovascular Nursing Conference. New Orleans, October 25.
- Patel, S. & Sudduth, A. (2003). Spiritual well-being and spiritual nursing care as perceived by Southern Louisiana Nurses. Presented at 7th Annual Dr. Connie S. Logan Research Day. Sponsored by Southeastern University, March 23. Baton Rouge, LA. (Refereed selection)
- Sudduth, A., & LaBrosse, P. (2003). A community response to reducing health care disparities in the uninsured. Presented at Dr. Lucille Davis 3rd Annual Research Symposium: Research Initiatives for the 21st Century: Reducing health disparities in vulnerable populations Sponsored by Southern University and A & M College School of Nursing. Baton, Rouge, LA. (Refereed selection) Abstract published in proceedings

Poster Presentations and Published Proceedings

- Sudduth, A. & Patel, S. (2010). Depression: An Undiagnosed Problem in the Working Poor Seen in a Free Clinic. Poster presentation accepted for American Psychiatric Nurses Association 24th Annual Conference, October 13-16, 2010. Unable to attend due to lack of funding.
- Sudduth, A. & Broussard, B., Recruitment And Retention Of Advanced Practice Prepared Nurses Into Nursing Education. Accepted for presentation at the 24th National Conference of the American Academy of Nurse Practitioners, Nashville, TN June 16—20, 2009.
- Guilbeau, J. & Sudduth, A. MRSA: A Threat on College Campus. Poster Presentation American Academy of Nurse Practitioners 23rd National Conference for Nurse Practitioners, June 20-24, 2008
- Sudduth, A. & Guilbeau. Mentoring Experience. Poster Presentation American Academy of Nurse Practitioners 23rd National Conference for Nurse Practitioners, June 20-24, 2008
- Sudduth, A. & Patel, S (2007). Perceived stress of nursing students following hurricanes Katrina and Rita. Poster presentation at Louisiana State Nurses Association 2007 Convention and link at the legislature. April 23-24, 2007.
- Patel, S. & Sudduth, A. (2006). Patterns of alcohol use and alcohol knowledge between students entering and exiting a nursing program. UL Lafayette College of Nursing and Allied Health Professions: Accent on Scholarship: A Tribute to Helen Sloan, RN DNS, November 30, 2006.
- Sudduth, A., Patel, S., & Jakopac, K. Self reported life stressors among nursing students. UL Lafayette College of Nursing and Allied Health Professions: Accent on Scholarship: A Tribute to Helen Sloan, RN DNS, November 30, 2006.

- Patel, S. & Sudduth, A. (2005). Self reported life stressors among freshmen nursing students. Louisiana State Nurses Association. April 14, 15, 2005. Baton Rouge, LA. Poster peer reviewed. Abstract published in proceedings.
- Patel, S. & Sudduth, A. (2005) A study of alcohol consumption between freshmen and senior nursing students. Mosby's Faculty Development Institute 2005: Nursing Education Today. January 4-6, 2005. Las Vegas, Nev. Poster peer reviewed. Abstract published in proceedings.
- Sudduth, A. & Patel, S. Student Nurses at Risk: A study of alcohol consumption between freshmen and senior nursing students AND Spiritual nursing care as viewed by student nurses. Louisiana Association of Student Nurses, October 29-30, 2004. Refereed poster selection.
- Sudduth, A. (2004) Increased access to care reduces hypertension in a clinic for the working poor. Presented at New Cardiovascular Horizons Comprehensive Cardiovascular Nursing Conference. New Orleans, October 17-22. (Refereed selection)
- Patel, S. & Sudduth, A. (2004) Patterns of alcohol use and alcohol knowledge between students entering and exiting a nursing program. Presented at 18th Annual Conference International Nursing Research. Sponsored by Southern Nursing Research Society. February 19-21. Louisville, KY (Refereed selection)
- Sudduth, A. & Patel, S. (2003). Nurses contribution to spiritual care. Presented at Mosby's Faculty Development Institute 2003: Nursing Education: Visions for Tomorrow. January 3-7. Miami Beach. (Refereed selection). Abstract published in proceedings.
- Sudduth, A. (2003) Increased access to care reduces hypertension in a clinic for the working poor . Poster Presentation at American Academy of Nurse Practitioners, Anaheim, CA. June 28--July 3, 2003.(Refereed selection)
- Sudduth, A & Patel, S. (2002). Nurses contribution to spiritual care. Presented at 24th International Association for Human Caring Conference: Creating Caring Environments. May 23-24. Boston, MA. (Refereed selection) Abstract published in proceedings.
- Sudduth, A. & Patel, S (2001) . "What is the nurse's contribution to spiritual care? Poster presentation at University of Louisiana at Lafayette, College of Nursing and Allied Health's 50th Anniversary Celebration. September 27

Scholarly Activities:

- Review chapter in *Transcultural Concepts in Nursing Care* by Andrews and Boyle. Wolters Kluwer Publisher. June 2010
- Review chapter for Ohman, K.A. NCLEX-RN Mastery: An evidence-based Q & A review: Adult cardiac problems. In review for publication by F.A. Davis, February 2009
- Review book for Boyd, K.A (2008). Psychiatric nursing: Contemporary practice. Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins. March 2008
- Review manuscript. Guide to preventive and acute care management of adults and children with sickle cell disease: literature review for Journal American Association Nurse Practitioners. October 2007
- Review chapter for Davis Psychiatric mental health nursing success: A course review applying critical thinking to test taking. In review for publication. October, 2007
- Review four chapters, Pearson's Osborn Surgical Nursing: Preparation for Practice. 2007
- Review chapter, Gist, J. Partnering with communities for healthy public policy in E. Anderson & J. McFalane (Eds.) Community as Partner: Theory and Practice in Nursing. (5th ed). Philadelphia: Lippincott (to be published at a later date).
- Editorial Review Panel. Policy, politics and nursing practice. Sage Publications. 1998 to present

Grants

- Sudduth, A. & Laroussini, J. (2009) Heart Math.. Instructional improvement mini-grants. Funded \$700.00.
- Borazjani, J., & Sudduth, A. (2009). Enhancing simulation with personal recorders. Instructional improvement minigrant. Funded \$700.00.

- Sudduth, A. & Borazjani. (2009). Using Simulation to Help Nursing Students Develop Empathy. STEP grant. Funded \$360.00.
- Sudduth, A., Harris, S., & Laroussini, J. (2008). Expanding student nurses knowledge of community through a simulation game. Instructional mini grant. Funded \$150.00
- Neiheisel, M. and Sudduth, A. Student Nurses Improve Health Education in Wellness Wednesday. Instructional Mini grant. Submitted Fall 2008. Request \$750.00
- Sudduth, A. & Savoie, D. Competitively selected to attend the American Academy of Colleges of Nursing and Hartford sponsored Faculty development project: Enhancing gerontology in senior-level undergraduate courses. February 27-29, 2008 (Grant funding \$1700 awarded).
- Sudduth, A. & Harris, B. (2007). Instructional Minigrant. Enhancing student's patient teaching skills through use of DVD-formatted patient teaching materials and a portable DVD player. Funded \$747.00
- Sudduth, A. & Savoie, D. (2006) Instructional Minigrant: Learning about older adults through classic movies. Funded \$150.00
- Landry, M., White, J., Sudduth, A., & Laroussini, J. Student Technology Enhancement Program Council Grant. Wellness Promotion Stations. Funded \$10,020. August 12, 2005.
- Sudduth, A. Improving Wound and Pressure Ulcer Care by Nursing 308 Students. Fall 2003. Funded \$492.00
- Sloan, Helen; Sudduth, Ardith, & Neiheisel, Mary. (2003) STEP Grant Application: Instituting Electronic Record Keeping for Nurse Practitioner Students. August (Funded \$7,118).
- Sudduth, Ardith and Sloan, Helen. (2002). Faculty Development Grant: A.L.I.N.E.: Active Learning in Nursing Education. Presented by Jan Johnson, University of Texas at Houston, Center on Aging. Provided by University of Louisiana at Lafayette College of Nursing and Allied Health Professions. (Grant Awarded \$550.00)
- Sudduth, Ardith. (2002) STEP grant application. Improving auscultatory skills of N302 nursing students. January (\$400.00 awarded)
- Sudduth, Ardith. (2002) Instructional Minigrant. Improving the auscultatory skills of N302 nursing students with use of an electronic stethoscope. October. Grant awarded \$405.94.
- Sudduth, Ardith. Request for equipment. Augmented Ophthalmoscope. Request granted \$700.00 College of Nursing
- Sudduth, Ardith and Patel, Sudha. (2001). What is the nurse's contribution to spiritual care?" Sigma Theta Tau, Delta Eta Chapter, Research Award (\$750) Summer
- Actively participated with the George, Green, Perry, and Forrest County Extension Service in the writing of a successful MS. Youth Non-Smoking Grant funded at \$120,000 for one year. (1999).

Student Thesis/ Committee Member/Research Project

- Bearb, Ashley (Fall 2011). A Best Practice Guideline for Nurse Practitioners Working with Obese Adolescents. Scholarly Project. Chair: A. Sudduth.
- Prejean, Anna K. (Spring 2010). Achieving Optimal Outcomes: The Role of the Adult Nurse Practitioner in Managing Heart Failure. Scholarly Project. Chair: A. Sudduth
- Daigle, Mindy Tobin (Spring 2009). A Clinical Practice Guideline for the Screening, Diagnosis, Treatment and Follow-Up of Depression in the Primary Care Setting. Scholarly project. Chair: A. Sudduth
- Trahan, Judy (Fall 2007). Development of a business plan to establish a diabetic clinic in a community care center. Scholarly project. Chair: A. Sudduth
- Stelly, Cindy (Fall 2007). Review of literature of attitudes of aging evaluation tools: Preliminary to a research study. Scholarly project. Chair: A. Sudduth
- Landry, Amy (Fall 2007). Development of a nurse practitioner managed lipid clinic in a cardiac practice: A business plan. Scholarly project. Chair: A. Sudduth
- Ardoin, Sadie (Fall, 2007). Establishment of a diabetic clinic in a community care center. Scholarly project. Chair: A. Sudduth
- Boudreaux, Edie (Spring 2007) A review of the literature on coping with posttraumatic stress following a natural disaster. Scholarly project. Chair: A. Sudduth
- Wilson, Kathleen (Fall 2006). Patient education: A cornerstone for prehypertension. Thesis. Chair: Dr. Evelyn Wills
- Guillory, Stephanie S. (Spring 2006). A review of literature on the sequelae of stress and coping following natural disasters. Scholarly project. Chair: A. Sudduth
- Kasper, Donna. (Fall, 2005). Geriatric In-Home Care: Teaching Personal Care Attendants to Recognize Signs and Symptoms of Depression. Scholarly Project. Chair: A. Sudduth
- Gaspard, Kaye (Fall 2004/Spring 2005). Self-esteem of women following breast augmentation. Research project: Chair: A. Sudduth
- Miller, Gina. (Spring 2004). Nurse practitioner perception of collaborative agreements imposing barrier to providing quality patient care. Chair: Dr. Mary Neiheisel
- Chambers, Henrietta (Spring 2004). Beliefs, practices, and limitations to promotion of breast health by victims of domestic violence. Chair: Dr. Mary Neiheisel
- Sobiesk, Angela (Spring 2004). “A Retrospective Chart Review Comparing Pain and Mobility Reported by Patients After Administration of Bupivacaine Versus Bupivacaine and Morphine Intra-Articularly Following Knee Arthroscopy”. Chair: Dr. Gary Arnold.

Professional Service (past six years)

University of Louisiana at Lafayette

- Coordinator’s Committee College of Nursing and Allied Health Professions (Fall 2008—present)
- Curriculum Committee College of Nursing and Allied Health Professions (Fall 2008 to present)
- Library Committee, University of Louisiana at Lafayette 2005-2006; Chair 2006-2008
- Graduate Nursing Appeals Committee, Chair 2005—to 2008. Current member
- NLN Centers of Excellence (ad hoc) 2004-2008
- College of Nursing Research Committee 2000--2008; Chair 2001-2002
- College of Nursing AdHoc Committee on Creation of Faculty Evaluation Rubric (2010-2011)
- University Library Committee, 2004-2008; Chair 2008-2011
- University Parking Appeals Committee (2010-2011)
- University Parking and Transit Committee (2010-2011)
- Graduate Faculty Curriculum Committee 1999-2008
- Graduate Intercollegiate Consortium Masters in Nursing Research Committee (2009-2011)
- Graduate Faculty, 1999- present

Volunteer Work

- Volunteer Lafayette Community Health Center (weekly) —as APRN, BC, Family Nurse Practitioner, 2000- Present
- Volunteer Louisiana Rehabilitation Center, New Iberia. 2002-- 2005

Covenant United Methodist Church: Board of Trustees, Secretary 2001-2004.
Lafayette Independent Aging Agenda Event, Sept 9, 2005. Facilitator group discussion Health and Wellness. Information to be sent to White House Conference on Aging, Dec 2005

Research Projects (past five years)

Garner, D. & Sudduth, A.(2011). "Measurement of Caregiver Strain in Primary Care Providers" Study in progress

Sudduth, A. & Patel. S. "Exploring Feelings of Stress, Anxiety and Depression among Nursing Students (2010).

Proposal sent to IRB 4/2010.

Sudduth, A. & Patel. S. "Exploring Feelings of Stress, Anxiety and Depression among Graduate Nursing Students (2010). Proposal sent to IRB 4/2010.

Sudduth, A. & Patel, S. "Assessment and evaluation of depression in patients seen in a free health care clinic. (2008-2009) (Completed)

Sudduth, A. & Patel, S. "Student's attitudes towards aging." (2008-2009) Completed

Sudduth, A. & Broussard, B (2006-2007) The Balancing Act: Combining Nursing Education and Advanced Practice. Completed

Sudduth, A. & Patel, S. (2006). How are students' coping nine months after two major disasters: Hurricanes Katrina and Rita. Completed.

Sudduth, A. & Patel, S. (2005). Perceived stress of nursing students following hurricanes Katrina and Rita. Completed

Sudduth, A., Patel, S., & Jakopac, K. Self-reported life stressors among students in their first nursing course. Completed

Sudduth, Ardith and Patel, Sudha. Impact of Nursing 102: Healthy for life Course on the health behaviors of freshman nursing students. Completed

Sudduth, A. Does Increased access to care reduce hypertension in a clinic for the working poor? Completed.

Sudduth, A., & LaBrosse, P. Does a community response to reduce health care disparities in the uninsured?

Completed.

Patel, Sudha. And Sudduth, Ardith. The Differences in patterns of alcohol use and knowledge about alcohol between students entering and exiting the nursing program in the College of Nursing at University of Louisiana at Lafayette. Completed.

Sudduth, Ardith and Patel, Sudha. Are student nurse's prepared to provide spiritual nursing care? Completed

Sudduth, Ardith and Patel, Sudha. What is the nurse's contribution to spiritual care." Sigma Theta Tau, Delta Eta Chapter, Research Award (\$750) Completed.

Committee Memberships ULL/Other

University of Louisiana at Lafayette Parking Appeals Committee, 2010--present

University of Louisiana at Lafayette Library Committee Member 2006, Chair 2008-2011

University of Louisiana at Lafayette Faculty Senate Member from College of Nursing and Allied Health Professions (2007-2010)

University of Louisiana University Library Committee: Chair 2006-2009/2010.

Department of Nursing: Tenure and Promotion 2009-2012
 Department of Nursing: Curriculum Committee 2008- 2009
 Department of Nursing: Course Coordinators 2008-2009
 Department of Nursing: Committee on Faculty Qualification, Screening and Nominating: Chair 2005-2008
 Department of Nursing Library and Faculty Bylaws 2005-2008
 Department of Nursing Research Committee 2000-2008; Chair 2004-2005
 Master of Science in Nursing Graduate Committees: Appeals Committee, Chair 2006-present; Graduate faculty committee 1999 to present.

Memberships and Honors

Associate Professor, College of Nursing and Allied Health Professions, Fall 2009
 Hamilton Endowed Professorship. Spring 2005—Spring 2008; Renewed 2011-214.
 Nominated Outstanding Researcher to 2009 Louisiana State Nurse's Association Nightingale Awards, 2009.
 Distinguished Professor University of Louisiana Lafayette. April 2008
 Summer Sabbatical (2008) College of Nursing and Allied Health Profession, University of Louisiana at Lafayette
 Nominated for UL Lafayette Distinguished Professor Award from College of Nursing and Allied Health Professions, Fall 2007
 Mentoring program sponsored by Fellows of the American Academy of Nurse Practitioners. Mentor: **Mary B. Neiheisel, BSN, MSN, EdD, CNS, APRN-FNP-C, GNP, FAANP Professor of Nursing**; Janis Guilbeau Co-Mentee. 2007 (One of 23 selected nation-wide for this honor)
 Summer Research Award, 2007 by College of Nursing and Allied Health Professions, University of Louisiana at Lafayette.
 Nominated NLN committee by NLN Nominations committee 2006
 Nominated for UL Lafayette Distinguished Professor Award from College of Nursing and Allied Health Professions, Fall 2005
 Tenure, University of Louisiana at Lafayette. Effective September 2006
 University of Texas at Houston William Randolph Hurst Foundation Scholarship of \$1,000 plus in-state tuition for summer 2005. Awarded January 2005.
 Acadiana Celebrates Nursing 2004 : One of 25 nurses selected by Louisiana State Nurses' Association, District IV.
 Col. Jean Migliorino and Lt. Col. Philip Piccione 1951 Commemorative Endowed Nursing Faculty Award for Teaching Excellence. April 2003
 Outstanding Volunteer for 2001. Lafayette Community Health Care Center. March 2002
 Covenant United Methodist Board of Trustees, Member & Secretary 2001-2004
 Louisiana State Nurse Practitioner Association, Member 2001 to Present
 Louisiana State Nurses Association Member 1999-2009
 Southern Nurses Research Society, 2003
 Honorary organizational memberships
 Sigma Theta Tau. Member since 1966. Faculty Counselor Beta Phi Chapter 1992-1995
 Delta Beta Delta: Honor society for international scholars. Member 2001 to present

Professional Experience

The University of Louisiana at Lafayette
P.O. Drawer 43810
Lafayette, LA 70504-3810
318-482-5611
Dr. Gail Poirrier, Dean
9/2009--present

The University of Louisiana at Lafayette
P.O. Drawer 43810
Lafayette, LA 70504-3810
318-482-5611
Dr. Gail Poirrier, Dean
8/99 to 9/2009

Lafayette Community Health Care Clinic
1317 Jefferson St
Lafayette, LA 70504-3810
Jeanette Alcorn, Director
1/2000-present

Louisiana Rehabilitation Services
New Iberia, La
Kimberly Miller, Director
7/02 – 9/05

Community Medical Center
57 Dewey Street
Lucedale, MS 39452
(601) 947-8181
Bonnie McMillan, RN, CFNP, Clinic Manager
Mr. Paul Gardner, Administrator
3/96-5/99

Community Medical Center of Greene County
Leakesville, MS
601-394-4660
Dr. Kevin O'Hea, Medical Director
Mr. Paul Gardner, Administrator
3/96 to 8/99

Southeast Mississippi Rural Health Care Initiatives, Inc.
103 Main St, Seminary MS 39479
(601) 722-4269
Hattiesburg, MS Clinic
New Augusta Clinic

Ms. Kaye Ray, Executive Director
5/95 to 2/96

The University of Alabama in Huntsville
Huntsville, Al 35899
(205) 895-6512
Dr. C. Fay Raines, Dean
9/90 to 5/95

Associate Professor
Teaching graduate students in adult nurse practitioner clinical courses. Teaching classroom and clinical areas of community health Fall 2009. Junior course coordinator F 2009. On-line junior nursing course in global health.

Assistant Professor Nursing
Teaching at the junior level BSN nursing students in the clinical area and in classroom. Course coordinator 2008-2009. Teach in the graduate nurse practitioner curriculum. Member Graduate faculty. Volunteer weekly as CFNP at Lafayette Health Care Clinic and Louisiana Rehabilitation Clinic in New Iberia, LA.

Certified Family Nurse Practitioner, Volunteer
Provide primary care to individuals who qualify for the services of the LCHCC. Worked on the development of several pilot projects to assist individuals with diabetes mellitus and hypertension

Certified Family Nurse Practitioner, Volunteer
Provide physical evaluations for elderly persons seeking physical therapy care. Patient teaching to provide information about a wide variety of medical and surgical conditions

Certified Family Nurse Practitioner Volunteer
Provide primary care in a rural clinic to infants, children, adults, and the elderly. Developed community education programs including nutrition, asthma, and diabetes mellitus. Co-chair for development of a new health clinic satellite in Leakesville, MS
Participated in management of the clinic in areas of staff development and day-to-day activities in absence of the clinic manager.

Certified as a Diabetic Foot Care Specialist in Prevention. Provide preventive foot care in both clinics and at two local nursing homes as requested by staff, physician preceptor, or family. A special interest has been in working with diabetic patients to assist them in the management of their illness.
Co-author of Rural Health Outreach grant awarded \$420,000 over three year period. Actively participated with the George, Green, Perry, and Forrest County Extension Service in the writing of a successful MS. Youth Non-Smoking Grant funded at \$120,000 for one year.

Certified Family Nurse Practitioner
Provided primary care in a clinic to infants, children, adults, and the elderly. Care included physical exams, diagnosis of problems, prescribing medications and treatments, seeking additional diagnostic testing, and referral to physicians and other health care professionals. In addition to physical examination skills, developed skills to perform vaginal exams, papanicolaou smears, and the use of the microscope for diagnosis of vaginal and skin problems. Worked independently and collaboratively with physicians, nurse practitioners, and the social worker to coordinate the health care needs of patients seen in the clinic. Member of quality assurance committee.

Clinical Assistant Professor in Nursing
Member Undergraduate and Graduate Faculty
Classroom and clinical teaching of junior and senior undergraduate nursing students on critical care, medical-surgical and long-term care units Course manager medical-surgical nursing course for 120 junior nursing students
Developed and taught graduate course in Health Care Policy, Spring 94; Fall 94
Independent study undergraduate and graduate students

<p>Crestwood Hospital Huntsville, AL 35801 (205) 882-3100 10/92 to 5/95 S. Mitchell, MS, R.N.-Med-Surg Director</p>	<p>Undergraduate curriculum chair--complete revision of undergraduate and RN-BSN program of study to reflect the current changes in health care delivery, including an increased emphasis on primary care. Elected to Faculty Senate.</p>
<p>Wichita State University Department of Nursing Wichita, KS 67208-9988 Dr. Elizabeth See, Chairperson 1/90 - 5/90</p>	<p>Staff Nurse (prn) Medical-surgical units, including critical care and cardiac monitoring units. Charge nurse psychiatric units, adult and adolescent.</p>
<p>HCA Wesley Medical Center Wichita, KS 67214-4976 Janet Marden, RN, Head Nurse 5/88-7/90</p>	<p>Assistant Professor (part-time) Medical-surgical clinical nursing to second semester Junior BSN students in acute care setting.</p>
<p>The Veteran Administration Medical Center Lincoln, Nebraska Marsha Wilson, RN Assist. Chief Nursing 5/87-4/88</p>	<p>Staff Nurse (32 hrs/week). Acute medical/surgical cardiac unit with open heart surgery/ acute cardiac care unit with cardiac monitoring. Occasional charge nurse.</p>
<p>University of Nebraska Medical Center College of Nursing--Lincoln campus Dr. Rosalee Yeaworth, Dean 9/84 - 5/87</p>	<p>Staff Nurse (Intermittent). Orthopedic, respiratory care with chronic ventilator patients. Cardiac care unit, medical and surgical care units.</p>
<p>University of Nebraska Health Center Lincoln, NE 68588 Linda Rizjjs, Director 1/85- 5/87</p>	<p>Assistant Professor. Classroom and clinical nursing courses to ADN, BSN, RN-BSN students in acute care, long term care, and home settings. Care of the older client, medical-surgical clients, and management theory and practice in classroom and clinical settings.</p>
<p>Medical College of Ohio School of Nursing Toledo, OH. Dr. Grace Chickadonz, Dean 3/81 - 5/84</p>	<p>Staff Nurse Clinics; part-time. Assessment and nursing care following protocols; physician assistant. Assisted in writing Health Care booklet for incoming students.</p>
<p>Briarfield Care Center Sylvania, OH Roxie Wendell, Director Nursing 7/81 - 7/83</p>	<p>Nursing Coordinator Basic and RN programs for approximately 800 RN and 350 basic program students on U Toledo campus; about 50 RN and 350 basic students on Bowling Green State University campus. Worked closely with University administration for planning and coordination of course requirements for students in general studies; met with all students every quarter for registration with one assistant. Worked extensively with Curriculum Committee when Bowling Green moved to semester system and MCO remained quarter system requiring transition from three year program to two year upper division program. Responsible directly to Dean. Conducted evaluative studies to better meet the needs of the RN/minority/generic student. Taught Research (Winter/Spring) and Intro to Nursing (150 students every Fall)</p>
<p>William Paterson College School of Allied Health Wayne NJ 9/76-12/80</p>	<p>Weekend supervisor. Responsible for care of 100 ICF residents, staff and the running of the physical plant; held weekly current events groups, reminiscence groups, and sing-alongs; participated in staff development and in-take assessments and planning/evaluation of care.</p>
<p>Silver Lake YMCA Camp Stockholm, NJ Summer 1980</p>	<p>Assistant Professor; Classroom and clinical teaching of basic and RN students. Focus acute care of the adult. Faculty advisor to develop video teaching tape/booklet for radical neck patients. Advisor to students' weekly college newspaper column on health care issues. Conducted independent evaluative study of Valley Hospital's RN orientation program. Chair of curriculum committee when major curriculum revisions made to utilize Roy Adaptation Model.</p>
	<p>Health Officer for 150 campers and 50 staff. Responsible for health standards of camp and health/first aid of campers and staff.</p>

Parkersburg Community College,
Department of Nursing
Parkersburg, WV
9/73-6/76

Case Western Reserve University
Frances Payne Bolton School of Nursing
Cleveland, OH

1/69- 8/73

The University of Michigan Hospital
Bryan Memorial Hospital, Lincoln NE

Assistant Professor Medical-Surgical Nursing. Classroom and clinical teaching ADN students in long term and acute care settings. Responsible for major course each semester (125 enrollments).

Assistant Professor and Nurse Associate University Hospital. Classroom and clinical teaching undergraduate and graduate students in acute, restorative, and clinic settings. Clinical practice on neurology/arthritis rehabilitation units.

Staff Nurse 9/65-12/68

Staff Nurse 1962-1963; Faculty 1963-1965

CURRICULUM VITAE**SUDHA C. PATEL, R.N., MN, MA, D.N.S.****EDUCATION**

1962	R. N. R. M.	Diploma in General Nursing Diploma in Midwifery S.S.G. Hospital School of Nursing, Baroda, Gujarat, India.
1966	P.H.N.	Diploma in Public Health Nursing Post-Basic School of Nursing, Ahmedabad, Gujarat, India.
1968	Pre -Arts	Gujarat University, Ahmedabad, Gujarat, India.
1971	B.Sc. (N)	Bachelor of Science in Nursing College of Nursing, Gujarat University, Ahmedabad, Gujarat, India.
1973	M.N.	Master of Nursing College of Nursing, Delhi University, New Delhi, India.
1980	M.A.	Master of Arts (Nursing) Teachers College, Columbia University, New York, New York.
1981	Post master	Psycho Analysis (6 Courses-Post-Master) Institute of Psychoanalysis, Teaneck, New Jersey.
1993	D.N.S.	Doctor of Nursing Science - Psychiatric Nursing- Louisiana State University Medical Center, School of Nursing, New Orleans, Louisiana.
1997-98	Fast track-NP courses	Completed 15 hrs. of course work towards Primary Care Nurse Practitioner Certification LSUMC, New Orleans, La.

CERTIFICATION

1983-85	CPR instructors for nursing students
2001-2011	CPR certifications
2008	Protection of Human Subject Certification # 976205968, by the NIH.
2000-2011	CPI (Crisis Prevention Interventions).
Fall2005	Certificate for Strategic National Stockpile Awareness by Louisiana Department of Health & Hospital, Office of Public Health Nursing Services. Baton Rouge, LA.
Fall 2005	Certificate for Disaster preparedness and Response for nurses provided by Sigma Theta Tau International Honor Society of Nurses.

PROFESSIONAL EXPERIENCE

1962-63	Staff Nurse: Medicine	S.S.G. Hospital, Baroda, Gujarat India.
1963-64	Head Nurse: Medicine	S.S.G. Hospital, Baroda, Gujarat India.
1964-65	Nurse Midwife: P.H.N.	Rural Health Training Center, Padre, Gujarat, India.
1966-69	Public Health Nurse: Supervisor/Tutor	Rural Health Training Center Bale, Gujarat, India
1974-75	Assistant Superintendent	Health Visitor School of Nursing, Rajkot, Gujarat, India
1975-76	Staff Nurse: Medicine	Martland Medical Center, Newark, N.J
1976-78	Head Nurse: Medicine	Martland Medical Center Newark, N.J
1978-81	Instructor	East Orange General Hospital School of Nursing, East Orange, NJ
1981-82	Assistant Professor	Erie Institute for Nursing Villa Maria College, Erie, PA
1982-85	Instructor	College of Nursing, University of Southwestern Louisiana, Lafayette, LA
1986-88	Assistant Professor	School of Nursing, Southern University, Baton Rouge, LA
1991-92	Graduate Research Assistant	School of Nursing, Louisiana State University, Medical Center New Orleans, LA
1992-97	Assistant Professor	School of Nursing Southeastern Louisiana University Hammond, LA
1999-on word	Assistant Professor	College of Nursing and Allied Health Professions University of Louisiana at Lafayette. Lafayette, LA

Fall 2010: Promotion to Associate Professor ”

PROFESSIONAL ASSOCIATION MEMBERSHIPS/OFFICES

1963-Present:	Trained Nurses Association of India. Life member.
1978-2004:	American Nurses Association.
1983-85:	American Nurses Association Board Member, Dist-4, Lafayette, LA.
1982-90:	American Nurses Association, Council Member: Psychiatric Nursing.

1981-1999	American Public Health Association.
1982- Present	Sigma Thêta Tau International, Delta Eta, Epsilon Nu. Secretary 2001-2002.
1982-90:	American Association of University Professors.
2000-present	Honor Society for International Scholars, Phi Beta Delta Chapter at UL at Lafayette.
2008 –present	American Psychiatric Nurses Association (APNA).
2009	Participated in the APNA’s Institute for Safe Environments (ISE) –Physiological Risks workgroup via conference call meetings.
2010-2011	Volunteered in RN-PMH Council of APNA as an expert Panel member participated in discussion groups

AWARDS/RECOGNITION

- 1962: Received award for standing first in the class at S.S.G. Hospital School of Nursing, Baroda, Gujarat Nursing Council Registered Nurse Examination, and India.
- 1971: Standing second in the class for the final (2nd) year examinations for Bachelor of Science in Nursing, College of Nursing, and Gujarat University, India.
- 1985-86 Who’s Who in American Nursing Award: The Society of Nursing Professionals, Washington DC.
- 1992: Received Distinguish graduate award at Louisiana State University Medical Center School of Nursing, for Doctorate of Nursing Science.
- 1993: Outstanding Poster Presentation Award at Sigma Theta Tau International, 32nd Biennial Convention. Indianapolis, Indiana.
- 1994: Distinguished Student Award for the Doctor of Nursing Science Degree by the Epsilon Nu Chapter, Sigma Theta Tau, School of Nursing, Louisiana State University Medical Center, New Orleans, LA.
- 2002: Who’s Who Recognition Nursing Award: Sigma Theta Tau -Delta Eta Chapter.
- 2005: Recognized and received an award (Spring 2005). “Top 25 Acadiana Nurses” at Acadiana Celebrate Nursing Banquet by Louisiana Nurses Association, District IV, Year 2005.
- Fall 2005: Received Tenure at College of Nursing and Allied Health Professions University of Louisiana at Lafayette. Lafayette, LA
- 2008: Received “Col-Jean Migliorino and Lt Col.Philip Piccione 1951 commemorative endowed nursing Faculty Award for Teaching Excellence.
- 2007-2009: Awarded the SLEMCO/BORSF Professorship in Nursing II
- 2010-2013: Awarded the SLEMCO/BORSF Professorship in Nursing II
- Spring 2010: Promoted to Associate Professor

CLINICAL PRACTICE

- 1986-87: PRN-Adult Psychiatric Unit, Cypress Hospital.
- 1989-95 : Charge Nurse at Children Psychiatric Unit, Tulane Medical Center, New Orleans, LA.
- 2001 to Présent: PRN RN position at the Acadien Vermillion Hospital, Lafayette, LA.

COMPLETED RESEARCH PROJECTS

- Patel, S & Sudduth, A (Spring, 2010). Do Nursing Students Experience Feelings of Stress, Anxiety, and Depression?
- Patel, S & Sudduth, A (Spring,2010). Exploring Feelings of Stress, Anxiety and Depression among Graduate Nursing Students.
- Sudduth, A. & Patel, S. (Fall 2008).Nursing Student's Attitudes towards Aging.
- Patel. S.& Sudduth, A. (Fall 2008). Assessment of Symptoms of Depression among Nursing Students Enrolled In A Baccalaureate Nursing Program.
- Sudduth. A. & Patel, S. (Fall 2008). Assessment and evaluation of depression in patients seen in a Free Health Care Clinic: A Two Part Study
- Patel. S. & Sudduth, (2008). Follow-Up Study of the Influence of Hurricanes Rita and Katrina on Nursing Students at The University of Louisiana at Lafayette.
- Patel. S. & Sudduth, Perceived Stress of Nursing Students Following Hurricanes Katrina and Rita
- Patel. S. & Sudduth, A. & Jakopac, K. Self-Reported Life Stressors among Students in Their First Nursing Course.
- Sudduth, A. & Patel, S. Impact of Nursing 102: Healthy For Life Course On The Health Behaviors Of Freshman Nursing Students.
- Patel, S. & Sudduth, A. The Differences In Patterns of Alcohol Use And Knowledge About Alcohol Between Students Entering And Exiting The Nursing Program In The College of Nursing At University Of Louisiana At Lafayette. .
- Sudduth, A. and Patel, S. Are Student Nurse's Prepared to Provide Spiritual Nursing Care?
- Patel, S. & Sudduth, A. What Is the Nurse's Contribution to Spiritual Care." Sigma Theta Tau, Delta Eta Chapter, Research Award (\$750).
- Patel. S. (1990). "A Study on Hardiness among Homeless Persons." As A Course Requirement for the Doctor Of Nursing Science Degree.
- Patel. S. (1989). "A Phenomenological Study of Perceived Health Needs of Homeless Persons" ".As A Course Requirement for the Doctor of Nursing Science Degree (Unpublished).
- Patel. S. (1973).Thesis:" Maternal and Child Health Services Provided by the Nurses at Rural Health Training Center in Gujarat, India", For Master of Nursing Degree, College Of Nursing, Delhi University, India.

PUBLICATIONS

Book:

- Patel, S & Jakopac, K (2011). 2nd book "The Manual of Psychiatric Mental Health Nursing Skills Practice" with Jones and Bartlett Publishers
- Jakopac, K. & Patel, S. (2009). *Psychiatric Mental Health: Case Studies and Care Plans*. Sudbury, MA: Jones and Bartlett Publishers

- Patel, S. & Sudduth, A. (September 21, 2007). *UL Lafayette Students Stressed After Hurricanes*. In ULL News letter #892. Office of Public Relation and News Services , University of Louisiana at Lafayette.
- Patel, S. & Sudduth, A. (2007). Accepted, a chapter, *Culture and Spirituality* for F. A. Davis's Comprehensive NCLEX –RN Review (5th Ed.).
- Leigh, G. Laroussini, J. Patel S. & Sudduth, A. (2007). *From Dancing With Hurricanes To Regaining Our Balance: A New Normal*. In Oermann, M & Heinrich, K, Annual Review of Nursing Education, Vol. 5. (pp 137-152). New York, Springer Publishing Company.
- LaBrosse, P. & Patel, S (2005). *Poetry, Students Reflections*. In Grambling, (Ed.), *Haart Of Nursing*. Indianapolis: Sigma Theta Tau Publishing, (Peer Reviewed).
- Patel, S. & Sudduth, A. (Spring 2005). *Alcohol Drinking Pattern And Alcohol Knowledge Between Freshmen And Senior Nursing Students*. Research Society On Alcoholism. (Peer Reviewed).
- Patel, S. (2004). Contributed in Book: *Psychiatric Nursing made Incredibly Easy*, Philadelphia: Lippincott Williams &Wilkins.
- LaBrosse, P. & Patel, S. (2001). End of life care for alcoholic patients. In Poor, B., & Poirrier, P. (Eds), *End of life nursing care* (pp.343-358). Sudbury, MA: Jones and Bartlett Publisher.

PUBLISHED PROCEEDINGS AND PODIUM PRESENTATIONS

NLN

- Patel, s & Sudduth, A. (2010). Depression: An Undiagnosed Problem in the Working Poor seen in a Frees Clinic. Abstract submitted for presentation at the 24th APNA conference at Louisville, KY. October 13-16.
- Patel, S & Sudduth, A. (December 4, 2008) Natural disaster Leaves Students Nurses with Post Traumatic Disorder Symptoms at Accent on Scholarship day at ULL Alumnae Center.
- Patel, S & Sudduth, A. (November 17, 2008). Natural disaster Leaves Students Nurses with Post Traumatic Disorder Symptoms at American Psychiatric Nurses Association's (APNA) 22nd Annual conference in Minneapolis. (Abstract Published In Proceedings).
- Patel, S & Sudduth, A. (November 12, 2007). Perceived Stress Of Nursing Students Following Hurricane Katrina And Rita. At the LSNA District IV meeting, Lafayette, LA.
- Patel, S & Sudduth, A. (2007). Nursing Students' Stress Following Hurricane Katrina and Rita, at World Psychiatric Association conference in Melbourne , Australia, November 28-2 December 2007. (Abstract Published In Proceedings).
- Patel, S & Sudduth, A. (2007). Accepted for the oral presentation: Perceived Stress Of Nursing Students Following Hurricane Katrina And Rita. At Pursing Excellence in Public Health Conference in Savonlinna, Finland In August, 1-5, 2007. (Abstract Published In Proceedings).
- Patel, S. & Sudduth, A. (2007). Perceived Stress Of Nursing Students Following Hurricane Katrina And Rita. A podium presentation at. Sigma Theta Tau International, 39th Convention. Baltimore, Maryland, November 3-7. (Abstract Published In Proceedings).
- Sudduth, A. & Patel, S. (2006). Perceived Stress of Nursing Students Following Hurricane Katrina and Rita. A podium presentation for a Research Day, Accent to Scholarship at University of Louisiana, Lafayette,

College Of Nursing And Allied Health Professions. November, 30. (Abstract Published In Proceedings).

Patel, S. & Sudduth, A. (Spring 2006). Life Events Stressors Perceived By Freshmen Nursing Students in Their First Nursing Course. At conference by Mosby's Faculty Development Institute, 2006, "Setting the Courses For Faculty And Student's Success. January 8 -10, Miami, Florida. Peer Reviewed Abstract. (Abstract Published In Proceedings).

Patel, S. & Sudduth, A. (2005). Self Reported Life Stressors Among Nursing Students In Their First Nursing Course. 16th International Nursing Research Congress By Sigma Theta Tau: Renew Nursing Through Scholarship, July 14-16 At Waikoloa, Hawaii's Big Island. Podium Presentation Peer Reviewed Abstract. (Abstract Published In Proceedings).

Sudduth, A. & Patel, S. (2004). Prevalence of Alcohol Use and Abuse among Nursing Students. 4th Regional Substance Abuse Education Conference for Nurses At Hilton Plaza Hotel At Huston, Texas. Podium Presentation, Peer Reviewed Abstract. (Abstract Published In Proceedings).

Sudduth, A. & Patel, S. (2004). Alcohol Use And Abuse Among Nursing Students. National League For Nursing Education Summit 2004. September 30-October 2, 2004. Orlando, Florida. Podium Presentation Peer Reviewed Abstract. (Abstract Published In Proceedings).

Sudduth, A. & Patel, S. (2004). Prevalence Of Alcohol Use And Abuse Among Nursing Students. National League For Nursing Education Summit 2004. September 30-October 2, 2004. Orlando, Florida. Podium Presentation Peer Reviewed Abstract. (Abstract Published In Proceedings).

Sudduth, A., Patel, S. & Nash, S. (2004). Student Nurses' Perception Of Spiritual Nursing Care. [Abstract]. Proceeding Of 18th Annual Conference International Nursing Research. Sponsored by Southern Nursing Research Society. February 19-21. Louisville, KY.

Patel, S. & Sudduth, A. (2004). Spiritual Nursing Care As Perceived By Nurses In Southern Louisiana. [Abstract]. Proceeding Of 18th Annual Conference International Nursing Research. Sponsored by Southern Nursing Research Society. February 19-21. Louisville, KY.

LaBrosse, P. & Patel, S. (2003). Student Reflections Of Psychiatric Nursing Clinical Experience Through Poems. [Abstract]. Proceeding of Creative And Expressive Arts Section At 37th Biennial Convention Of Sigma Theta Tau International, Toronto, Canada.

Patel, S. & Sudduth, A. (2003) Spiritual Well-Being And Spiritual Nursing Care As Perceived By Southern Louisiana Nurses. Presented At 7th Annual Dr. Connie S. Logan Research Day. Sponsored by Southeastern University, March 23, Baton Rouge, LA. (Refereed Selection).

Sudduth, A & Patel, S. (2002). Nurses Contribution To Spiritual Care. [Abstract]. Proceeding Of 24th International Association For Human Caring Conference: Creating Caring Environments. May 23-24. Boston, MA.

Patel, S. (1994). Perceive Family Adjustment, Family Strength, And Alienation Among Homeless Persons Residing In A Metropolitan City Of Louisiana. "At Tulane Medical Center, Psychiatric Nursing Department, New Orleans.

POSTER PRESENTATIONS

Patel, S & Sudduth, A. (Fall, 2011). Abstract of an abstract of a study " *A growing concern: Stress, Anxiety, and Depression among Nursing Students* at APNA annual conference in Anaheim, CA in October, 19-22, 2011

Patel, S & Sudduth, A. (2010). Accepted for poster presentation at NLN conference

- Patel, S & Sudduth, A. (2009). Assessment and Evaluation of Depression in Patients Receiving care in a Free Health Clinic. At The Louisiana State Nurses Association Convention, April 30 & may 1 2009 at Baton Rough. Abstract Published In Proceeding & Refereed Poster Selection.
- Patel, S. & Sudduth, A. (2007). Pattern Of Alcohol Use And Alcohol Knowledge Between Students Entering And Exiting a Nursing Programs. 8th new cardiovascular horizons Conference at New Orleans, September 5-8,
- Patel, S. & Sudduth, A. (2007). Life Events Stressors Perceived By Freshmen Nursing Students. Accepted for the poster presentation at pursuing Excellence in Public health conference in Savonlinna, Finland, August, 1-5.
- Patel, S. & Sudduth, A. (2007). Alcohol Use And Alcohol Knowledge Between Students Freshmen And Senior Nursing Students, a Research Day: Accent To Scholarship At University Of Louisiana, Lafayette, College Of Nursing And Allied Health Professions. November, 30. (Abstracts Published In Proceedings).
- Sudduth, A. & Patel, S. (2005). Self Reported Life Stressors Among Freshmen Nursing Students. A Research Day: Accent To Scholarship At University Of Louisiana, Lafayette, College Of Nursing And Allied Health Professions. November, 30. (Abstract Published In Proceedings).
- Patel, S. & Sudduth, A. (2006). Life Events Stressors Perceived By Freshmen Nursing Students. At Mosby's Faculty Development Institute, 2006, "Setting The Courses For Faculty And Students Success. January 8-10, Miami, Florida. Peer Reviewed Abstract. (Abstract Published In Proceedings).
- Patel, S. & Sudduth, A. (2005). Patterns of Alcohol Use And Alcohol Knowledge Between Students Entering And Exiting A Nursing Program. 5th US-Russian Nursing Conference On The Russian Waterways, by A Sigma Theta Tau Chapter, July 28- August 17th 2005. Refereed Poster Selection And . (Abstract Published In Proceedings).
- Patel, S. & Sudduth, A. (2005). Alcohol Use and Alcohol Knowledge between Students Freshmen And And Senior Nursing Students. Nurses Contribution To Spiritual Care.; And Self Reported Life Stressors Among Freshmen Nursing Students At ACNP Conference September, Lafayette.
- Patel, S. & Sudduth, A. (2005). Self Reported Life Stressors Among Freshmen Nursing Students, At District 4 Nursing Meeting, July 11, Lafayette Louisiana.
- Patel, S. & LaBrosse, P. (2005). Poetry: Student Reflection Of Psychiatric Clinical Experiences. ; At The Louisiana State Nurses Association Convention, April 14-15, Baton Rough. Abstract Published In Proceeding & Refereed Poster Selection.
- Patel, S. & Sudduth, A. (2005). Self Reported Life Stressors Among Freshmen Nursing Students. At The Louisiana State Nurses Association Convention, April 14-15, Baton Rough.
- Patel, S. & Sudduth, A. (2005) A Study Of Alcohol Consumption Between Freshmen And Senior Nursing Students. Mosby's Faculty Development Institute 2005: Nursing Education Today. January 4-6, 2005. Las Vegas, Nev. Poster, Peer Reviewed. Abstract Published In Proceedings.
- Sudduth, A. & Patel, S. (2004). Student Nurses At Risk: A Study Of Alcohol Consumption Between Freshmen And Senior Nursing Students And Spiritual Nursing Care As Viewed By Student Nurses. Louisiana Association Of Student Nurses, October 29-30, 2004. (Refereed Poster Selection).
- Patel, S. & Sudduth, A. (2004) Patterns Of Alcohol Use And Alcohol Knowledge Between Students Entering And Exiting A Nursing Program. Presented At 18th Annual Conference International Nursing

Research. Sponsored by Southern Nursing Research Society. February 19-21. Louisville, KY (Refereed Selection) Abstract Published In Proceedings.

Sudduth, A. & Patel, S. (2003). Nurses Contribution To Spiritual Care. Presented At Mosby's Faculty Development Institute 2003: Nursing Education: Visions For Tomorrow. January 3-7. Miami Beach. (Refereed Selection). Abstract Published In Proceedings.

Sudduth, A & Patel, S. (2002). Nurses Contribution To Spiritual Care. Presented At 24th International Association For Human Caring Conference: Creating Caring Environments. May 23-24. Boston, Ma. (Refereed Selection). Abstract Published In Proceedings.

Sudduth, A. & Patel, S (2001). What Is The Nurse's Contribution To Spiritual Care? Poster Presentation At University Of Louisiana At Lafayette, College Of Nursing And Allied Health Professions' 50th Anniversary Celebration. September 27.

Patel, S. (1993). "Perceived Family Adjustment, Family Strength, And Alienation Among Homeless Persons Residing In A Metropolitan City Of Louisiana. Poster Presentation Of The Doctoral Study At American Public Health Association 121st Annual Meeting, San Francisco, Ca. October, 24. Abstract Published In Proceeding.

Patel, S. (1993). Perceived Family Adjustment, Family Strength, And Alienation Among Homeless Persons Residing In A Metropolitan City Of Louisiana." A Poster Presentation Of The Doctoral Study At Sigma Theta Tau 32nd Biennial Convention. Indianapolis, Indiana, November 30. Abstract Published In Proceeding.

GRANTS

Patel, S. (Fall 2005). Enhancing Nursing Students' Knowledge and Skill in Assessment of Mental Health Status Of The Older Adult. (Not Funded).

Patel, S. (Fall 2005). Developing Proficiency in Utilization of Stress Reduction Methods by Nursing Students.

Patel, S. (Fall 2004). Enhancing Nursing Students' Knowledge and Skill of Crisis Intervention and Management Of Aggressive and Suicidal Behavior. (Not Funded).

Patel, S. (Spring 2003). Providing the Simulated Clinical Experience of Hospital Information System to the Nursing Students to Develop Their Proficiency in the Computerized Hospital Information System Skills to Improve Patient Care. (Funded).

Patel, S. (Spring 2003). Expanding Nursing Students' Knowledge and Skill in Learning Communication Skills To Improve Patient Care And Support Across The Nursing Curriculum. (Not Funded).

Patel, S. (spring, 2002). Expanding the Nursing Students Knowledge and Understanding of the Role of Spirituality in Patient Care across the Nursing Curriculum. (Funded \$432.42).

Patel, S. (Spring 2002). Psycho Education: A Best Practice Opportunity for the Senior Nursing Students. (Not Funded).

Pate, S. Sudduth, A. (Fall, 2002). Meeting Breast Health Awareness and Education Needs of Medically Indigent Women in Lafayette, Louisiana. (Not Funded).

Patel, S. (April 2001). Enhancing Nursing Students' Knowledge and Skill of Crisis Intervention and Management Of Aggressive and Suicidal Behavior. (Not Funded).

OTHER SCHOLARLY ACTIVITIES

Book review/manuscript

- Spring 2011 Served as a rewire for the APNA 25th Annual Conference Presentation Abstracts for October 2011.
- Spring, 2008 Book review: “fourth edition of Mary Ann Boyd’s Psychiatric Nursing: Contemporary Practice for the upcoming fifth edition for Lippincott Williams & Wilkins.
- Spring, 2007 Manuscript review: “Implementation of the OPT Model” as a teaching strategy in an undergraduate Psychiatric nursing course, for National League for Nurses.
- Spring, 2005 Manuscript review: “Psychiatric /Mental health nursing Education in Victoria, Australia: barriers to Specialization, for National League for Nurses.
- Fall, 2004 Reviewed a textbook proposal on” Understanding the essential of Critical Care Nursing” for Prentice Hall health publishing Co.
- Fall, 2002 Manuscript reviewed: Chapter 7 for Publishing co. Pearson for critical care Nursing for the first edition text “Critical Care nursing By Dr. Linda E.S. McCuistion and Joanne M. Bullard.

Test item writer:

- Summer 2007 On Line course development: UL College of Nursing CE Department.
1. Dementia and Nursing care and
 2. Dealing with psychiatric emergencies in Long Term Care Setting and Home health Environment
- Summer 2005 Participated as an item writer for the commission on graduate of foreign nursing schools Qualifying Examination at Philadelphia (June 26-July 1).

Professional committee:

- Spring 2010-11 Participated in the work group for the institute for safe environments Task group of the American Psychiatric Nursing Association (APNA)
- Spring 2010 As a Screening Committee member for Pfizer Professorship in Nursing Education, attended meeting on March 4.
- Fall 2010 Serving in a RN-PMH Council of APNA as Expert Panel member for feedback on the council agenda.

Research related activities

- Fall 2010-11 Collected and compiled the data on Exploring *Feelings of Stress, Anxiety and Depression Among 1. Graduate and 2. Undergraduate Nursing Students*
- 2005-present: Scholarly projects and Thesis related activities as a chair and committee members with the graduate students. (Chair: 8 graduate students and Committee member: 6 graduate students.)
- Fall 2008 Attended Community of Science (COS) training session at the Bibliographic Instruction lab at ULL Dupre Library to learn funding source for grants and other literatures for the research.
- Spring 2008 Reviewed several research proposals (3-4 weekly) as a member of the ULL Institutional Animal

To present	Care and Use committee
Spring 2008	
To present	Completed IACUC 101 course and online training as a member of the ULL Institutional Animal Care and Use committee Conducted semi-annual inspections of assigned physical sites of Animal holding, housing and Research area of IACUC...
	Attended Delta Eta Chapter of Sigma Theta Tau 2008 meeting on April 30.
Spring 2007	Attended Pennington research meeting at ULL on May 7, 2007
2000-2006	Reviewed: research proposals for the graduate students for IRB and faculty grants proposal.
Spring 2001	Surveyed faculty needs for research and development, and presented the survey results to the Faculty.
1995-97	Evaluation of University Faculty Research Proposals for Funding: Southeastern Louisiana University, Hammond, LA.
1995-97	Chair: Master Theses: School of Nursing, Southeastern Louisiana University, Hammond, LA.
1993-97	Graduate Program Consortiums: School of Nursing, Southeastern University, Hammond, LA. Graduate Program Consortium Evaluation: School of Nursing, Southeastern University, Hammond, LA.
1987-88	Demographic and Academic Profile of Nursing and Pre-Nursing Students: A survey: School of Nursing, Southern University, Baton Rouge, LA.
1987-88	Evaluation of Faculty Research Proposals: School of Nursing, Southern University, Baton Rouge, LA.
1983-85	Needs Assessment Survey for Faculty Development: College of Nursing, University of Southwestern Louisiana, and Lafayette, LA.
1982-84:	Advised students for developing research proposals and presentations as a part of N: 409: College of Nursing, University of Southwestern Louisiana, Lafayette, LA.
1983:	Conducted a study: The Student's Skill Practice Laboratory Experience: College of Nursing, University of Southwestern Louisiana, and Lafayette, LA.
1983-84	Developed a Policy and Procedure Guideline for Faculty Research: College of Nursing, University of Southwestern Louisiana, and Lafayette, LA. Evaluation of Faculty Research Proposals: College of Nursing, University of Southwestern Louisiana, Lafayette, LA.
1982	Participated as a data collector in National Cancer Survey: College of Nursing, University of Southwestern Louisiana, LA.
1981-82	Participated in Graduate Survey. Villa Maria College, Erie, PA
1967	Data Collector: "Time Study for the Auxiliary Nurse Midwives Working in the Community." A study sponsored by "World Health Organization" at RHTC. Bale, India.

COMMUNITY SERVICE

- 2011-2012: Registered to work as a volunteer for ULL emergency events
Judge at the Louisiana Region VI Science and Engineering Fair.
NAMI related activities /walks for awareness of mental illness
- Spring 2010 Service learning activities for accelerated options students at Lafayette Community Health Care Clinic.
Judge at the Louisiana Region VI Science and Engineering Fair.

NAMI related activities /walks for awareness of mental illness
- Spring 2009 Attended Black History month: Honoring the past, inspiring the Future, in February 2 at 5p.m. – 7:30p.m.
- Fall 2008: Service learning activities for accelerated options students at Lafayette Community Health Care Clinic.

NAMI related activities /walks for awareness of mental illness.
- Spring: 2008: Service learning activities for accelerated options students at Lafayette Community Health Care Clinic.

Judge at the Louisiana Region VI Science and Engineering Fair.
- Fall 2006--2007 Member and volunteer for NAMI Walks for National alliance on Mental illness,
Judge at the Louisiana Region VI Science and Engineering Fair.

Worked as a volunteer for CPR: Mass training Program for Acadiana

Service learning activities for accelerated options students at Lafayette Community health care clinic.
- 2005 Volunteer for mental health section in Cajon dome for sheltered residence of hurricane Katrina

Volunteer for VITA, helping disadvantage students to read and improve mathematical ski

Nurse Faculty for International Health Internship to Mexico at Piedras Negras,

Judge at the Louisiana Region VI Science and Engineering Fair.
- 2004 Judge at the Louisiana Region VI Science and Engineering Fair.
- 2004 Worked as a volunteer for CPR: Mass training Program for Acadiana
- 2004 Volunteer for VITA, helping disadvantage students to read and improve mathematical skills.
- 2003 Nurse Faculty for International Health Internship to Mexico at Piedras Negras,
- 2003 Worked in 37th Biennial Convention of Sigma Theta Tau International at Toronto, Canada

- 2003 Volunteer for VIProfile for Sigma Theta Tau International Honor Society of Nursing.
- 2003 Registered as a nurse volunteer in “Emergency preparedness volunteer nursing team” in state of Louisiana, Department of health and hospital.
- 2002 Worked as a volunteer for CPR: Mass training Program for Acadiana
- 2002 Worked as a volunteer for blood pressure screening, ULL, Lafayette.
- 2001 Nurse Faculty for International Health Internship to Mexico at Piedras Negra.
- 2000 Flu shots supervision for the students at Wharton Hall Wellness Clinic.
- 1999 Volunteered at Airport disaster drill at the Lafayette Airport
- 1986 Volunteered for blood pressure screening-National Survey (Eckert Drug Store), Lafayette, Louisiana.
- 1986 Blood pressure screening, (Red Cross). School of Nursing, Southern University, Baton Rouge, Louisiana.
- 1986-88 University Recruitment Activities. College of Nursing, Southern University, baton Rouge, Louisiana.
- 1986 Volunteered in organization of initial Hospice Services: College of Nursing, University of Southwestern Louisiana, Lafayette, LA
- 1984 Volunteered in Nursing Clinic: Village Du Lac: College of Nursing, University of Southwestern Louisiana, and Lafayette, Louisiana.
- 1984 Volunteered in Diabetic Screening: UMC, Lafayette, Louisiana.
International Students Organization: University of Southwestern Louisiana, Lafayette, Louisiana.
- 1985 Participated in organ donation program. Acadiana Mall, Lafayette, Louisiana.
- 1985 Health Assessments for international students. College of Nursing.
- 1985 Data collector: Assessing Health Risk factors sponsored by K & B Drug Stores and CBS, Lafayette, La.
- 1985 Faculty Recruitment Booth, L.A.S.N. Conference, Lafayette. College of Nursing, University of Southwestern Louisiana, Lafayette.
- 1983 Red Cross Volunteer: Special Olympic Games, Baton Rouge, Louisiana.

INSTITUTIONAL SERVICE

University Committee:

- Member:
2010-2012 ULL Institutional Animal Care and Use Committee
- Faculty Grievance Committees

2008-2012	ULL Institutional Animal Care and Use Committee
2004-2009	Faculty Grievance committees
2007-2008	Senate committees
2007-2009	Student Evaluation of Instruction committee
1996-97	Faculty Rights: Southeastern Louisiana University, Hammond, University Research and Development: University of Southwestern Louisiana, Lafayette, LA.
1995-97	University Senates: Southeastern Louisiana University, Hammond, LA University Research and Faculty Development: Southeastern Louisiana University, Hammond, LA
1988	University Senate: Southern University, Baton Rouge, LA
1985-86	Parking: University of Southwestern Louisiana, Lafayette, LA.
1985	Student Evaluation of Instruction: University of Southwestern Louisiana, Lafayette, LA.
1983-84	University Senates: University of Southwestern Louisiana, Lafayette, LA. Research and Development Committee: University of Southwestern Louisiana, Lafayette, LA.

College Of Nursing Committees:

	Member:
2008-2012	Course committees, N.318, and N. 542/543/578/599 Graduate Program committee, Program Evaluation committee Peer review committee Tenure & promotion committee Research committee
2007-2008	Course committees, N.318, and N. 542/543 Graduate Program committee, Qualification, Screening and Nomination committee, Spring 05-07. Research and Faculty development committee Program Evaluation committee Peer review committee Self study committee – Standard III-for CCNE visit
2005-2006	Course committee, N.318, and N. 102 Course committee, Graduate Program committee, Qualification, Screening and Nomination committee, Research and Faculty development committee Ad Hoc committee for Center for Excellence for NLN Faculty Development NLN Accreditation Committee Curriculum committee
2002-2004	Course Committee, N.402, N.318, and N. 102 Course Committee, Graduate Program committee, Qualification, Screening and Nomination committee, Research and Faculty development committee MSN Bylaws committee. New Cardiovascular Horizons at New Orleans. Task force committee

Ad Hoc committee for Center for Excellence for NLN Faculty Development
NLN Accreditation Committee

- 1999-2001 N.402 course committee,
Library committee,
Community Health Resources committee,
Graduate Program committee,
Ad hoc committee for IRB proposal review,
MSN evaluation committee,
University graduate Faculty Committee,
Chair: Faculty research committee.
- 1994-96 Curriculums: School of Nursing, Hammond, Southeastern University, LA
- 1988 Dean's advisory: School of Nursing, Southern University, and Baton Rouge, LA.
- 1987-88 Faculty Research and Development: Chair: School of Nursing, Southern University, and Baton Rouge, LA.
- 1987 Student's Affairs: Chair: School of Nursing, Southern University, and Baton Rouge, LA.

College Of Nursing Committees:

- 1986-87 Faculty Council: President: School of Nursing, Southern University, Baton Rouge, LA.
- 1984 Dean's Advisory: University of Southwestern Louisiana,
Lafayette, LA.
- 1985 Qualification, Screening and Nomination: University of Southwestern Louisiana, Lafayette, LA.
- 1983-85 Cultural Aspects in Health Care: Chair: University of Southwestern Louisiana, Lafayette, LA.
- 1983-84 Curriculums: University of Southwestern Louisiana, Lafayette, LA.
- 1983 Nursing Clinic: Ad-Hoc: University of Southwestern Louisiana, Lafayette, LA.

MINE Project: University of Southwestern Louisiana, Lafayette, LA.
- 1984 Computer Instruction: University of Southwestern
- 1981-82 Faculty Development: Villa Maria College, Erie Institute of Nursing, Erie, PA.
- 1982-85 Faculty Research and Development: Chair: University of Southwestern Louisiana, Lafayette, LA.
- 1979-80 in service Education: Chair: East Orange General Hospital School of Nursing,
East Orange, N.J.
- 1979-80 Administration Policy Development: East Orange General Hospital School of Nursing,
East Orange, N.J.

Master of Nursing Consortium Committees:

- 2002-2012 Consortium Faculty Committees

TEACHING AND CURRICULUM RELATED ACTIVITIES

- 2010-2011 Developed and piloted two simulation project scenarios and guide lines for Crisis Intervention practice for N.318 students.
- 2005-2012 Clinical teaching and supervision:
 Under graduate nursing students: Generic as well Accelerated options students,
 Graduate students: NP- Psych Mental Health nursing track. (N.542, 543, & 578)
 Scholarly projects and Thesis related activities with the graduate students.
- 2004-2007 Member in the department of nursing curriculum committee.
- 2004-2005 Introduce psychiatric emergency content in the N. 318 after approval of the curriculum committee.
- 2001-2005 Introduce mental health assessment and depression screening tools for clinical practicum in the Psychiatric rotation.
- Fall 2004 Developed psychiatric emergency elective and submitted to curriculum committee.
- Fall 2004 Developed an elective with a colleague “Spirituality: Essential dimension of nursing practice.” And submitted to curriculum committee
- 1999-2005 Introduced health teaching projects in the clinical for the psychiatric/mental health rotation
- 1995-96 Participated in curriculum revision based on Health Promotion and Illness Prevention. School of Nursing, Southeastern University, Hammond, LA.
- 1988 Revised syllabus: Health Assessment: School of Nursing, Southern University, and Baton Rouge, LA.
- 1991-92 Revised graduate Course: Psychosocial Nursing III: School of Nursing, Southeastern University,
- 1986-87 Participated in developing the philosophy and conceptual framework: School of Nursing, Southern University, Baton Rouge, LA.
- 1989 Developed course Syllabus for Psychiatric Nursing: School of Nursing, Southern University, Baton Rouge, LA.
- 1979-80 Developed course syllabuses for Psychiatric Nursing: East Orange Hospital School of Nursing, East Orange, N.J.
- 1982-83: Designed part of Leadership and Management Course Utilizing Cooperative Teaching and Learning Method: College of Nursing, University of Southwestern Louisiana, Lafayette, LA
- 1982-83 Developed an Elective Course: Psychotropic Medication: College of Nursing, University of Southwestern Louisiana, Lafayette, LA.
- 1982-83 Developed an Elective Course: Cultural Aspect of Health Care: College of Nursing, University of Southwestern Louisiana, Lafayette, LA.

TEACHING ASSIGNMENTS:

University of Louisiana at Lafayette:

- 2006- 2012 Clinical faculty for the graduate students for N.542 and N.543, & N.578 in NP Psychiatric Nurse Practitioner tract
Clinical faculty for undergraduate students for psychiatric mental health nursing clinical practicum and community health nursing practicum.
- 2005-2011 Chair person for the Thesis/ Scholarly project, for the graduate nursing students: N.595/599
- 2005-2010 Clinical faculty for accelerated options students for Psychiatric Nursing and Community Health Nursing practicum, and for generic nursing students for psychiatric clinical practicum..
- 2006 N. 319 Global Health, team teacher
- 2001- 2005 N.102 Healthy for Life Course. & N.318 teaching and clinical
- 2003-2006 N. 596/696 Clinical Research Project for graduate students.
- 1999-2006 Master teacher in N.402 and N.318 part of psychiatric nursing content.

South Eastern University: 1992-97

- 1992-95 N329: Psychiatric Nursing.
N315: Perspective in Nursing II: Legal, Ethical, and Cultural Issues.
- 1995-97 School of Nursing, Southeastern Louisiana University:
Theses Chair: N.600
Theses Committee Member:
- 1997 N371-73 Health Assessment
- 1994-95 Course Director- N. 622 Graduate Courses.
Psycho social Nursing III:
- 1995 Fall Graduate course: N460/500: Geri Health-Course Coordinator
- 1994 Fall N317: Alteration in Health Status: Response to Stress:
1992-96. Course Coordinator.
- 1995-96 N324: Child Psychiatric Nursing.
- 1995-97 N316: Nursing Research.
- 1995-96 N318: Alteration in Health Status: Response to Stress among Children.

School of Nursing, Southern University: Fall 1985-88

- 1987-88 N210: Nursing Concepts: Course Coordinator.
N220: Pharmacology in Nursing: Psycho tropic Drugs.
N406: Psychiatric Nursing: Course Coordinator.
- 1986-87 N300: Pathology.
N212: Health Assessment

TEACHING ASSIGNMENTS:College of Nursing, University of Southwestern Louisiana: 1982-85

- 1984-85 N333 Cultural Aspects of Health Care; Elective: Course Co-coordinator.
 1982-85 N417 Nursing Care of Middle Adult: Psychiatric Nursing:
 Course Coordinator: 1985.
 1983-85 N440: Nursing Leadership and Management.
 N409: Nursing Research.
 N218: Pharmacology Nursing: Psycho tropic Drugs.

Erie Institute of Nursing, Villa Maria College: 1981-82

- 1981-82 Nursing Science I.
 Nursing Science II
 Professional Nursing III: Psychiatric Nursing.
 Nursing Research.
 1982 Professional Nursing IV: Community Health Nursing: Clinical.

East Orange Hospital School of Nursing: 1979-81

- 1979-81 Psychiatric Nursing: Course Director.
 1980-81 Community Health Nursing: Clinical.
 Independent Study Projects.

Rural Health Training Center, Bavla: India: 1966-69

- 1966-69 Public Health Nursing: Coordinator.
 Maternal and Child Health: Coordinator.
 Preventive Aspects: Coordinator.
 Family Planning.
 (Diploma, Auxiliary, Public Health Nursing, and B.SC nursing students).

Health Visitor School of Nursing, Rajkot: India:

- 1974-75 Nursing Arts: Coordinator.
 Maternal and Child Health: Coordinator:
 Nutrition: Coordinator.

TEACHING CONTINUING EDUCATION

- 1985 State Board Examination Review Course: Psychiatric Nursing. College of Nursing, University of Southwestern Louisiana.
 1985 Psycho tropic Medication: College of Nursing, University of Southwestern Louisiana.
 1986 Test Items Development: Faculty Development. School of Nursing, Southern University.

CONFERENCES AND CONTINUING EDUCATION ATTENDED

- 1989 Evaluation of Doctoral Programs in Nursing: Louisiana State University Medical Center, School of Nursing, New Orleans, Louisiana. (CEU 4 hrs.)
 1992 ANA Conference. Las Vegas, Nevada. 40 hrs.
 1993 A.P.H.A. Annual Meeting. San Francisco, CA. 6 days. 32nd Biennial International Convention: Sigma Theta Tau Indianapolis, Indiana. 5 days.
 1994 Federal Alphabet Soup: OSHA/COBRA/OBRE. Baton Rouge LA. LSUMC (.7 hrs)
 Liability in Nursing Education: Baton Rouge. LSUMC 6 hrs.

- 1995 Geriatric Emergencies: Baton Rouge. LSUMC 4 hrs.
- 1995 Nursing Education. C. N. E. Dept, Medical College of Pennsylvania. Lake Buena Vista, FL. 18 hrs.
- 1996 Attention Deficit Disorders in Children and Adults. Professional Development Resources Inc. New Orleans. 7.2 hrs.
- 1996 Memory. Cortex Research and Development. Baton Rouge. 5.5 hrs.
Conflict Resolution. Career track. Baton Rouge. 5.5 hrs.
- Fall, 1999:
- October 8 The Risk and Protective Factor Model and Result of the Louisiana Student survey and its' Significance and use in prevention Program. Planning Substance abuse. The Louisiana office of Addictive Disorders. October 8, 1999
- October 15 the new approach to healthy communities 2000. 5.6 hrs CE
- November 12 increasing patient satisfaction in a changing Healthcare Environment by Kevin W. Sowers. 5.8 hrs
- December 3 & 4 Attended two days sessions on Curriculum revision conducted by Dr. Roland a curriculum Consultant
- Spring 2000
- February 3&4 Attended "Changing a curriculum is like moving cemetery" a two days workshops conducted by Dr. Pam Larsen. (No CE hrs).
- February 22 Attended a UL Lafayette IRB. Workshop (No CE hrs).
- February 28-29 Attended "Prevent child abuse Louisiana 14th Annual "kids are worth it" conference on Child Abuse and Neglect at Baton Rouge, LA (13 Contact hours).
- March 3 Women's Health Issues throughout the life span by UL Lafayette. (5.8 contact hrs)
- March 11 to 13 Completed The National Council of State Boards of Nursing on line course on Assessment Strategies for Nurse Educators: test Development and Item Writing course (8 sessions)
- March 30. "Building partnerships for Healthier Communities" by Catherine Wright (2.4 contact hours)
- Fall 2000:
- October 20 Louisiana Mental Health and Law at Baton Rouge LA By Health Ed LLC (7.2 Contact hrs)
- Oct 31 to
November 3 Healing, Comfort, and care at the end of life by UL Lafayette, LA (30.9 contact hrs)
- November 30 Problem-Based Learning in Nursing Education: A faculty Workshop on Promises, Possibilities and Perils by DR. M. Baker. (8.1 Contact hours)
- December Completed the computer-based training course and received Certification # 976205968, on the Protection of Human Research Subjects By The NIH Office of Human Subjects Research.
- Spring 2001:
- February 16 Attended a conference on Schizophrenia and Other Psychiatric disorders at Lafayette, LA by Professional training resources Incorporated. (6 contact hrs)
- March 1 Attended a conference on "Understanding and Managing Mental Health Problems in the Elderly" at Lafayette by PESI Health Care, LLC. WI. (7.6 Contact hrs)

- March 23 Attended a Seminar on Psycho social Disorders of Childhood/Adolescence at Lafayette Louisiana by Professional Training Resources Incorporated. (6 contact hrs).
- March 29 Attended on Line 1 hr web-Enhanced Conference on Mini- Mental Status screening by Gregory J. Paveza. (1 CEU hour)
- March 29 Attended a workshop on Emotional intelligence By Dr. Ellen M. Strachota. (CEU hrs 7).
- April 7 Attended a conference on Family in Crisis by Rane Pogue and Brandi Gonzales at Collage of Applied life science at UL Lafayette. (5 CEU hrs)

- April, 26 Attended a pain Management Program by Purdue Parma.
 “Assessment and management Of Pain in Addiction and Chronic pain”
 by Albert J.Velotta at Vermillion Hospital, Lafayette. (2.2 ECU hrs).
- June 25 Workshop on Non Violence Physical Crisis Intervention by General Health System at
 Vermillion Hospital, Lafayette. * CEU hrs.
- Fall 2001:
 September 7 .Attended a conference on Personality Disorders A and C. seminar by Professional Training
 Resources Inc and Presented by Dr. John Simoneaux. (7, CEU hrs).
- October 23: Cytochrom P450 Drug Metabolism: A clinical Approach by Sigma Theta Tau, Delta Eta chapter
 and Louisiana Nurse Practitioners. (1.8 CEU hrs).
- October 29: Exam construction and Item Analysis workshop by Ann Broussard
- November 16 Attended a conference on Personality Disorders “B “seminar by Professional Training Resources
 Inc and Presented by Dr. John Simoneaux. (6 CEU hrs).
- Spring 2002:
 January 3-6: Attended a conference: Nursing education at Florida (17 CEU)
- January 5: Attended a one day workshop on Developing Web-Based Course: A Hands-on Workshop, at
 Orlando Florid (7.50 CEU hrs).
- January 31: An exploration of Qualitative research by Linda Tillman Ph.D.
- February 23: Tran cultural Nursing: Voices Of Experience (3.9 CEU)
- February 28: Education in Complementary medicine: Pitfall and progress Presented by Henry Roca MD. At
 UL Lafayette. (6.2CEU).
- April 8, 9: Psychiatric mental health Nursing 2002 # MM5 15.8 (CEU hrs).
- June, 1:
 and Human Sexuality and Nursing and European Health care at Paris France/Amsterdam, Holland
 London May 10 - June 1, 2002. (50-CEU hrs).
- Fall 2002:
 August 16: Beyond the Blahs & the Blues: Clinical Depression by Sue C.
 DeLaune. (6 CEU hrs).
- September 28: Co-Morbidity, social support and depression in elderly (1.00 ECU hrs).
- November 21: Understanding Anger by Dr. William J.Sieber /CORTEXT. (6.6CEU hrs).
- December 10: HIPAA legislation UL Lafayette EC department. (2.1 CEU hrs).
- Spring 2003:
 January 4-7
 hrs Mosby’s Faculty Development Institute 2003 Nursing education: Vision for Tomorrow. (CEU
- January 30 A.L.I.N.E.: Active learning in Nursing education. (CEU 4.5 hrs).
- February 18
 and Sharing Clinical Decision and Outcome with New Therapeutic Alternative By Bristol- Squibb
 Thomas Bouchie.

- February 24 Bioterrorism Preparation Update by Brian Blalock and Carole Brossard Office of Public Health, Region IV, Lafayette, LA.
- February 27 Concept Map Care Plan-Less paper, more fun (7.5CEU hr).
- March 28, Connie Logan Research day (6.0 CEU hrs).
- April 21-27 International Health Internship tour to Mexico at Piedras Negras, and Colonia sponsored by UL Lafayette and Baptist Collegiate Ministry. Lafayette Louisiana.
- May 2: 2003 Southwestern Cardiology Symposiums by UL and Cardiovascular Institute of South at Lafayette (6.3 CEU hrs).
- Fall 2003:
- November 4-7 37th biannual convention of Sigma Theta Tau International at Toronto Canada.
December 9: HIPPA and OSHA update by OLOL staff (2 CEU hr)
- Spring 2004:
- January 19th Attended one day psychiatric emergency conference provided by PESI health care.
- February 19-21 Attended 18th Annual conference by Southern nursing Research society at Louisville, Kentucky.
- Fall 2004:
- September 30- Attended a conference on Education summit 2004 by National League for Nursing at
October 2 Orlando Florida.
- October 13-16: Attended a conference on New Cardiovascular Horizons at New Orleans. (3CEU).
- Spring 2005:
- January, 3-6 Conference by Mosby's Faculty development Institute 2005: Nursing education today: A proactive journey Child advocacy. Los Vegas, Nevada. (13.6 CEU).
- April 14-16 20th Annual conference on Psychiatric nursing sponsored by contemporary forums at New Orleans.
- March, 7 Psychiatric Emergencies by Beverly Sedlacek,RN, RN, sponsored by Pesi Health care company at Lafayette. (7.6 CEU).
- Summer 2005:
- May, 12 Depressions and Aging, By dr. William Cone. (7.2 CEU).
- June 9-11 Conference: Summit on American Indian health care at Philadelphia.
- June 17 4th Annual regional substance abuse education conference for nurse's educators by the university of Texas, School of Nursing at Huston. (7.2 CEU).
- June 26-July 1 Worked as a item writer for commission on graduate of foreign nursing schools qualifying examination at Philadelphia.
- July 12-16 Conference on 16th International Research Congress of Sigma Theta Tau at Hawaii, Big Island. (22. 9 CEU).
- July 28- 5th Us-Russian Nursing conference on Russian Waterways: St. Petersburg to Moscow.

August 17 Sponsored by Sigma Theta Tau Chapter of Oregon. (26 CEU).

Fall 2005

September 14 Attended On-line course "Strategic National Stockpile Awareness" provided by Louisiana Department of Health and Hospital, Office of Public Health Services, CE program. (1.2 CEU).

CONFERENCES AND CONTINUING EDUCATION ATTENDED

September 22 Attended a seminar "With Eyes A' Glitter: Turn your passion for practice into passionate Scholarship" provided by ULL college of nursing & Allied health Professions, CE department. (3.8CEU).

October 4 Completed online continuing education on "Disaster preparedness and Response for nurses "provided by Sigma Theta Tau International Honor Society of Nurses (2 CEU hrs).

October 17 Dementia basic training by Alzheimer Association of Louisiana chapter. (2 hours).

Spring 2006:

January 8-10 Conference by Mosby's Faculty development Institute, 2006, "setting the Courses for faculty and students success. January 8 -10, Miami, Florida.

February 2 Co-authorship, Writing group, and Partnership: Catalyze Your Scholarly Productivity, by College of Nursing and Allied health professions, Lafayette, CE Department. (3.7 CEU).

February 8 ABC b of Nutrition: Update 2006 by Virginia Hammarlund by College of Nursing and Allied health professions, Lafayette, CE Department. (6 CEU).

May 16 The next step: Publish What You Do By College of Nursing and Allied health professions, Lafayette, CE Department. (1.2 CEU).

Fall 2006

September 2007 Participated as a delegate in Peoples to Peoples Ambassador program in Community Health Nursing at Beijing, Xian, and Kunming in China from September 17 to 29 2006. (24.6 ECU).

December 8 Spiritual Development for Older Adults by Lafayette general medical center at Immaculate Center, Lafayette. (6.6 CEU).

Spring 2007

February 27 The certified nurse educator (CNE) credential: The mark of distinction for Nursing Faculty. An Audio/Web Seminar provided by National League for Nursing. (().20 CEU)

March 6 Promoting professionalism and Excellence in Nursing Education. Students and Academic Integrity. An Audio/Web Seminar provided by National League for Nursing. (().20 CEU).

April 11 Culturally Competence Nursing care: A Cornerstone of Caring. By Continue medical education Inc Cine- med. (3.0 CEU). On Line.

April 20 Is DNP Right for You by College of Nursing and Allied health professions, Lafayette, CE Department. (1 CEU).

May 15 Show and tell: presentation So engaging your participant Won't Want to leave by College of Nursing and Allied health professions, Lafayette, CE Department. (1CEU).

Summer 2007

CONFERENCES AND CONTINUING EDUCATION ATTENDED

- May 31 The Pharmacodynamics of Atypical Antipsychotic: Focus on Safety and Functional Outcome by Continuing Medical education LLC (1CEU). On Line.
- Encountering co morbid pain and depression: Improving treatment outcome. By Continue medical education Inc Cine- med. (1.0 CEU). On Line.
- June 1 Bridging the Gap between Efficacy and Safety in the management of Schizophrenia: Improving Functional outcome. By Continue medical education Inc Cine- med. (3.0 CEU). On Line.
- June 6-9 The 22nd Annual Conference on Psychiatric Nursing at New Orleans, LA by Contemporary Forums. (16.25 CEU).
- June 12 Test development and Item writing by NCSBN. On Line learning extension. (17.50CEU).
- Fall 2007
- September 4 Best practice in teaching Web –Based courses: An Introduction. provided by the Continuing Education Department, ULL, College of Nursing and Allied Health Professions (1.2 CEU).
- Spring 2008
- January 31 2nd Annual “Accent on Scholarship” day sponsored by the college of nursing research committee
- March 5 On line CE on “Optimizing Therapy In Schizophrenia: Understanding The Impact Of Pharmacokinetic Properties Of Current And Emerging Therapies by CME. (1CEU).
- On line CE on Improving Patient Adherence in Schizophrenia: rationale for treatment selection to Prevent Inappropriate Switching by CME (1CEU).
- March 19 Online CE on “Understanding the Neurobiology of Bipolar Disorder: Focus on Efficacy and Safety” by CME (1CEU)
- March 26 & 27 The Cornerstone of the future: Simulation in Nursing Curricula part 11 by ULL nursing CE department. At LITE Center, Lafayette. (9.8 CEU).
- April 1 Online CE on Alleviating the Burden of Fibromyalgia: A psychiatrist approach by CME (1CEU).
- April 19-20 Basic Trauma First Aide, level 1 Training Session at Lafayette Sponsored by Trauma first Aide Associates, New Mexico
- April 30 Delta Eta Chapter of Sigma Theta Tau meeting and presentation on “Emerging Infection “by Amelia Hillier, (1 CEU)
- Summer 2008
- June Ethics by Kathy Cook, Attorney. The Region IV, Office Of Mental Health, Louisiana. (1.5 CEU).
- July 2 NLN preparation course of certification as a nurse Educator, sponsored by NLN and Baton Rouge general School of Nursing at Baton Rouge. (6 CEU by NLN).
- Fall 2008
- August 26 The Addicted Brain, by Institute for Natural Resources (INR) at Holiday in Lafayette, LA. (6 CEU).
- October 6 Presentation on general education review and assessment by Carolyn Bruder at ULL Moody hall
- October 30 Statistics fir nursing Research by ULL Continuing Education department. (5.0 CEU).
- November 15-18 American Psychiatric Nurses Association’s (APNA) 22nd Annual conference in Minneapolis. (31 CEU)
- Spring 2009
- January 8, 9 NLN Faculty Research Conferences: Building the Science of Nursing Education: Attaining Excellence through Scholarship. January 8 - 9, 2009. 12 contact hours, 1.2 CEU

CONFERENCES AND CONTINUING EDUCATION ATTENDED

- January 23 Heart Math: Transforming Stress. By Staff of Hearth Math LLC/ ULL CE department. (5.1 CEU).

April 24 Epidemiology for nurses: its Bugs that you don't see that get you. By ULL Nursing CE department (5 CEU).

Summer 2009

May 8 Addiction treatment in 21st Century by Dr. Howard Wets man at Townsend revolutionizing addiction treatment center, Lafayette.

June 19 Dialectical behavior therapy by Billie Sue Wallis LCSW, Avenues Evenings Behavioral Services at Lafayette.
(2 CEU).

JULY 7 On Line CE on Posttraumatic Stress Disorder (PTSD) by Wild Iris Medical Education Company. (2.5 CEU).

Fall 2009

September 23 Attended conference on Suicide 101 provided by Baton Rough Crisis Intervention Center at Clifton Chenier Center, Lafayette (5.5 CEU).

November 24 On Line CE on A review of History, Status, and Future Steps for PMHN on the Consensus Model doe a APRN Regulation(1.0 CEU).

December 10 On Line: Helping Patients Who Drink Too Much from National Institute AAA by Meds cap (0.25 CEU).

December 11 Integrative Approaches for Health by ULL College of Nursing CE Department (5.00 CEU).

Spring 2010

January 10 Challenging geriatric behaviors by Pepsi Health Care, (6.00 CEU).

February 24 &25 IACUC 101 & IACUC 201 plus conference sponsored by The University of Louisiana at Lafayette and The New

Iberia Research Center at the Crown Plaza, Lafayette.

April 15 & 22 On line: Webinar by the Board of Regent's Adult learning in Louisiana series "Emerging Trends in
in
 Online Teaching and Learning".

Spring 2010

April 19 Zoonotic Disease of No- human primates sponsored by New Iberia Animal research center.

April 21 Blood borne pathogens sponsored by New Iberia Animal research center.

March 31 On Line: A Review of Psychiatric Emergencies (10.00 CEU).

March 24 On Line: Recent research on Antipsychotics, Vol. 5. By Meds cape (2.00 CEU).

 On line: Psychiatric illness Access and Adherence to HAART: A brief review of recent findings and implementation for care by Meds cape (1.25 CEU).

March 24 On line: The Case of a 48 year-old women with bizarre and complex delusions by Meds cap (.50
CEU).

April, 23 The information and resources sharing Fair "Acadian's first SWAP meets" sponsored by United Way
of
 Acadiana.

May 5 Transforming education and Practice: Integrating Quality and Safety Competencies by Dr. Gwen Sherwood, Sponsored by CE department of ULL College of nursing & Allied Health Professions (2:00CEU).

May 6 Acadian's first "SWAP Meet" an information and resource sharing fair at Robichaux Center,
Lafayette

CONFERENCES AND CONTINUING EDUCATION ATTENDED

- May 13 CNE prep workshop by Pat Mahoney from 8:00am-3:30PM at College of Nursing & Allied Health Professions, Lafayette.
- May 10 Online: Screening for Major depressive Disorders: Tool For primary care by Meds cap (0.50 CEU).
On Line: Depression and mental health in the primary care Setting by Meds cape/CME 1.00 CEU).
- May 10 Antipsychotic drugs may boost pneumonia risk in elderly outpatient by Meds cape/CME (0.25CEU).
- Summer 2010
- June 10 Ethics and IACUC responsibility by Dr. Ernest Prentice at ULL foundation ball room
- Fall 2010
- Sept 9, IACUC Webinar by OLAW at ULL Martin Hall (No CEU).
- Sept, 23 NCLEX Item writing workshop By ATI at ULL Nursing department (4.75 Contact hours).
- Sept, 24 Care of the Alzheimer's patient: The science and Art by ULL Nursing continuing education department (5.0 CEU).
- Oct, 8 Applying the quality matters rubric for design and peer review. A workshop conducted by Kathleen Gay at ULL Moody Hall. (No CEU).
- Oct, 10 NLN Webinar on Integrating QSEN In to the intermediate Curriculum: specialty populations by Gail Armstrong (5.0 CEU).
- Oct10 NLN Webinar on Integrating QSEN In to Early Curriculum: Building a Foundation by Gail Armstrong (5.0 CEU).
- Oct, 22 Webinar by APNA on Breaking Barriers and Implementing Change: The significant of Tobacco dependency in person with mental illness (1.00 CEU).
- Oct 25 ICMSN graduate faculty organization's evaluation work shop at Dupre Library In room 102.
- Nov, 2 NLN Webinar on Integrating QSEN in to the advanced Nursing Curriculum: Requirement for new Graduates by Gail Armstrong (5.0 CEU).
- Nov, 4 NLN Webinar on National Simulation Initiatives: Standards, Research, and Unfolding Case studies. (5.) CEU).
- Nov, 5 Legal update: Keeping practice with the rules and regs by ULL Nursing Continuing Education Department (5.0 CEU).
- Dec, 1 Comprehensive Mental Health Assessment & Evaluation of Older Adults. By Health education network, LLC, At Lafayette, Louisiana.
- Dec. 9 Seminar on "IACUC Review of Proposed Animal Activities" by OLAW, at the Martin hall, ULL.
- Spring 2011
- Feb, 17 On Line: Instruction Strategies for On Line Learner by Crisis McClendon, The Center for Adult learning in Louisiana.

Feb, 18 Changes in Health Care Policy by ULL Nursing continuing education department, (5.2 hrs).

CONFERENCES AND CONTINUING EDUCATION ATTENDED

Feb, 24 Class room Management: Challenge and Rewards, By Lisa Broussard for faculty development activity.

Feb, 28 Building research competence in nursing through mentoring, by Sigma Theta tau International, Honor Society
Of Nursing (1 hrs)

March, 10 on line: IACUC responsibility beyond protocol review and facility inspection by Susan Silk, OLAW & Collins at Martin hall ULL.

March, 21 On line: Pain management pocket guide: An Annotated collection of the Evidence for prescribers, (1hrs).

March 31, 2011 On line: Advancing suicidal prevention in the emergency department setting, Presented by the National Suicide Prevention Center.

April, 1 On line: Greg's Graham's Webinar on Statistical Interpretation

April, 15 On line: Treating the suffering of mood and behavioral deregulation by APNA (1.5 Hrs).

CURRICULUM VITAE

Susan Liipfert Shelton, R.N., M.S.N., C.N.M

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 Baton Rouge, Louisiana 70808
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EDUCATION

<u>Dates</u>	<u>Degree</u>	<u>Institution</u>	<u>Major</u>
July, 2011 (completion core curriculum)	Ph.D.	Georgia State University	Nursing
December, 2000	M.S.N.	Emory University	Nursing Midwifery track
December, 1997	B.S.N.	Georgia Baptist College Of Nursing Atlanta, GA	Nursing

LICENSES

1998 – 2009 Registered Nurse (ARNP/CNM), Florida (inactive)
 1999 – Present Registered Nurse (APRN/CNM), Georgia

CERTIFICATIONS

2001 – Present AMCB – American Midwifery Certification Board

HONORS AND AWARDS

2010 Nurse of the Year Finalist, March of Dimes of Georgia
 1997 Better Birth Foundation Maternal-Infant Nursing Award, Georgia Baptist College of Nursing, Atlanta, GA
 Davison-McKie-Newton Award, Georgia Baptist College of Nursing, Atlanta, GA
 Outstanding Leadership Award, Georgia Baptist College of Nursing, Atlanta, GA
 Spirit of Nursing Award, Georgia Baptist College of Nursing, Atlanta, GA
 1996 Induction, Sigma Theta Tau International Honor Society of Nursing

PROFESSIONAL POSITIONS

2011	Graduate Research Assistant (Dr. S. Lee)	Georgia State University Atlanta, GA
2006-2011	Clinical Nurse High-Risk Pregnancy Unit	Gwinnett Women's Pavilion Lawrenceville, GA

2006-2010	Instructor	Mercer University Georgia Baptist College of Nursing Atlanta, GA
2004-2005	Instructor	Bainbridge College Bainbridge, GA
2002-2004	Certified Nurse Midwife	North Florida Women's Care Tallahassee, FL
2001-2002	Certified Nurse Midwife	Bainbridge Midwife Center Bainbridge, GA
1998-1999	Clinical Nurse	Tallahassee Memorial Hospital Tallahassee, FL

TEACHING RESPONSIBILITIES

2009-2010	NUR301: The Essentials of Professional Nursing Practice: Discipline of Professional Nursing; Lecturer & Course Co-coordinator NUR302: The Essentials of Professional Nursing Practice: Foundations and Health Assessment; Clinical Instructor NUR330: Nursing of Childbearing Family; Lecturer & Clinical Instructor NUR256: Global Health; Lecturer & Course Co-coordinator NUR 613: Teaching Practicum and Role Development for the Nurse Educator; Clinical preceptor
2008-2009	NUR 216: Nursing Skills & Process; Lecturer, Clinical Instructor, & Course Co-coordinator NUR330: Nursing of Childbearing Family; Lecturer & Clinical Instructor NUR357/358: Issues in Maternal-Infant & Child Health Nursing; Lecturer & Co-coordinator NUR 613: Teaching Practicum and Role Development for the Nurse Educator; Clinical preceptor
2007-2008	NUR 216: Nursing Skills & Process; Lecturer, Clinical Instructor, & Course Co-coordinator NUR330: Nursing of Childbearing Family; Lecturer & Clinical Instructor NUR357/358: Issues in Maternal-Infant & Child Health Nursing; Lecturer NUR 613: Teaching Practicum and Role Development for the Nurse Educator; Clinical preceptor
2006-2007	NUR216: Nursing Skills & Process; Lecturer & Clinical Instructor NUR330: Nursing of Childbearing Family; Lecturer & Clinical Instructor NUR321: Nursing Research; Lecturer & Seminar Leader

Previous Teaching Responsibilities:**Bainbridge College**

2004-2005 LPNU 1011: Maternal-Child Nursing, Lecturer
 LPNU 1012: Clinical Practicum III, Clinical
 Development of ADN curriculum

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

2010-Present Southern Nursing Research Society
 2006-Present Association of Women's Health, Obstetric, and Neonatal Nurses
 2006-2010 National League of Nursing
 1999-Present American College of Nurse Midwives
 1997-Present Sigma Theta Tau International

UNIVERSITY, COLLEGE, and COMMUNITY SERVICE**Georgia Baptist College of Nursing Service**

2008-2010 Doctor of Nursing Practice Program Development Subcommittee, Member
 2007-2010 Admission, Progression, Re-entry Committee, Member
 2007-2009 Dean's Cabinet, Special appointment
 2007-2009 Student Government Association, Faculty Representative
 2007-2009 Alpha Tau Delta Nursing Sorority, Faculty Advisor
 2006-2007 Student Affairs, Member

Gwinnett Women's Pavilion

2008-2010 Perinatal Evidence-Based Practice Council

Community Service

2010-2011 Girl Scout Troop 3576, Parent Volunteer
 2008-2011 Suwanee Elementary PTA, Member
 2007-2010 St. Margaret's Ministry, Member
 2007 ATD Girl Scout First Aid Clinic
 Breast Cancer 3-Day, Race Day Clinic Volunteer

PROFESSIONAL DEVELOPMENT

2011 Poster Presentation: "Postpartum Depressive Symptoms, Sleep-Related Changes, and Stress in NICU Mothers", Southern Nursing Research Society Annual Conference, Jacksonville, FL
 2010 Preparation of study findings, "Depressive Symptoms in NICU Mothers", Dekalb Medical Center
 2009 AWHONN Regional Conference, Atlanta, GA, 04/25-28/09 (12 CEUs)
 2008 Electronic Fetal Monitoring: The Basics and Beyond, GWP, Lawrenceville, GA, 12/05/08 (7.4 contact hours)
 American Midwifery Certification Board (AMCB) Certification Maintenance Program- Intrapartum Module
 Grady Health System Maternal & Infant Care Project Regional Perinatal Center: Nursing Perspectives XXVIII, Lake Lanier Islands, GA, 09/04-05/08

- AACN 2008 Faculty Development Conference: “Transforming Learning, Transforming People,” Nashville, TN, 02/07-09/08 (9.75 CEUs)
- 2007 Mercer University-Piedmont Hospital Research Conference, “Every Nurse Can Be a Research Nurse”, Atlanta, GA, 03/30/07 (6.2 CEUs)
- PESI: Advanced Fetal Monitoring, Atlanta, GA, 07/07 (6.3 CNEs)
- 2006 Frances Glenn Mason Symposium, Atlanta, GA, 11/17/06 (4.8 CNEs)
- Georgia Baptist College of Nursing of Mercer University Alumni Day, “Reshaping the Nursing Profession”, Atlanta, GA, 10/20/06 (3.3 CNEs)
- American Midwifery Certification Board (AMCB) Certification Maintenance Program- Gynecology and Primary Care of Well-Women Module

The University of Louisiana at Lafayette
Department of Nursing
Systematic Plan for Evaluation – DNP Program

STANDARD I: PROGRAM QUALITY: MISSION AND GOVERNANCE

The mission, goals, and expected aggregate student and faculty outcomes of the program are congruent with those of the parent institution, reflect professional nursing standards and guidelines, and consider the needs and expectations of the community of interest-all. Policies of the parent institution and nursing program clearly support the program’s mission, goals, and expected outcomes. The faculty and students of the program are involved in the governance of the program and in the ongoing efforts to improve program quality.

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
I-A. The mission, goals and expected student outcomes are congruent with those of the parent institution, and consistent with professional nursing standards and guidelines for the preparation of nursing professionals.	100% compliance	Review DNP program goals/graduate competencies for congruency, clarity, appropriateness, and consistency in university bulletin, student services documents, website, student and faculty handbooks. Reliability/Validity: 1	Dean Associate Dean Department Head Graduate Programs Coordinator DNP Program Coordinator Curriculum Committee Frequency of Evaluation: 2 yrs.	DNP program objectives/graduate competencies are clearly stated, publicly accessible, appropriate, and are congruent with the philosophy/mission of the institution and department and with the Essentials for Doctoral Nursing Education. Location of Documentation: Approval/correspondence of Academic Vice President Curriculum Committee minutes DNP Faculty Meeting minutes
I-B. The mission, goals, and expected student outcomes are reviewed periodically and revised, as appropriate, to reflect professional standards and guidelines and the needs and expectations of the community of interest.	100% commitment	Review of documents: DNP Program mission, faculty and student policies Discussion with students and community nursing leaders Reliability/Validity: 1	Dean Associate Dean Department Head Graduate Programs Coordinator DNP Program Coordinator Curriculum Committee Frequency of Evaluation: 2 yrs.	100% commitment reflected Location of Documentation: Academic Vice-President/Dean Curriculum Committee minutes Program Evaluation Committee minutes

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
I-C. Expected faculty outcomes in teaching, scholarship, service and practice are congruent with the mission, goals, and expected student outcomes.	100% compliance	Review of faculty transcripts, vita, teaching assignments, scholarship, service and practice outcomes of faculty, CE records, performance appraisal Reliability/Validity: 1	Dean Associate Dean Department Head DNP Program Coordinator Frequency of Evaluation: Annually	Majority of faculty have role and functional preparation in area of teaching assignment. 100% of faculty adhere to LSBN rules and regulation related to continuing education Location of Documentation: Faculty transcripts, CE records, teaching assignments, and performance appraisals on file in Dean's office
I-D. Faculty and students participate in program governance.	100% compliance	Review of documents: University, college and departmental committee assignments Faculty Senate representation DNP Student Advisory Council Fall Focus Groups Reliability/Validity: 1	Dean Associate Dean Department Head Graduate Programs Coordinator DNP Program Coordinator Committee Chairs Frequency of Evaluation: Yearly	Faculty are assigned to committee leadership positions. Faculty are assigned to membership on University committees. Faculty members are represented on the DNP Advisory Council Student representation is present on DNP Student Advisory Committee, department committees, and Fall Focus Groups. Location of Documentation: University committee assignments College and Departmental committee assignments Meeting minutes
I-E. Documents and publications are accurate. References to the program's offerings, outcomes, accreditation/approval status, academic calendar, recruitment and admission policies, transfer of credit policies, grading policies, degree completion requirements, tuition and fees are accurate.	100% compliance	Review of documents: University Bulletin Student Handbook Web site content Faculty Guidebook Faculty Handbook Reliability/Validity: 1	Dean Associate Dean Department Head Graduate Programs Coordinator DNP Coordinator Department Web Liaison Registrar University Web Master Frequency of Evaluation: Yearly	Catalog and published information revised as needed Policies related to the DNP program are updated and current Location of Documentation: University Bulletin DNP Program meeting minutes Departmental Website DNP Program related materials and resources for students.
I-F. Academic policies of the parent institution and the nursing program are congruent. These policies support achievement of the mission, goals, and	100% compliance	Review of documents: University Bulletin Student Code of Conduct Student Handbook	Academic Vice-President Dean Associate Dean Department Head	100% compliance; areas of discrepancy are identified and justified Location of Documentation:

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
expected outcomes. These policies are fair, equitable, and published and are reviewed and revised as necessary to foster program improvement. These policies include, but are not limited to, those relative to student recruitment, admission, retention, and progression.		Faculty Handbook Department Website Reliability/Validity: 1	Graduate Program Coordinator DNP Program Coordinator Frequency of Evaluation: Yearly	Academic Vice-President/Dean correspondence DNP Advisory Council meeting minutes DNP Program meeting minutes Department meeting minutes Faculty Guidebook located in each office Student Handbook purchased by each student Course syllabi (policy updates) Department Web Site Materials in Graduate (DNP) Office
I-G. There are established policies by which the nursing unit defines and reviews formal complaints.	100% compliance	Review of Documents: Student Handbook Faculty Handbook	Academic Vice-President Dean Associate Dean Department Head Graduate Programs Coordinator DNP Coordinator Frequency of Evaluation: Yearly	100 % compliance Location of Documentation: Graduate (DNP) Office University Ombudsman

STANDARD II: PROGRAM QUALITY: INSTITUTIONAL COMMITMENT AND RESOURCES

The parent institution demonstrates ongoing commitment and support for the nursing program. The institution makes available resources to enable the program to achieve its mission, goals, and expected aggregate student and faculty outcomes. The faculty, as a resource of the program, enables the achievement of the mission, goals, and expected aggregate student outcomes.

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
<p>II-A. Fiscal and physical resources are sufficient to enable the program to fulfill its mission, goals, and expected outcomes. Adequacy of resources is reviewed periodically and resources are modified as needed.</p>	<p>Resources adequate</p>	<p>Budget comparison with other units within university offering the doctorate and with other nursing programs in the state and region offering the DNP</p> <p>Reliability/Validity: 1</p>	<p>Dean Associate Dean Department Head Graduate Program Coordinator DNP Program Coordinator</p> <p>Frequency of Evaluation: Annually</p>	<p>Adequate resources as evidenced by DNP faculty development programs, faculty travel and CE expenditures</p> <p>Location of Documentation: Budget and expenditure data on file in Dean’s office</p> <p>Location of Documentation: Dean/Academic VP memos</p>
	<p>Facilities adequate</p> <p>EBI data administrative and support services scale at or above comparison group</p>	<p>Administrative review of facilities</p> <p>Reliability/Validity: 1 EBI DNP Exit Assessment Survey Factor - Facilities</p> <p>Reliability/Validity: 4, 6</p>	<p>Dean Associate Dean Department Head Graduate Program Coordinator DNP Program Coordinator</p> <p>Frequency of Evaluation: Annually</p> <p>DNP Program Evaluation committee</p> <p>Frequency of Evaluation: Annually</p>	<p>EBI Reports above comparison groups/ rank when compared to Select 6 in relation to facilities</p> <p>Location of Documentation: DNP Program Evaluation Committee reports DNP Curriculum Committee minutes</p>
<p>II-B. Academic support services are sufficient to ensure quality and are evaluated on a regular basis to meet program and student needs.</p>	<p>Services adequate</p>	<p>Budget comparison with other units within university and other nursing programs in the state and region</p> <p>EBI DNP Program Exit Assessment</p> <p>Reliability/Validity: 1</p>	<p>Dean Associate Dean Department Head Graduate Program Coordinator DNP Program Coordinator</p> <p>Frequency of Evaluation: Annually</p>	<p>Adequate resources to meet student needs</p> <p>EBI Reports above comparison groups/ rank compared to Select 6 in relation to academic support</p> <p>Location of Documentation: Budget and expenditure data on file in Dean’s office</p>

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
<p>II-C. The chief nurse administrator is a registered nurse, holds a graduate degree in nursing, is academically and experientially qualified to accomplish the mission, goals, and expected student and faculty outcomes, is vested with the administrative authority to accomplish the mission, goals, and expected student and faculty outcomes, and provides effective leadership to the nursing unit in achieving its mission, goals, and expected outcomes.</p>	<p>100% compliance</p>	<p>Review of documents: Transcripts Vita Publications, presentations, service reviewed annually as part of evaluation of job performance appraisal Job Description, Performance evaluation criteria University and departmental organizational chart</p> <p>Reliability/Validity: 1</p>	<p>University President Academic Vice-President</p> <p>Frequency of Evaluation: Annually</p>	<p>Knowledge and experience are appropriate Authority and administrative responsibility clearly documented and delineated</p> <p>Location of Documents: Transcripts, publications, and vita on file Job description and performance criteria on file</p>
<p>II-D. Faculty members are sufficient in number to accomplish the mission, goals, and expected student and faculty outcomes. Faculty are academically and experientially prepared for the areas in which they teach.</p>	<p>100% compliance</p>	<p>Review of faculty transcripts, vita, teaching assignment, workload documents, CE records</p> <p>Reliability/Validity: 1</p>	<p>Dean Associate Dean Department Head Graduate Program Coordinator DNP Program Coordinator</p> <p>Frequency of Evaluation: Annually</p>	<p>Faculty/Student ratios in compliance with guidelines set forth by Louisiana State Board of Nursing and by National Organization of Nurse Practitioner Faculty (NONPF)</p> <p>Location of documentation: Faculty transcripts, CE records, teaching assignments, workload documents, and performance appraisals on file in Dean's office</p>
<p>II-E. When used by the program, preceptors, as an extension of faculty, are academically and experientially qualified for their role in assisting in the achievement of the mission, goals, and expected student outcomes.</p>	<p>100% compliance</p>	<p>Review of Documents: DNP Program Preceptor Qualifications Form; review of preceptor vitae</p>	<p>Dean Associate Dean Department Head Graduate Coordinator DNP Coordinator</p>	<p>Preceptors in DNP program fully qualified according to program guidelines</p> <p>Location of documentation: Filed in DNP Coordinator's office</p>

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
II-F. The parent institution and program provide and support an environment that encourages faculty teaching, scholarship, service, and practice in keeping with the mission, goals, and expected faculty outcomes.	100% compliance	Review of documents: University bulletin Department of Nursing Faculty Guidebook University Faculty Handbook	Academic Vice President Dean Associate Dean Department Head Graduate Coordinator DNP Program Coordinator Frequency of Evaluation: Annually	100% compliance, areas of discrepancy are identified and justified Location of Documentation: Academic Vice President/Dean correspondence Department meeting minutes Department of Nursing Faculty guidebook located in each office Student handbook purchased by each student Course syllabi (policy updates) University Faculty Handbook Job Description as outlined in Dept of Nursing Faculty Guidebook
II-F. (cont'd)	100% compliance	Review for compliance: Faculty handbook Workload documents Faculty performance evaluations Promotion and tenure applications Reliability/Validity: 1	Dean Associate Dean Department Head Tenure and Promotion Committee Frequency of Evaluation: Annual Performance Evaluations Administrative, Peer, and Self Evaluations every 3 years Student Evaluation of Instruction (SEI) every semester	100% of faculty are evaluated annually using policies and procedures defined by the university. All are evaluated on teaching, research/ professional service, university service, and community service. Faculty seeking tenure and promotion are evaluated according to Department and University guidelines. Location of Documentation: All documentation is in faculty files in Dean's office.

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
<p>III B. Expected individual student learning outcomes are consistent with the roles for which the program is preparing its graduates. Curricula are developed, implemented, and revised to reflect relevant professional nursing standards and guidelines, which are clearly evident within the curriculum, expected individual student learning outcomes and expected aggregate student outcomes.</p>	100% congruency	<p>Review of syllabi Curriculum Committee Minutes Review of Curriculum Plan Review of Master Skills List Results of EBI DNP Exit Assessment Evaluation of Clinical Performance including capstone and practica projects Course Embedded Assessments Reliability/Validity: 1</p>	<p>Dean Associate Dean Department Head Graduate Program Coordinator DNP Program Coordinator DNP Curriculum Committee DNP Program Evaluation Committee</p> <p>Frequency of Evaluation: Annually</p>	<p>Used in current course development: <i>AACN Essentials of Doctoral Education for Advanced Nursing Practice</i> ANA standards JCAHO standards ONS standards AACN standards AWHONN standards Best Practices Guidelines (AHA, ADA, USPHS) EBI data Quality Safety Education for Nurses TIGER Initiative NONPF Standards AONE Standards</p>
<ol style="list-style-type: none"> Graduate program curricula incorporate <i>The Essentials of Baccalaureate Education for Professional Nursing Practice</i> (AACN,1998). DNP program curricula incorporate <i>The Essentials of Doctoral Education for Advanced Nursing Practice</i> (AACN, 2006) and incorporate additional relevant professional standards and guidelines as identified by the program. 		<p>Review of DNP course syllabi Curriculum Committee Minutes Review of Curriculum Plan Results of EBI DNP Exit Assessment</p>		<p>Location of Documentation: DNP Curriculum Committee minutes DNP Course syllabi DNP Program Evaluation Committee Data Results of course embedded assessments Results on signature assignments Results of Student Evaluation of Instruction Results of EBI DNP Exit Assessment Results of alumni surveys Results of employer surveys</p>
<p>III-C. The curriculum is logically structured to meet expected program outcomes.</p> <p>DNP curricula build on a baccalaureate and/or master's foundation, depending on the level of entry of the student.</p>	100% compliance	<p>Review of Essentials of Baccalaureate, Master's and Doctoral Essentials documents</p> <p>Review of curriculum plan, course descriptions, course objectives</p> <p>Reliability/Validity: 1</p>	<p>Dean Associate Dean Department Head Graduate Coordinator DNP Program Coordinator DNP Curriculum Committee</p> <p>Frequency of Evaluation: Annually and as warranted by student input</p>	<p>DNP courses are structured to build on the foundation of baccalaureate and master's program outcomes.</p> <p>Location of Documentation: DNP Course Syllabi DNP Program Meeting minutes DNP Curriculum Committee minutes</p>

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
III-D. Teaching-learning practices and environments support the achievement of expected individual student learning outcomes and aggregate student outcomes.	EBI DNP Exit Assessment factors at or above comparison groups/ majority of students rating these factors positively	EBI Surveys Reliability/Validity: 4,6	Dean Associate Dean Department Head Graduate Program Coordinator DNP Program Coordinator Chair, DNP Program Evaluation Committee Frequency of Evaluation: Annually	EBI DNP Exit Assessment comparison groups ranking at a minimum of “good”.
	Student Evaluation of Instruction at or above university averages	SEI's Reliability/Validity: 3	Dean Associate Dean Department Head Graduate Coordinator DNP Coordinator DNP Faculty Frequency of Evaluation: Every Semester	SEI Reports reviewed by faculty, Department Head, and DNP Coordinator Individual Meetings with Faculty as needed
	90% agreement/satisfaction on employer and 1&3 year alumni surveys	Employer survey Reliability/Validity: 2,3,6 1&3 year Alumni Survey Reliability/Validity: 2,3	Program Evaluation Committee Curriculum Committee Frequency of Evaluation: Annually	Majority of respondents reported positively to satisfaction surveys
	Satisfactory residency performance	Clinical residency evaluation tool Reliability/Validity: 4,5	Dean Associate Dean Department Head Graduate Coordinator DNP Coordinator DNP Faculty Frequency of Evaluation: Every Semester	Satisfactory Residency Evaluation Tools

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
	Overall satisfaction	Structured DNP student focus groups Reliability/Validity: 2,3 EBI DNP Exit Assessment DNP Advisory group Reliability/Validity: 2, 3 1 year Graduate Follow-up 3 year Graduate Follow-up	Dean Associate Dean Department Head Graduate Coordinator DNP Program Coordinator Clinical Faculty Frequency of Evaluation: Focus Groups: Annually EBI DNP Exit: End of Program – first cohort; annually thereafter DNP Advisory Groups: Annually Graduate Follow-ups: 1 and 3 year, compiled annually	Reports from DNP Student Advisory Groups, Focus Groups, EBI, and Graduate Follow-ups provided to DNP faculty Appropriate actions initiated based on trended data Location of Documents: Program Evaluation committee Curriculum Committee Minutes DNP Faculty Meeting Minutes
III-E. The curriculum and teaching-learning practices consider the needs and expectations of the identified community of interest.	100% compliance	Annual Meetings with area institutions conducted by Dean, Associate Dean, Department Head, Graduate Coordinator and DNP Program Coordinator	Dean Associate Dean Department Head Graduate Coordinator DNP Program Coordinator Frequency of Evaluation: Annually	Reports from Annual Meeting dissemination to DNP Faculty Location of Documents: DNP Program Evaluation Committee Minutes and Reports
III-F. Individual student performance is evaluated by the faculty and reflects achievement of expected individual student learning outcomes. Evaluation policies and procedures for individual student performance are defined and consistently applied.	Minimum of “B” in each course in the DNP Program earned by each student	Course Syllabi Instructor Grade Reports Exam Blueprints Course Project Evaluations Course Embedded Assessments Signature Assignments Residency Evaluations Transcripts	Dean Associate Dean Department Head Graduate Coordinator DNP Coordinator	Minimum passing scores necessary for program progression achieved; signature assignments revised as needed

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
<p>III-G. Curriculum and teaching learning practices are evaluated at regularly scheduled intervals to foster ongoing improvement.</p>	<p>100% compliance</p> <p>EBI at/above comparison groups</p> <p>SEI results above university averages for comparable courses/doctoral programs</p>	<p>Document review: Department of Nursing Faculty Guidebook Course syllabi Project and other student assignments with emphasis on outcomes on signature assignments Student policies Student Evaluation of Instruction EBI DNP Exit Assessment</p> <p>Administrative, Peer, and Self Evaluations of Teaching Effectiveness minimum of every 3 years and within 1 year for new faculty</p> <p>Reliability/Validity: 1</p>	<p>Dean Associate Dean Department Head Graduate Coordinator DNP Program Coordinator DNP Program Evaluation Committee DNP Curriculum Committee</p> <p>Frequency of Evaluation: Annually and on-going</p>	<p>Evaluation tools are in course syllabi and on each course Moodle site. SEI, EBI, Program Reports Curriculum decisions made based on trended program evaluation data</p> <p>Policies exist for provision of timely evaluation and feedback for DNP students</p> <p>EBI results above comparison groups</p> <p>Location of Documentation: Course syllabi Student handbook DNP Program Evaluation Committee reports/minutes DNP Curriculum Committee minutes</p>

STANDARD IV: PROGRAM EFFECTIVENESS: AGGREGATE STUDENT AND FACULTY OUTCOMES

The program is effective in fulfilling its mission, goals, and expected aggregate student and faculty outcomes. Actual aggregate student outcomes are consistent with the mission, goals, and expected student outcomes. Actual alumni satisfaction and the accomplishments of graduates of the program attest to the effectiveness of the program. Actual aggregate faculty outcomes are consistent with the mission, goals, and expected faculty outcomes. Data on program effectiveness are used to foster ongoing improvement.

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
<p>IV-A. Surveys and other data sources are used to collect information about student, alumni, and employer satisfaction and demonstrated achievements of graduates. Collected data include, but are not limited to, graduation rates, NCLEX-RN® pass rates, certification examination pass rates, and job placement rates, as appropriate.</p> <p>IV-B. Aggregate student outcome data are analyzed and compared with expected student outcomes.</p> <p>IV-C. Aggregate student outcome data provide evidence of the program's effectiveness in achieving its mission, goals, and expected outcomes.</p>	<p>Graduation Rates: 75% or more of students will complete program within 3-4 years.</p> <p>90% or more of students will complete program within 5 years.</p>	<p>Review transcripts, and Graduate office data on progression and graduation</p> <p>Reliability/Validity: 1</p>	<p>Dean Associate Dean Department Head Graduate Program Coordinator DNP Coordinator</p> <p>Frequency of Evaluation: Annually</p>	<p>Assess graduation and completion rates</p> <p>Location of documents: DNP Program Evaluation minutes</p>
	<p>Job Placement: 95-100% job placement in position with DNP role/scope within 2 years post-graduation</p>	<p>1 and 3 year alumni survey</p> <p>Reliability/Validity: 2, 3, 6</p>	<p>Program Evaluation Committee</p> <p>Frequency of Evaluation: Annually</p>	<p>100% Job Placement within 2 years post-graduation in a professional position where the graduate is able to function fully in the DNP role.</p> <p>Location of Documents: DNP Program Evaluation Minutes DNP Curriculum Committee Minutes</p>

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
IV-D. Aggregate student outcome data are used, as appropriate, to foster ongoing program improvement.	<p>Student Satisfaction: EBI Factors at or above comparison groups/ majority of students rating factors positively</p> <p>Learning Outcomes: Positive results on course embedded assessments and on signature assignments</p>	<p>EBI DNP Exit Assessment Results of signature assignments</p> <p>Reliability/Validity:4, 6</p> <p>Review of outcomes of course embedded assessments and signature assignments</p> <p>Reliability/Validity: 2, 6</p>	<p>Dean Associate Dean Department Head Graduate Coordinator DNP Program Coordinator DNP Program Evaluation Committee Chair</p> <p>Frequency of Evaluation: Annually</p>	<p>EBI results above comparison groups</p> <p>Outcomes of embedded assessments and signature assignments reveal congruence with and acquisition of expected graduate outcomes.</p> <p>Location of Documents: Student assignments and projects DNP Program Evaluation Minutes DNP Curriculum Committee Minutes</p>
	<p>Employer/Alumni Satisfaction: 1 and 3 year and employers 90% or greater agreement/satisfaction</p>	<p>One and three Year Alumni Surveys Employer Surveys</p> <p>Reliability/Validity: 2, 3, 6</p>	<p>Program Evaluation Committee</p> <p>Frequency of Evaluation: Annually</p>	<p>90% or greater satisfaction demonstrated by employers and alumni</p> <p>Location of Documents: DNP Program Evaluation Minutes DNP Curriculum Committee Minutes</p>
IV-E. Aggregate faculty outcomes are consistent with and contribute to achievement of the program's mission, goals, and expected student outcomes.	100% compliance	<p>Review for compliance: Department of Nursing Faculty Guidebook Workload documents Faculty performance evaluations Promotion and tenure applications SEIs every semester Peer, Administrative, and Self Evaluations minimum of every 3 years and within first year for new faculty</p> <p>Faculty Vita</p> <p>Reliability/Validity: 1</p>	<p>Dean Associate Dean Department Head Tenure and Promotion Committee</p> <p>Frequency of Evaluation: Annually</p>	<p>100% of faculty are evaluated annually using policies and procedures defined by the University. All are evaluated on teaching, research/ professional service, university service, and community service. Faculty seeking tenure and promotion are evaluated according to university guidelines. Peer and administrative evaluations are done at least every 3 years, and self evaluations are done annually using University criteria. SEIs are conducted every semester.</p> <p>Location of Documentation: All documentation is in faculty files in Dean's office.</p>

Criteria/Evaluation Component	Expected Outcome Expected Level of Achievement Benchmark	Assessment Method	Assignment of Responsibility Responsible Party	Results (Data Collected, Analyzed, Aggregated, and Trended)
IV-F. Information from formal complaints is used, as appropriate, to foster ongoing program improvement.	100% compliance	Report from and Discussion with University Ombudsman Reliability/Validity: 1 Focus Groups Reliability/Validity: 1	Dean Associate Dean Department Head Graduate Coordinator DNP Program Coordinator Frequency of Evaluation: Ongoing	Narrative data compiled and included as part of program evaluation report Location of Documentation: Graduate Office Files University Ombudsman files

Reliability, validity, trustworthiness key:

- 1-Review of documents confirms trustworthiness and confirmability**
- 2-Content validity**
- 3-Face validity**
- 4-Construct validity (factor analysis)**
- 5-Criterion validity (concurrent or predictive)**
- 6-Reliability (internal consistency, homogeneity, or inter-rater)**

1/27/12

**MINUTES
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM
DECEMBER 4, 2009**

A. **Call to Order**

Mrs. Elsie Burkhalter, Chair, called to order the regular meeting of the Board of Supervisors for the University of Louisiana System in Room 100, the "Louisiana Purchase Room," Claiborne Conference Center, 1201 North Third Street, Baton Rouge, Louisiana at 10:50 a.m.

B. **Roll Call**

The roll was called.

PRESENT

Mrs. Elsie Burkhalter, Chair
Mr. Winfred F. Sibille, Vice Chair
Mr. Paul Aucoin
Mr. Andre Coudrain
Mr. Edward Crawford III
Dr. Mildred G. Gallot
Mr. E. Gerald Hebert

Mr. Steven Jackson
Mr. Jeff Jenkins
Mr. Jimmy D. Long, Sr.
Mr. Russell Mosely
Mr. D. Wayne Parker
Mr. Carl Shetler

ABSENT

Ms. Renee Lapeyrolerie

Also present for the meeting were the following: System President Randy Moffett, System staff, administrators and faculty representatives from System campuses, Attorney Linda Clark, interested citizens, and representatives of the news media.

C. **Invocation**

Mr. Parker gave the invocation.

D. **Approval of Minutes of October 23, 2009 Meeting and Ratification of Action Taken at November 16, 2009 Executive Committee Meeting**

Dr. Moffett requested a motion to amend Agenda Item E.3. on the October 23, 2009 Board minutes per request of Northwestern State University President Randy Webb.

Upon motion of Mr. Sibille, seconded by Mr. Coudrain, it was unanimously approved by the Board to amend E.3. to read as follows:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System does hereby approve Northwestern State University's request to award an Honorary Doctor of Humane Letters degree to Mr. Thomas N. Carleton in Spring 2010.

Upon motion of Mr. Sibille, seconded by Mr. Coudrain, the Board voted unanimously to approve the minutes of the October 23, 2009 Board Meeting as amended and to ratify the action taken at the November 16, 2009 Executive Committee Meeting.

Dr. Moffett, System President, welcomed Dr. Ray Authement, former President of the University of Louisiana at Lafayette, and his wife Barbara and invited them to the table. Dr. Moffett commended Dr. Authement for his 34 exemplary years of service as President. Dr. Moffett informed the Board that he would like to recommend that Dr. Authement be awarded the title President Emeritus of the University of Louisiana at Lafayette.

Dr. E. Joseph Savoie, President of University of Louisiana at Lafayette, highly recommended Dr. Authement for the prestigious award and listed his leadership qualities of determination, compassion, dedication, and patience, among others.

Upon motion of Mr. Sibille, seconded by Mr. Hebert, the Board voted unanimously to approve the adoption of the following resolution.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System does hereby award the title President Emeritus of the University of Louisiana at Lafayette to Dr. Ray P. Authement.

Dr. Authement graciously voiced his appreciation for the emeritus title.

E. **Report of Academic and Student Affairs Committee**

Dr. Gallot, Chair of the Academic and Student Affairs Committee, presented the Committee report.

Upon motion of Dr. Gallot, seconded by Mr. Long, the Board voted unanimously to approve the adoption of the following resolutions.

- E.1. McNeese State University's request for approval to establish and Institute of Industry-Education Collaboration (IIEC).

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System does hereby approve McNeese State University's request to establish the Institute for Industry-Education Collaboration (IIEC).

- E.2. Nicholls State University's request for approval to combine the Department of University Studies and the Department of General Studies into a single department called the Department of Interdisciplinary Studies.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System does hereby approve Nicholls State University's request for approval to combine the Department of University Studies and the Department of General Studies into a single department called the Department of Interdisciplinary Studies.

- E.3. Nicholls State University's request for approval of a Letter of Intent to establish Master of Arts in Teaching (MAT) degree programs in Special Education, Elementary Education, Middle School Education, Secondary Education, and Health and Physical Education.

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System does hereby approve Nicholls State University's request for approval of a Letter of Intent to establish Master of Arts in Teaching (MAT) degree programs in Special Education, Elementary Education, Middle School Education, Secondary Education, and Health and Physical Education.*

- E.4. University of Louisiana at Lafayette's request for approval of a Letter of Intent to establish a Master of Arts in Teaching (MAT) degree program in Special Education.

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System does hereby approve University of Louisiana at Lafayette's request for approval of a Letter of Intent to establish a Master of Arts in Teaching (MAT) degree program in Special Education.*

- E.5. University of Louisiana at Lafayette's request for approval of a Letter of Intent to establish a Doctor of Philosophy (Ph.D.) degree program in Systems Engineering.

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System does hereby approve University of Louisiana at Lafayette's request for approval of a Letter of Intent to establish a Doctor of Philosophy (Ph.D.) degree program in Systems Engineering.*

- E.6. University of Louisiana at Lafayette's request for approval of a proposal to offer a Bachelor of Arts (B.A.) in Moving Image Arts.

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System does hereby approve University of Louisiana at Lafayette's request for approval of a proposal to offer a Bachelor of Arts (B.A.) in Moving Image Arts.*

- E.7. University of Louisiana at Lafayette's and Southeastern Louisiana University's request for approval of a Letter of Intent for a joint offering of a Doctor of Nursing Practice (DNP) degree program.

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System does hereby approve University of Louisiana at Lafayette's and Southeastern Louisiana University's request for approval of a Letter of Intent for a joint offering of a Doctor of Nursing Practice (DNP) degree program.*

F. **Report of Joint Athletic and Audit Committee**

Chair Shetler presented the Committee report.

Upon motion of Mr. Shetler, seconded by Mr. Coudrain, the Board voted unanimously to approve the adoption of the following resolutions.

- F.1. Southeastern Louisiana University's request for approval to appoint Mr. W. Bart Bellairs as Director of Intercollegiate Athletics, effective January 4, 2010.

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System does hereby approve Southeastern Louisiana University's request to appoint Mr. W. Bart Bellairs as Director of Intercollegiate Athletics, effective January 4, 2010.*

- F.2. University of Louisiana at Monroe's request for approval of campus Complimentary Ticket Policies.

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System does hereby approve University of Louisiana at Monroe's campus Complimentary Ticket Policies.*

- F.3. University of Louisiana System's report on significant athletic activities for the period of October 14 through November 20, 2009.

This is a report only, and no Board action is necessary.

- F.4. University of Louisiana System's report on internal and external audits submitted for the period October 14 to November 20, 2009.

This is a report only, and no Board action is necessary.

G. **Report of Facilities Planning Committee**

Mr. Mosely, Chair of the Committee, presented the report.

Upon motion of Mr. Mosely, seconded by Mr. Hebert, the Board voted unanimously to approve the adoption of the following resolutions.

- G.1. Louisiana Tech University's request for approval to enter into a Cooperative Endeavor Agreement with the City of Ruston for the transfer of ownership and maintenance responsibility for portions of the campus water system.

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approve Louisiana Tech University's request to enter into a Cooperative Endeavor Agreement with the City of Ruston for the transfer of ownership and maintenance responsibility for portions of the campus water system.*

***BE IT FURTHER RESOLVED,** that the President of Louisiana Tech University is hereby designated and authorized to execute any and all documents necessary to execute said cooperative endeavor and related documents.*

BE IT FURTHER RESOLVED, that Louisiana Tech University shall obtain final review from UL System staff, legal counsel, and shall secure all other appropriate approvals from agencies/parties of processes, documents, and administrative requirements prior to execution of documents.

AND FURTHER, that Louisiana Tech University with provide the System office with copies of all final executed documents for Board files.

- G.2. Louisiana Tech University's request for approval to demolish two structures located in the Research Park.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System does hereby approve Louisiana Tech University's request to demolish two structures located in the Research Park.

BE IT FURTHER RESOLVED, that Louisiana Tech University shall obtain final approvals from UL System staff, legal counsel, and all other appropriate agencies/parties, of processes, documents, and administrative requirements.

AND FURTHER, that Louisiana Tech University will provide the System office with copies of all executed final documents for Board files.

- G.3. McNeese State University's request for approval to name "Alpha" Hall "Chozen Hall" for the family of Harry and David Chozen.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System does hereby approve McNeese State University's request for approval to name "Alpha" Hall "Chozen Hall" for the family of Harry and David Chozen.

AND FURTHER, that McNeese State University will provide System office with copies of all final executed documents for Board files.

- G.4. McNeese State University's request for approval to amend the Lease/Cooperative Endeavor Agreement with the McNeese State University Foundation involving the lease of the Fuller Farm property.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System does hereby approve McNeese State University's request to amend the Lease/Cooperative Endeavor Agreement with the McNeese State University Foundation to lease the Fuller Farm property.

BE IT FURTHER RESOLVED, that the President of McNeese State University is hereby designated and authorized to execute any and all documents necessary to execute said lease/cooperative endeavor agreement.

AND FURTHER, that UL System staff and legal counsel ensure that all documents conform to statutory and administrative requirements.

- G.5. Nicholls State University's request for approval to name Lecture Room 152 in Betsy Cheramie Ayo Hall the Gibson and Enola Autin Auditorium.

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System does hereby approve Nicholls State University's request for approval to name Lecture Room 152 in Betsy Cheramie Ayo Hall the Gibson and Enola Autin Auditorium.*

- G.6. University of Louisiana at Lafayette's request for approval of a resolution approving the form and authorizing the execution of a Ground Lease Agreement and an Agreement to Lease with Option to Purchase with Ragin' Cajun Facilities, Inc. (RCFI), a 501(c)3, not-for-profit corporation, for the financing, design, and construction of improvements to the Ragin' Cajuns Softball Facilities.

***BE IT FURTHER RESOLVED,** that the University of Louisiana at Lafayette shall obtain final review from UL System staff, legal counsel, and shall secure all other appropriate approvals from agencies/parties of processes, documents, and administrative requirements prior to execution of documents.*

***BE IT FURTHER RESOLVED,** that Dr. Randy Moffett, President of University of Louisiana System, and/or Dr. E. Joseph Savoie, President of University of Louisiana at Lafayette, are/is hereby designated and authorized to execute any and all documents necessary to execute said lease agreements and related documents.*

***AND FURTHER,** that University of Louisiana at Lafayette will provide the System office with copies of all final executed documents for Board files.*

- G.7. University of Louisiana at Lafayette's request for approval to continue with the process of financing, designing, renovating, and expanding the University's Student Union Complex utilizing Ragin' Cajun Facilities, Inc. (RCFI), a 501(c)3, not-for-profit corporation.

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System does hereby approve the University of Louisiana at Lafayette's request to continue with the process of financing, designing, renovating and expanding the University's Student Union Complex utilizing Ragin' Cajun Facilities, Inc. (RCFI), a 501(c)3, not-for-profit corporation.*

***BE IT FURTHER RESOLVED,** that the University will return to the Board when the project's design and the financial pro-forma are completed. At that time, all other information and documentation required for implementing the project shall be submitted to the Board of Supervisors for the University of Louisiana System for final approval in accordance with the University of Louisiana System's Alternatively Financed Capital Improvements PPM.*

***AND FURTHER,** University staff, UL System staff, and legal counsel shall assure that all documents conform to statutory and administrative requirements.*

- G.8. University of Louisiana at Lafayette's request for approval to continue with the process of selecting a firm to develop and implement a comprehensive student housing plan utilizing Ragin' Cajun Facilities, Inc. (RCFI), a 501(c)3, not-for-profit corporation.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System does hereby approve the University of Louisiana at Lafayette's request to continue with the process of selecting a firm to develop and implement a comprehensive student housing plan utilizing Ragin' Cajun Facilities, Inc. (RCFI), a 501(c)3, not-for-profit corporation.

BE IT FURTHER RESOLVED, that the appropriate documentation related to the firms selected for design, bond counsel, and underwriter services shall be submitted to and reviewed by the Board staff and legal counsel prior to officially executing any contract documents.

BE IT FURTHER RESOLVED, that the University will return to the Board when the project's design and the financial pro-forma are completed. At that time, all other information and documentation required for implementing the project shall be submitted to the Board of Supervisors for the University of Louisiana System for final approval in accordance with the University of Louisiana System's **Alternatively Financed Capital Improvements PPM**.

AND FURTHER, University staff, UL System staff, and legal counsel shall assure that all documents conform to statutory and administrative requirements.

H. **Report of Finance Committee**

Mr. Parker, Chair of the Finance Committee, presented the report.

Upon motion of Mr. Parker, seconded by Mr. Shetler, the Board voted unanimously to approve the adoption of the following resolutions.

H.1. **Southeastern Louisiana University's request for approval to begin negotiations with Texas Book Company for bookstore operations.**

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System does hereby approve Southeastern Louisiana University's request for approval to begin negotiations with Texas Book Company for bookstore operations.

BE IT FURTHER RESOLVED, that the University will return to the Board when negotiations are completed. At that time, all other information and documentation required to final approval shall be submitted to the Board of Supervisors for the University of Louisiana System.

AND FURTHER, University staff, UL System staff, and legal counsel shall assure that all documents conform to statutory and administrative requirements.

H.2. **University of Louisiana System's discussion of Fiscal Year 2009-2010 first quarter interim financial reports and ongoing assurances.**

This is a report only, and no Board action is necessary.

H.3. **University of Louisiana System's semi-annual report on third-party projects.**

This is a report only, and no Board action is necessary.

I. **Report of Special Committee on Access and Success**

Chair Parker gave the report of the Committee.

I.1. University of Louisiana at Lafayette

Chair Parker reported that Provost Steve Landry, along with Dr. DeWayne Bowie, Vice President for Enrollment Services, Dr. Carolyn Bruder, Associate Vice President for Academic Affairs, and Ms. Bette Harris, Director of the Academic Success Center, had presented a powerpoint to the Committee describing the University's initiatives to advance recruitment, retention, and graduation rates among its students.

This was a report only, and no Board action was required.

J. **System President's Business**

J.1. Personnel Actions

Dr. Randy Moffett, System President, reported that System staff reviewed the personnel actions, and staff recommends approval.

Upon motion of Mr. Long, seconded by Mr. Aucoin, the Board voted unanimously to approve the System personnel actions.

Dr. Moffett recognized Dr. Frank Pogue, Interim President of Grambling State University. He congratulated him for Grambling's victory at the Bayou Classic over the Thanksgiving holidays. Dr. Moffett stated that Dr. Pogue has already hit the ground running, and Board member folders contained several articles about his recent appointment as Interim President.

J.2. University of Louisiana System's request for approval of a proposed Board Rule Revision to Chapter III, Faculty and Staff, Section XVI. Financial Exigency.

Upon motion of Mr. Sibille, seconded by Mr. Aucoin, the Board voted unanimously to approve the proposed Board Rule Revision to Chapter III, Faculty and Staff, Section XVI. Financial Exigency.

In conjunction with the Board Rule Revision, Board members were given a copy of an associated Policy and Procedures Memorandum (PPM) regarding Furloughs.

J.3. System President's Report

Dr. Moffett advised Board members that in the Board folders were copies of a PPM titled Tenured Faculty-Strategic Reduction Initiative, FS-III.II.G-1, which allows the campuses to develop plans that may offer certain retirement/resignation incentives to tenured faculty.

Upon motion of Mr. Coudrain, seconded by Mr. Shetler, the Board unanimously voted to approve PPM FS-III.II.G-1 titled Tenured Faculty-Strategic Reduction Initiative.

Team Beausoleil

Dr. Moffett again complimented University of Louisiana at Lafayette's team of architecture and engineering students, Team Beausoleil, for the excellent showing in the U.S. Department of Energy's Solar Decathlon.

After showing a brief video of the team in action, Dr. Savoie, President of University of Louisiana at Lafayette, introduced the student team members who were present: Scott Chappuis, Greg Jefferson, Denisse Castro, Chris Dufreche, Chris Leger, and Dr. Geoff Gjertson, the faculty advisor for the project.

Mrs. Elsie Burkhalter

Dr. Moffett commended Mrs. Burkhalter for her last two years of service as Chair of the Board. She has served on numerous committees and search committees during her 16-year tenure on the Board. Throughout her tenure, she always kept the Board focused on what was best for students.

Dr. Moffett provided a small token of appreciation to Mrs. Burkhalter for her leadership and service.

K. **Board Chair's Business**

K.1. Board Chair's Report

Mrs. Burkhalter thanked Dr. Moffett, Board members, and staff for their support during her two years as Chair. She said it was a pleasure and she enjoyed the opportunity to serve in this capacity.

K.2. Report of Nominating Committee

Mrs. Burkhalter asked Mr. Coudrain, Chair of the Nominating Committee, to give his report to the Board.

Mr. Coudrain reported that the Committee had met earlier in the morning. Committee members present were Dr. Gallot and Mr. Jenkins, and Mr. Paul Aucoin was also present. Drs. Kirkpatrick and O'Hara staffed the meeting.

Upon motion of Mr. Coudrain, seconded by Mrs. Burkhalter, the Board unanimously voted to appoint Mr. Winfred Sibille as Chair of the Board for the 2010 calendar year.

Per Board Rules, the Chair will have the privilege of appointing a Parliamentarian.

Upon motion of Mr. Coudrain, seconded by Mr. Sibille, the Board unanimously voted to appoint Mr. Wayne Parker as Vice Chair of the Board for the 2010 calendar year.

Mr. Sibille and Mr. Parker each thanked the Board for the opportunity to serve for the coming year in these leadership roles.

K.3. Appointment of Grambling State University Presidential Search Committee

Mrs. Burkhalter stated that she was prepared to appoint the Search Committee. She named the following Board members: Mrs. Elsie Burkhalter, Mr. Edward Crawford, Dr. Mildred Gallot, Mr. Steven Jackson, Mr. Jeff Jenkins, Mr. Jimmy Long, Mr. Wayne Parker, and Mr. Winfred Sibille. She stated that Dr. Moffett will serve as non-voting Chair, and the Grambling faculty will select a representative to serve as a voting member.

Mrs. Burkhalter said that the Search Committee will hold its first meeting after the beginning of the year.

Mrs. Burkhalter reminded Board members that the next meeting, which will be primarily focused on installation of officers, is Friday, January 8, 2010, in Baton Rouge.

L. Other Business

There was no other business to come before the Board.

M. Adjournment

Upon motion of Mr. Sibille, seconded by Mr. Crawford, the meeting adjourned at 12:00 p.m.

**MINUTES
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

EXECUTIVE COMMITTEE

June 1, 2011

The Executive Committee of the Board of Supervisors for the University of Louisiana System met on Wednesday, June 1, 2011, at 3:08 p.m., in Room 190, “Arkansas Room,” of the Claiborne Building Conference Center, 1201 North Third Street, Baton Rouge, Louisiana.

Members Present:

Mr. Winfred Sibille, Chair
Mr. D. Wayne Parker, Vice Chair
Mr. Russell Mosely, Parliamentarian
Mr. Andre Coudrain
Ms. Renee Lapeyrolerie
Mr. Jimmy Long
Mr. Carl Shetler

Staff Present:

Dr. Randy Moffett
Mr. Robbie Robinson
Mrs. Erica Sherrard
Mrs. Carol Slaght

Member Absent:

Mr. Edward Crawford III

Other Member Present and Made Voting Member:

Mr. E. Gerald Hebert

Mr. Sibille called the meeting to order. He introduced Mr. Ben Mount, Vice Chair of the LSU Board of Supervisors, who was present at the meeting.

Mr. Sibille read portions of the Bylaws that permit the Executive Committee of the Board to meet on an emergency basis between regularly scheduled Board meetings to consider items that need immediate action. The item considered was the following:

Southeastern Louisiana University’s and University of Louisiana at Lafayette’s request for approval of a proposal for a joint offering of a Doctor of Nursing Practice (DNP) degree program.

Dr. Moffett made brief introductory remarks concerning the history of the proposed program and stated his support for the joint offering. A related letter of intent had been approved in December 2009. Dr. John Crain and Dr. E. Joseph Savoie, Presidents of Southeastern Louisiana University and University of Louisiana at Lafayette, respectively, briefly described the proposed program for the Committee.

Upon motion of Mr. Coudrain, seconded by Mr. Hebert, the Committee unanimously voted to approve the following resolution:

Executive Committee

June 1, 2011

Page 2

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Southeastern Louisiana University's and University of Louisiana at Lafayette's request for approval of a proposal for a joint offering of a Doctor of Nursing Practice (DNP) degree program.

Upon motion of Mr. Mosely, seconded by Mr. Parker, there being no further business, the Committee adjourned at 3:22 p.m.

MINUTES

BOARD OF REGENTS

December 7, 2011

The Board of Regents met in session at 2:25 p.m., Wednesday, December 7, 2011, in the Thomas Jefferson Room 1-136, Claiborne Building, 1201 North Third Street, Baton Rouge, Louisiana. Chairman Robert Levy called the meeting to order. Executive Assistant Carolyn Blanchard called the roll and a quorum was established.

Present for the meeting were:

Robert Levy, Chairman
Charlotte Bollinger, Secretary
Mary Ellen Roy, Vice Chair
Maurice Durbin
Joseph Farr
Chris Gorman
Donna Klein
Albert Sam II
Victor Stelly
Harold Stokes
Joseph Wiley

Absent from the meeting were:

Scott Ballard
Robert Bruno
William Fenstermaker
John Mineo IV
W. Clinton Rasberry, Jr.

PUBLIC COMMENTS

Chairman Levy noted that no written requests were received for public comments and asked whether the audience had any comments at the time. There were none.

APPROVAL OF THE MINUTES OF OCTOBER 27, 2011

On motion of Regent Gorman, seconded by Regent Farr, the Board voted unanimously to approve the minutes of October 27, 2011.

PRESENTATION BY MR. GREGORY DAVIS, SR., CHAIRMAN, GOVERNANCE COMMISSION, REGARDING ACTION ITEMS FROM THE GOVERNANCE COMMISSION RECOMMENDATIONS

Chairman Levy introduced and thanked Mr. Greg Davis for serving as Chairman of the Governance Commission which was created in response to House Concurrent Resolution 184 of the 2011 Legislative Session. He said Mr. Davis did an outstanding job as Chairman and the Governance Commission approved 21 recommendations in four key areas: budget, formula and efficiencies; articulation and transfer; tuition and financial aid; and governance.

Mr. Davis thanked Dr. Kim Reed, Chief of Staff, along with other Board of Regents' staff and the national experts for support given during the Governance Commission meetings. He presented an overview of the recommendations from the Governance Commission by means of a PowerPoint. He reviewed the two primary charges for the Commission and the four primary subject areas discussed. He also thanked the co-authors of the resolution: Representatives Thomas Carmody and John Schroder.

Chairman Levy noted that a copy of the final recommendations of the Governance Commission was included in the Board packet. Mr. Davis articulated some of the reasons for the study, including: (1) a need to have someone in charge to drive accountability and efficiency; (2) evaluation of the single board concept; (3) clarification of roles and responsibilities; (4) improvements in student success; (5) establishment of a proper mechanism for setting tuition; and (6) definition of the performance funding formula.

Mr. Davis also highlighted some of the key recommendations, such as:

- Needing a fiscal early warning system in place in case of a financial crisis, thereby giving the Regents the ability to intervene;
- Creating a fund balance for institutions that do not expend all their budget that avoids penalties for doing so;
- Identifying the Board of Regents as the entity to drive the study of greater efficiencies among and across the systems instead of creating a single board;

- Decoupling TOPS from tuition and having tuition authority lie with the Board of Regents and the systems; and
- Changing the Constitution, including statutory changes, to make sure there is a clear understanding of the Board of Regents' role and responsibilities.

A question and answer period followed.

REPORTS AND RECOMMENDATIONS BY THE COMMISSIONER OF HIGHER EDUCATION

Dr. Jim Purcell, Commissioner of Higher Education, said his "listening" tours were now complete. The "listening" tours revealed that students do go to college in their region. He talked about the importance of regionalism because data supports this anecdotal evidence that students go to the regional colleges and universities in their community.

Dr. Purcell mentioned two institutions of higher education in Arizona that are receiving local monies to assist in funding higher education. He next spoke about an article in the publication "Inside Higher Ed" regarding activity-based budgeting. This is a system in which individual units keep most of the money they bring in, but also pay whatever expenses they incur. The system will drive schools and colleges, as well as individual faculty members, to create programs that attract students, tuition revenue, and grants, which the programs keep and reinvest. This will drive better use of space, grow class sizes and cut down on overhead.

Commissioner Purcell spoke regarding several suggestions from Complete College America about seeking revenue streams that are compatible with the mission and soul of the university.

A question and answer period followed.

PRESENTATION ON THE LOUISIANA LIBRARY NETWORK (LOUIS) BY SARA ZIMMERMAN, LOUIS; JENNIFER CARGILL, LSU AND A&M COLLEGE; SHATIQUA MOSBY-WILSON, SUNO; SUZANNE MARTIN, L.E. FLETCHER TECHNICAL COMMUNITY COLLEGE; ERIC JOHNSON, SOUTHEASTERN LOUISIANA UNIVERSITY; AND DEBORAH POOLE, LOYOLA UNIVERSITY

Chairman Levy next introduced Ms. Sara Zimmerman, Executive Director of LOUIS. He said the Board of Regents understands the importance of LOUIS as a proven, consortium-based approach to saving money for our higher education institutions. He said that LOUIS has time and time again proven its ability to do more with less...saving the state some \$165 million over time.

Ms. Zimmerman thanked the Board for allowing them to speak about the benefits they, as well as the institution they serve, have received from LOUIS.

Ms. Jennifer Cargill reminded the Board that in the 1990s there were very few libraries that had online catalogs; therefore, the library deans, as a group, decided to seek grant funding to automate the catalogs for all publically supported institutions. The Regents were able to provide a percentage of this funding to support the ongoing existence of the electronic network while the libraries also paid a cost to maintain LOUIS. Since Louisiana created its own statewide academic library network, virtually every state in the southeast has done so.

Ms. Shatiqua Mosby-Wilson spoke regarding the benefits that higher education receives from LOUIS. A foundation was provided in LOUIS that assisted SUNO with its reaccreditation. She said it would strengthen the pipeline in PK-20, especially through dual enrollment programs. In particular, LOUIS provides research tools for eighth and ninth graders.

Ms. Suzanne Martin explained how LOUIS helped L.E. Fletcher with its accreditation. Cross- and dual-enrolled students and transfer students benefit from the academic resources provided by LOUIS. It provides technical support and expertise to the institution. In times of

outages in rural areas, LOUIS also provides remote access. It is a library resource available 24/7.

Mr. Eric Johnson said that Southeastern Louisiana University was one of the first to have membership in LOUIS even though it already had an online catalog in place. By paying a membership fee of \$220,000, the Southeastern library receives services and data bases valued at \$987,000. The LOUIS consortium is envied by other states across the country.

Ms. Deborah Poole informed the Board that Loyola has been a member of LOUIS since 1997. LOUIS membership has been invaluable for Loyola and its students.

Ms. Sara Zimmerman said while she is located at LSU and A&M College, her office works at the direction of the deans of the libraries. Historically, the Louisiana Library Network Commission (LaLINC) handled the funding through the Board of Regents. In 2010, LOUIS purchased \$19 million of resources for \$3.1 million and with the \$150,000 grant from the Board of Regents in June 2010, LOUIS purchased an additional \$900,000 of resources to support information literacy. She thanked the Board, Commissioner Jim Purcell, Mr. Todd Barré, and Ms. Barbara Goodson for listening and assisting with LOUIS funding.

Chairman Levy thanked the representatives for speaking. He said the Board believes in LOUIS and noted the great value of LOUIS to the state. He encouraged LOUIS members to not only find champions in the executive branch and the legislature, but to urge all member institutions to ask these champions to support the funding of LOUIS.

REPORT AND RECOMMENDATIONS**FINANCE COMMITTEE**

On behalf of Regent Klein, Vice Chair of the Finance Committee, Mr. Todd Barré, Deputy Commissioner for Finance and Administration, presented the Finance Committee Report of December 7, 2011.

CONSIDERATION OF CONDITIONALLY APPROVED OR DEFERRED FY 2011-12 OPERATING BUDGETS

On motion of Regent Klein, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Finance Committee to approve conditionally approved or deferred FY 2011-12 Operating Budgets for Louisiana Universities Marine Consortium, the LSU Agricultural Center, the Pennington Biomedical Research Center, and Southern University and A&M College.

RESPONSE TO HOUSE CONCURRENT RESOLUTION 110 OF THE 2011 REGULAR LEGISLATIVE SESSION

On motion of Regent Klein, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Finance Committee to endorse the response to HCR 110 of the 2011 Regular Legislative Session, and authorize the Commissioner of Higher Education to make whatever editorial and other non-substantive changes necessary prior to its transmittal to the appropriate House and Senate Committees.

RESPONSE TO HOUSE CONCURRENT RESOLUTION 129 OF THE 2011 REGULAR LEGISLATIVE SESSION

On motion of Regent Klein, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Finance Committee to endorse the response to House Concurrent Resolution 129 of the 2011 Regular Legislative Session, and authorize the Commissioner of Higher Education to make whatever editorial and other non-substantive changes necessary prior to its transmittal to the appropriate House and Senate Committees.

ADOPTION OF THE FINANCE COMMITTEE REPORT OF DECEMBER 7, 2011

On motion of Regent Klein, seconded by Regent Sam, the Board voted unanimously to adopt the Finance Committee Report of December 7, 2011. (Copy on file in the office of the Board of Regents.)

FACILITIES AND PROPERTY COMMITTEE

On behalf of Regent Bollinger, a member of the Facilities and Property Committee, Mr.

Rich Griswold, Associate Commissioner for Facilities, presented the Facilities and Property Committee Report of December 7, 2011.

SMALL CAPITAL PROJECTS REPORT

On motion of Regent Bollinger, seconded by Regent Gorman, the Board voted unanimously to accept the recommendation of the Facilities and Property Committee to approve the Small Capital Projects Report as presented by staff.

Self-Generated Funding

9th Floor Stryker Simulation Lab - Louisiana State University Health Sciences Center in Shreveport \$275,000

Auxiliary Funding

LSU Aster/Alaska Street Parking Lot Renovations - Louisiana State University and A&M College \$205,171

LSU Horticulture Parking Lot Renovations - Louisiana State University and A&M College \$279,358

LSU Highland Hall Bathroom Renovations - Louisiana State University and A&M College \$390,600

LSU Pentagon Taylor Hall Bathroom Renovations - Louisiana State University and A&M College \$390,000

Graham Hall Air Handler Replacement - Louisiana Tech University \$350,000

LSU Cypress Drive/Alaska Street Parking Lot and Sidewalk - Louisiana State University and A&M College \$325,000

Other - Building Use Fees

Powell Hall Auditorium Renovation - Nicholls State University \$240,300

Modification of Art Lab for Conversion to Percussion Practice Rooms for Music - Northwestern State University \$198,000

AMENDMENT TO CAPITAL OUTLAY BUDGET REQUEST FOR FY 2012-2013

On motion of Regent Bollinger, seconded by Regent Gorman, the Board voted unanimously to accept the recommendation of the Facilities and Property Committee to amend its FY 2012-2013 Capital Outlay Budget Request to include a Center of Excellence Integrated Production Technologies facility at the new campus of Fletcher Technical Community College.

RESPONSE TO HOUSE CONCURRENT RESOLUTION 78 OF THE 2011 REGULAR LEGISLATIVE SESSION

On motion of Regent Bollinger, seconded by Regent Gorman, the Board voted unanimously to accept the recommendation of the Facilities and Property Committee to endorse the response to HCR 78 of the 2011 Regular Legislative Session, and authorize the Commissioner of Higher Education to make whatever editorial and other non-substantive changes necessary prior to its transmittal to the appropriate House and Senate Committees.

LEASE

On motion of Regent Bollinger, seconded by Regent Gorman, the Board voted unanimously to accept the recommendation of the Facilities and Property Committee to approve the lease between the LSU Board of Supervisors and the Equine Lameness Unit, LLC for the construction of an equine lameness laboratory for the measurement and evaluation of equine lameness.

ADOPTION OF THE FACILITIES AND PROPERTY COMMITTEE REPORT OF DECEMBER 7, 2011

On motion of Regent Bollinger, seconded by Regent Gorman, the Board voted unanimously to adopt the Facilities and Property Committee Report of December 7, 2011. (Copy on file in the office of the Board of Regents.)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

On behalf of Regent Roy, Chair of the Academic and Student Affairs Committee, Dr.

Karen Denby, Associate Commissioner for Academic Affairs, presented the Academic and Student Affairs Committee Report of December 7, 2011.

PROPOSED NEW ACADEMIC PROGRAMS

On motion of Regent Roy, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to grant approval for the Bachelor of Science in Athletic Training (CIP Code 51.0913) at LSU A&M and the Post-Baccalaureate and Graduate Certificate Programs in Pump Reliability Engineering (CIP Code 14.1901) at McNeese State University.

On motion of Regent Roy, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to grant conditional approval of the Doctor of Nursing Practice (CIP Code 51.3818) at Louisiana State University Health Science Center – New Orleans (LSUHSC-NO), Southern University and A&M College (SUBR), and a joint offering between the University of Louisiana at Lafayette (ULL) and Southeastern Louisiana University (SLU). All institutions are to provide an update to the Board of Regents by January 1, 2013.

PROPOSED NEW RESEARCH UNITS

On motion of Regent Roy, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to grant one-year conditional approval of the Center for Advancement of Meat Production and Processing – McNeese State University and the Small Business Risk Management Institute – University of Louisiana at Lafayette. Both institutions are to provide a request for full approval to the Board of Regents by January 1, 2013.

TEACHER EDUCATION INITIATIVES

On motion of Regent Roy, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to grant approval of the Post-Baccalaureate Academic Certificate: Add-On Certification – Early Childhood Education (CIP Code 13.1210) at LSU at Alexandria.

HCR 180 – MIDWIFE LICENSURE AND CERTIFICATION

On motion of Regent Roy, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to endorse the response to HCR 180 of the 2011 Regular Legislative Session, and authorize the Commissioner of Higher Education to make whatever editorial and other non-substantive changes necessary prior to its transmittal to the appropriate House and Senate Committees.

REPORTS OF THE STAFF

On motion of Regent Roy, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to receive and approve the reports and recommendations of the staff included in Agenda Item VII, particularly:

**VII-A – Staff approval of a routine academic request, and
VI-B – Staff recommendations for conditionally approved programs and units.**

ADOPTION OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE REPORT OF DECEMBER 7, 2011

On motion of Regent Roy, seconded by Regent Sam, the Board voted unanimously to adopt the Academic and Student Affairs Committee report of December 7, 2011. (Copy on file in the office of the Board of Regents.)

PLANNING, RESEARCH AND PERFORMANCE COMMITTEE

On behalf of Regent Stelly, Chair of the Planning, Research and Performance Committee, Dr. Larry Tremblay, Interim Deputy Commissioner for Academic and Student Affairs, presented the Planning, Research and Performance Committee Report of December 7, 2011.

R.S. 17:1808 LICENSURE (Initial License and License Renewals)

On motion of Regent Stelly, seconded by Regent Wiley, the Board voted unanimously to accept the recommendation of the Planning, Research and Performance Committee to issue initial operating licenses to Columbia University Teachers College, Delta School of Business and Technology and the University of Massachusetts-Boston. If any of these institutions either currently offers or plans to offer Teacher Education or Education Leadership programs to Louisiana residents, it must follow additional Board of Regents' regulations regarding approval to operate these programs.

On motion of Regent Stelly, seconded by Regent Wiley, the Board voted unanimously to accept the recommendation of the Planning, Research and Performance Committee to approve the request for license renewal for Central Michigan University, the University of Arkansas for Medical Sciences and the University of Phoenix.

PROPRIETARY SCHOOLS (Initial Licenses and License Renewals)

On motion of Regent Stelly, seconded by Regent Wiley, the Board voted unanimously to accept the recommendation of the Planning, Research and Performance Committee to approve the recommendations submitted by its Proprietary Schools Advisory Commission following its meeting on November 8, 2011:

Approve initial operating licenses for (1) Alexandria Dental Assistant School, located in Alexandria; (2) Pelican Training Institution, located in Baton Rouge; and (3) Unitech Training Academy, located in Metairie.

Renew the licenses of the following proprietary schools (initial license date in parentheses):

**Academy of Interactive Entertainment (09/22/10)
Acadiana Area Career College (10/22/97)
American School of Business (09/24/09)
Ayers Career College (10/25/90)
Becker Professional Education--Baton Rouge (10/24/96)
Becker Professional Education--New Orleans (10/24/96)
Carvas College d/b/a Cardiovascular Technology Training, Inc. (09/27/07)
Career Technical College (09/28/06)
Career Technical College of Shreveport (09/28/06)
Coastal College--Baton Rouge (09/28/00)
Compass Career College (09/23/04)
Crosby Court Reporting Center (10/28/93)
Delta College, Inc. (10/26/95)
Delta College, Slidell Branch (09/23/04)
Diesel Driving Academy--Shreveport (06/21/73)
Eastern College of Health Vocations (10/28/99)
Nursing Assistant Network Association (10/27/94)
Professional Institute of Court Reporting, Inc. (09/24/09)
Southern Security School, Inc. (09/25/08)
Sparx Welding & Technology Institute (08/26/10)
Thomas Training & Development Center, Inc. (10/26/95)
Unitech Training Academy, West Monroe (09/23/04)
The World's Only Tattoo School, LLC (09/27/07)**

GRAD Act

- Amendment to GRAD Act Agreement

On motion of Regent Stelly, seconded by Regent Wiley, the Board voted unanimously to accept the recommendation of the Planning, Research and Performance Committee to approve Amendment 2 to the GRAD Act

Agreement and authorize the Chairman to sign the amendment on behalf of the Board.

- Requests for Modification of GRAD Act Targets

On motion of Regent Stelly, seconded by Regent Wiley, the Board voted unanimously to accept the recommendation of the Planning, Research and Performance Committee to approve the request from the LSU Law Center to modify its GRAD Act targets for Years 3 – 6 because of extraordinary circumstances.

On motion of Regent Stelly, seconded by Regent Wiley, the Board voted unanimously to accept the recommendation of the Planning, Research and Performance Committee to deny the request from LSU at Eunice to modify its GRAD Act targets for Years 2 – 6.

ADOPTION OF THE PLANNING, RESEARCH AND PERFORMANCE COMMITTEE REPORT OF DECEMBER 7, 2011

On motion of Regent Stelly, seconded by Regent Wiley, the Board voted unanimously to adopt the Planning, Research and Performance Committee report of December 7, 2011. *(Copy on file in the office of the Board of Regents.)*

SPONSORED PROGRAMS COMMITTEE

On behalf of Regent Stokes, Chair of the Sponsored Programs Committee, Dr. Kerry Davidson, Deputy Commissioner for Sponsored Programs, presented the Sponsored Programs Committee Report of December 7, 2011.

BoRSF PLAN AND BUDGET FOR FY 2012-2013

On motion of Regent Stokes, seconded by Regent Farr, the Board voted unanimously to accept the recommendation of the Sponsored Programs Committee to approve the FY 2012-13 Board of Regents Support Fund Plan and Budget as presented.

REQUEST FROM NICHOLLS STATE UNIVERSITY TO DIVIDE THE BOYSIE FAMILY ENDOWED CHAIR IN BUSINESS ADMINISTRATION

On motion of Regent Stokes, seconded by Regent Farr, the Board voted unanimously to accept the recommendation of the Sponsored Programs Committee to approve the division of the Boysie Family Endowed Chair in Business Administration into three (3) Endowed Professorships as follows:

(1) The “Boysie” Bollinger Super Endowed Professorship in Business at \$500,000; (2) The Charlotte Bollinger Endowed Professorship in Business at \$250,000; and (3) The Andie Bollinger Endowed Professorship in Business at \$250,000. The staff shall inform Nicholls of actions required to dissolve the Boysie Family Chair and establish the three approved Professorships.

APPROVAL OF NOMINATIONS FROM STATE AGENCIES AND HIGHER EDUCATION SYSTEMS OF NEW MEMBERS TO SERVE ON THE BoRSF PLANNING AND ADVISORY COMMITTEES

On motion of Regent Stokes, seconded by Regent Farr, the Board voted unanimously to accept the recommendation of the Sponsored Programs Committee to approve the following nominations to the BoRSF Planning and Advisory Committees as presented:

Planning Committee

- ◆ **Dr. Carrie Castille, Special Advisor to the Commissioner
Louisiana Department of Agriculture**
- ◆ **Ms. Pam Breaux, Assistant Secretary
Louisiana Department of Culture, Recreation, and Tourism**
- ◆ **Ms. Mary Ginn, Human Resources Director
Department of Natural Resources**

Advisory Committee

- ◆ **Dr. Heidi Davis, Director of Grants and Sponsored Programs,
Loyola University, to replace Dr. George Capowich, Loyola
University**

FUNDING RECOMMENDATIONS FOR THE RESEARCH ENHANCEMENT AWARDS (REA) PROGRAM COMPONENT OF THE JOINTLY SPONSORED (REGENTS/NASA) LaSPACE PROGRAM

On motion of Regent Wiley, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Sponsored Programs to approve the LaSPACE consultants’ report and funding recommendations in the amount of \$147,411 relative to the four LaSPACE Research Enhancement Award (REA) projects recommended for funding, to be paid from Support Funds annually allocated to the LaSPACE Research Enhancement Awards program. Projects shall be funded in amounts and with any stipulations recommended in the consultants’ report.

LA GEAR UP STUDENT GRADUATES MAGNA CUM LAUDE FROM LOUISIANA TECH UNIVERSITY

Dr. Davidson noted that Ms. Timenee Thomas, a Magna Cum Laude graduate of Louisiana Tech University and former GEARUP student, as well as her department chair, Dr. Lanie Dornier, and Dr. Glen Beer, spoke on behalf of the LA GEARUP program.

ADOPTION OF THE SPONSORED PROGRAMS COMMITTEE REPORT OF DECEMBER 7, 2011

On motion of Regent Wiley, seconded by Regent Sam, the Board voted unanimously to adopt the Sponsored Programs Committee report of December 7, 2011. (Copy on file in the office of the Board of Regents.)

LUMCON COMMITTEE

On behalf of Regent Wiley, Chair of the LUMCON Committee, Dr. Kerry Davidson, Deputy Commissioner for Sponsored Programs, presented the LUMCON Committee Report of December 7, 2011.

RESPONSE TO HOUSE RESOLUTION 50 OF THE 2011 REGULAR LEGISLATIVE SESSION: ROLE, MISSION AND STRUCTURE OF LUMCON

On motion of Regent Wiley, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the LUMCON Committee to endorse the response to House Resolution 50 of the 2011 Regular Legislative Session, and authorize the Commissioner of Higher Education to make editorial and other needed non-substantive changes prior to transmittal to the appropriate House and Senate Committees.

ADOPTION OF THE LUMCON COMMITTEE REPORT OF DECEMBER 7, 2011

On motion of Regent Wiley, seconded by Regent Sam, the Board voted unanimously to adopt the LUMCON Committee report of December 7, 2011. (Copy on file in the office of the Board of Regents.)

PERSONNEL COMMITTEE

On behalf of Regent Bollinger, Vice Chair of the Personnel Committee, Dr. Kim Reed, Chief of Staff, presented the Personnel Committee Report of December 7, 2011.

PERSONNEL ACTION

On motion of Regent Bollinger, seconded by Regent Farr, the Board voted unanimously to accept the recommendation of the Personnel Committee and Commissioner of Higher Education Jim Purcell to rehire Mrs. Mary Lou Potter as a part-time employee working in the Academic and Student Affairs Division of the Board of Regents.

ADOPTION OF THE PERSONNEL COMMITTEE REPORT OF DECEMBER 7, 2011

On motion of Regent Bollinger, seconded by Regent Farr, the Board voted unanimously to adopt the Personnel Committee report of December 7, 2011.
(Copy on file in the office of the Board of Regents.)

NOMINATING COMMITTEE

On behalf of Regent Farr, Vice Chair of the Nominating Committee, Dr. Uma Subramanian, General Counsel, presented the Nominating Committee Report of December 7, 2011.

NOMINATION OF BOARD OFFICERS FOR 2012

On motion of Regent Farr, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Nominating Committee to approve the following slate of Board Officers for 2012:

Chair: Regent Robert Levy
Vice Chairman: Regent Charlotte Bollinger
Secretary: Regent Joseph Wiley

NOMINATION OF NON-OFFICER MEMBERS TO SERVE ON THE EXECUTIVE COMMITTEE FOR 2012

On motion of Regent Farr, seconded by Regent Sam, the Board voted unanimously to accept the recommendations of the Nominating Committee to approve the following slate for the non-officer members to serve on the Executive Committee for 2012:

**Donna Klein
W. Clinton Rasberry, Jr.**

**Victor Stelly
Harold Stokes**

NOMINATION OF TWO REPRESENTATIVES TO SERVE ON THE LOUISIANA
STUDENT FINANCIAL ASSISTANCE COMMISSION (LASFAC) FOR 2012

On motion of Regent Farr, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Nominating Committee to approve the nominations of Maurice Durbin, member of the Board of Regents, and Larry Tremblay, Interim Deputy Commissioner for Academic and Student Affairs of the Board of Regents, to serve as the Regents' representatives on the Louisiana Student Financial Assistance Commission (LASFAC) for 2012.

NOMINATION OF MEMBER(S) TO SERVE ON THE BOARD OF REGENTS'
PROPRIETARY SCHOOLS ADVISORY COMMISSION FOR 2012

On motion of Regent Farr, seconded by Regent Sam, the Board voted unanimously to accept the recommendation of the Nominating Committee to approve the nomination of Richard D'Aquin to serve as the representative on the Board of Regents' Proprietary Schools Advisory Commission for 2012.

ADOPTION OF THE NOMINATING COMMITTEE REPORT OF DECEMBER 7, 2011

On motion of Regent Wiley, seconded by Regent Sam, the Board voted unanimously to adopt the Sponsored Programs Committee report of December 7, 2011. (Copy on file in the office of the Board of Regents.)

OTHER BUSINESS

Chairman Levy reminded the Board that staff had prepared a consent agenda procedure (Attachment A) for review to be used for routine agenda items at meetings. This would allow the Regents more time for discussion and deliberations on significant policy matters. He said the proposed consent agenda procedure presented in October 2011 allowed for a 30-day notice for amendments to the Regents' policies and procedures to lapse.

After no further discussion,

On motion of Regent Roy, seconded by Regent Stokes, the Board voted unanimously to approve the proposed consent agenda procedure to be used for routine agenda items at meetings as prepared by staff.

ADJOURNMENT

With no further business, the meeting adjourned at 3:45 p.m.

Attachment A

Consent Agenda

In order to use time within the Board meetings more efficiently, the Board of Regents may use a consent agenda whenever appropriate. Items placed on the consent agenda are routine in nature or are among the many decisions that the Board has already determined are in the domain of its administration. The staff shall prepare a consent agenda, along with relevant information and an executive summary of staff recommendation on each item on the agenda, consistent with Board policies and prior actions of the Board.

When the consent agenda is presented to the Board for action, the Board Chair will provide an opportunity for any member of the Board to request discussion of or removal of any item on the consent agenda. Any item requested to be removed from the consent agenda by a Board member will be placed on the regular agenda. Remaining items on the consent agenda are then voted on and passed or denied by a single motion. The minutes of the Board meeting shall include the outcome of the vote and a list of all the items which appeared on the consent agenda.

Any Committee of the Board of Regents may also use a consent agenda whenever appropriate, using the same procedure as provided above, with the Chair of the Committee providing the other members of the Committee an opportunity to request discussion of or removal of any item on the consent agenda.

November 24, 2009

Dr. Randy Moffett, President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70801

Dear Dr. Moffett:

Despite aggressive efforts, Louisiana continues to face a severe shortage of nurses. The Louisiana Job Vacancy Survey for Nurses reported 3,700 vacancies in 2008. Even with this serious shortage, the Louisiana State Board of Nursing 2008 Annual Report indicates that 1,690 qualified applicants were not admitted into nursing education programs last year. One of the primary reasons for this paradox is the lack of doctoral faculty in nursing education.

A report released by the National Academy of Science (2005) called for the nursing profession to develop a "non-research clinical doctorate" in order to prepare advanced clinical practitioners who could also serve as clinical faculty in nursing educational programs. In 2008, The National Advisory Council on Nurse Education and Practice specifically recommended expanding the number and capacity of doctoral programs in nursing in addition to providing incentives to encourage practicing clinical nurses to enter clinical faculty roles. The American Association of Colleges of Nursing has endorsed the development of Doctor of Nurse Practice degrees (DNP) for advanced nursing practice. Currently, Louisiana lacks significant capacity to produce DNP graduates to help address this workforce shortage.

The University of Louisiana at Lafayette and Southeastern Louisiana University both have long-standing traditions of excellence in nursing education, operating two of the largest and most productive undergraduate nursing programs in Louisiana. Both institutions also currently offer the Master of Science in Nursing degree as members of an intercollegiate consortium. Both schools are accredited by SACS to offer DNP level work.

Each institution has adequate faculty resources and infrastructure in place to offer the DNP at no additional cost to the state. But the institutions believe that in these economically challenging times, the state would be best served through a partnership between the two programs. This partnership would use distance learning technologies and maximize efficiencies through joint use of faculty, classes, libraries and clinical sites. Qualified faculty from both program sites will serve on committees such as practice experiences and research projects. The institutions believe that significant synergies can be achieved by sharing resources, and these synergies will help ensure that the maximum number of students will be served in the most efficient way possible.

Dr. Randy Moffett
November 24, 2009
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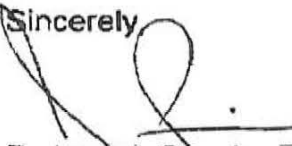
A joint Academic Council will operate the partnership to ensure collaborative curriculum development and optimal sharing of resources. The chair of the Academic Council will rotate between the two institutions.

Nursing education is a critical economic and workforce development issue in every region of Louisiana. These two institutions stand committed to nursing education and to working together to meet the current and future demand for DNP degrees in Louisiana.

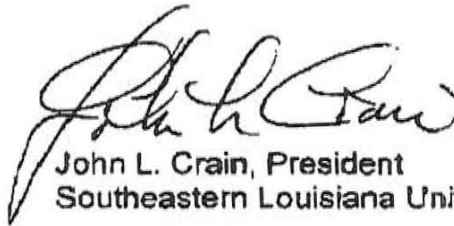
Therefore, the University of Louisiana Lafayette and Southeastern Louisiana University request approval of the enclosed letters of intent for Doctor of Nursing Practice programs, pending review and approval of appropriate governing Boards.

Please include this request on the agenda for the December 4, 2009, meeting of the Board of Supervisors.

Sincerely,



E. Joseph Savpie, President
University of Louisiana Lafayette



John L. Crain, President
Southeastern Louisiana University

ACADEMIC PARTNERSHIP FOR THE DOCTOR OF NURSE PRACTITIONER

Preamble

The participating universities agree to support the development, ongoing implementation of program delivery, and related activities necessary to sustain the DNP academic partnership. The partnership universities agree to participate in activities aimed at accomplishment of goals such as:

- Improving the distribution and supply of doctoral prepared registered nurses in the state and nation;
- Maximizing efficiencies through joint use of classes, library resources and other resources,
- Establishing academic consistency through each institution implementing the same admission, progression and transfer policies;
- Utilizing distance learning technologies/approaches to serve a variety of students in the region/state;
- Responding to the needs of communities or regions within the state that cannot support education programs of their own;
- Strengthening the ranks of academic and community-based clinical faculty in the state.

Structure and Governance

Establishment of the Academic Partnership

Each participating university shall be eligible to award the Doctor of Nursing Practice degree. The DNP academic partnership strives to effectively and efficiently provide graduates that will meet the needs of the State. This Agreement is not intended to restrict a current or future participating university from responding to needs and circumstances of its community of interest. Each partner (initially UL Lafayette and SLU) will be responsible for their own student/faculty recruitment, accreditation, and graduation.

An Academic Council (AC) will be created and composed of members from each institution to monitor rules or policies of the partnership, to administer articulation of completed courses between institutions, and ensure consistency of admissions, progression and transfer policies. The Council may appoint committees it deems appropriate to ensure program integrity. The Chair of the AC would rotate between the two institutions every two years.

Curriculum Oversight

The DNP curriculum will be shared through joint oversight and evaluation. Participating universities agree to share information about clinical education sites used for student clinical education. Clinical affiliations for graduate education will be used in accordance with established practice and policy. Participating universities agree to support interdisciplinary clinical learning opportunities. Interdisciplinary clinical education sites and student learning experiences will be developed and implemented by faculty at each institution.

Faculty

The faculty of each participating university must meet the expectations of CCNE and AACN accreditation standards, as well as Louisiana State Board of Nursing Rules and Regulations for DNP programs.

Qualified faculty from each program site will serve on committees such as practica experiences, research projects, and other assignments, based on student request and approval at each institution by appropriate administrative faculty.

Students

Students will be admitted to their choice of home institution. Any student cleared for admission at either participating university may enroll in required courses as outlined by the DNP curriculum at either participating institution. Students will pay tuition and fees to the institution(s) where enrolled in any given semester.

Students will adhere to the student code of behavior at whichever institution enrolled. Student conduct code violations shall be referred to the participating university where the alleged violation occurred for disposition.

Operations

The member institutions will share library resources among faculty and students enrolled at each participating university. Each participating institution will establish and regulate all tuition/fees and other financial costs to offer the DNP program.